Applied Behavior Analysis (ABA)

Courses

ABA 5302. Students with Autism Spectrum Disorders: Effective Teaching Strategies. 3 Credit Hours.
The course overviews instructional, curricular and behavioral intervention strategies for students with autism spectrum disorders within various settings based on the science of applied behavior analysis.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ABA 5303. Ethics and Applied Behavior Analysis. 3 Credit Hours.
This course provides the student with an overview of ethical practices and considerations for behavior analysts working across a variety of applied settings, including schools and agencies that support people with disabilities.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ABA 5304. Concepts and Principles of Behavior Analysis. 3 Credit Hours.
This course provides the student with an introduction to the concepts and principles of behavior analysis. Core concepts including motivation, reinforcement, punishment, extinction, and rule governed and verbal behavior will be covered, along with examples of behavior change techniques that employ these concepts.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ABA 5305. Single Subject Research Design. 3 Credit Hours.
This course provides an overview of strategies for designing and conducting single-subject research in special education. Competencies include selection of independent and dependent variables for research, measurement tactics, research design, establishing generality of results, and ensuring the integrity of research procedures. The methods discussed are not specific to any disability or age level; rather, they are a general set of methods for conducting and interpreting single-subject research.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ABA 5676. Applied Behavior Analysis. 3 Credit Hours.
Introduction to the functional analysis of behavior of children in the school setting. Includes behavior theory, assessment, interaction, and evaluation. A behavior-change program is conducted.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ABA 8787. Seminar on Verbal Behavior. 3 Credit Hours.
Advanced course in applied behavior analysis with an emphasis on verbal behavior. Designed to provide students with an overview of verbal behavior (as defined in the field of applied behavior analysis) and an overview of its practical application in teaching language to children with diagnosed language delays.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
ABA 9387. Practicum in Applied Behavior Analysis. 1 to 6 Credit Hour.
This course is one of two required 150-hour practica within the ABA Program (6 course credits total). The goals of the practica are to: 1) Broaden your range of competencies in the field of ABA in real-life settings under the tutelage of seasoned ABA clinical or research supervisors. The range of competencies upon which you will be evaluated by your site supervisor (not this instructor) can be found at the online ABA Practicum Evaluation link: http://edtemple.org/aba/practicum-student-evaluation; 2) Use practical experience to develop 3 research questions for possible exploration for your Master's Research Project, submitted through Blackboard; 3) Develop ABA written presentation skills through a case presentation, submitted through Blackboard; 4) Complete short discussion board assignments; 5) Build networks for future employment in our field. To this end students are encouraged to complete their practica in settings other than those in which they are presently employed. Students petitioning for an exception should first consult their advisor to provide a rationale for the exception, complete the exception form located in the masters program handbook, and then provide a plan to ensure that the practica experiences will be distinguished from their compensated duties.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.