Health Related Professions (HRPR)

Courses

HRPR 1001. Public Health: The Way We Live, Work and Play. 3 Credit Hours.
Public Health: The Way We Live, Work and Play is designed to help students think about contemporary health issues from an interdisciplinary perspective. The course includes an introduction to the five core areas of public health - biostatistics, epidemiology, environmental health, health services administration, and social and behavioral sciences - and how these areas relate to various health, health care, and human service professions. Public health helps inform decisions that shape the behavior of individuals and communities. Students will analyze health issues such as health promotion, disease prevention, and health care policy from a variety of perspectives. As part of the course, students will work in small interdisciplinary teams to access and evaluate information about a particular individual or population-level health issue, and learn to argue persuasively, both orally and in writing, for interdisciplinary approaches to that health issue. An aim of the course is to engage students' curiosity about how the discipline of public health and interdisciplinary approaches apply to issues students may confront in their future professional work.

Repeatability: This course may not be repeated for additional credits.

HRPR 1101. Contemporary Aspects of Disability. 3 Credit Hours.
An examination of psychological and social issues related to individual and social-cultural perspectives of disability, including social stigma and discrimination, portrayal by media, self-advocacy, family and other social relationship issues that impact the culture of disability and an individual's quality of life. NOTE: This course can be used to satisfy the university Core Individual and Society (IN) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: IN

Repeatability: This course may not be repeated for additional credits.

HRPR 2103. Health Psychology and Human Behavior. 3 Credit Hours.
This course introduces health psychology, health behavior, and health. The relationship between human behavior and health is explored. Course topics include major theoretical models of health behavior, applications to chronic illness and disability, and wellness and life management approaches.

Repeatability: This course may not be repeated for additional credits.

HRPR 2104. Cultural Competency in Health and Healthcare. 3 Credit Hours.
This course is reflective of the needs expressed by the NIH. It is important to raise our students’ awareness of varying cultural differences, and the ways those differences present in the healthcare realm. Cultural competence goes beyond language, ethnicity, race and sex. This course will examine those components in the context of cultural traditions, gender issues, aging, and (dis)ability. There is a need for such background knowledge to develop the skills to effectively interact with diverse groups of people to improve the patient experience in healthcare, eliminate cultural and linguistic barriers during clinical encounters, develop sensitivity to gender/age/ability bias, ensure compliance with all care requirements and protocols, and improve the overall quality of care. This interaction includes (but is not limited to) patients, patients’ families, and the health care team.

Repeatability: This course may not be repeated for additional credits.

HRPR 2105. Introduction to the Narrative in Patient-Centered Health Care. 3 Credit Hours.
This is a multidisciplinary course that uses a variety of ways to help students understand the human experience in the context of health and illness and explore the linkage between the story and the body. In order to help develop narrative competence, students will learn how a narrative approach to health and disease is different from the conventional biomedical approach. The focus of narrative medicine is on the individual patient, a person with a past, a person with pain, and a person with agency. Students will learn about the ways in which the patient's story and physiology are related, how the story can be used in a clinical setting, and how to improve their ability to interpret narratives. It will provide students with the skills of respecting multiple perspectives. It will help them hear and mediate competing voices (e.g. those of authority, the patient, the patient's family), and it will help them engage in the dynamics of movement between empathy and emotional detachment. The goal for this course is interprofessional, patient-centered, and humanistic; and it is intended to promote compassionate clinical care through valuing the patient's, and the practitioner's, own unique experiences.

Repeatability: This course may not be repeated for additional credits.

HRPR 2106. An Introduction to Holistic Practices and Integrative Medicine. 3 Credit Hours.
The purpose of this course is to explore the use of Complementary and Alternative Medicine (CAM) and health practices, and integrative medicine within a holistic framework of care. The holistic/integrative approach incorporates traditional (Western Medicine) and CAM practices into the mental, emotional, physical, social, and spiritual dimensions of a person's functioning. The integrative approach uses standard treatments in combination with such adjuncts as nutrition, herbal therapy, and healing touch, among modalities.

Repeatability: This course may not be repeated for additional credits.
HRPR 5001. Current and Emerging Issues in Public Health and Health Professions. 0 Credit Hours.
This course is designed to provide students with an introduction to the five core areas of public health -- biostatistics, epidemiology, environmental health, health services administration, and social behavioral sciences -- and to demonstrate the intersection of public health with various health, health care, and human service professions. The discipline of public health is multifaceted, and these facets impact individuals and communities in different ways. Students will be expected to think critically about issues such as disease prevention, health promotion, the determinants of health, health information privacy, access to health services, and environmental issues, and to consider how those issues drive human behavior and community (local, national, and international) development. Successful graduation from the College of Public Health is contingent upon completion of 12 web-based modules from the approved compendium for this course. There are six core modules that all students must complete: Advancing Health People 2020, Social Determinants of Health, Access to Health Services, Health Information Technology, Public Health Infrastructure in the United States, and Environmental Health. The remaining six modules may be either embedded by program faculty or self-selected and self-paced by the individual student. Faculty can mandate certain modules within course content.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

HRPR 5200. Clin Pharm. 1.5 to 3 Credit Hour.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

HRPR 5999. Research Experience in Health Professions. 0 Credit Hours.
The Research Experience provides graduate students hands-on experiences in a research setting prior to undertaking independent, director, master's project, master's thesis, or dissertation research. This course allows graduate students the opportunity to learn best practices and principles of health research, including designing and carrying out a study, collecting preliminary data, field experiences, participation in research group meetings, assisting with analyses, drafting manuscripts, etc. with faculty which may lead to identifying a faculty mentor. The course will be graded as Pass or Fail. The Research Experience is a non-repeatable course. After the completion of this Research Experience, students will need to be enrolled in an independent study, directed research, master's research, master's thesis, dissertation proposal, or dissertation if they continue in an active research program.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

HRPR 8101. Bioethics and Ethical Decision-Making. 3 Credit Hours.
This seminar course is designed to facilitate interdisciplinary dialogue and approaches for ethical decision-making. Students from many health disciplines can engage in bioethical discourse. Students can increase their understanding of ethics within the context of research and health care, identify and consider moral and professional values and preferences when collecting information and making decisions, and recognize the importance of collaboration when making bioethical decisions. The student reflects on personal decision-making through an exploration of the results of the Myers-Briggs Type Indicator (MBTI).

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

HRPR 8102. Cultural Competence in Health Studies. 3 Credit Hours.
This course emphasizes culture as a defining characteristic of our diverse society and examines a multitude of its implications for culturally sensitive and competent health-care service, policy-making, and system transformation in a transdisciplinary and transcultural context. The course begins with contextualizing key concepts such as cultures, health disparities, cultural competence, cultural sensitivity, multicultural health, cross-cultural concepts of health and illness, and complementary/alternative medicine and spirituality. Communication, education/training, programming, and ethical issues central to promoting cultural competence in the healthcare system are then addressed. In addition, the course gives insights into specific cultural groups, including Hispanic, African, Asian, Native, and Caucasian American populations, as well as aging populations and individuals with unique sexual orientation. Key challenges and opportunities concerning cultural issues facing the current health fields are also examined.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
HRPR 8103. Health Across the Lifespan. 3 Credit Hours.
This course will provide an interdisciplinary lifespan-oriented overview of the health construct spanning from prenatal influences through to extreme longevity, with an emphasis on its inter-relationships with biological, behavioral, and social ecological influences. Particular emphasis is given to methodological, theoretical, and substantive issues needed for synthesis of an interdisciplinary mastery of development and health. By the end of the course, students gain a thorough knowledge of how to measure health of individuals, communities, and populations; an understanding of both the correlates and sequelae of health and development across the lifespan; and an ability to assess the implications of health disparities across the lifespan.

**Level Registration Restrictions**: Must be enrolled in one of the following Levels: Graduate.

**Repeatability**: This course may not be repeated for additional credits.

HRPR 8104. Systems Theory and Change Theory. 3 Credit Hours.
The purpose of this course is to provide the theoretical foundation for all subsequent courses and formal scientific inquiry. Students in this course will use systems theory, change theory, and other integrative theories and models to explore complex health and life-quality related issues with ecological theory providing the planning framework. Students will focus on synthesis and integration of key health-related factors at the micro and macro levels that affect health for diverse individuals, families, communities, cultures, environments, societies and health systems using a lifespan and life cycle approach. They will apply principles guiding interdisciplinary approaches to complex health issues in a holistic manner.

**Level Registration Restrictions**: Must be enrolled in one of the following Levels: Graduate.

**Repeatability**: This course may not be repeated for additional credits.

HRPR 8203. Systematic Rev Hlth Ecol. 3 Credit Hours.

**Level Registration Restrictions**: Must be enrolled in one of the following Levels: Graduate.

**Repeatability**: This course may not be repeated for additional credits.

HRPR 8985. Teaching in Higher Education: Health Professions. 3 Credit Hours.

**Level Registration Restrictions**: Must be enrolled in one of the following Levels: Graduate.

**Repeatability**: This course may not be repeated for additional credits.