Clinical Research and Translational Medicine, M.S.

COLLEGE OF PUBLIC HEALTH (http://cph.temple.edu)

About the Program

The M.S. in Clinical Research and Translational Medicine program provides detailed training in conducting clinical research and understanding the complex scientific, ethical, and regulatory issues associated with clinic-based research. This degree program addresses the increased emphasis on high-quality clinical research to translate the findings of basic research into improved clinical care.

Time Limit for Degree Completion: 3 years

Campus Location: Main, with courses also offered at the Center City and Health Sciences Center campuses

Full-Time/Part-Time Status: Full-time study is highly recommended.

Interdisciplinary Study: Required and elective courses are offered through the College of Public Health, Lewis Katz School of Medicine, and other departments within the University.

Affiliation(s): The program is collaboratively offered by the College of Public Health and the Lewis Katz School of Medicine.

Accreditation: The program is accredited by the Council on Education for Public Health (CEPH).

Job Prospects: Graduates of the M.S. in Clinical Research and Translational Medicine program are prepared to be faculty members or researchers in colleges and universities or to hold research-related positions in a wide range of organizations. Graduates are employed in health systems, hospitals and clinics, public health departments, and public health and other healthcare and human service agencies. Graduates also work in pharmaceutical companies, non-profit and for-profit corporations, foundations, and consulting firms with a focus on interdisciplinary and translational clinical research.

Non-Matriculated Student Policy: Students are permitted to take up to 9 credits of coursework before matriculation. Entry into these courses as a non-matriculated student is at the instructor's discretion. If accepted into the program, those courses may be applied toward the degree requirements. Course selection should be made in consultation with an advisor, and students should be aware that completion of coursework does not ensure admission into the program.

Financing Opportunities: Teaching Assistants (TAs) and Research Assistants (RAs) provide 20 hours of service per week. TAs may be assigned to assist in the teaching of courses, including grading examinations and papers or teaching laboratory sections. Some TAs independently teach undergraduate courses. RAs perform supervised research activities. Both assistantships carry a minimum stipend and full tuition remission for up to 9 credits per term. Applications for assistantships are available from the Department of Epidemiology and Biostatistics and must be submitted by January 15 for the following Fall term. The application requires a statement of previous teaching and/or research experience, areas of interest, and future goals; unofficial copies of transcripts; and a curriculum vitae. The department makes offers of assistantships following admission to the program. Applications should be addressed to:

Levent Dumenci, Ph.D.
Chair, Department of Epidemiology and Biostatistics
939 Ritter Hall Annex (004-09)
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6005
LDumenci@temple.edu

Admission Requirements and Deadlines

Application Deadline:

Fall: March 1

All applicants to the M.S. in Clinical Research and Translational Medicine program must apply via the Centralized Application Service for Public Health (SOPHAS). The system can be accessed at https://portal.sophas.org/. A supplemental application is also required to be submitted directly to Temple University at http://www.temple.edu/apply/common/appcheck.asp. Late applications may be considered for admission.

Letters of Reference:

Number Required: 3

From Whom: Letters of recommendation should be obtained from evaluators who can provide insight into the applicant's academic abilities and talents, as well as comment on the applicant's aptitude for graduate study and research, particularly as related to translational research. Recommendations from college/university faculty members are preferred.
Coursework Required for Admission Consideration: Proficiency in statistics and basic clinical medicine is highly desired.

Bachelor’s Degree in Discipline/Related Discipline: A baccalaureate in a clinical or basic science is required.

Statement of Goals: In no more than 750 words, describe important academic and research achievements; specific interests in translational research; and how your research interests relate to your ultimate career goals in clinical medicine and/or translational research.

Standardized Test Scores:
GRE: Required. Minimum scores should be at least 153 on the verbal section and 144 on the quantitative section.

TOEFL (international applicants only): 79 iBT or 550 PBT minimum.

Resume: Current resume or curriculum vitae required.

Interview: An interview may be required.

Test Waivers: Postdoctoral applicants who hold a terminal degree from an accredited institution may request a waiver of the GRE.

Program Requirements
General Program Requirements:
Total Number of Credits Required: 36

Required Courses:

Core Courses in the College of Public Health

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EPBI 5002</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>EPBI 5201</td>
<td>Epidemiological Research Methods I</td>
<td>3</td>
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<tr>
<td>EPBI 8202</td>
<td>Epidemiological Research Methods II</td>
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<td>EPBI 8208</td>
<td>Data Management and Analysis</td>
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<tr>
<td>HRPR 5001</td>
<td>Current and Emerging Issues in Public Health and Health Professions</td>
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Core Courses in the Lewis Katz School of Medicine

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>BMSC 8103</td>
<td>Scientific Integrity and Bioethics</td>
<td>1</td>
</tr>
<tr>
<td>BMSC 8203</td>
<td>Bioinformatics</td>
<td>1</td>
</tr>
<tr>
<td>BMSC 8207</td>
<td>Molecular Approaches to Research</td>
<td>2</td>
</tr>
<tr>
<td>MEDS 8010</td>
<td>Seminar Clinical Res</td>
<td>1</td>
</tr>
<tr>
<td>MEDS 8020</td>
<td>Crit Lit Clin Transl Res</td>
<td>2</td>
</tr>
<tr>
<td>MEDS 8030</td>
<td>Grant Writing: Clin Res</td>
<td>2</td>
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Electives

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>EPBI 9996</td>
<td>Masters Res in Pub Hlth (2 terms)</td>
<td>6</td>
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</table>

Total Credit Hours: 36

1 Includes HRPR 5001 Current and Emerging Issues in Public Health and Health Professions (0 s.h.), which is required for graduation.

Culminating Events:

Thesis:
The master's thesis documents the independent research of the student and demonstrates mastery of her/his primary area of interest. Thesis research is conducted under the direct supervision of academic advisors from both the College of Public Health and the Lewis Katz School of Medicine. The specific topic for research should be of current interest in the professional community and relevant to translational clinical research. After a research topic is selected, a thesis proposal is submitted describing a plan for completion of the proposed research. The student may continue the research only after the initial proposal is approved by the committee.

Contacts

Program Web Address:
http://cph.temple.edu/publichealth/degrees-offered-graduate-programs/master-science-clinical-research-and-translational

Department Information:
Dept. of Epidemiology and Biostatistics
Ritter Hall Annex, 9th Floor (004-09)
Courses

**EPBI 5002. Biostatistics. 3 Credit Hours.**
This course introduces applied biostatistics as used in research in public health. Topics of study include statistical methods used for descriptive and analytic research, inferential statistics, surveillance systems, and statistical software used in public health.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.
**College Restrictions:** Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

**Repeatability:** This course may not be repeated for additional credits.

**EPBI 5003. Spatial Analysis in Public Health. 3 Credit Hours.**
This course will create a methodological framework for approaching public health issues within the context of spatial investigations of health and disease, both internally via perceptual mapping, and externally via geographic information systems (GIS). This integrative discipline provides the opportunity for students to draw upon the concepts and techniques of sound public health and add a spatial perspective to their analysis.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**EPBI 5101. Fundamentals of Epidemiology. 3 Credit Hours.**
This course introduces descriptive and analytical epidemiology. Concepts and methods used in public health are covered, with emphasis on the calculation and interpretation of indices of community health; morbidity and mortality rates; age-adjustment; and risk ratios, sensitivity, specificity, and predictive value of screening tests. Surveyed are epidemiological research designs, surveillance systems, and evidence-based practice guidelines. Note: This is an introductory course for students in public health and related fields. Master's and doctoral students who have strong quantitative skills and plan to conduct epidemiological research should enroll in EPBI 5201.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**EPBI 5201. Epidemiological Research Methods I. 3 Credit Hours.**
This course provides an introduction to the fundamentals of conducting epidemiologic research and protocol development. It covers definitions of epidemiology; measures of disease frequency and risk assessment; measures of effect and association; epidemiologic study designs, including randomized clinical trials, cohort, case-control studies, and cross-sectional surveys; assessment of screening programs; an overview of the role of bias and confounding in epidemiologic study results; and analytic techniques, including modeling using multiple variables, survival analysis, and issues related to quality assurance. Note: This course is the introductory epidemiology course for students in the M.S. in Epidemiology or related Public Health degree programs that require advanced quantitative methods. May be taken in place of EPBI/PBHL 5101 for students in the M.P.H., M.S. in Environmental Health and Ph.D. programs.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.
EPBI 5204. Mental Health Epidemiology. 3 Credit Hours.
Epidemiology of psychiatric disturbances is explored, including alcohol and other drug dependencies, psychosocial aspects of health and illness. The emphasis is on epidemiologic methods and theories in psychosocial and mental health research.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

Repeatability: This course may not be repeated for additional credits.

EPBI 5500. Seminar in Current Issues in Public Health. 3 Credit Hours.
Seminar topics rotate to address current issues in public health research, policy and practice.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

Repeatability: This course may be repeated for additional credit.

EPBI 8001. Research Methods in Public Health. 1 to 3 Credit Hour.
This course examines how to develop and test models, formulate research problem statements and hypotheses, and implement and evaluate research designs and methods of data collection in public health research. It concentrates on fundamental concepts in research design and measurement that help prepare the student to plan and implement theoretically informed and methodologically sound scientific studies in public health and to critically evaluate and discuss public health research. The course emphasizes ethical and practical methods of studying and evaluating causal relations (efficacy and internal validity); determining generalizability of observations (effectiveness, external and ecological validity); and accurate and reliable measuring and conceptualizing of variables (construct validity). In addition, it covers systematic literature searches and randomized controlled trials, which are both increasingly important methods for conducting research in public health.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

Repeatability: This course may not be repeated for additional credits.

EPBI 8002. Research Seminar in Public Health. 3 Credit Hours.
This is a research seminar on linkages between theory and research in social and behavioral health studies. It is required for Ph.D. students prior to taking the preliminary examinations.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

EPBI 8011. Social Epidemiology. 3 Credit Hours.
The purpose of this course is to provide an introduction for graduate students to the key social factors that are thought to influence health. These social factors include constructs such as gender, race, socioeconomic status, and social support. Understanding these social factors is important for public health research and practice. These factors can be considered “fundamental causes” of health outcomes insofar as they may cause or modify other factors that are known to influence health, such as individual behaviors or genetics. The course will focus on the conceptual and theoretical basis of these social factors, how these social factors are measured in epidemiologic research, and the mechanisms by which these social factors are thought to affect health. Students will have the opportunity to improve their skills in critically evaluating empirical data about the association between these social factors and health.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5101|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5101|Minimum Grade of B-|May not be taken concurrently
OR EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.
EPBI 8012. Multivariate Biostatistics. 3 Credit Hours.
The objective of the course is to provide basic theory and application of regression models, analysis of variance, nonparametric statistics, and survival analysis applied to the analysis of population-based data. The emphasis will be on generating and interpreting results and health related applications rather than on statistical theory. The course is designed for graduate students in public health who are already familiar with basic statistical concepts, including descriptive statistics, the components of statistical inference (p-values, hypothesis tests, confidence intervals, etc.), as well as concepts of confounding and effect modification.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5002|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5002|Minimum Grade of B-|May not be taken concurrently.

EPBI 8201. Structural Equation Modeling. 3 Credit Hours.
An extremely rapid pace of change in statistics and methodology in the field of developmental processes and family systems requires that graduate students (and newly minted PhDs in academic and applied settings) be well versed in current data analytic techniques and able to keep abreast of emergent techniques by being aware of contemporary methodological literature. This course will illustrate the uses of structural equation models for cross-sectional, longitudinal, and family data analysis. The course is organized to take participants through each of the cumulative steps in the analysis: deciding which type of model is appropriate, setting up the data file and coding variables, interpreting and displaying empirical findings, and presenting results in both verbal and written form. Class time will be devoted primarily to lectures, examples, group discussions, and hands-on application of course material.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

EPBI 8202. Epidemiological Research Methods II. 3 Credit Hours.
The content of this course illustrates statistical concepts, methods, and strategies used in epidemiologic studies, beyond the principles discussed in EPBI/PBHL 5201 (Epidemiological Research Methods I). Topics include a review of basic study designs, analysis of prospective and retrospective data, assessment of bias, confounding, effect modification/interaction, statistical methods of stratification and adjustment, sample size/power calculations, importance of quality control and data monitoring in randomized clinical trials, critical determination of causality, and the comprehensive analyses, reporting and presentation of epidemiologic results.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.

EPBI 8203. Public Health Data Reporting. 3 Credit Hours.
Systematic reviews are essential tools for health care workers, researchers, consumers, and policymakers who need to keep abreast of the accumulation of knowledge within their field. Systematic reviews provide more objective evaluation of the evidence than has been possible with traditional narrative reviews, and so can help resolve uncertainty and point toward promising future directions in research and practice. When appropriate, meta-analyses can help increase the precision of estimates regarding treatment effects and way to improve treatments. For example, identification of subgroups of individuals most (or least) likely to benefit from treatment can generate new questions to be addressed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5101|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5101|Minimum Grade of B-|May not be taken concurrently
OR EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.
EPBI 8204. Multilev Mod in Int Res. 3 Credit Hours.
Interdisciplinary research nearly always involves data with a nested, hierarchical, or multilevel structure. Such data violate the standard statistical assumption of independence of observations. As well, the most important interdisciplinary research questions often involve understanding effects of one level of this structure on characteristics of another level of structure. Within the intervention contexts, individuals often serve as their own context as events unfold over chronological time. This course provides a broad and comprehensive introduction to analysis of multilevel data with an emphasis on questions which bridge disciplines. Participants should be familiar with the general linear model (analysis of variance, regression) prior to enrolling in this course, but no previous familiarity with mixed models (other than repeated measures ANOVA) is assumed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

EPBI 8205. Chronic Disease Epidemiology. 3 Credit Hours.
This intermediate course will cover selected topics in chronic disease epidemiology through critical examination of the current literature. Students will have the opportunity to study methodological issues, strategies for prevention, and contemporary issues in research. Coronary heart disease, cancer, diabetes, musculoskeletal disorders, chronic lung diseases and others will be addressed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SBS 5102|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5102|Minimum Grade of B-|May not be taken concurrently
OR EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.

EPBI 8206. Infectious Disease Epidemiology. 3 Credit Hours.
This course provides the basis for understanding infectious diseases, disease transmission, risk factors, outbreak investigation and study designs, surveillance methods, and current infection-control strategies and mechanisms. The purpose of this course is to expose students to the principles and practices of infectious disease epidemiology and how communicable diseases and their control affect public health locally, nationally, and internationally.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SBS 5102|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5102|Minimum Grade of B-|May not be taken concurrently
OR EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.

EPBI 8208. Data Management and Analysis. 3 Credit Hours.
The content of this course will illustrate practical concepts, methods, and strategies used in the development, management and analysis of large data sets through in-class and homework exercises, quizzes, and a final project. Each class session will be a mixture of a lecture, demonstration and hands-on SAS programming exercises.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR EPBI 5002|Minimum Grade of B-|May be taken concurrently
AND EPBI 5101|Minimum Grade of B-|May be taken concurrently)
EPBI 8209. Epidemiology of HIV/AIDS. 3 Credit Hours.
The epidemiology of HIV/AIDS is the subject of this course. Application of epidemiological principles and concepts in infectious disease epidemiology
with emphasis on surveillance, research, prevention, and control are covered.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5101|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5101|Minimum Grade of B-|May not be taken concurrently
OR EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.

EPBI 8211. Epidemiology Grand Rounds. 1 Credit Hour.
The purpose of this course is to socialize, inform and engage graduate-level students in the broader profession of public health through promoting
attendance of lectures and background readings of publications for invited speakers through the College of Public Health (CPH). This is a required
course for the PhD Epidemiology program. The course will enable students to interact with researchers and practitioners from other settings and
universities both nationally and internationally. The course will build students' capacity to work in interdisciplinary teams and address challenging and
complex public health problems. Four CPH invited speakers who are presenting their work on substantive programs in a wide range of public health
topics will be identified. Enrollment in this course requires that students participate and attend the selected CPH sponsored lectures or symposiums
during the term for which they are enrolled as well as participate in course specific meetings and deliverables. For example, prior to the lecture, students
will conduct a guided literature search and develop a written review of the state-of-knowledge and gaps in literature related to the speaker's topic.
Students will also participate in a directed discussion prior to the invited lecture. Following the discussion, students will attend the lecture, meet with the
invited speaker to ask questions, and complete a summary paper outlining the invited speaker's contribution to the science.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(EPBI 5101|Minimum Grade of B-|May be taken concurrently
OR EPBI 5201|Minimum Grade of B-|May be taken concurrently)
AND (EPBI 5002|Minimum Grade of B-|May be taken concurrently)

EPBI 8212. Grantsmanship in Health Research. 3 Credit Hours.
This course will provide students with applied advanced epidemiologic research methods to critically assess gaps in current knowledge and to develop a
competitive grant proposal application. Students will apply the epidemiologic methods and knowledge from prior courses and gain expertise in assessing
gaps in knowledge, innovative thinking, grant conception, development and writing, study implementation and approach, budget preparation, and
grant critiques. In the first half of the course, students will be introduced to the concepts of significance and innovation, identifying gaps in knowledge,
choosing an epidemiologic research topic, identifying a funding agency and developing a set of specific aims, significance and innovation statements.
In the second half of the course, the grant proposal will be written in the format of an NIH pre-doctoral epidemiology research grant following NIH grant
application guidelines including a developed research plan, identified research team, and NIH biosketch and human subject protection plans. Students
will be introduced to the concepts of power, sample size and effect size and will calculate necessary power and sample size requirements in the finalized
grant proposal. Students will also participate in a mock grant review session. Students will use this opportunity to develop and submit an application for
an NIH or foundation pre-doctoral award to support their dissertation work.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently)
AND (EPBI 8202|Minimum Grade of B-|May not be taken concurrently
OR PBHL 8202|Minimum Grade of B-|May not be taken concurrently)
EPBI 8301. Clinical Research Methods in Public Health. 3 Credit Hours.
This course provides an introduction to the core topics in clinical research. Beginning with practical issues in starting and advancing in a career in clinical investigation, the course proceeds to cover diagnosis and treatment studies, research on prognostic and causal risk factors, special types of study design and analyses, principles of measurement in human subjects, studies using secondary databases, and outcomes research. This course will be an elective class for all students enrolled in the Master of Science in Epidemiology, Clinical Research and Translational Medicine, as well as the Doctor of Philosophy in Epidemiology programs. This graduate level course is principally aimed at health care professionals, not limited to the field of public health, usually with graduate courses relevant to their clinical discipline, who desire advanced knowledge and skills in evaluating, designing and implementing clinical research studies.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may not be repeated for additional credits.
Pre-requisites:
EPBI 5002|Minimum Grade of B-|May not be taken concurrently.

EPBI 8302. Behavioral Measurement. 3 Credit Hours.
This course will cover the classical and modern test theories and their applications to solve measurement problems in practice. This course will educate students on measurement concepts including test standardization, validity, reliability, operational definitions, scaling and latent variables in social and behavioral sciences. Issues surrounding validity and reliability of measures will be discussed in detail. Students will be given an opportunity to critically evaluate existing measures and to propose how a new measure can be developed and evaluated.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may not be repeated for additional credits.
Pre-requisites:
EPBI 5002|Minimum Grade of B|May not be taken concurrently.

EPBI 8307. Systematic Reviews. 3 Credit Hours.
Systematic reviews are essential tools for health care workers, researchers, consumers, and policymakers who need to keep abreast of the accumulation of knowledge within their field. Systematic reviews provide more objective evaluation of the evidence than has been possible with traditional narrative reviews, and so can help resolve uncertainty and point toward promising future directions in research and practice. When appropriate, meta-analyses can help increase the precision of estimates regarding treatment effects and way to improve treatments. For example, identification of subgroups of individuals most (or least) likely to benefit from treatment can generate new questions to be addressed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may not be repeated for additional credits.

EPBI 9083. Readings and Conference in Public Health. 1 to 3 Credit Hour.
This is an advanced tutorial in public health with an appropriate faculty member. Note: Registration requires a written contract with the supervising faculty member and approval of the student's advisor and of the Director of Graduate Programs.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may be repeated for additional credit.

EPBI 9187. Biostat Cnslt Practicum. 3 Credit Hours.
The objective of this course is to prepare students to collaborate effectively as biostatistics support consultants in the health professions. The emphasis will be to refresh statistical techniques and develop communication and problem solving skills. This course is designed for graduate students in public health who can use well-validated commercial statistical software, such as SAS, for the analyses of data from observational and/or interventional research studies.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may be repeated for additional credit.

EPBI 9189. MPH Capstone Seminar. 3 Credit Hours.
This seminar is required of M.P.H. students during final year of study. The seminar includes integration of coursework and practice skills to develop a fieldwork project or internship in a public health agency.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may be repeated for additional credit.
EPBI 9289. MPH Fieldwork I. 3 Credit Hours.
This course entails a fieldwork project or internship in a public health agency. It includes seminars, oral and written reports of progress, and joint supervision by a preceptor and faculty member.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

EPBI 9389. MPH Fieldwork II. 3 Credit Hours.
This course is an evaluation of the fieldwork project or internship using a full range of research methodologies. Data are collected, analyzed, and reported in a comprehensive final report. Oral and/or poster presentations are presented to public health organizations. The course includes a final oral defense of the project or internship.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

EPBI 9991. Independent Project in Environmental Health. 1 to 3 Credit Hour.
Under the direction of an appropriate graduate faculty member, students tie together their coursework in a project that poses a problem, gathers data to help analyze the problem, and provides a solution. Note: Enrollment must be approved by the student's advisor and the Director of Graduate Programs.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

EPBI 9994. Preliminary Examinations. 1 Credit Hour.
This course supports preparation for taking the preliminary examinations in the Health Policy and Social and Behavioral Sciences Ph.D. programs. To enroll, students must have completed all required coursework for the Ph.D. and obtain the approval of the Ph.D. Program Director. Students must be enrolled to take the required preliminary examinations.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Epidemiology/Biostatistics.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Degree Restrictions: Must be enrolled in one of the following Degrees: Doctor of Philosophy.

Repeatability: This course may be repeated for additional credit.

EPBI 9996. Masters Res in Pub Hlth. 3 Credit Hours.
This course is limited to students who have chosen to fulfill the master's degree by writing a thesis.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

EPBI 9998. Dissertation Proposal Research. 2 Credit Hours.
This course supports preparation of the dissertation proposal. The course is required for students who have passed the preliminary examinations for their PhD program and who have not yet defended the dissertation proposal.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Epidemiology/Biostatistics.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Degree Restrictions: Must be enrolled in one of the following Degrees: Doctor of Philosophy.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
EPBI 9994|Minimum Grade of P|May not be taken concurrently.

EPBI 9999. Dissertation Research. 1 to 6 Credit Hour.
This course is limited to Ph.D. candidates who have completed and defended a dissertation proposal that is filed with the Graduate School by the last day to add a course in the semester. Continuous registration in 9999 fall and spring is required until the dissertation is successfully defended.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: Dissertation Writing Student.

Repeatability: This course may be repeated for additional credit.