Nursing

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Philosophy

The Department of Nursing addresses the complexity of economic, social, and health care needs of the global community. Consistent with the mission statements of both Temple University and the College of Public Health, the Department of Nursing stimulates life-long learning through research, education, practice, and service. Faculty members of the Department of Nursing believe that nursing is a profession based on a unique body of knowledge derived from nursing research, the humanities and sciences, and hold as essential to their teaching mission the following core values: creativity, cultural competence, excellence, inquiry, integrity, leadership and respect. Curriculum and research activities focus on clients’ health needs and the nursing care of diverse populations with an emphasis on the underserved. The faculty believes that health care is a basic human right.

The faculty believes that baccalaureate education is essential preparation for entry into professional nursing practice. The Master of Science in Nursing (MSN) Program prepares nurses at an advanced level of nursing science and is required for preparation as a nurse educator or clinical nurse leader. The MSN Program prepares students to synthesize and apply concepts from nursing and related disciplines to engage in evidence-based decision-making, practice and leadership. The Doctor of Nursing Practice (DNP) Program at Temple University prepares advanced practice nurse practitioners. The Doctor of Nursing Practice encompasses advanced clinical practice that influences health care outcomes for individuals, families, and populations including the direct care of individual patients, management of care for individuals and populations, administration of nursing and health care organizations, and the development and implementation of health policy. The DNP prepares leaders for the discipline and profession of nursing that will have the skills to address issues of health disparities.

At each level of education, students learn and apply general nursing principles and concepts to client care. Role development, professional socialization, critical thinking and evidence-based practice are emphasized. Faculty members are role models who facilitate active learning, self-direction, and a spirit of inquiry. Faculty members are involved in scholarly and professional activities, maintain clinical competence, and conduct, disseminate and utilize research.

Nursing, as an integral part of the complex health care system, shares responsibility with other disciplines for assuring the availability of comprehensive health services to all consumers. Health is a dynamic state, which embodies physical, psychological, and social dimensions; not merely the absence of illness. The definition of optimal health varies with the client and is determined by personal goals and values and past and present health factors. Nursing is a humanistic profession characterized by the therapeutic use of self in a holistic approach to the care of clients. Nursing supports clients in achieving and maintaining optimal health through health promotion, illness prevention, disease management, health restoration, and rehabilitation. Clients are conceptualized as individuals, families, and communities. The client is an open system engaged in interaction with the environment. Clients perceive and respond to environmental stimuli as integrated wholes.

The professional nurse provides leadership in directing and coordinating nursing care and is accountable to clients and the profession through ongoing evaluation of nursing practice. The professional nurse advocates for optimal client health through counseling, teaching, and social, organizational and political action. Professional nurses are committed to professional growth and the expansion and validation of nursing knowledge.

Programs

- Bachelor of Science in Nursing (B.S.N.) (http://bulletin.temple.edu/undergraduate/health-professions-social-work/nursing/bs-nursing)
- Bachelor of Science in Nursing (B.S.N.): Registered Nurse Option (http://bulletin.temple.edu/undergraduate/health-professions-social-work/nursing/bs-nursing-rn-option)

Courses

**NURS 1001. Introduction to Professional Nursing. 3 Credit Hours.**

This course begins with an introduction to professional nursing and the role of the nurse in the promotion of healthy lifestyles and health maintenance for individuals, families, and communities. Essential concepts such as therapeutic communication, health education, and ethics are explored as they relate to the role of the nurse in the delivery of health care. The application of mathematics utilizing dimensional analysis is introduced. NOTE: Restricted to BSN majors only.

**Field of Study Restrictions:** Must be enrolled in one of the following Majors: Nursing 4 Year

**Repeatability:** This course may not be repeated for additional credits.
NURS 1089. Nursing and Healthy Lifestyles Management. 3 Credit Hours.

This course focuses on the role of the nurse in health promotion and disease prevention for individuals in the community through the use of interventions that support lifestyle changes. The links between lifestyle issues such as nutrition, stress management, physical activity, and disease prevention are explored. Specific topics will include: key trends in the U.S. diet; diet-related disease; weight management approaches; food sources, policies and their implications; physical activity and other behaviors; supporting therapeutic lifestyle changes; physiological stress factors; and life expectancy and quality issues. A fieldwork experience provides an opportunity for students to practice communication techniques and apply theoretical concepts within a community setting focusing on education for health promotion, risk reduction, and disease prevention across the lifespan. NOTE: Restricted to BSN majors only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently)
AND (NURS 1001|Minimum Grade of C|May not be taken concurrently).

NURS 2144. Health Assessment. 3 Credit Hours.

An introductory course to health assessment is presented with emphasis on understanding the range of normal and common abnormal findings. The focus is on individuals across the lifespan including newborn, pediatric, adult and geriatric populations. Theory and practice focus on effective interviewing for the health history, health assessment techniques and systematic method of recording data. Defining characteristics of nursing diagnoses are identified. Principles of therapeutic communication and critical thinking are emphasized.

Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing

Class Restrictions: Must be enrolled in one of the following Classes: Sophomore 30 to 59 Credits

Co-requisites: NURS 2261

Repeatability: This course may not be repeated for additional credits

Pre-requisites:
(CHEM 1021|Minimum Grade of C|May not be taken concurrently
OR CHM4 Y|May not be taken concurrently)
AND (CHEM 1023|Minimum Grade of C|May not be taken concurrently
OR CHM5 Y|May not be taken concurrently)
AND (KINS 1224|Minimum Grade of C|May not be taken concurrently
OR KIN2 Y|May not be taken concurrently)
AND (NURS 1089|Minimum Grade of C|May not be taken concurrently).

NURS 2189. Community Home I. 1 Credit Hour.

This course is the first of six courses in the major that situates the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized. Taken in conjunction with health assessment and pharmacology the student engages in health assessment and medication teaching as part of the experience. In collaboration with the community of interest, and under the mentorship of senior students, the student engages in health promotion activities. In addition, students initiate a comprehensive assessment of the community in which the agency is situated. The complexity of poverty and obtaining appropriate drug therapy is considered.

Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year

Class Restrictions: Must be enrolled in one of the following Classes: Sophomore 30 to 59 Credits

Co-requisites: NURS 2144, NURS 2261

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(CHEM 1021|Minimum Grade of C|May not be taken concurrently
OR CHM4 Y|May not be taken concurrently)
AND (CHEM 1023|Minimum Grade of C|May not be taken concurrently
OR CHM5 Y|May not be taken concurrently)
AND (KINS 1224|Minimum Grade of C|May not be taken concurrently
OR KIN2 Y|May not be taken concurrently)
AND (NURS 1089|Minimum Grade of C|May not be taken concurrently).
NURS 2261. Pharmacology for Generalist Nursing Practice. 3 Credit Hours.  
The major classifications of drugs are examined with particular attention to principles of pharmacokinetics, pharmacodynamics, and 
pharmacotherapeutics. The role of the generalist practice nurse in the management of client care as it relates to medication therapy is delineated.  
Particular emphasis is placed on teaching individuals and community groups about medications and the nurse’s responsibilities in preventing medication 
events.  
Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing  
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year  
Class Restrictions: Must be enrolled in one of the following Classes: Sophomore 30 to 59 Credits  
Repeatability: This course may not be repeated for additional credits  
Pre-requisites:  
(CHEM 1021|Minimum Grade of C|May not be taken concurrently
OR CHM4 Y|May not be taken concurrently)
AND (CHEM 1023|Minimum Grade of C|May not be taken concurrently
OR CHM5 Y|May not be taken concurrently)
AND (KINS 1224|Minimum Grade of C|May not be taken concurrently
OR KIN2 Y|May not be taken concurrently)
AND (NURS 1089|Minimum Grade of C|May not be taken concurrently).

NURS 2289. Community Home II. 1 Credit Hour.  
This course is the second of six courses in the major that situates the student in a selected community agency. The role of the generalist practice 
nurse in the care of the community is emphasized with a focus on the determinants of health which include income, social status, education, physical 
environment, social support networks, genetics, and access to health care services. The comprehensive assessment of the larger community begun 
in Nursing 2189 is completed. Health promotion and health maintenance activities undertaken in the previous semester will be continued under the 
mentorship of senior students.  
Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing  
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year  
Co-requisites: NURS 2589  
Repeatability: This course may be repeated for additional credit.  
Pre-requisites:  
(NURS 2189|Minimum Grade of C|May not be taken concurrently
AND (NURS 2261|Minimum Grade of C|May not be taken concurrently
AND (NURS 3144|Minimum Grade of C|May not be taken concurrently
OR NURS 2144|Minimum Grade of C|May not be taken concurrently
AND (SOC 1176|Minimum Grade of C|May not be taken concurrently
OR SOC1 Y|May not be taken concurrently)
AND (BIOL 2001|Minimum Grade of C|May not be taken concurrently
OR BIO9 Y|May not be taken concurrently).

NURS 2589. Generalist Nursing Practice I: Principles of Care and Clinical Decision Making. 5 Credit Hours.  
Through a combination of classroom, laboratory and fieldwork activities students learn how to develop the plan of care and implement essential 
therapeutic interventions for common health problems from a theoretical research base. Students are challenged to engage in clinical decision-making in 
the management of client care and the application of integrated nursing therapeutics for clients experiencing common health alterations.  
Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing  
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year  
Co-requisites: NURS 2289  
Repeatability: This course may not be repeated for additional credits  
Pre-requisites:  
(BIOL 2001|Minimum Grade of C|May not be taken concurrently
OR BIO9 Y|May not be taken concurrently)
AND (NURS 2189|Minimum Grade of C|May not be taken concurrently
AND (NURS 2261|Minimum Grade of C|May not be taken concurrently
AND (NURS 3144|Minimum Grade of C|May not be taken concurrently
OR NURS 2144|Minimum Grade of C|May not be taken concurrently
AND (SOC 1176|Minimum Grade of C|May not be taken concurrently
OR SOC1 Y|May not be taken concurrently).
NURS 3101. Nursing Informatics. 3 Credit Hours.
This is sequentially the first course of the nursing major. Nursing informatics, a nursing specialty field that integrates information sciences and computer technology in nursing science and practice, is introduced. Emphasis is placed on the knowledge and skill set required to obtain, manage, and communicate information needed to assure quality nursing care delivery across diverse settings. Health information systems available in direct patient care situations as well as evolving systems employed in management of health records are examined. Students will be introduced to the electronic medical record and the Statistical Package for the Social Sciences. Through course projects, assignments, and other learning experiences, students will develop skills to effectively administer nursing care in technologically complex environments. The course is designed to instill an appreciation for the contribution of nursing informatics knowledge and skills in support of life-long learning in the profession.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing
Repeatability: This course may not be repeated for additional credits.

NURS 3197. Philosophical Foundation of Nursing Science. 3 Credit Hours.
This course provides an overview of the study of philosophy and the underlying ethics as they relate to nursing science, its metaparadigm, construct evolution, methods of inquiry, interpretative capacity, and social mission. The writings of prominent historical philosophers are explored as they impact modern patterns of thought and science. Major areas of philosophical inquiry are explored in relation to the evolution of nursing science. The philosophies of various nursing scientists are examined through oral presentations and analytical papers. The logic of nursing scientific inquiry is explored against the framework provided by the philosophy of science. Philosophical methods are employed to promote understanding of nursing problems and to enhance productive contributions to society. The knowledge and skills provided by the philosophy of nursing science assists in the realization of the role played by nurses in improving the health of U.S. citizens.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing
Course Attributes: WI
Repeatability: This course may not be repeated for additional credits.

NURS 3202. Nursing and the Politics of Gender, Race and Class. 3 Credit Hours.
This course provides a comprehensive review of the history of nursing through the multiple and intersecting forces of gender, race, and class. Examination of the historical, socio-cultural, ethical, economic, and political contexts that have shaped the profession is incorporated. The past and present status of nursing is analyzed through an examination of feminist epistemologies. The links between systems of power that create and sustain oppressive forces that affect the profession, the practice of nursing, and the construction of nurse identity is emphasized. The interrelationship between the status of nursing, the status of women, systems of structural power, and the U.S. healthcare system is analyzed. Analysis and critique of a wide variety of documents is the contextual foundation for understanding how the profession has developed and evolved over time.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing
Repeatability: This course may not be repeated for additional credits.

NURS 3204. Perspectives on Health I: Thinking Globally. 3 Credit Hours.
This is the first part of a two-course sequence that examines the social determinants of health. The focus of the course is on how the social, political, built, physical, and health care environments influence the health of societies around the world. Epidemiological concepts provide the tools needed to compare and contrast the health status of persons living in developing and developed societies, and provides a means to relate these findings to differing sociopolitical and environmental conditions. Issues of oppression and injustice are explored. The independent role that nurses play in the promotion, restoration, and maintenance of health for populations is highlighted. Additionally the necessity of expanding nursing's advocacy role to include actively advancing social justice and protecting human rights is examined. Development of a collaborative partnership with an oppressed community that will serve as the site of fieldwork experience in Nursing 3389 is initiated.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
(NURS 3289|Minimum Grade of C|May not be taken concurrently
AND NURS 3689|Minimum Grade of C|May not be taken concurrently
AND NURS 4296|Minimum Grade of C|May not be taken concurrently)
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 3201|Minimum Grade of C|May not be taken concurrently
OR STTS 6 Y|May not be taken concurrently).

NURS 3249. Ethics and Health Care. 3 Credit Hours.
This course explores the role of the health care professional in enabling patient or client systems to achieve optimal health through critical thinking and collaborative problem solving that leads to participation in health care decisions, behavior change and the attainment of self-direction. Applications of concepts of bioethics are utilized in an interdisciplinary approach for health promotion and restoration. Theories and principles of bioethics are analyzed as a basis for analyzing ethical dilemmas and problem solving. A variety of classroom activities is used to enhance student learning. Evaluation is done with student participation, presentations, case simulations, written assignments and examinations.

Repeatability: This course may not be repeated for additional credits.
NURS 3289. Community Home III. 1 Credit Hour.
This course is the third of 6 courses in the major that situates the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized with a focus on the implementation of nursing interventions appropriate for the identified health promotion and preventative services needed at the specific community agency. Students will analyze the data collected in the comprehensive community assessment completed in Community Home II and will formulate community diagnoses. Students will plan and implement nursing interventions based on these findings in collaboration with the clients and staff at the agency. These activities will be implemented with the mentorship of senior students.

Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year
Class Restrictions: Must be enrolled in one of the following Classes: Junior 60 to 89 Credits
Co-requisites: NURS 3689
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(NURS 2289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 2589|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently)
OR PSY3 Y|May not be taken concurrently).

NURS 3297. Research Methods. 3 Credit Hours.
Introduction to nursing research. Methods of the research process and research reports. Ethical considerations for the protection of human subjects. The nurse as a consumer of research is emphasized. NOTE: Special sections are available at other locations for RNs only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing
Course Attributes: WI
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
SOC 1167|Minimum Grade of C|May not be taken concurrently
OR PSY 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 3201|Minimum Grade of C|May not be taken concurrently
OR STT6 Y|May not be taken concurrently.

NURS 3305. Evidence Based Practice and Nursing Research: Analysis and Critical Appraisal. 3 Credit Hours.
This course serves to cultivate a foundational understanding of the research process and the practice of evidence-based care. Translation of research findings into the clinical practice environment will be emphasized. The interaction of theory, research, and clinical expertise in the development of evidence-based practice is examined. Strategies for critically reviewing, integrating and disseminating findings from clinical research will be discussed as well as the implications of findings for nursing practice. Through the development of evidence-based practice projects, confidence with evaluating studies using informatics and understanding research and research implementation processes is gained. The conduction of research in an ethical context is explored.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(NURS 3289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3689|Minimum Grade of C|May not be taken concurrently)
AND (NURS 4296|Minimum Grade of C|May not be taken concurrently)
AND (SOC 1167|Minimum Grade of C|May not be taken concurrently)
OR PSY 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 3201|Minimum Grade of C|May not be taken concurrently
OR STT6 Y|May not be taken concurrently.

NURS 3389. Perspectives on Health II: Acting Locally. 3 Credit Hours.
This course is the second half of a two-course sequence concerned with the determinants of health. Application of theoretical knowledge attained from prior courses is emphasized. In collaboration with a previously selected oppressed community, a field work project aimed at promoting health in the selected community is carried out. The design, implementation and critical evaluation of the project are essential components.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(NURS 3204|Minimum Grade of C|May not be taken concurrently
AND NURS 3305|Minimum Grade of C|May not be taken concurrently
AND NURS 3489|Minimum Grade of C|May not be taken concurrently
AND NURS 3789|Minimum Grade of C|May not be taken concurrently).
NURS 3489. Community Home IV. 1 Credit Hour.
This course is the fourth of 6 courses in the major that situates the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized with a focus on the continued implementation of nursing interventions designed in Community Home III experience. Evaluation of the outcomes of the interventions is required. These activities will be implemented with the mentorship of senior students.

Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year
Co-requisites: NURS 3204, NURS 3305, NURS 3789
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(NURS 3289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3689|Minimum Grade of C|May not be taken concurrently)
AND (NURS 4296|Minimum Grade of C|May not be taken concurrently)
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently)
OR SOC 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 3201|Minimum Grade of C|May not be taken concurrently
OR STT6 Y|May not be taken concurrently).

NURS 3689. Generalist Nursing Practice II: Primary & Secondary Care of the Family. 6 Credit Hours.
This course focuses on the application of theories, concepts, research, genetics and issues related to the primary and secondary management of reproductive health and the primary care of children. The student will provide nursing care to the new family, explore normal growth and development of the child from the embryonic stage through adolescence, and engage in interventions aimed at supporting women's and men's reproductive health throughout the lifespan. Health promotion, health maintenance, major health concerns, common illnesses, cultural practices and their influences on each developmental stage will be explored.

Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year
Class Restrictions: Must be enrolled in one of the following Classes: Junior 60 to 89 Credits
Co-requisites: NURS 3289
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(NURS 2289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 2589|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently)
OR PSY 3 Y|May not be taken concurrently).

NURS 3789. Generalist Nursing Practice III: Secondary Care Across the Lifespan. 6 Credit Hours.
This course focuses on the application of theories, concepts, research, and issues related to the care of clients, across the lifespan, with identified chronic health problems in need of secondary health care services. Concepts of disability, rehabilitation, mental illness, cancer, and other chronic illnesses are explored. Students will engage in the management of care for clients with chronic diseases and/or disabilities. Related issues of development, diagnosis, treatment, and family concerns are included. Fieldwork experiences will include sites along the continuum of care including acute in-patient, rehabilitation, long term care and hospice facilities, as well as clients' homes. Involvement of the client, family and community as integral members of the health care team is emphasized. End of life issues and hospice care are also addressed.

Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year
Co-requisites: NURS 3204, NURS 3305, NURS 3489
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(NURS 3289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3689|Minimum Grade of C|May not be taken concurrently)
AND (NURS 4296|Minimum Grade of C|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently)
OR PSY 1001|Minimum Grade of C|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently)
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently)
OR SOC 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 3201|Minimum Grade of C|May not be taken concurrently
OR STT6 Y|May not be taken concurrently).
NURS 4106. Healthy Aging. 3 Credit Hours.
This course focuses on promoting healthy aging in the context of the local community. Current theories on aging are examined from multiple perspectives including psychological, sociological, political, economic and cultural. Of particular interest are the effects of health disparities on healthy aging in vulnerable populations. The concepts of palliative care and end-of-life care are explored from the perspective of economically and socially at-risk elderly. A field work experience with older adults in a variety of settings including homeless shelters, federally funded nurse managed clinics, local senior citizen centers, hospice centers, and mental health clinics is an essential component.
Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing
Repeatability: This course may not be repeated for additional credits.

NURS 4198. Health Policy and Economics. 3 Credit Hours.
This writing-intensive course focuses on the roles of economics, policy, legislation, and regulation in regard to health care and public health services in the U.S. Emphasis is placed on social, cultural, economic, and demographic factors that have had an impact on health care policy, with particular focus on distributive justice in health care. Students explore relationships between broad societal constructs and the evolution of nursing legislation from generalist to advanced practice licensure and certification. Basic principles of access, equity, quality care, and health promotion and prevention are discussed and debated within the broad context of health insurance in the U.S. Students explore the effects of federal health care and social welfare programs on the quality and quantity of nursing care delivered.
Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year
Course Attributes: WI
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(NURS 3389|Minimum Grade of C|May not be taken concurrently
AND NURS 4589|Minimum Grade of C|May not be taken concurrently
AND NURS 4889|Minimum Grade of C|May not be taken concurrently).

NURS 4296. Genetics and Genomics. 3 Credit Hours.
This course explores genetic concepts and principles as major determinants of population health. Genetic theory and research is discussed with an emphasis on how genes interact with each other and the environment in ways that predispose individuals to common health conditions such as heart disease, arthritis, diabetes, cancer, and immunopathologies. Translation of genetic and genomic principles into clinical practice, including recognition of disease patterns among genetically related groups is emphasized. Application of ethical principles to clinical practice situations is examined.
Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing
Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing
Class Restrictions: Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits
Course Attributes: WI
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(NURS 2289|Minimum Grade of C|May not be taken concurrently
AND (NURS 2589|Minimum Grade of C|May not be taken concurrently
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
OR PSY3 Y|May not be taken concurrently).

NURS 4489. Senior Seminar: Evidence Based Practice Fieldwork Experience. 3 Credit Hours.
This is sequentially the final course in the nursing major. In collaboration with partner agencies, a relevant practice issue is identified and an evidence-based practice project is produced. Emphasis is placed on the critique and synthesis of relevant literature and other sources of evidence. Formulation of recommendations for practice, planning for implementation, and the development of evaluation strategies are key components. Awareness of the effect of cultural beliefs, values, and practices of individuals, families, and communities on healthcare preferences is an essential element. Systems of structural power, social justice, and ethics are integrated into practice.
Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(NURS 3389|Minimum Grade of C|May not be taken concurrently
AND NURS 4589|Minimum Grade of C|May not be taken concurrently
AND NURS 4889|Minimum Grade of C|May not be taken concurrently).
NURS 4555. Nursing Leadership. 3 Credit Hours.
This capstone course serves as an introduction to theories of leadership and management. The course focuses on leadership as an essential component of the professional nurse's role. In addition, managerial issues related to health care delivery systems are discussed.

Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits

Repeatability: This course may not be repeated for additional credits

Pre-requisites:
(NURS 4141|Minimum Grade of C|May not be taken concurrently
AND NURS 4142|Minimum Grade of C|May not be taken concurrently
AND NURS 4187|Minimum Grade of C|May not be taken concurrently
AND NURS 4197|Minimum Grade of C|May not be taken concurrently
AND NURS 4287|Minimum Grade of C|May not be taken concurrently).

NURS 4589. Community Home V. 1 Credit Hour.
This course is the fifth of 6 courses in the major that situates the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized with a focus on leadership for health promotion and disease prevention. Senior students will supervise freshmen, sophomore, and junior students in the assessment, implementation, and evaluation of health promotion and secondary prevention interventions at the assigned community home. Senior students will collaborate with community home members, community agency leadership, and other stakeholders in the development and ongoing delivery of health services by Temple University nursing students and faculty.

Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits

Co-requisites: NURS 3389, NURS 4889

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 3204|Minimum Grade of C|May not be taken concurrently
AND NURS 3305|Minimum Grade of C|May not be taken concurrently
AND NURS 3489|Minimum Grade of C|May not be taken concurrently
AND NURS 3789|Minimum Grade of C|May not be taken concurrently).

NURS 4689. Community Home VI. 1 Credit Hour.
This course is the final course in the six course series which situates the student in a selected community agency. A continuation of Community Home V, the role of the generalist practice nurse in the care of the community is emphasized with a focus on leadership for health promotion and disease prevention. Senior students will continue to supervise freshmen, sophomore, and junior students in the assessment, implementation, and evaluation of health promotion and secondary prevention interventions at the assigned community home. Senior students will collaborate with community home members, community agency leadership, and other stakeholders in the development and ongoing delivery of health services by Temple University nursing students and faculty.

Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits

Co-requisites: NURS 4198, NURS 4489, NURS 4885

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 3389|Minimum Grade of C|May not be taken concurrently
AND NURS 4589|Minimum Grade of C|May not be taken concurrently
AND NURS 4889|Minimum Grade of C|May not be taken concurrently).

NURS 4877. Professional Seminar. 3 Credit Hours.
This course examines the concepts of stress, coping and crisis intervention. Related contemporary topics will be addressed from an evidence-based approach. Complimentary healthcare practices are explored as a method of coping. NOTE: An advanced course and should be taken as the final course in the sequence.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
(NURS 3143|Minimum Grade of C|May not be taken concurrently
AND NURS 3246|Minimum Grade of C|May not be taken concurrently
AND NURS 3262|Minimum Grade of C|May not be taken concurrently
AND NURS 3297|Minimum Grade of C|May not be taken concurrently
AND NURS 3796|Minimum Grade of C|May not be taken concurrently).
NURS 4882. Independent Study in Nursing. 1 to 6 Credit Hour.
Individual study of a theoretical or clinical nursing problem or topic. Student-initiated focus under the guidance of appropriate faculty.
Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing
Repeatability: This course may be repeated for additional credit.

NURS 4885. Generalist Nursing Practice Internship. 2 Credit Hours.
The internship experience is designed to prepare the student to function as a graduate nurse and focuses on the integration and synthesis of scientific knowledge with clinical nursing practice and the development of the professional nursing role. During this course the student is paired with a professional nurse. Students select a practice area from a variety of options in primary, secondary or tertiary care settings. Students provide the full range of direct and indirect nursing care and evaluate the outcomes of care. Principles of leadership, accountability and self-regulation will be applied to clinical practice as the student operationalizes the professional nursing role.
Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits
Co-requisites: NURS 4198, NURS 4489, NURS 4689
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(NURS 3389|Minimum Grade of C|May not be taken concurrently
AND NURS 4589|Minimum Grade of C|May not be taken concurrently
AND NURS 4889|Minimum Grade of C|May not be taken concurrently).

NURS 4889. Generalist Nursing Practice IV: Tertiary Care Across the Lifespan. 6 Credit Hours.
This course focuses on the application of theories, concepts, research and issues related to acute illness requiring specialized nursing care across the lifespan in tertiary care settings. Concepts such as high risk pregnancy, critical care, trauma, burns, and organ transplants will be addressed. The synthesis of core nursing knowledge in the management of clients across the lifespan with potentially life-threatening, unstable and complex health problems is emphasized.
Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits
Co-requisites: NURS 3389, NURS 4589
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(NURS 3204|Minimum Grade of C|May not be taken concurrently
AND NURS 3305|Minimum Grade of C|May not be taken concurrently
AND NURS 3489|Minimum Grade of C|May not be taken concurrently
AND NURS 3789|Minimum Grade of C|May not be taken concurrently).