

Graduate Certificate: Instructional Learning Technology

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the graduate certificate in Instructional Learning Technology.

About the Certificate

Institutions across the nation require educators who understand and can effectively utilize technology in learning environments. The Instructional Learning Technology certificate program provides students with the expertise and competencies to implement learning strategies through the use of technology. The certificate program is designed for working professionals with diverse professional goals, including:

- Educators in public, charter, independent, parochial and other religiously affiliated institutions.
- Corporate and government trainers and adult educators.
- Faculty and instructional leaders in higher education.

By completing additional coursework to meet state certification requirements, students become eligible to apply for the Instructional Technology Specialist (K-12) certification.

Time Limit for Certificate Completion: 2 years

Campus Location: Online

Full-Time/Part-Time Status: The graduate certificate can be completed on a part-time basis.

Admission Requirements and Deadlines

Application Deadline:

Applications are accepted for the Fall, Spring and Summer terms and are reviewed on a rolling basis.

APPLY ONLINE to this certificate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

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Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum undergraduate GPA of 3.0 is expected.

Transcripts: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

International applicants must also submit an official document, including a course-by-course evaluation conducted by a NACES-accredited organization, that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to World Education Services (WES) for evaluation.

Statement of Goals: In 500-1,000 words, write a personal statement indicating your personal and professional interests, plans and objectives within the field of disability studies.

Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

Resume: Current resume required.

Certificate Requirements

Number of Credits Required to Complete the Certificate: 15

Required Courses:

Code	Title	Credit Hours
Core Courses		
EDUC 5212	Curriculum, Instruction, and Technology in Education	3
ILT 5499	ILT: Instructional Technology and Learning	3
ILT 5639	Instructional Design and Development	3
Elective		
Select one from the following:		3
EDUC 5255	Tech in Classrooms: TPCK	
ILT 5232	Technology, Teaching, and Learning	
Practicum		
ILT 5287	ILT: Practicum in Instructional Technology	3
Total Credit Hours		15

GPA Required to be Awarded the Certificate: 3.0 minimum

Contacts

Certificate Program Web Address:

<https://www.temple.edu/academics/degree-programs/instructional-learning-technology-certificate-graduate-ed-ilt-grad>

Department Information:

Dept. of Teaching and Learning
College of Education and Human Development
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091
educate@temple.edu
215-204-0999

Submission Address for Application Materials:

https://connect.temple.edu/portal/gr_applytoday

Department Contacts:

Admissions:

Office of Enrollment Management
educate@temple.edu
215-204-0999

Graduate Advising:

College of Education and Human Development
gradcehd@temple.edu

Program Coordinator:

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