Higher Education MEd

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Education in Higher Education.

About the Program

The MEd in Higher Education is intended for early- and mid-career individuals aspiring to serve as administrators in a variety of settings, including colleges and universities, community colleges, higher education systems, proprietary/vocational institutions, and college access and pathway programs. The distinctive feature of the MEd program is its emphasis on urban issues and themes of equity and access in postsecondary education.

Extending Temple's traditional commitment to social justice and educational opportunity, this program develops expert practitioners, i.e., those who can enact the kinds of changes that are necessary to meet state and federal college completion goals, improve equity in student postsecondary outcomes, strengthen the role of higher education for the public good, and create structures and cultures that are conducive to student success.

Time Limit for Degree Completion: 5 years

Campus Location: Main

Full-Time/Part-Time Status: Students complete the degree program in a hybrid format, both through classes offered after 5:30 p.m. and online courses. The degree program can be completed on a full- or part-time basis.

Job Prospects: Graduates are prepared to seek employment in a variety of professional areas in higher education, including academic advising, academic support, admissions, advancement, athletics, business services, counseling and health services, facilities, financial aid, human resources, institutional research and planning, learning centers, multicultural and diversity affairs, public relations, residence life, and training and development.

Non-Matriculated Student Policy: Students may take up to, but not more than, 9 credits of graduate study in the program before being admitted to the program. Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.

Financing Opportunities: Financial support opportunities may include scholarships, tuition remission, and other financial aid such as grants, loans and federal work study.

Admission Requirements and Deadlines

Application Deadline:

Fall: March 1

Spring: November 1

Applicants should submit all required admissions documents by the application deadline to receive consideration for admission and financial support.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum GPA of 3.0 on a 4.0 scale is expected.

Transcripts: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

International applicants must also submit an official document, including a course-by-course evaluation conducted by a NACES-accredited organization, that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to World Education Services (WES) for evaluation.

Statement of Goals: In 500 to 1,000 words, outline your interest in seeking a master's degree with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

TOEFL iBT: 79IELTS Academic: 6.5PTE Academic: 53

Resume: Current resume required.

Program Requirements

General Program Requirements:

Number of Credits Required Beyond the Baccalaureate: 30

Required Courses:

Code	Title	Credit Hours
Core Courses		
EDUC 5101	Critical Understanding of Social Science Research	3
HIED 5101	Introduction to Higher Education	3
HIED 5102	Administration of Higher Education	3
HIED 5103	Access and Equity in Higher Education	3
HIED 5104	College Students and Development Theory	3
Electives		12
Select four from the following: 1		
AOD 5535	Organizational Assessment, Design and Strategy	
CPSY 5698	Fundamental Counseling Techniques	
EDUC 5010	Special Topics in Education ²	
EDUC 5325	Introduction to Statistics and Research	
EDUC 8232	Technology, Teaching, and Learning	
EPSY 5501	ILT: Multimedia Learning	
HIED 5201	Diversity Issues in Higher Education	
HIED 5202	The Costs of College	
HIED 5203	Getting into College: Strategic Enrollment Management	
HIED 5204	Diversity Facilitation and Leadership	
HIED 5301	Planning and Assessment in Higher Education	
HIED 5401	Student Affairs in Higher Education	
HIED 5502	Digital Education Leadership	
HIED 5801	Gender Issues in Education	
HIED 5802	Leadership in Higher Education	
HIED 5803	Law and Policy in Higher Education	
HIED 5804	The Community College	
URBE 5417	The Urban Environment	
URBE 5516	School-Community Partnerships in Urban Settings	
Capstone Course		
HIED 9995	Master's Capstone in Higher Education	3
Total Credit Hours		30

With documented approval from the student's advisor, other course(s) may be selected as focused electives.

Culminating Event:

Capstone Course:

Students complete HIED 9995 Master's Capstone in Higher Education as their culminating event.

EDUC 5010 can be repeated for credit. Each academic term, faculty advise students of special topics offerings that may be of particular interest to Higher Education MEd students.

Accelerated Programs

Undergraduate students may opt to pursue an accelerated +1 program, enabling them to complete both a bachelor's degree and master's degree in less time than the traditional route.

The accelerated pathway for the Higher Education MEd is available to any qualified students pursuing an undergraduate degree.

Cohort Code: XMEDHE

Minimum Cumulative GPA: 3.00

Graduate Courses Approved to Count for Both Undergraduate and Graduate Degrees

Code	Title	Credit Hours
HIED 5101	Introduction to Higher Education	3
HIED 5102	Administration of Higher Education	3
HIED 5103	Access and Equity in Higher Education	3
HIED 5104	College Students and Development Theory	3

Suggested Academic Plan

Course	Title	Credit Hours
Year 3		
Fall		
HIED 5101	Introduction to Higher Education	3
	Credit Hours	3
Spring		
HIED 5103	Access and Equity in Higher Education	3
	Credit Hours	3
Year 4		
Fall		
HIED 5102	Administration of Higher Education	3
	Credit Hours	3
Spring		
HIED 5104	College Students and Development Theory	3
	Credit Hours	3
	Total Credit Hours	12

Application: https://education.temple.edu/academics/accelerated-dual-degree-program-application

Contact Information

Dr. Katie N. Smith, Program Coordinator for Higher Education MEd highered@temple.edu (jmjohnson@temple.edu)

CEHD +1 Programs plus1@temple.edu

Learn more about the +1 program in Higher Education.

Contacts

Program Web Address:

https://www.temple.edu/academics/degree-programs/higher-education-med-ed-hied-med

Department Information:

Dept. of Policy, Organizational and Leadership Studies College of Education and Human Development 1301 Cecil B. Moore Avenue Philadelphia, PA 19122-6091 educate@temple.edu 215-204-0999

Submission Address for Application Materials:

https://connect.temple.edu/portal/gr_applytoday

Department Contacts:

Admissions:
Office of Enrollment Management educate@temple.edu
215-204-0999

Graduate Advising:
College of Education and Human Development gradcehd@temple.edu

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