Nursing (NURS)

Courses

NURS 1001. Introduction to Professional Nursing. 3 Credit Hours.
This course begins with an introduction to professional nursing and the role of the nurse in the promotion of healthy lifestyles and health maintenance for individuals, families, and communities. Essential concepts such as therapeutic communication, health education, and ethics are explored as they relate to the role of the nurse in the delivery of health care. The application of mathematics utilizing dimensional analysis is introduced.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.

Repeatability: This course may not be repeated for additional credits.

NURS 1089. Nursing and Healthy Lifestyles Management. 3 Credit Hours.
This course focuses on the role of the nurse in health promotion and disease prevention for individuals in the community through the use of interventions that support lifestyle changes. The links between lifestyle issues such as nutrition, stress management, physical activity, and disease prevention are explored. Specific topics will include: key trends in the U.S. diet; diet-related disease; weight management approaches; food sources, policies, and their implications; physical activity and other behaviors; supporting therapeutic lifestyle changes; physiological stress factors; and life expectancy and quality issues. A fieldwork experience provides an opportunity for students to practice communication techniques and apply theoretical concepts within a community setting focusing on education for health promotion, risk reduction, and disease prevention across the lifespan. NOTE: Restricted to BSN majors only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently)
AND (NURS 1001|Minimum Grade of C|May not be taken concurrently)

NURS 2144. Health Assessment. 3 Credit Hours.
An introductory course to health assessment is presented with emphasis on understanding the range of normal and common abnormal findings. The focus is on individuals across the lifespan including newborn, pediatric, adult, and geriatric populations. Theory and practice focus on effective interviewing for the health history, health assessment techniques, and systematic method of recording data. Defining characteristics of nursing diagnoses are identified. Principles of therapeutic communication and critical thinking are emphasized.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 2261.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(CHEM 1021|Minimum Grade of C|May not be taken concurrently
OR CHM4 Y|May not be taken concurrently)
AND (CHEM 1023|Minimum Grade of C|May not be taken concurrently
OR CHM5 Y|May not be taken concurrently)
AND (KINS 1224|Minimum Grade of C|May not be taken concurrently
OR KIN2 Y|May not be taken concurrently)
AND (NURS 1089|Minimum Grade of C|May not be taken concurrently)
NURS 2189. Community Home I. 1 Credit Hour.
This course is the first of six courses in the major that situate the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized. Taken in conjunction with health assessment and pharmacology the student engages in health assessment and medication teaching as part of the experience. In collaboration with the community of interest, and under the mentorship of senior students, the student engages in health promotion activities. In addition, students initiate a comprehensive assessment of the community in which the agency is situated. The complexity of poverty and obtaining appropriate drug therapy is considered.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.
Co-requisites: NURS 2144, NURS 2261.
Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(CHEM 1021|Minimum Grade of C|May not be taken concurrently
OR CHM4 Y|May not be taken concurrently)
AND (CHEM 1023|Minimum Grade of C|May not be taken concurrently
OR CHM5 Y|May not be taken concurrently)
AND (KINS 1224|Minimum Grade of C|May not be taken concurrently
OR KIN2 Y|May not be taken concurrently)
AND (NURS 1089|Minimum Grade of C|May not be taken concurrently)

NURS 2261. Pharmacology for Generalist Nursing Practice. 3 Credit Hours.
The major classifications of drugs are examined with particular attention to principles of pharmacokinetics, pharmacodynamics, and pharmacotherapeutics. The role of the generalist practice nurse in the management of client care as it relates to medication therapy is delineated. Particular emphasis is placed on teaching individuals and community groups about medications and the nurse’s responsibilities in preventing medication errors.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.
Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(CHEM 1021|Minimum Grade of C|May not be taken concurrently
OR CHM4 Y|May not be taken concurrently)
AND (CHEM 1023|Minimum Grade of C|May not be taken concurrently
OR CHM5 Y|May not be taken concurrently)
AND (KINS 1224|Minimum Grade of C|May not be taken concurrently
OR KIN2 Y|May not be taken concurrently)
AND (NURS 1089|Minimum Grade of C|May not be taken concurrently)
NURS 2289. Community Home II. 1 Credit Hour.
This course is the second of six courses in the major that situate the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized with a focus on the determinants of health which include income, social status, education, physical environment, social support networks, genetics, and access to health care services. The comprehensive assessment of the larger community begun in Nursing 2189 is completed. Health promotion and health maintenance activities undertaken in the previous semester will be continued under the mentorship of senior students.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 2589.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 2189|Minimum Grade of C|May not be taken concurrently)
AND (NURS 2261|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3144|Minimum Grade of C|May not be taken concurrently)
OR NURS 2144|Minimum Grade of C|May not be taken concurrently
AND (SOC 1176|Minimum Grade of C|May not be taken concurrently)
OR SOC1 Y|May not be taken concurrently
AND (BIOL 2001|Minimum Grade of C|May not be taken concurrently)
OR BIO9 Y|May not be taken concurrently

NURS 2589. Generalist Nursing Practice I: Principles of Care and Clinical Decision Making. 5 Credit Hours.
Through a combination of classroom, laboratory and fieldwork activities students learn how to develop the plan of care and implement essential therapeutic interventions for common health problems from a theoretical research base. Students are challenged to engage in clinical decision-making in the management of client care and the application of integrated nursing therapeutics for clients experiencing common health alterations.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 2289.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(BIOL 2001|Minimum Grade of C|May not be taken concurrently)
OR BIO9 Y|May not be taken concurrently
AND (NURS 2189|Minimum Grade of C|May not be taken concurrently)
AND (NURS 2261|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3144|Minimum Grade of C|May not be taken concurrently)
OR NURS 2144|Minimum Grade of C|May not be taken concurrently
AND (SOC 1176|Minimum Grade of C|May not be taken concurrently)
OR SOC1 Y|May not be taken concurrently)
NURS 3204. Perspectives on Health I: Thinking Globally. 3 Credit Hours.
This is the first part of a two-course sequence that examines the social determinants of health. The focus of the course is on how the social, political, built, physical, and health care environments influence the health of societies around the world. Epidemiological concepts provide the tools needed to compare and contrast the health status of persons living in developing and developed societies, and provides a means to relate these findings to differing sociopolitical and environmental conditions. Issues of oppression and injustice are explored. The independent role that nurses play in the promotion, restoration, and maintenance of health for populations is highlighted. Additionally the necessity of expanding nursing's advocacy role to include actively advancing social justice and protecting human rights is examined. Development of a collaborative partnership with an oppressed community that will serve as the site of fieldwork experience in Nursing 3389 is initiated.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
((NURS 3289|Minimum Grade of C|May not be taken concurrently)
AND NURS 3689|Minimum Grade of C|May not be taken concurrently
AND NURS 4296|Minimum Grade of C|May not be taken concurrently)
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 3201|Minimum Grade of C|May not be taken concurrently
OR STT6 Y|May not be taken concurrently)

NURS 3289. Community Home III. 1 Credit Hour.
This course is the third of six courses in the major that situate the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized with a focus on the implementation of nursing interventions appropriate for the identified health promotion and preventative services needed at the specific community agency. Students will analyze the data collected in the comprehensive community assessment completed in Community Home II and will formulate community diagnoses. Students will plan and implement nursing interventions based on these findings in collaboration with the clients and staff at the agency. These activities will be implemented with the mentorship of senior students.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 3689.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 2289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 2589|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
OR PSY3 Y|May not be taken concurrently)

NURS 3305. Evidence Based Practice and Nursing Research: Analysis and Critical Appraisal. 3 Credit Hours.
This course serves to cultivate a foundational understanding of the research process and the practice of evidence-based care. Translation of research findings into the clinical practice environment will be emphasized. The interaction of theory, research, and clinical expertise in the development of evidence-based practice is examined. Strategies for critically reviewing, integrating, and disseminating findings from clinical research will be discussed as well as the implications of findings for nursing practice. Through the development of evidence-based practice projects, confidence with evaluating studies using informatics and understanding research and research implementation processes is gained. The conduction of research in an ethical context is explored.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 3289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3689|Minimum Grade of C|May not be taken concurrently)
AND (NURS 4296|Minimum Grade of C|May not be taken concurrently)
AND (SOC 1167|Minimum Grade of C|May not be taken concurrently
OR PSY 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 3201|Minimum Grade of C|May not be taken concurrently
OR STT6 Y|May not be taken concurrently)
NURS 3389. Perspectives on Health II: Acting Locally. 3 Credit Hours.
This course is the second half of a two-course sequence concerned with the determinants of health. Application of theoretical knowledge attained from prior courses is emphasized. In collaboration with a previously selected oppressed community, a fieldwork project aimed at promoting health in the selected community is carried out. The design, implementation, and critical evaluation of the project are essential components.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 3204|Minimum Grade of C|May not be taken concurrently
AND NURS 3305|Minimum Grade of C|May not be taken concurrently
AND NURS 3489|Minimum Grade of C|May not be taken concurrently
AND NURS 3789|Minimum Grade of C|May not be taken concurrently)

NURS 3489. Community Home IV. 1 Credit Hour.
This course is the fourth of six courses in the major that situate the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized with a focus on the continued implementation of nursing interventions designed in Community Home III experience. Evaluation of the outcomes of the interventions is required. These activities will be implemented with the mentorship of senior students.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 3204, NURS 3305, NURS 3789.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 3289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3689|Minimum Grade of C|May not be taken concurrently)
AND (NURS 4296|Minimum Grade of C|May not be taken concurrently)
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently)
OR SOC 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 3201|Minimum Grade of C|May not be taken concurrently
OR STT6 Y|May not be taken concurrently)

NURS 3689. Generalist Nursing Practice II: Primary & Secondary Care of the Family. 6 Credit Hours.
This course focuses on the application of theories, concepts, research, genetics, and issues related to the primary and secondary management of reproductive health and the primary care of children. The student will provide nursing care to the new family, explore normal growth and development of the child from the embryonic stage through adolescence, and engage in interventions aimed at supporting women's and men's reproductive health throughout the lifespan. Health promotion, health maintenance, major health concerns, common illnesses, cultural practices, and their influences on each developmental stage will be explored.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 3289.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 2289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 2589|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
OR PSY3 Y|May not be taken concurrently)
NURS 3789. Generalist Nursing Practice III: Secondary Care Across the Lifespan. 6 Credit Hours.
This course focuses on the application of theories, concepts, research, and issues related to the care of clients, across the lifespan, with identified chronic health problems in need of secondary health care services. Concepts of disability, rehabilitation, mental illness, cancer, and other chronic illnesses are explored. Students will engage in the management of care for clients with chronic diseases and/or disabilities. Related issues of development, diagnosis, treatment, and family concerns are included. Fieldwork experiences will include sites along the continuum of care including acute inpatient, rehabilitation, long-term care and hospice facilities, as well as clients' homes. Involvement of the client, family and community as integral members of the health care team is emphasized. End of life issues and hospice care are also addressed.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.
Co-requisites: NURS 3204, NURS 3305, NURS 3489.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 3289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3689|Minimum Grade of C|May not be taken concurrently)
AND (NURS 4296|Minimum Grade of C|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently)
OR PSY 1001|Minimum Grade of C|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently)
OR SOC 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 3201|Minimum Grade of C|May not be taken concurrently
OR EPBI 2219|Minimum Grade of C|May not be taken concurrently
OR STT6 Y|May not be taken concurrently)

NURS 4198. Health Policy and Economics. 3 Credit Hours.
This writing-intensive course focuses on the roles of economics, policy, legislation, and regulation in regard to health care and public health services in the U.S. Emphasis is placed on social, cultural, economic, and demographic factors that have had an impact on health care policy, with particular focus on distributive justice in health care. Students explore relationships between broad societal constructs and the evolution of nursing legislation from generalist to advanced practice licensure and certification. Basic principles of access, equity, quality care, and health promotion and prevention are discussed and debated within the broad context of health insurance in the U.S. Students explore the effects of federal health care and social welfare programs on the quality and quantity of nursing care delivered.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 3389|Minimum Grade of C|May not be taken concurrently)
AND NURS 4589|Minimum Grade of C|May not be taken concurrently
AND NURS 4889|Minimum Grade of C|May not be taken concurrently)

NURS 4296. Genetics and Genomics. 3 Credit Hours.
This course explores genetic concepts and principles as major determinants of population health. Genetic theory and research is discussed with an emphasis on how genes interact with each other and the environment in ways that predispose individuals to common health conditions such as heart disease, arthritis, diabetes, cancer, and immunopathologies. Translation of genetic and genomic principles into clinical practice, including recognition of disease patterns among genetically related groups is emphasized. Application of ethical principles to clinical practice situations is examined.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 2289|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
OR PSY3 Y|May not be taken concurrently)
NURS 4489. Senior Seminar: Evidence Based Practice Fieldwork Experience. 3 Credit Hours.
This is sequentially the final course in the nursing major. In collaboration with partner agencies, a relevant practice issue is identified and an evidence-based practice project is produced. Emphasis is placed on the critique and synthesis of relevant literature and other sources of evidence. Formulation of recommendations for practice, planning for implementation, and the development of evaluation strategies are key components. Awareness of the effect of cultural beliefs, values, and practices of individuals, families, and communities on healthcare preferences is an essential element. Systems of structural power, social justice, and ethics are integrated into practice.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 3389|Minimum Grade of C|May not be taken concurrently
AND NURS 4589|Minimum Grade of C|May not be taken concurrently
AND NURS 4889|Minimum Grade of C|May not be taken concurrently)

NURS 4589. Community Home V. 1 Credit Hour.
This course is the fifth of six courses in the major that situate the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized with a focus on leadership for health promotion and disease prevention. Senior students will supervise freshmen, sophomore, and junior students in the assessment, implementation, and evaluation of health promotion and secondary prevention interventions at the assigned community home. Senior students will collaborate with community home members, community agency leadership, and other stakeholders in the development and ongoing delivery of health services by Temple University nursing students and faculty.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 3389, NURS 4889.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 3204|Minimum Grade of C|May not be taken concurrently
AND NURS 3305|Minimum Grade of C|May not be taken concurrently
AND NURS 3489|Minimum Grade of C|May not be taken concurrently
AND NURS 3789|Minimum Grade of C|May not be taken concurrently)

NURS 4882. Independent Study in Nursing. 1 to 6 Credit Hour.
Individual study of a theoretical or clinical nursing problem or topic. Student-initiated focus under the guidance of appropriate faculty.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing.

Repeatability: This course may be repeated for additional credit.

NURS 4885. Generalist Nursing Practice Internship. 3 Credit Hours.
The internship experience is designed to prepare the student to function as a graduate nurse and focuses on the integration and synthesis of scientific knowledge with clinical nursing practice and the development of the professional nursing role. During this course the student is paired with a professional nurse. Students select a practice area from a variety of options in primary, secondary, or tertiary care settings. Students provide the full range of direct and indirect nursing care and evaluate the outcomes of care. Principles of leadership, accountability, and self-regulation will be applied to clinical practice as the student operationalizes the professional nursing role.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

Co-requisites: NURS 4198, NURS 4489.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 3389|Minimum Grade of C|May not be taken concurrently
AND NURS 4589|Minimum Grade of C|May not be taken concurrently
AND NURS 4889|Minimum Grade of C|May not be taken concurrently)
NURS 4889. Generalist Nursing Practice IV: Tertiary Care Across the Lifespan. 6 Credit Hours.
This course focuses on the application of theories, concepts, research, and issues related to acute illness requiring specialized nursing care across the lifespan in tertiary care settings. Concepts such as high risk pregnancy, critical care, trauma, burns, and organ transplants will be addressed. The synthesis of core nursing knowledge in the management of clients across the lifespan with potentially life-threatening, unstable, and complex health problems is emphasized.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 3389, NURS 4589.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 3204|Minimum Grade of C|May not be taken concurrently
AND NURS 3305|Minimum Grade of C|May not be taken concurrently
AND NURS 3489|Minimum Grade of C|May not be taken concurrently
AND NURS 3789|Minimum Grade of C|May not be taken concurrently)

NURS 5501. Theories for Advanced Practice Nursing of Families and Individuals. 3 Credit Hours.
Advanced Practice Nursing students in this course will gain an understanding of families and current family theories (e.g., systems theory, developmental, communication, and stress theories) in detail. They will examine the interaction of family structure, function, traits, processes, and health for diverse families using a life-cycle approach. Case studies will focus on individuals, families, and communities dealing with health protection, health promotion, disease prevention, and acute and chronic illnesses. Students will plan assessments and empirically-based interventions for diverse, traditionally underserved families. Students will have the opportunity to present their application of a specific family theory to a selected clinical situation.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

NURS 5552. Clinical Assessment and Diagnosis in Advanced Practice Nursing. 4 Credit Hours.
This theory and clinical course builds upon scientific underpinnings to enable the learner to develop a holistic approach to culturally sensitive health assessment including health-related behaviors across the life span. In transitioning from a systems to an advanced regional examination approach, the learner begins to synthesize data to develop diagnostic reasoning. Psychomotor and cognitive components are integrated through classroom, laboratory, and clinical experiences.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
NURS 5553|Minimum Grade of B-|May not be taken concurrently.

NURS 5553. Pathophysiology for Advanced Nursing Practice. 3 Credit Hours.
A systems approach is used to analyze selected acute and chronic pathophysiologic states across the life span in order to provide the scientific rationale for advanced nursing practice. Concepts regarding health and illness, normal control and compensatory systems, and subsystem-specific deviations are presented and analyzed. Emphasis is placed on those major acute and chronic disorders that are most prevalent, in terms of morbidity and mortality, in the U.S. population.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
NURS 5557. Pharmacology for Advanced Nursing Practice. 3 Credit Hours.
This course will cover selected topics in pharmacology and clinical therapeutics that will be encountered by the nurse practitioner. Material in this course will be supplemented by more specific, disease-management focused content in subsequent primary care courses. Lectures cover the basics of pharmacologic mechanisms, dose-response relationships, pharmacokinetics (in children, adults, and the elderly) and factors that alter a drug's bioavailability. Pharmacological agents include autonomic, analgesics, anti-infective drugs, and agents affecting the central nervous, endocrine, cardiovascular, respiratory, and GI systems. The implications of age on drug action will be considered. Pharmacogenomics, human drug testing, drug laws, herbal medicines, OTC drugs, and nutritional agents will be discussed. Prescribing and drug safety will be addressed with special attention to prescribing in pregnancy and lactation; the course will use a lifespan approach overall. Economic and ethical issues in pharmacological management of underserved populations will be discussed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
NURS 5553|Minimum Grade of C|May not be taken concurrently.

NURS 5558. Local and Global Perspectives in Population Health. 3 Credit Hours.
This course enables students to examine, utilize, and evaluate social determinants of health as they apply to advanced nursing and population health. Calculating and interpreting measurements are used to assess public health status and risk. Experimental and nonexperimental study designs are analyzed, as are issues of data interpretation. Key features of screening tools and principles of creating effective screening programs are examined. These principles are utilized in examining infectious and non-infectious diseases and determinants of health of aggregate populations. Social, environmental, occupational, and biological determinants of health are explored to create health policy from the local to global levels. Students also have the opportunity to incorporate these principles in the clinical setting.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

NURS 5901. Statistics for Evidence-Based Practice. 3 Credit Hours.
This course explores statistical methods commonly used by nurses to understand human health patterns. Students critically assess the appropriateness of various research methods and techniques for addressing research questions in the field of human health, both on the individual and aggregate level. Students learn the normal curve and other distributions, parametric and nonparametric statistics, power analysis and determination of effect, hypothesis generation and types I and II errors, and basic inferential statistical techniques. Through the use of various statistical software programs and manipulation of large health databases, students explore the research process as it affects human health patterns.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

NURS 5902. Evidence-Based Practice. 3 Credit Hours.
Advancing their knowledge of research in the delivery of health care, students explore epistemological and philosophical frameworks in relation to clinical problems. Students are challenged to critically analyze practice interventions and patterns of care employed in their clinical environments, exploring factors that may impede effective, quality health care delivery. Through guided study of evidence-based scholarship, students are supported to challenge status quo orientations to health care, imagining reconceptualized alternatives. Encouraged to explore diverse and plausible alternatives to current practices, students examine possible new or reimagined solutions supported by evidence-based findings. Students critique existing scholarship and propose translational designs to disseminate findings into practice.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
NURS 5901|Minimum Grade of C|May not be taken concurrently.
NURS 5903. Research Methods: Quantitative and Qualitative. 3 Credit Hours.
This course builds on the philosophy and logic of scientific inquiry facilitating students’ knowledge of qualitative and quantitative research methods. Students design a research proposal, advancing hypotheses requiring qualitative and/or quantitative methods. Completed studies employing one or both of these methods are evaluated for impact on health care systems and nursing practice.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 5901|Minimum Grade of C|May not be taken concurrently
AND NURS 5902|Minimum Grade of C|May not be taken concurrently)

NURS 8201. Health Indices of Urban Populations in Primary Health Care. 3 Credit Hours.
This course examines factors critical to the health status of diverse populations across settings, with particular emphasis on urban environments. Variables explored include, but are not limited to, the dynamically interacting systems of education, housing, architecture, transportation, health care delivery, government, economics, law, religion, and culture. The relationships among these potential influences on health status are explored within the context of class and economics as key drivers of health indices. Students engage in course requirements that generate critical analysis of environmental systems that perpetuate poor health indices, particularly among minorities. Students engage in nursing-focused case analyses, problem-based exercises, class discussion, and debates as vehicles for understanding the key constructs explicated in this course.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
NURS 5901|Minimum Grade of C|May not be taken concurrently.

NURS 8211. Leadership and Health Policy in Clinical Nursing. 3 Credit Hours.
This course enables students to analyze institutional, local, state, regional, and national policies, processes, and procedures for their impact on individual and population health. The roles and responsibilities of members of the health care team are explored with a focus on collaboration and delegation as means to achieve cost-effective quality care. The course includes an analysis of previous, existing, and pending U.S. health policy as it impacts access, safety, quality, and efficacy of health delivery. Emphasis is placed on nursing’s advocacy role in policy evolution. Attributes of effective health policy leadership within the nursing profession are examined, with a focus on nursing’s role in the evolution of community, public, and global health policy.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 5902|Minimum Grade of C|May not be taken concurrently
AND NURS 8201|Minimum Grade of C|May not be taken concurrently)

NURS 8302. Managing Quality Initiatives Through Nursing Quality Initiatives. 3 Credit Hours.
This course focuses on improving health outcomes for individuals and populations through analysis of recommendations of various health reports and implementation of quality initiatives. Organizational systems are analyzed to identify barriers to achieving quality outcomes and develop initiatives to overcome those barriers. Analysis of practice patterns, perceived incongruence between productivity and quality, and issues of sustainability are examined. Using the principles of evidence-based practice, policy changes are advanced as alternative means of improving health outcomes.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
NURS 5901|Minimum Grade of C|May not be taken concurrently.

NURS 8303. Health Economics and Information Systems in Primary Health Care. 3 Credit Hours.
Concepts determining quality, access, and equity in health care are explored as they create the context of the U.S. health care system. Reimbursement systems used in health care are examined for their impact on care decisions made at the individual, family, community, and public levels. Gaps in health care financing resulting in compromises in health delivery are analyzed, with alternative models of universal health care coverage explored. Multiple data sets are analyzed to identify variations in health outcomes. This information is used to propose systems improvements to improve outcomes.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
NURS 8311. Legal and Clinical Approach in Health Care. 3 Credit Hours.
This course provides students an in-depth analysis of U.S. health care laws and regulations and the impact on access, safety, quality, and efficacy of health delivery. Students are asked to review pertinent cases affecting health care practices as well as legislation affecting the profession. Included is a study of appropriate health care practices and their connection to the law. Because of the problems discovered in the delivery of health in the Institute of Medicine's report, “To Err is Human” (1999), a major emphasis is placed on safety in the delivery of health care. Non-nursing graduate students in the College of Health Professions and Social Work may enroll with permission of the instructor.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
NURS 8211|Minimum Grade of C|May not be taken concurrently.

NURS 8701. Psychopharmacology: Theory and Clinical Application. 2 Credit Hours.
This course examines theory and principles of psychopharmacology with emphasis on clinical applications to practice. Major categories of psychotropic medications will be covered. Drug to drug interactions, common side effects, adverse responses to medications, and strategies for monitoring and evaluating therapeutic response will be explored. Case studies will be used to identify diagnosis, symptom profile, and appropriate choice of psychotropic medication.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

NURS 8788. History and Philosophy of Higher Education and Nursing Education. 3 Credit Hours.
This course examines historical and current philosophies of education, which impact and shape trends in both higher education and nursing education. The history of nursing education and associated theories is studied in the context of inclusion of nursing education in higher education settings. Philosophical similarities and the differences between higher and nursing education models are examined with attention to the transition in nursing from apprenticeship to doctoral models. Issues, trends, policies, and procedures in higher education and their impact on nursing are discussed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
NURS 8788|Minimum Grade of C|May not be taken concurrently.

NURS 8789. Educational Technology and Approaches in Healthcare Learning Environments. 3 Credit Hours.
This course introduces a variety of educational technologies and approaches being incorporated into healthcare organizations in both the clinical services and health science academic settings. It focuses on a critical review and analysis of various technologies for clinical service and academic learning environments through interactive teaching-learning methodologies. Assignments correlate with educational technology principles and practice with particular relevance to healthcare organizations.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
NURS 8788|Minimum Grade of C|May not be taken concurrently.

NURS 8801. Pedagogical Theory in Nursing Curriculum Development. 3 Credit Hours.
This foundation nursing education course introduces the learner to pedagogical theories and educational philosophies that guide the nurse in developing the educator role. In examining the curriculum design, how pedagogical theories and educational philosophies influence decisions are examined. Through this course, learners begin to understand the differences between teaching and learning, and the role of teacher and nurse. Students examine the needs of selected constituencies and how pedagogical theory and educational philosophy impact meeting those needs.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
NURS 8802. Journey from Novice to Expert: Understanding the Nurse Learner. 3 Credit Hours.
This course is designed to explore creating a learner-centered environment and the role of the instructor in facilitating learning. The role of the environment on learning is explored in depth with particular attention to the student-teacher relationship. Development theories are used to explain individual differences in the learning process.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
NURS 8801|Minimum Grade of C|May not be taken concurrently.

NURS 8803. Evaluation of Learning and Instruction in Nursing Education. 3 Credit Hours.
This course is designed to help students understand the evaluation process as it relates to all aspects of the teaching-learning process. This includes the student, the instructor, the course, curriculum, and program. Students learn to develop evaluation methods to facilitate improvement in each aspect of the teaching learning process. Evaluation of the learner and instructor is examined for clinical and classroom environments. Students use the curriculum plan developed in the first two courses as the basis for several of the course assignments.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
NURS 8802|Minimum Grade of C|May not be taken concurrently.

NURS 8804. Program Evaluation and Program Improvement. 3 Credit Hours.
This course introduces students to the broad concepts of program evaluation and quality improvement in nursing education. Quality improvement and quality improvement models are examined as a mechanism to develop a performance improvement culture. The use of accreditation standards as a vehicle for program evaluation is applied in a variety of scenarios. Students learn how to select program and student outcomes and develop resources that can be used for quality improvement initiatives. The role of the nurse educator as a leader in program and performance improvement is examined.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Degree Restrictions: Must be enrolled in one of the following Degrees: Master of Science in Nursing.
College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
NURS 8803|Minimum Grade of C|May be taken concurrently.

NURS 9182. Independent Study. 1 to 6 Credit Hour.
This course is an independent study arranged by a student with a faculty member who has an area of expertise consistent with the project the student wants to develop.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

NURS 9287. Primary Care of Children. 4 Credit Hours.
In this course the nurse practitioner student will learn to provide primary care to the young child, adolescent, and family. The course will focus on acute, episodic disorders with which this population commonly presents in a primary care setting. In addition to diagnosis and treatment of these disorders, the course will apply a variety of health promotion models to help children and families develop positive health behaviors. Skills to help families adapt to the changes that occur in the family unit with growth and development of the children will be incorporated into the content. The influence of community and social concerns on health will be addressed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
NURS 9887|Minimum Grade of B-|May not be taken concurrently.
**NURS 9488. Transition to the Nurse Educator Role Practicum. 2 Credit Hours.**

This course presents students with the opportunity to design a practical experience that is consistent with their individual career goals. Students meet with the course coordinator at the end of the preceding semester to discuss future career goals and identify the environment most conducive to meeting those goals. During the semester break, students are asked to identify the environment and preceptor willing to help the student meet those goals. The environment selected should enable the student to participate in clinical and classroom facilitation in addition to any additional responsibilities associated with the role and the environment. The course coordinator facilitates this process, but it is the student's responsibility to design the experience. The class meets in person twice during the semester. Weekly discussions occur on-line.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**
NURS 8804|Minimum Grade of B-|May not be taken concurrently.

**NURS 9585. Clinical Nurse Leader Practicum. 3 Credit Hours.**

This clinical course in the Clinical Nurse Leader (CNL) program is a combination of practicum and theory. The CNL student is assigned to an agency that provides the opportunity to integrate the concepts addressed throughout the program. The course includes 16 hours of clinical practicum and one hour of theory per week. During theory sessions, students discuss aspects of implementing the role of the CNL, such as effective staff teaching, evaluating learning, ethical decision making, risk reduction, and transitioning to systems thinking. This course is designed as a bridge to the CNL immersion experience.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**
NURS 5552|Minimum Grade of B-|May not be taken concurrently.

**NURS 9586. Clinical Nurse Leader Immersion. 3 Credit Hours.**

This is the culminating experience in the Clinical Nurse Leader (CNL) program. In this course, the student is assigned to a partner agency three days per week (24 hours per week). During this immersion experience, the student serves as the CNL in that partner agency. Within that role, the student analyzes the client outcomes, develops evidence-based alternative(s) to address specific agency needs, and works with partner staff to implement sustainable practice change(s). The evidence-based practice change is presented at a student conference at the end of the semester.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**
NURS 9585|Minimum Grade of B-|May not be taken concurrently.

**NURS 9885. DNP Clinical Capstone. 3 Credit Hours.**

This course facilitates students' integration of evidence-based research and leadership within their fieldwork practicum. Through critical analysis of knowledge supportive of their practice, students progress from the role of novice provider to more sophisticated and skilled advanced practitioners. The program's systems orientation is explicated in practice through seminars, assignments, fieldwork, and professional presentations. Working in concert with one or more fieldwork preceptors, students practice in their selected specialty track and implement complex clinical reasoning in the provision of care appropriate to the client: an individual, family, community, or the public at large. Students' fieldwork, seminars, and course requirements culminate in nursing expertise in our culture's evolving health care delivery system.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**
(NURS 5903|Minimum Grade of B-|May not be taken concurrently
AND NURS 8302|Minimum Grade of B-|May not be taken concurrently)
NURS 9886. DNP Evidence-Based Practice Project Implementation. 3 Credit Hours.
This course is a culminating experience for students as they incorporate leadership attributes into their professional repertoire, assuming roles demanding evidence-based change in a selected field. Integrating previously acquired knowledge and skills, students demonstrate successful execution of a fieldwork project in concert with their project mentor(s). Such projects, derived from evidence-based research, evolve from needs identified in the fieldwork experience. Through faculty and mentor-guided seminars, students design and implement projects, providing their fieldwork agencies with final presentations. In cooperation with fieldwork mentors, strategic plans to integrate and evaluate project results are incorporated in final projects.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Degree Restrictions: Must be enrolled in one of the following Degrees: Doctor of Nursing Practice.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
NURS 9885|Minimum Grade of B-|May not be taken concurrently.

NURS 9887. Primary Care of Adolescents. 4 Credit Hours.
In this course the nurse practitioner student focuses on the primary care needs of the adolescent client and client with health concerns related to the reproductive system in the classroom and at the clinical site. Normal physiologic alterations associated with reproductive health are addressed with emphasis on health promotion behaviors. Changes in reproductive health indicative of pathology are also addressed with a focus on treatment as well as health promotion. The course also addresses psychosocial issues common to adolescents and reproductive health clients in urban, underserved areas.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 5552|Minimum Grade of B-|May not be taken concurrently
AND NURS 5557|Minimum Grade of B-|May not be taken concurrently)

NURS 9888. Primary Care of the Elderly. 4 Credit Hours.
Nurse practitioner students learn to assess, diagnose, and manage primary health care problems common in older adults seeking care in diverse health settings. The fundamental role of the interdisciplinary team is incorporated in the management of client systems through collaboration in developing a treatment plan. Preventing illness in the individual, family, and community is explored using various health promotion models. The impact of illness on the individual, family, and community is also examined. Challenges in implementing preventive health recommendations and treating acute illness in underserved urban populations are discussed. Students will complete a minimum of 120 hours of precepted clinical time in an approved primary care setting.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
NURS 9987|Minimum Grade of B-|May not be taken concurrently.

NURS 9987. Primary Care of Adults. 4 Credit Hours.
In this course, the adult and family nurse practitioner students learn to assess, diagnose, and manage common health care problems in the young/middle aged adult population. Health behavior models will be utilized to help client systems practice health promotion behaviors. There is an emphasis on collaborative and interdisciplinary practice with other members of health professions to develop treatment plans. The course incorporates research and current practice guidelines in developing an evidenced-based practice framework. The impact of culture, socioeconomic conditions, family, and community environments on health is explored.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
NURS 9887|Minimum Grade of B-|May not be taken concurrently.
NURS 9988. Transition to Practice: Advanced Practice Nurse Practicum. 1 Credit Hour.
Students will collaborate with faculty to plan career goals, personal clinical objectives, and clinical site to complete practicum. Clinical experience can be weekly or completed in blocks during a single semester for a minimum of 120 hours. Students will work with a preceptor and submit logs and clinical reports to faculty as negotiated.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
NURS 9888|Minimum Grade of B-|May not be taken concurrently.