Courses

SBS 1104. Nutrition and Health. 3 Credit Hours.
This course is an introduction to nutrition science and its role in health and society. We will examine dietary guidelines and meal planning; nutrient characteristics, requirements, and food sources; energy balance and weight management; and social and economic factors that affect food production and consumption. We will also consider nutrition marketing, faddism, and diet assessment. Public Health majors and minors must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 1105. Society, Drug, and Alcohol Perspectives. 3 Credit Hours.
This introductory lecture and discussion-based course explores the use of alcohol and other drugs in the United States. It will cover motivations behind drug use; policies and laws that relate to drug use and prevention; a range of drug categories and their physiological, psychological and social effects; and drug education, prevention, and treatment. Students are encouraged to apply their own knowledge to the class. All students will be expected to participate actively in class discussions. Understanding that course topics may generate a variety of viewpoints, students are encouraged to respect opposing opinions of fellow students - indeed, many of our topical debates and discussions are not expected to generate explicitly right or wrong answers, but will invariably be interesting and informative. Public Health majors and minors must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 1106. Human Sexuality. 3 Credit Hours.
This introductory course explores the biological, psychological, and socio-cultural aspects of human sexuality. Students will have the opportunity to explore human sexuality as it relates to relationships, identities, and lifespan development. Students are encouraged to apply their own knowledge and experiences to this class to facilitate discussion. Public Health majors and minors must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 1114. Cultural Nutrition. 3 Credit Hours.
This course explores the central role of food in defining, unifying, and sustaining culture and religious expression around the world. It will also survey the traditional health beliefs and practices, especially as they relate to diet, of cultural groups before and after immigration to the United States. Students will investigate health concerns and counseling strategies associated with nutritional intake of the various cultural groups. Students will examine the role of preserving traditional cultural cuisines and related practices as a way of maintaining overall health.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 1124. Cooking and Presenting Food Fundamentals. 4 Credit Hours.
This course covers the basic concepts of cooking food successfully. It includes the chemistry, biology, sensory qualities, and nutritional aspects of food preparation and delivery. The majority of lab will be spent applying what we learn in the textbook to actual food preparation. Labs that are spent cooking will end in eating and critiquing the recipes prepared. All students are required to adhere to proper sanitation and food safety guidelines, which will be discussed throughout the semester. If you have a food allergy, you are responsible to inform the instructor and strictly abide by your related medical care plan (such as avoidance of the food item). In addition, the course will cover the importance of incorporating aesthetic principles in the presentation of food to the public for wellness and customer satisfaction. These principles will include various themes from the selection of proper garnishes to event-appropriate tableware and plate selection. Each lab will practice aesthetics in the presentation of the day's cooked item.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
SBS 1201. Contemporary Health Issues. 3 Credit Hours.
This undergraduate-level lecture oriented course introduces students to a variety of contemporary health issues. These topics can change from semester to semester but typically will include: understanding stress and change, mental illness and psychosomatic disease, human sexuality, sexually related diseases, infections and HIV, and health eating and exercise. Public Health majors and minors must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 2101. Disease Prevention and Control. 3 Credit Hours.
This course will focus on the public health study of the nature, prevention, treatment and control of common communicable and non-communicable human diseases, with an examination of the cultural, social, behavioral, biological, and environmental factors involved in promoting health and preventing disease. Public Health majors and minors must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 2104. Nutrition in the Lifecycle. 4 Credit Hours.
This course explores the specific common health conditions and appropriate corresponding nutrition interventions for each stage of the lifecycle, from preconception to older adults. The course will begin with a brief overview of basic nutrition concepts and technology. It will end with group presentations of an assigned case study involving an individual at one stage of the lifecycle, in which students will provide their nutrition assessment and a proper nutrition intervention plan.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SBS 1104|Minimum Grade of C|May be taken concurrently.

SBS 2105. Nutrition and the Community. 3 Credit Hours.
This course discusses the importance of translating evidence-based nutrition research into effective programs that support health and prevent chronic disease at the population level. Students will investigate the framework of community based nutrition programs in the context of, and in relation with, other sectors of public health. Students will also gain insight in the challenges involved with designing, implementing, and evaluating nutrition programs, especially those targeting vulnerable subgroups. This course will contain a community service component, such as assisting with local community garden or food pantry activities, which will be the primary pedagogical vehicle to solidify the principles discussed in the course.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 2201. Health Communication. 3 Credit Hours.
This course will provide a broad overview and exploration of health communication theory and practice, examining the powerful influences of communication on the promotion of health. Health Communication includes the study of efforts to change personal and social behaviors through community interventions and interpersonal means. These interventions can occur through the use of media (including advertising, news, social media, and entertainment content), community based education and communication, provider-patient communication, social support, media and health policy, patient disclosure and compliance, and health information-seeking, among others. The course will thus cover multiple levels, channels, media, and communication technologies, but will focus on the nature of persuasive communications and how communication can be used effectively to persuade people to adopt and maintain health behavior. As the course evolves, students will apply and extend the course concepts to situations observed in their own lives, and in public health contexts, and review past health communication efforts to learn how best to apply lessons learned to future communication efforts. Public Health majors and minors must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 2203. AIDS and Society. 3 Credit Hours.
This course offers the student the opportunity for an in-depth study of one of the most critical public health issues facing society today. Topics include: current HIV/AIDS information as well as exploration of related issues including sexuality, homophobia, and discrimination, research, international/political implications, and worldwide economic effects. Public Health majors, minors or students studying in the Public Health concentration must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
SBS 2204. Diet and Weight Management. 3 Credit Hours.
Fundamentals of weight management, including a basic understanding of the role of behavior changes, exercise, and food choices in attaining and maintaining a healthy weight. Emphasis is on a healthy lifestyle; diets don’t work. The student should be able, at the conclusion of the course, to recognize what constitutes a healthy diet and lifestyle and have the tools to make the changes needed to attain it. Public Health majors and minors must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SBS 1104|Minimum Grade of C|May not be taken concurrently
OR PBHL 1104|Minimum Grade of C|May not be taken concurrently
OR PBH2 Y|May not be taken concurrently.

SBS 2205. Coping with Life Stress Workshop. 3 Credit Hours.
This course focuses on the impact of poorly managed stress on physical and emotional health. Coping skills and strategies for effective stress management are reviewed. Individual stress profiles are developed, emphasizing a holistic view of the individual in a rapidly changing society. Public Health majors, minors or students studying in the Public Health concentration must complete this course with a C or better. NOTE: Lab fee required.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 2206. Holistic Health and Aging. 3 Credit Hours.
Complementary and alternative medicine covers a broad range of healing philosophies, approaches, and therapies. Some are based upon religious or cultural traditions; others are driven by anti-professionalism, and still others, such as chiropractic, are alternative professions, reimbursed and regulated like allopathic medicine, but based upon alternative theories of illness and health. The purpose of this class is to describe the basic principles and practices of a number of alternative therapies. Public Health majors, minors or students studying in the Public Health concentration must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 2211. Communication in Health Care Settings. 3 Credit Hours.
Communication processes, issues and problems in health care settings, particularly in the context of changes in health care organizations are covered. Topics include communication between health care consumers and providers, in interdisciplinary health care teams, in self-help and support groups, and across ethnic groups. Public Health majors, minors or students studying in the Public Health concentration must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 2212. Advanced Human Sexuality. 3 Credit Hours.
This course is an advanced examination of human sexuality as it relates to both sexuality and personal lifestyle. Psychological, sociocultural, political, and biological issues surrounding sex and sexuality are examined in-depth. Public Health majors, minors or students studying in the Public Health concentration must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SBS 1106|Minimum Grade of C|May not be taken concurrently
OR PBHL 1106|Minimum Grade of C|May not be taken concurrently
OR PBH4 Y|May not be taken concurrently.

SBS 2213. Trauma and Coping. 3 Credit Hours.
This course provides a general overview of issues surrounding cognitive and affective strategies to help students become aware of trauma-related coping behaviors. Common reactions to trauma would cover emergency situations, on-going trauma and death, dying, and bereavement. Public Health majors, minors or students studying in the Public Health concentration must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
SBS 2216. Ethnicity, Culture and Health. 3 Credit Hours.
One of the goals of Healthy People 2020, the nation's health agenda, is to “achieve health equity, eliminate disparities, and improve health of all groups.” This course seeks to encourage students to critically examine how ethnicity and culture impacts health and explore the individual and structural factors that contribute to health disparities. Students will become familiar with the key concepts in the public health literature on race and ethnicity and health disparities. We will also examine how prejudice and discrimination, neighborhood and community context may contribute to health disparities. While global health disparities exist, this course deals with the health issues among urban minority populations in the USA. Students are encouraged to apply their own knowledge and experience to this class to facilitate discussion. Public Health majors and minors must complete this course with a C or better.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Public Health.
Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 2301. Contemporary Slavery and Public Health. 3 Credit Hours.
Modern-day slavery exists in the margins of western consciousness, somehow removed from the cell phones, cars, jewelry, and foods we covet and consume. However, the forced free labor used to produce the materials for these and other commodities around the world perpetuates a devastating legacy that destroys individuals, families, communities, and the Earth itself. This 3 credit hour course will engage undergraduate students in an exploration and analysis of contemporary forms of slavery and human trafficking in order to understand the systems and behaviors driving the issue, the public health implications of trafficking on individual and community health, evidence of the environmental degradation associated with modern slavery, and possibilities for advocacy and intervention. This course aims to enhance critical thinking regarding the intersectionality of global citizenship, consumerism, public health, environmental sustainability, ethics, disparities, power and privilege, and the role of the field of public health in advocating for systematic change on all ecological levels.

Repeatability: This course may not be repeated for additional credits.

SBS 2304. HEART Peer Educator Training. 3 Credit Hours.
Peer educators are Temple University students who focus on promoting campus social and educational environments consisting of lower-risk choices, which reflect the attitudes, behaviors, and values of healthy lifestyles. The peer educators are trained to facilitate on-campus as well as off-campus workshops and programs that deal with sexual health, nutrition, and fitness, stress management, tobacco, and other general wellness issues. This class is meant only for those students training to be HEART peer educators. Public Health majors, minors or students studying in the Public Health concentration must complete this course with a C or better. NOTE: This course is for HEART Peer Educators only. Prior to fall 2010, the course title was "Health Teaching Techniques for Peer Educators."

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 3103. Counseling Techniques for Health Professionals. 3 Credit Hours.
This course introduces counseling techniques used by health professionals working with individuals and groups. Public Health majors, minors or students studying in the Public Health concentration must complete this course with a C or better.

Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
SBS 3104. Professional Seminar. 3 Credit Hours.
This course is designed as a professional development course for Public Health majors. It will help students prepare for their first internship by strengthening the professional skills necessary for entry into the workplace. Students will analyze and discuss pertinent issues related to health professions and professionalism, effective communication, health literacy, cultural competence as well as develop a LinkedIn profile. In addition, during the semester, students will be required to perform 25 hours of volunteer work over a 6-8 week period and attend one professional meeting or conference.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Public Health.
Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Co-requisites: SBS 3105.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(HRPR 2103|Minimum Grade of C-|May be taken concurrently)
AND ((KINS 1223|Minimum Grade of C-|May not be taken concurrently
AND KINS 1224|Minimum Grade of C-|May not be taken concurrently)
OR (KINS 1221|Minimum Grade of C-|May not be taken concurrently
AND KINS 1222|Minimum Grade of C-|May not be taken concurrently))
AND (SBS 1104|Minimum Grade of C|May not be taken concurrently)
AND (SBS 1105|Minimum Grade of C|May not be taken concurrently)
AND (SBS 1106|Minimum Grade of C|May not be taken concurrently)
AND (SBS 2101|Minimum Grade of C|May be taken concurrently)
AND (ENVH 2102|Minimum Grade of C|May be taken concurrently)
AND (EPBI 2219|Minimum Grade of C|May not be taken concurrently)
AND (EPBI 3101|Minimum Grade of C|May be taken concurrently)

SBS 3105. Fundamentals of Health Education. 3 Credit Hours.
This course explores the science and art of teaching. Included in this course are the beginning skills of becoming an effective facilitator, teacher, and presenter of health education in a variety of settings. Formulating goals and objectives, planning, teaching, evaluating lessons and instructional materials are necessary skills for health education specialists. This course focuses on learning and applying various teaching methods and strategies and practicing these skills in a controlled environment.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Public Health.
Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Co-requisites: SBS 3104.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(HRPR 2103|Minimum Grade of C-|May be taken concurrently)
AND ((KINS 1223|Minimum Grade of C-|May not be taken concurrently
AND KINS 1224|Minimum Grade of C-|May not be taken concurrently)
OR (KINS 1221|Minimum Grade of C-|May not be taken concurrently
AND KINS 1222|Minimum Grade of C-|May not be taken concurrently))
AND (SBS 1104|Minimum Grade of C|May not be taken concurrently)
AND (SBS 1105|Minimum Grade of C|May not be taken concurrently)
AND (SBS 1106|Minimum Grade of C|May not be taken concurrently)
AND (SBS 2101|Minimum Grade of C|May be taken concurrently)
AND (ENVH 2102|Minimum Grade of C|May be taken concurrently)
AND (EPBI 2219|Minimum Grade of C|May not be taken concurrently)
AND (EPBI 3101|Minimum Grade of C|May be taken concurrently)
SBS 3185. Internship I. 4 Credit Hours.
The Public Health internship placements are designed to be practical experiences that provide an opportunity for students to apply the concepts, techniques, and theories learned in the classroom. SBS 3185: Internship I is among one of the most crucial components of the Public Health curriculum. Internship I is designed to be a valuable and rewarding experience for both the intern and the agency involved. Internship I helps prepare the intern for a career in Public Health and is intended to give the intern an opportunity to observe, learn, and participate in the various activities of health agencies in the Delaware Valley. Interns are expected to be diligent, thorough, responsible and professional with all assigned tasks during their internships. As a result of their commitment, it is hoped that invaluable knowledge, insight, and professional growth will occur. What you will take away from this experience will depend primarily on what you put into it. A positive attitude and dedication will lead to a positive experience that will be invaluable. During Internship I, students are expected to complete 200 hours at their fieldwork site over the course of at least 14 weeks. Public Health majors must complete this course with a C or better.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Public Health.
Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(SBS 3496|Minimum Grade of C|May not be taken concurrently)
AND (SBS 3104|Minimum Grade of C|May not be taken concurrently)
AND (SBS 3105|Minimum Grade of C|May not be taken concurrently)
AND ((KINS 1223|Minimum Grade of C-|May not be taken concurrently
AND KINS 1224|Minimum Grade of C-|May not be taken concurrently))
OR (KINS 1221|Minimum Grade of C-|May not be taken concurrently
AND KINS 1222|Minimum Grade of C-|May not be taken concurrently))
AND (SBS 1104|Minimum Grade of C|May not be taken concurrently)
AND (SBS 1105|Minimum Grade of C|May not be taken concurrently)
AND (SBS 1106|Minimum Grade of C|May not be taken concurrently)
AND (EPBI 2219|Minimum Grade of C|May not be taken concurrently)
AND (EPBI 3101|Minimum Grade of C|May be taken concurrently)

SBS 3382. Independent Study in Public Health. 1 to 6 Credit Hour.
Students in this course pursue supervised independent projects on issues related to public health. Public Health majors, minors or students studying in the Public Health concentration must complete this course with a C or better.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Public Health.
Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.
SBS 3496. Community-Based Health Program Planning I. 3 Credit Hours.
Community-Based Program Planning I will prepare students to begin to develop skills to create innovative and lasting public health education programs and interventions. Linked to SBS 3596, these two semesters will provide an opportunity to develop all materials needed to plan, implement and evaluate an intervention, including needs assessment, objective development, intervention development and evaluation. This will be done through the mechanism of writing a grant proposal to a fictitious foundation. Public Health majors and minors must complete this course with a C or better. NOTE: This course is the first part of a two-semester, writing intensive capstone. Precedes SBS 3596.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Public Health.
Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Course Attributes: WI

Pre-requisites:
- ((KINS 1223|Minimum Grade of C-|May not be taken concurrently
AND KINS 1224|Minimum Grade of C-|May not be taken concurrently)
OR (KINS 1221|Minimum Grade of C-|May not be taken concurrently
AND KINS 1222|Minimum Grade of C-|May not be taken concurrently))
AND (SBS 1104|Minimum Grade of C|May not be taken concurrently)
AND (SBS 1105|Minimum Grade of C|May not be taken concurrently)
AND (SBS 1106|Minimum Grade of C|May not be taken concurrently)
AND (EPBI 2219|Minimum Grade of C|May not be taken concurrently)

SBS 3596. Community-Based Health Program Planning II. 3 Credit Hours.
Community-Based Health Program Planning II will prepare students to finalize the development of a public health education program through the mechanism of writing a grant proposal to a fictitious foundation. This semester will further define the student's public health intervention, developed in SBS 3496, including developing specific goals and objectives and intervention components, critiquing existing programs as well as developing thorough evaluation, marketing and promotion plans and a program budget and budget justification. Public Health majors and minors must complete this course with a C or better.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Public Health.
Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Course Attributes: WI

Pre-requisites:
- SBS 3496|Minimum Grade of C|May not be taken concurrently
OR PBHL 3496|Minimum Grade of C|May not be taken concurrently.

SBS 4185. Internship II. 8 Credit Hours.
Internship II is designed to be a practical experience that provides an opportunity for students to use the concepts, techniques and theories learned in the classroom in a variety of settings. Internship II is one of the most crucial components of the Public Health curriculum. It is designed to be a valuable and rewarding experience for both the intern and the agency involved. It is meant to help prepare the intern for a career in Public Health and is intended to give the intern an opportunity to observe, learn and participate in the various activities of health agencies in the Delaware Valley. Interns are expected to be diligent, thorough, responsible and professional with all assigned tasks during their internships. As a result of their commitment, it is hoped that invaluable knowledge, insight, and professional growth will occur. All interns will be held to the highest standards so that agency supervisors as well as agency clientele can have confidence in them and benefit from their hard work and expertise. What interns take away from this experience will depend primarily on what they put into it. A positive attitude and dedication will lead to a positive experience that will be invaluable. For Internship II, interns are required to complete 400 hours at their fieldwork site over a minimum of twelve (12) weeks. On average, interns should plan to spend 30 hours per week at their internship site this semester. Public Health majors and minors must complete this course with a C or better.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Public Health.
Level Registration Restrictions: May not be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
- (SBS 3185|Minimum Grade of C|May not be taken concurrently
OR PBHL 3185|Minimum Grade of C|May not be taken concurrently)
AND (SBS 3596|Minimum Grade of C|May not be taken concurrently
OR PBHL 3596|Minimum Grade of C|May not be taken concurrently)
SBS 4391. Directed Research in Public Health. 3 Credit Hours.
This course involves study abroad in Costa Rica related to public health. Public Health majors, minors or students studying in the Public Health concentration must complete this course with a C or better.

**Level Registration Restrictions**: May not be enrolled in one of the following Levels: Graduate.

**Co-requisites**: SBS 3208.

**Repeatability**: This course may be repeated for additional credit.

SBS 4991. Honors Directed Research: Prevention Research in Public Health. 3 Credit Hours.
This course is designed to provide students with an opportunity to participate in a project carried out by a research team as a research assistant. Students participate in a range of activities on the project, depending on their schedules, their aptitude with particular tasks, and the project needs at various times. Public Health majors, minors or students studying in the Public Health concentration must complete this course with a C or better. NOTE: Registration must be preapproved by faculty.

**Level Registration Restrictions**: May not be enrolled in one of the following Levels: Graduate.

**Cohort Restrictions**: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

**Course Attributes**: HO

**Repeatability**: This course may be repeated for additional credit.

SBS 5001. Fundamentals of Public Health. 3 Credit Hours.
This course encompasses historical and sociocultural approaches to understanding public health and bioethics. Emphasis is on understanding public health systems from the dawn of history to the 21st century and the evolution of bioethical issues including the application of bioethical principles, regulations, and strategies in research and health practice. This seminar emphasizes the integration of conceptual and experiential learning. This is reflected in the course design and in teaching and learning processes.

**Level Registration Restrictions**: Must be enrolled in one of the following Levels: Graduate.

**College Restrictions**: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

**Repeatability**: This course may not be repeated for additional credits.

SBS 5004. Understanding Stress and Change. 3 Credit Hours.
This course focuses on the impact of stress on physical and emotional health and quality of life. It focuses on the causes, types, and physiology of stress and stress reduction methods, including relaxation, biofeedback, fear control, cognitive restructuring, and social psychological interventions in community settings.

**Level Registration Restrictions**: Must be enrolled in one of the following Levels: Graduate.

**Repeatability**: This course may not be repeated for additional credits.

SBS 5005. International Health Studies Abroad. 6 Credit Hours.
Students learn to articulate a historical and cultural understanding of the Costa Rican approach to health and medical care, to identify the major health concerns of the Costa Rican population in rural and urban settings and the major strides taken to improve health, to conduct limited fieldwork with rural communities in teams of 3 to 4 persons or conduct community health field research among the graduate students, and to write a professional paper and presentation on one of the health issues in Costa Rica based on their experience there. While previous Spanish language proficiency is not required, some Spanish language ability is essential for students to gain the maximum understanding during the program. Therefore, students during the first two weeks of the program take intensive Spanish language training in Costa Rica at the Institute for Central American Development Studies (ICADS). The third week involves travel to other regions within Costa Rica to examine different health conditions depending on the year’s topics. During the fourth and fifth weeks, students live and work in rural communities and help to facilitate health education workshops on different activities such as: diabetes, nutrition, HIV/AIDS prevention education, women’s health, child health care issues, first aid education, fitness and exercise, and backyard gardening.

**Level Registration Restrictions**: Must be enrolled in one of the following Levels: Graduate.

**Repeatability**: This course may not be repeated for additional credits.
SBS 5009. Risk Communication and Public Health. 3 Credit Hours.
The goal of this course is to demonstrate how health communication professionals can create and implement risk communication plans related to either possible or actual public health hazards (anything that can cause morbidity or mortality). This course focuses on risk communication within the context of terrorism, infectious disease outbreaks, and health problems that occur because of natural disasters. It will include core principles of risk communication, examine special challenges of risk communication with diverse audiences, and prepare students to create a crisis and emergency risk communication plan.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 5015. Public Health Nutrition. 3 Credit Hours.
This seminar course explores nutrition as a science and platform for public health promotion and disease prevention. The fundamental contribution of nutrition to public health as well as the potential of food and nutrition policy, programs, and interventions to reduce risk and promote health are examined.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 5102. Theoretical Foundations of Health Behavior. 3 Credit Hours.
Theories of decision-making related to health behavior. Emphasis on the dynamic interaction of attitudes, values, situational factors and other factors that influence health promoting and health damaging behavior.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

Repeatability: This course may not be repeated for additional credits.

SBS 5104. Models for Teaching Health and Patient Education. 3 Credit Hours.
This course deals with the description and application of teaching models used in health and patient education in communities, health care systems, and schools. There is an emphasis on creating learning environments, communication skills, tailoring for diverse populations, and teaching techniques.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 5500. Seminar in Current Issues in Public Health. 3 Credit Hours.
Seminar topics rotate to address current issues in public health research, policy and practice.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

Repeatability: This course may be repeated for additional credit.

SBS 8001. Research Methods in Public Health. 1 to 3 Credit Hour.
This course examines how to develop and test models, formulate research problem statements and hypotheses, and implement and evaluate research designs and methods of data collection in public health research. It concentrates on fundamental concepts in research design and measurement that help prepare the student to plan and implement theoretically informed and methodologically sound scientific studies in public health and to critically evaluate and discuss public health research. The course emphasizes ethical and practical methods of studying and evaluating causal relations (efficacy and internal validity); determining generalizability of observations (effectiveness, external and ecological validity); and accurate and reliable measuring and conceptualizing of variables (construct validity). In addition, it covers systematic literature searches and randomized controlled trials, which are both increasingly important methods for conducting research in public health.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

Repeatability: This course may not be repeated for additional credits.

SBS 8002. Research Seminar in Public Health. 3 Credit Hours.
This is a research seminar on linkages between theory and research in social and behavioral health studies. It is required for Ph.D. students prior to taking the preliminary examinations.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
SBS 8004. Understanding Stress and Change. 3 Credit Hours.
The course involves becoming aware of situations, people, and words that trigger alarm reactions. Students complete a profile for the course to help them understand the causes of stress, how the body reacts to excessive stress, and symptoms that exist because of stress levels. Students gain awareness of areas that affect control of life situations and how they affect overall energy efficiency. They also become aware of how they manage time and social situations. They learn about the influence of exercise, sleep, nutrition, and relaxation training on health status and quality of life. They learn about their level of job or occupational stress and variables that affect job-related stressors. They become aware of how thoughts and perceptions affect the body's response to the stressors faced each day. They become more competent in managing all aspects of life as it relates to stress reactivity. They may gain confidence and have more energy, greater control and fewer symptoms following the implementation of the many ideas, concepts and recommendations that are offered. They learn to put energy into areas that are controllable and to let go of situations that are now "history" and in the past. They learn how to have a more balanced and logical view of stress and its relationship to health status and quality of life.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 8005. Health Promotion in Vulnerable Populations. 3 Credit Hours.
This course is designed to help students develop a deep understanding of the potential causes of and solutions to health disparities. Health disparities are defined as unequal, unfair, and preventable differences in the burden of disease, injury, violence, or opportunities to achieve optimal health. Health disparities experienced by vulnerable populations are well documented in the United States. This course will review, critically appraise and discuss social and behavioral sciences theory and research on the physical, mental, and social vulnerabilities contributing to the poor health of subgroups of the American populace. Readings and discussions will also focus on challenges as well as approaches to engaging vulnerable and hard-to-reach populations in social and behavioral intervention research aimed at improving health outcomes. Specifically, this course will cover social and behavioral science theories; methodological and recruitment challenges and strategies; approaches to intervening at the individual, community, and system levels; and approaches to developing and adapting interventions.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 8006. Addictions and Dependencies. 3 Credit Hours.
Social, psychological, cultural, clinical, and biological factors associated with addictions and dependencies, including the use of psychoactive drugs and lifestyle behaviors, are covered. Reviewed are prevention and treatment approaches based on the causes and correlates of addictions and dependencies.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

Repeatability: This course may not be repeated for additional credits.

SBS 8009. Health Psychology. 3 Credit Hours.
Through class lecture, readings, and discussions, students will learn how characteristics of persons (e.g., personality, behavior, coping, and biological reactivity) and their environments (e.g., stress and social support) influence health outcomes at the individual and population level. In addition, the course examines the potential of health psychology to explain population-level health problems and to ameliorate public health problems through behavioral and community-based interventions.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

Repeatability: This course may not be repeated for additional credits.
SBS 8018. Obesity: From Genes to Junk Food. 3 Credit Hours.
The course will broadly explore the etiology, treatment, and prevention of obesity from a multilevel systems perspective. Genetic, epigenetic, physiological, and psycho-social influences will be considered at the level of the individual. These influences will also be considered within family, school, and work-site contexts. Macro-level influences include government policies and programs, media, food industry influences, and community resources. Critical thinking skills and scholarly exchange will be emphasized through classroom discussion and weekly presentations/critiques of emerging science in each topic area.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5101 | Minimum Grade of B- | May not be taken concurrently
OR PBHL 5101 | Minimum Grade of B- | May not be taken concurrently
OR EPBI 5201 | Minimum Grade of B- | May not be taken concurrently
OR PBHL 5201 | Minimum Grade of B- | May not be taken concurrently

SBS 8105. Health Communication. 3 Credit Hours.
This course examines levels of communication processes and effects in 1) intrapersonal health communication related to personality, attitudes, cognitive style, and quality of life; 2) interpersonal communication in the patient-caregiver relationships, including dynamics of stress, conflict, and social support; 3) organizational communication in health-care settings; 4) mass communication processes, including media campaigns to promote good health and disease prevention; and 5) risk communication across settings and strategies.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 8111. Public Health Program Planning. 3 Credit Hours.
This course covers program planning in public health practice. It analyzes national health objectives and their applications at the state and community levels. One emphasis is on program planning as a change strategy to alter knowledge, attitudes, and health behavior to achieve positive health outcomes.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(EPBI 5101 | Minimum Grade of B- | May be taken concurrently
OR PBHL 5101 | Minimum Grade of B- | May be taken concurrently
OR EPBI 5201 | Minimum Grade of B- | May be taken concurrently
OR PBHL 5201 | Minimum Grade of B- | May be taken concurrently)
AND (EPBI 5002 | Minimum Grade of B- | May be taken concurrently
OR PBHL 5002 | Minimum Grade of B- | May be taken concurrently
AND (SBS 5102 | Minimum Grade of B- | May be taken concurrently
OR PBHL 5102 | Minimum Grade of B- | May be taken concurrently)

SBS 9083. Readings and Conference in Public Health. 1 to 3 Credit Hour.
This is an advanced tutorial in public health with an appropriate faculty member. Note: Registration requires a written contract with the supervising faculty member and approval of the student's advisor and of the Director of Graduate Programs.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SBS 9189. MPH Capstone Seminar. 3 Credit Hours.
This seminar is required of M.P.H. students during final year of study. The seminar includes integration of coursework and practice skills to develop a fieldwork project or internship in a public health agency.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.
SBS 9289. MPH Fieldwork I. 3 Credit Hours.
This course entails a fieldwork project or internship in a public health agency. It includes seminars, oral and written reports of progress, and joint supervision by a preceptor and faculty member.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 9389. MPH Fieldwork II. 3 Credit Hours.
This course is an evaluation of the fieldwork project or internship using a full range of research methodologies. Data are collected, analyzed, and reported in a comprehensive final report. Oral and/or poster presentations are presented to public health organizations. The course includes a final oral defense of the project or internship.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SBS 9994. Preliminary Examinations. 1 Credit Hour.
This course supports preparation for taking the preliminary examinations in the Health Policy and Social and Behavioral Sciences Ph.D. programs. To enroll, students must have completed all required coursework for the Ph.D. and obtain the approval of the Ph.D. Program Director. Students must be enrolled to take the required preliminary examinations.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SBS 9996. Masters Res in Pub Hlth. 3 Credit Hours.
This course is limited to students who have chosen to fulfill the master's degree by writing a thesis.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SBS 9998. Dissertation Proposal Research. 2 Credit Hours.
This course supports preparation of the dissertation proposal. The course is required for students who have passed the preliminary examinations for their PhD program and who have not yet defended the dissertation proposal.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Social/Behavioral Sciences.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Degree Restrictions: Must be enrolled in one of the following Degrees: Doctor of Philosophy.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
SBS 9994|Minimum Grade of P|May not be taken concurrently.

SBS 9999. Dissertation Research. 1 to 6 Credit Hour.
This course is limited to Ph.D. candidates who have completed and defended a dissertation proposal that is filed with the Graduate School by the last day to add a course in the semester. Continuous registration in 9999 fall and spring is required until the dissertation is successfully defended.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: Dissertation Writing Student.

Repeatability: This course may be repeated for additional credit.