Graduate Certificate: Applied Behavior Analysis

COLLEGE OF EDUCATION (http://education.temple.edu)

About the Certificate

The number of students with Autism Spectrum Disorders (ASD) served in public schools has surged dramatically at local, regional, and national levels, generating demand for highly qualified professionals trained in strategies to support this population. The core principles and techniques of Applied Behavior Analysis are broadly applicable (e.g., addressing skill deficits, behavior management, staff performance improvement). Therefore, this certificate meets not only the demands in ASD, but many other areas as well.

The graduate certificate in Applied Behavior Analysis is responsive to the newly developed guidelines of the Behavior Analyst Certification Board®, Inc. (BACB®). This certificate program allows students to fulfill the requirements for BACB® certification without matriculating into the M.S.Ed. program, which is primarily for applicants with a master's degree who are seeking BACB®-approved coursework. Applicants are responsible for ensuring that they apply under the current BACB® standards, which are found at http://bacb.com/. These standards are subject to revision at the sole discretion of the BACB® Board of Directors.

Time Limit for Certificate Completion: 2 years

Campus Location: Main

Full-Time/Part-Time Status: The graduate certificate can be completed on a part-time basis.

Non-Matriculated Student Policy: Non-matriculated students may take up to 9 credits of coursework before applying to the graduate certificate program.

Accreditation: The certificate program includes a 6-course sequence approved by BACB®.

Job Prospects: Graduates are prepared for professional careers in a variety of environments, particularly in social service agencies and educational institutions.

Licensure: Coursework may apply toward earning the Behavior Specialist license from the Commonwealth of Pennsylvania.

Admission Requirements and Deadlines

Application Deadline: Applications are reviewed year-round for the graduate certificate program.

APPLY ONLINE to this certificate program.

Letters of Reference:
Number Required: 2

From Whom: Letters of recommendation should be obtained from school administrators or college/university faculty members who can provide insight into the applicant's academic competence.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. Applicants who do not meet the 3.0 UGPA requirement may be considered for admission if they meet one of the following exceptions:

1. Standard exception: 3.5 UGPA during the last two years AND a minimum of 3.25 Graduate GPA for 9 credits (typically taken as a non-matriculated student in the program prior to application for admission).

2. Special exception: Applicants who do not meet regular admission criteria may be considered for a special exception if a compelling case can be made for admission on the basis of some additional source of data.

Statement of Goals: In 500 to 1,000 words, outline your interest in seeking a certificate with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the certificate program.

Standardized Test Scores: TOEFL score (international applicants only): 79 iBT or 550 PBT minimum

Resume: Current resume required.
Certificate Requirements

Number of Didactic Credits Required to Complete the Certificate: 18

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABA 5302</td>
<td>Students with Autism Spectrum Disorders: Effective Teaching Strategies</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5303</td>
<td>Ethics and Applied Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5304</td>
<td>Concepts and Principles of Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5305</td>
<td>Single Subject Research Design</td>
<td>3</td>
</tr>
<tr>
<td>ABA 5676</td>
<td>Applied Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ABA 8787</td>
<td>Seminar on Verbal Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 18

1 Students who choose to matriculate into the M.S.Ed. program may transfer up to 12 credits from either this or the Autism Endorsement certificate upon acceptance into the M.S.Ed. program. Completion of a certificate program does not guarantee admission into the master's program. Students considering matriculating into a master's program are encouraged to apply as early as possible.

Contacts

Certificate Program Web Address:
http://education.temple.edu/aba/certificate

Department Information:
Dept. of Psychological Studies in Education
College of Education
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091
educate@temple.edu
215-204-0999

Submission Address for Application Materials:
http://apply.temple.edu/coe

Department Contacts:

Admissions:
Office of Enrollment Management
educate@temple.edu
215-204-0999

Courses

ABA 5302. Students with Autism Spectrum Disorders: Effective Teaching Strategies. 3 Credit Hours.
The course overviews instructional, curricular and behavioral intervention strategies for students with autism spectrum disorders within various settings based on the science of applied behavior analysis.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ABA 5303. Ethics and Applied Behavior Analysis. 3 Credit Hours.
This course provides the student with an overview of ethical practices and considerations for behavior analysts working across a variety of applied settings, including schools and agencies that support people with disabilities.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
ABA 5304. Concepts and Principles of Behavior Analysis. 3 Credit Hours.
This course provides the student with an introduction to the concepts and principles of behavior analysis. Core concepts including motivation, reinforcement, punishment, extinction, and rule governed and verbal behavior will be covered, along with examples of behavior change techniques that employ these concepts.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ABA 5305. Single Subject Research Design. 3 Credit Hours.
This course provides an overview of strategies for designing and conducting single-subject research in special education. Competencies include selection of independent and dependent variables for research, measurement tactics, research design, establishing generality of results, and ensuring the integrity of research procedures. The methods discussed are not specific to any disability or age level; rather, they are a general set of methods for conducting and interpreting single-subject research.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ABA 5676. Applied Behavior Analysis. 3 Credit Hours.
Introduction to the functional analysis of behavior of children in the school setting. Includes behavior theory, assessment, interaction, and evaluation. A behavior-change program is conducted.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ABA 8787. Seminar on Verbal Behavior. 3 Credit Hours.
Advanced course in applied behavior analysis with an emphasis on verbal behavior. Designed to provide students with an overview of verbal behavior (as defined in the field of applied behavior analysis) and an overview of its practical application in teaching language to children with diagnosed language delays.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ABA 9387. Practicum in Applied Behavior Analysis. 1 to 6 Credit Hour.
This course is one of two required 150-hour practica within the ABA Program (6 course credits total). The goals of the practica are to: 1) Broaden your range of competencies in the field of ABA in real-life settings under the tutelage of seasoned ABA clinical or research supervisors. The range of competencies upon which you will be evaluated by your site supervisor (not this instructor) can be found at the online ABA Practicum Evaluation link: http://edtemple.org/aba/practicum-student-evaluation; 2) Use practical experience to develop 3 research questions for possible exploration for your Master’s Research Project, submitted through Blackboard; 3) Develop ABA written presentation skills through a case presentation, submitted through Blackboard; 4) Complete short discussion board assignments; 5) Build networks for future employment in our field. To this end students are encouraged to complete their practica in settings other than those in which they are presently employed. Students petitioning for an exception should first consult their advisor to provide a rationale for the exception, complete the exception form located in the masters program handbook, and then provide a plan to ensure that the practica experiences will be distinguished from their compensated duties.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.