Graduate Certificate: Autism Endorsement

COLLEGE OF EDUCATION (http://education.temple.edu)

Learn more about the graduate certificate in Autism Endorsement (https://www.temple.edu/academics/degree-programs/autism-endorsement-certificate-graduate-ed-aten-grad).

About the Certificate

Pennsylvania is experiencing a considerable increase in the proportion of students with autism eligible for services. A significant need exists for well-trained professionals holding various Level I and Level II certificates of professional competence to serve students with autism and related Autism Spectrum Disorders (ASD).

The graduate certificate in Autism Endorsement offers a competency-based sequence of courses and a practicum for certified teachers who support students with ASD. All courses are grounded in applied behavior analysis and demonstrate research-based practices that enable students to gain the knowledge, specific skills, and competencies to effectively educate children with ASD and work with their families. Students learn from renowned faculty in Temple’s College of Education, which is consistently ranked among the nation’s best by U.S. News and World Report. Flexible practicum options are available.

Completion of the certificate program ensures that graduates enhance their marketability as certified teachers when seeking positions in inclusive settings. Students who successfully complete the program are eligible to receive Pennsylvania’s Autism Spectrum Disorders Endorsement Certificate (http://www.education.pa.gov/Documents/Teachers-Administrators/Certification%20Preparation%20Programs/Specific%20Program%20Guidelines/AutismSpectrumDisorders_Endorsement%20Guidelines.pdf).

Time Limit for Certificate Completion: 2 years

Campus Location: Main, with convenient night classes offered

Full-Time/Part-Time Status: The graduate certificate can be completed on a part-time basis.

Non-Matriculated Student Policy: Non-matriculated students may take up to 9 credits of coursework before applying to the graduate certificate program.

Admission Requirements and Deadlines

Application Deadline:
Applications are accepted for the Fall, Spring, and Summer terms and are reviewed on a rolling basis.

APPLY ONLINE to this certificate program.

Letters of Reference:
Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum UGPA of 3.0 is expected.

International applicants should also submit an official document that validates completion and conferral of a degree, diploma, and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to the World Education Services (WES) for evaluation.

Statement of Goals: Outline your interest in seeking a graduate certificate with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

Standardized Test Scores:
Applicants whose native language is not English must provide scores from a TOEFL, IELTS, or PTE Academic exam. Scores must meet the following minimums:

TOEFL: 79 iBT or 550 PBT
IELTS: 6.5
PTE Academic: 53

Resume: Current resume required.
**Other Requirement:** Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

**Certificate Requirements**

*Number of Didactic Credits Required to Complete the Certificate: 12*

**Required Courses:**

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPED 5109</td>
<td>Classroom Management and Positive Behavior Support</td>
<td>3</td>
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<tr>
<td>SPED 5301</td>
<td>Building Communication in Students with Autism Spectrum Disorder and Severe Disabilities</td>
<td>3</td>
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<tr>
<td>SPED 5302</td>
<td>Students with Autism Spectrum Disorders: Effective Teaching Strategies</td>
<td>3</td>
</tr>
<tr>
<td>SPED 9287</td>
<td>Practicum in Special Education</td>
<td>3</td>
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Total Credit Hours 12

1 Students who choose to matriculate into the M.S.Ed. program may transfer up to 12 credits from the Autism Endorsement certificate upon acceptance into the M.S.Ed. program. Completion of a certificate program does not guarantee admission into the master's program. Students considering matriculating into a master's program are encouraged to apply as early as possible.

**Contacts**

**Certificate Program Web Address:**

https://www.temple.edu/academics/degree-programs/autism-endorsement-certificate-graduate-ed-aten-grad

**Department Information:**

Dept. of Teaching and Learning  
College of Education  
1301 Cecil B. Moore Avenue  
Philadelphia, PA 19122-6091  
educate@temple.edu  
215-204-0999

**Submission Address for Application Materials:**

http://apply.temple.edu/coe

**Department Contacts:**

*Admissions:*  
Office of Enrollment Management  
educate@temple.edu  
215-204-0999

**Courses**

**SPED 5106. Literacy Instruction for Young Children with Disabilities. 3 Credit Hours.**

*Level Registration Restrictions:* Must be enrolled in one of the following Levels: Graduate.

*College Restrictions:* Must be enrolled in one of the following Colleges: Education.

*Student Attribute Restrictions:* Must be enrolled in one of the following Student Attributes: Clearance for Education.

*Cohort Restrictions:* Must be enrolled in one of the following Cohorts: EDCNDCY.

*Repeatability:* This course may not be repeated for additional credits.

**SPED 5107. Understanding and Using Special Education Research. 3 Credit Hours.**

*Level Registration Restrictions:* Must be enrolled in one of the following Levels: Graduate.

*Repeatability:* This course may not be repeated for additional credits.

**SPED 5108. Assistive Technology and Universal Design. 3 Credit Hours.**

*Level Registration Restrictions:* Must be enrolled in one of the following Levels: Graduate.

*Repeatability:* This course may not be repeated for additional credits.
SPED 5109. Classroom Management and Positive Behavior Support. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5111. Educating Students with Disabilities in Inclusive Settings. 2 Credit Hours.
This course is an introduction to effective strategies for teaching students with disabilities. This course will identify strategies that will aid in student success throughout the middle grade years in the least restrictive environment. Emphasis is placed on evidence based strategies and activities specific to middle grades students, technology in the classroom, and ways to address diversity in today's classroom.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
College Restrictions: Must be enrolled in one of the following Colleges: Education.
Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: Clearance for Education.

Co-requisites: MGRE 5102, SPED 5187.

Repeatability: This course may not be repeated for additional credits.

SPED 5187. Graduate Assessment Practicum in Early Childhood Special Education. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
College Restrictions: Must be enrolled in one of the following Colleges: Education.
Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: Clearance for Education.
Cohort Restrictions: Must be enrolled in one of the following Cohorts: EDCNDCY.

Co-requisites: MGRE 5102, SPED 5111.

Repeatability: This course may be repeated for additional credit.

SPED 5201. Students with Mild to Severe Disabilities: Effective Teaching Strategies. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5211. Effective Instructional Strategies for Young Children with Disabilities. 3 Credit Hours.
This course is an introduction to effective instruction and strategies for teaching students with disabilities across Pre K to 8th grade. The purpose of this course is to identify specific strategies that will aid in student success in the inclusive setting. Emphasis will be placed on strategies and activities specific to pre-kindergarten and elementary students, collaboration and communication strategies among professionals, technology in the classroom, and ways in which to address family participation and diversity in today's classroom.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
College Restrictions: Must be enrolled in one of the following Colleges: Education.
Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: Clearance for Education.

Repeatability: This course may not be repeated for additional credits.

SPED 5287. Integrated Literacy and Special Education Practicum. 2 Credit Hours.
This integrated practicum experience will provide opportunities for students to apply theoretical models and research-based instructional strategies in the area of literacy to middle grades students in inclusive classrooms. Focus will be placed on developmental, cognitive, physical, social, behavioral, processing and learning needs of students and how these needs relate to comprehending written text, specifically for students having disabilities. Particular emphasis will be focused on ways to connect information from the co-requisite literacy methods course and apply this knowledge to students with disabilities in the middle grades classroom. Differentiated instruction, response to intervention, appropriate curricular modification, and authentic assessment related to appropriate instructional decision-making are themes that run throughout this learning experience.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Co-requisites: MGRE 5102, SPED 5111.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(EDUC 5402|Minimum Grade of B-|May not be taken concurrently
AND MGRE 5101|Minimum Grade of B-|May not be taken concurrently)
SPED 5301. Building Communication in Students with Autism Spectrum Disorder and Severe Disabilities. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5302. Students with Autism Spectrum Disorders: Effective Teaching Strategies. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5303. Ethics and Applied Behavior Analysis. 3 Credit Hours.
This course provides the student with an overview of ethical practices and considerations for behavior analysts working across a variety of applied settings, including schools and agencies that support people with disabilities.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5304. Concepts and Principles of Behavior Analysis. 3 Credit Hours.
This course provides the student with an introduction to the concepts and principles of behavior analysis. Core concepts including motivation, reinforcement, punishment, extinction, and rule governed and verbal behavior will be covered, along with examples of behavior change techniques that employ these concepts.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5305. Single Subject Research Design. 3 Credit Hours.
This course provides an overview of strategies for designing and conducting single-subject research in special education. Competencies include selection of independent and dependent variables for research, measurement tactics, research design, establishing generality of results, and ensuring the integrity of research procedures. The methods discussed are not specific to any disability or age level; rather, they are a general set of methods for conducting and interpreting single-subject research.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5401. Students with Mild Disabilities: Effective Teaching Strategies. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5402. Effective Transition Practices for Students with Mild Disabilities. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5501. Learning Environments. 3 Credit Hours.
Examination of the context in which exceptional persons learn. Consideration of the influence of multiculturalism, the family, school, social agencies, the media, courts, laws and forces such as inclusion as they affect the learning environment.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5511. Managing Learning Environments. 3 Credit Hours.
Provides students with the knowledge of a range of alternative management techniques appropriate for facilitating learning in classrooms, within families and in other environments. Multicultural aspects of learning environments are considered.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
SPED 5512. Methods and Curriculum. 3 Credit Hours.
An introduction to the appropriate assessment and teaching of persons with disabilities at a variety of age levels. Particular emphasis placed upon the modification of the basic school curriculum.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5521. Issues in Social, Emotional, and Physical Development. 3 Credit Hours.
The nature, developmental problems, assessment, and educational intervention of physical, perceptual, motor, and socio-emotional problems are studied. Field application including observations, interviews, and trial interventions are required.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5522. Cognition, Language, and Literacy. 3 Credit Hours.
Deals with the following aspects of language and cognitive development: nature and theory, multicultural aspects, normal acquisition and development, problems in development, assessment and intervention strategies. An attempt is made to link theory and practice.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5587. Special Education Practicum. 6 Credit Hours.
The special education practicum experience is taken during the final semester of study before completion of the special education teacher preparation program requirements. Eligibility for graduation and recommendation for K-8 Special Education certification is contingent on the successful completion of this practicum. Students are provided with an opportunity to be in a classroom for an extended period of time and to put into practice what they have learned in their special education courses. Over the course of the semester, students will experience, in depth, the full role and meaning of teaching in special education and/or an inclusive classroom. Experiences include planning and organizing for instruction, developing classroom teaching competencies and skills, evaluating pupil progress, participating in extra-class activities, participating in the development of IEPs, working collaboratively with other school personnel, and utilizing school and community resources in the instructional program.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SPED 5611. Total Inclusion Seminar. 3 Credit Hours.
Course content focuses on inclusive practices in school, community, and employment settings for students with various degrees of disability.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 5666. Inclusive School Practices. 3 Credit Hours.
School restructuring efforts that are occurring nationwide are examined and established practices to accommodating students with a range of abilities are discussed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 8101. Trends and Issues in Special Education. 3 Credit Hours.
Discussion and examination of current topics in special education. We will examine controversial and/or critical issues in special education, which may include: current IDEA definitions (e.g., LD, OHI, ED, and CI), controversial treatments and evidence-based practices, issues with evaluation of students (e.g., RTI, over-representation, testing), special education laws and policies, the role that research plays in education, as well as other topics relating to special education or inclusion.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 8701. Proseminar in Individual Differences. 3 Credit Hours.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
SPED 8711. Seminar in Special Education Research. 3 Credit Hours.
A seminar on problems of research as applied to special education.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 8741. Seminar in Exceptionalities. 3 Credit Hours.
Current trends, problems, and issues in special education, teacher education, research, and administration.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 8742. Seminar in Exceptionalities. 3 Credit Hours.
Current trends, problems, and issues in special education, teacher education, research, and administration.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPED 9187. Practicum in Special Education. 3 to 9 Credit Hours.
Temple will place students at a site. One-half day of practice teaching, five days each week for the full semester.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SPED 9287. Practicum in Special Education. 3 to 6 Credit Hours.
Temple will place students at a site. One-half day of practice teaching, five days each week for the full semester.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SPED 9387. Practicum in Special Education. 3 to 6 Credit Hours.
Full-time summer practicum. Temple provides the practicum site. Five full days (mornings and afternoons) of practice teaching each week for the full summer semester.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SPED 9485. Augmen Comm Empow Intern. 1 to 3 Credit Hour.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SPED 9489. Fld Exp Spec Ed Supervis. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.