

Accomplished Teaching MEd

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Science in Education in Accomplished Teaching.

About the Program

The Master of Science in Education program in Accomplished Teaching enables working teachers, both relatively new practitioners and veterans, to develop new knowledge and to reflect on and analyze their own practices in order to move their teaching to a higher level. A combination of core courses and electives supports and advances those who have chosen to make classroom teaching their profession while allowing them to explore individual interests and additional certifications. Courses are designed to meet the immediate needs of students and to be directly applicable to students' home schools and communities.

Time Limit for Degree Completion: 5 years

Campus Location: Main, with some courses offered online

Full-Time/Part-Time Status: Students complete the degree program through classes offered after 5:30 p.m. and online. The degree program can be completed on a full- or part-time basis.

Job Prospects: Graduates are typically educators in current positions of teaching and leadership. This program is designed to enhance credentials and expand educators' knowledge and expertise.

Non-Matriculated Student Policy: Students may take up to, but not more than, 9 credits of graduate study before being admitted to the program. The credits transfer into the program, if the student is admitted. ***Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.***

Financing Opportunities: Financial support opportunities may include scholarships, tuition remission and other financial aid such as grants, loans and federal work study.

Admission Requirements and Deadlines

Application Deadline:

Fall: March 1

Spring: November 1

Applicants should submit all required admissions documents by the application deadline to receive priority consideration for admission and financial support.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum GPA of 3.0 on a 4.0 scale is expected.

Teaching Certification: Submit a copy of a valid teaching certification from any state or demonstrate at least two years of successful practice in an educational setting.

Transcripts: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

International applicants must also submit an official document, including a course-by-course evaluation conducted by a NACES-accredited organization, that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to World Education Services (WES) for evaluation.

Statement of Goals: In 500 to 1,000 words, outline your interest in seeking a master's degree with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

Standardized Test Scores: Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

Resume: Current resume required.

Program Requirements

General Program Requirements:

Number of Credits Required Beyond the Baccalaureate: 30

Required Courses:

Code	Title	Credit Hours
Core Courses		
EDUC 5255	Tech in Classrooms: TPCK ¹	3
EPSY 5529	Tests and Measurements ²	3
or EDUC 5101	Critical Understanding of Social Science Research	
Select one course on diversity in the school system from the following: ³		3
AOD 5524	Sociocultural Dynamics	
DSST 5402	Action Modes of Research	
DSST 5403	Disability and Social Policy	
TESL 5621	Contexts for Teaching and Learning Language	
URBE 5401	Policy and Practice in Urban Education	
URBE 5501	Urban Schools	
URBE 5565	The Origins of Urban Education	
Select one course on individual differences from the following: ⁴		3
DSST 5401	Disability Rights and Culture	
SPED 5211	Effective Instruction for Students with Disabilities	
TESL 5613	Multilingual Students' Literacy Development	
TESL 5615	Teaching English in a Global Context	
Electives ⁵		15
Capstone Course		
EDAD 5201	Action and Collaborative Research Seminar	3
or EDUC 9991	Research Apprenticeship	
Total Credit Hours		30

¹ With documented approval from the student's advisor, another educational technology course may be selected.

² With documented approval from the student's advisor, another research methods course may be selected.

³ With documented approval from the student's advisor, another course focused on diversity in the school system may be selected.

⁴ With documented approval from the student's advisor, another course focusing on individual differences may be selected.

⁵ Students select five courses from within or outside of the College of Education and Human Development (CEHD) to tailor the degree to their needs and interests. It is recommended that students in this program use their electives to pursue a graduate certificate, including Data-Driven Decision Making, Disability Studies, English as a Second Language, Instructional Learning Technology, and Urban Education from CEHD or Computer Science Instruction from the College of Science and Technology. Some of these suggested certificates offer fewer than the required 15 credits of elective coursework for the Accomplished Teaching MEd program. Additional courses needed to complete 15 elective credits should be selected with documented approval from the student's advisor.

Culminating Event:

Capstone Course:

Students execute an action-research project as part of EDAD 5201 OR EDUC 9991.

Contacts

Program Web Address:

<https://www.temple.edu/academics/degree-programs/accomplished-teaching-msed-ed-atch-msed>

Department Information:

Dept. of Teaching and Learning
College of Education and Human Development
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091
educate@temple.edu
215-204-0999

Submission Address for Application Materials:

<https://apply.temple.edu/CEHD>

Department Contacts:

Admissions:

Office of Enrollment Management
educate@temple.edu
215-204-0999

Graduate Advising:

College of Education and Human Development
gradcehd@temple.edu

Program Coordinator:

Dr. Tim Patterson
Tim.patterson@temple.edu

Teaching and Learning Department Chair:

Dr. Wanda Brooks
Wanda.Brooks@temple.edu