Counseling Psychology MEd

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Education in Counseling Psychology.

About the Program

The Counseling Psychology program offers a 60-credit master's degree in Education (MEd) with two areas of concentration:

- Mental Health Counseling prepares students to work with individuals, couples, families and groups in various settings, including community mental
 health centers, hospitals, schools and private practice settings. Completion of the Counseling Psychology master's degree with a concentration in
 Mental Health Counseling qualifies the student to meet the educational requirements to become a Licensed Professional Counselor (LPC) in the
 Commonwealth of Pennsylvania.
- School Counseling prepares students to work with students, teachers, administrators and parents/guardians in elementary and secondary school settings. Completion of the Counseling Psychology master's degree with a concentration in School Counseling qualifies the student to meet the educational requirements to for certification as a Pre-K-12 school counselor in the Commonwealth of Pennsylvania.

Time Limit for Degree Completion: 5 years

Campus Location: Main

Full-Time/Part-Time Status: The program is designed to be completed in two years of full-time study or three years of part-time study.

Areas of Specialization: The program offers concentrations in Mental Health Counseling and School Counseling.

Job Prospects: Graduates typically engage in careers as licensed professional counselors or certified school counselors, or use their degree to pursue doctoral training in a field related to Counseling Psychology.

Licensure/Certification: Upon successful completion of the Mental Health Counseling Concentration degree requirements, passing the required post-master's licensure examination, and completing the post-master's Supervised Clinical Experience, candidates may apply to become a Pennsylvania Licensed Professional Counselor (LPC). For more information about licensure in Pennsylvania, see the Pennsylvania Department of State's professional licensing guidelines. Other states may require additional testing, clinical experience and/or coursework.

Upon successful completion of the School Counseling Concentration degree requirements and passing the *Praxis*® School Counselor (5422) examination, candidates may apply for a Pennsylvania Educational Specialist certificate as Elementary and Secondary School Counselor PK-12. A GPA of 3.0 or higher is required in most states to become certified. For more information about certification in Pennsylvania, see the Pennsylvania Department of Education's certification guidelines. Other states may require additional testing and/or coursework, and some states certify without the *Praxis*® examination.

Non-Matriculated Student Policy: Students may take up to, but not more than, 9 credits of graduate study in the program before being admitted to the program. The credits transfer into the program, if the student is admitted. Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.

Financing Opportunities: Financial support opportunities may include scholarships, tuition remission, and other financial aid such as grants, loans and federal work study.

Admission Requirements and Deadlines

Application Deadline:

Fall: March 1

Applicants should submit all required admissions documents by the application deadline to receive priority consideration for admission and financial support.

The faculty admissions committee reviews application materials to evaluate evidence of:

- Work experience and/or volunteer public service relevant to professional development in counseling psychology;
- Intra- and inter-personal skills (or potential for the development of such skills) as indicated in the applicant's personal and career statements; and
- Aptitude for graduate-level academic work as determined by graduate and undergraduate grades, especially work in the major and in prerequisite
 psychology courses.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum GPA of 3.0 on a 4.0 scale is expected.

Transcripts: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

International applicants must also submit an official document, including a course-by-course evaluation conducted by a NACES-accredited organization, that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to World Education Services (WES) for evaluation.

Statement of Goals: In 500 to 1,000 words, describe your interest in seeking a Counseling Psychology MEd, focusing on the career to which you aspire, such as mental health counselor or school counselor; your interests; and your relevant academic and professional experience. Explicitly indicate whether you are applying to the Mental Health Counseling or School Counseling concentration.

Standardized Test Scores: Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

TOEFL iBT: 79IELTS Academic: 6.5PTE Academic: 53

Resume: Current resume required.

Interview: An interview with the faculty admissions committee may be required after a complete application is received.

Clearances: All admitted students must submit copies of the required Pennsylvania criminal background check, FBI criminal history, Child Abuse check, and TB test to the College of Education and Human Development's Office of Field Placement prior to enrolling in their first term. These clearances are required by law prior to entering pre-kindergarten through 12th-grade classrooms to complete field experience requirements, starting with the first term and continuing throughout the program.

Pennsylvania clearances are not required for application completion. All new students who possess required Pennsylvania clearances more than one year old must submit updated clearances to the Office of Field Placement. Please note that obtaining these clearances may take up to six weeks. For instructions, please visit the Office of Field Placement's website at https://education.temple.edu/ofp/clearances.

Program Requirements

General Program Requirements:

Number of Credits Required Beyond the Baccalaureate: 60

Required Courses:

Code	Title	Credit Hours
Core Courses		
CPSY 5492	Theories of Counseling Psychology	3
CPSY 5519	Group Counseling	3
CPSY 5526	Multicultural Counseling	3
CPSY 5564	Addiction, Counseling, and Biological Bases of Behavior	3
CPSY 5579	Introduction to Couples and Family Counseling	3
CPSY 5591	Legal and Ethical Issues in Counseling Psychology	3
CPSY 5593	Career Counseling and Development	3
CPSY 5694	Introduction to Assessment	3
CPSY 5698	Fundamental Counseling Techniques	3
CPSY 5699	Crisis Prevention, Intervention, and Consultation	3
CPSY 9085	Advanced Counseling Techniques (2 terms)	6
CPSY 9185	Master's Internship in Counseling Psychology (2 terms)	6
CPSY 9387	Practicum in Counseling Psychology I & II	3

Total Credit Hours		60
Elective		
CPSY 5565	Educational Specialists Coordinating Community Resources for Diverse Learners	
CPSY 5511	Counseling in the Schools	
School Counseling		
Elective		
CPSY 5691	Diagnosis in Counseling Psychology	
CPSY 5566	Professional Issues in Mental Health Counseling	
Mental Health Counseling		
Select the courses identifie	ed for the chosen concentration:	
Concentration Courses		9
EPSY 5561	Development and Learning Over the Lifespan	3
EDUC 5325	Introduction to Statistics and Research	3

Culminating Events:

Comprehensive Examination:

The comprehensive examination is designed to provide students with an opportunity to demonstrate their ability to integrate and apply both their didactic and practice-oriented academic experiences.

Practicum:

Students are required to complete a 100-hour practicum, with 40 direct client contact hours completed at a training site approved by the program. Students in the Mental Health Counseling concentration complete their training in a community mental health setting, while those in the School Counseling concentration complete their training in a school setting. Students receive individual on-site supervision and faculty supervision as a part of their training experience.

Internship:

Following the practicum, students are required to complete a 600-hour internship over two semesters, with 280 direct client contact hours completed at a training site approved by the program. Students in the Mental Health Counseling concentration complete their training in a community mental health setting, while those in the School Counseling concentration complete their training in a school setting. Students continue to receive individual on-site supervision and faculty supervision as a part of their training experience.

Contacts

Program Web Address:

https://www.temple.edu/academics/degree-programs/counseling-psychology-med-ed-cpsy-med

Department Information:

Dept. of Psychological Studies in Education College of Education and Human Development 1301 Cecil B. Moore Avenue Philadelphia, PA 19122-6091 educate@temple.edu 215-204-0999

Submission Address for Application Materials:

https://apply.temple.edu/CEHD

Department Contacts:

Admissions:
Office of Enrollment Management educate@temple.edu
215-204-0999

Graduate Advising:

College of Education and Human Development gradcehd@temple.edu

Program-Related Inquiries:
Counseling Psychology Program

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tucnpsy@temple.edu

Program Coordinator:
Dr. Cathy Fiorello
catherine.fiorello@temple.edu

Associate Program Coordinator: Dr. Crystal Austin crystal.austin@temple.edu

Psychological Studies in Education Department Chair: Dr. Shanta Hattikudur shanta@temple.edu