Community Development

Founded 2001

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There is a need in this region and throughout the nation for professionals with the skills and knowledge to positively influence the growth and revitalization of communities. The Bachelor of Science in Community Development provides students with the skills to empower culturally, economically, or geographically disadvantaged communities to address inequalities and improve their long-term social, economic, and environmental sustainability. Students learn how to engage stakeholders; assess a community’s assets, needs and opportunities; plan what the community wants to achieve; and develop strategies, programs, and policies to improve the quality of life in urban, rural, and suburban communities. Learning extends beyond the classroom with hands-on experience through service learning, field research, informal gatherings, and workshops.

The Community Development program prepares students for a variety of employment opportunities including community outreach efforts; economic development; community development corporations; nonprofit organizations; private foundations; and consultants. This major also prepares students for graduate studies in planning and related fields. Community Development majors with a minimum grade point average of 3.50 will be eligible to participate in a “four plus one” program in which they may take up to four graduate courses that count toward both the bachelor’s degree in Community Development and the Master of Science in Community and Regional Planning.

The Department of Community and Regional Planning offers a four-year baccalaureate program (B.S.) in Community Development, undergraduate minors in Community Development and in Community and Regional Planning, a master’s program (M.S.) in Community and Regional Planning, and two graduate certificates. The Master of Science in Community and Regional Planning is accredited by the Planning Accreditation Board.

Programs

- Bachelor of Science in Community Development (http://bulletin.temple.edu/undergraduate/environmental-design/community-regional-planning/bs-community-development)
- Minor in Community Development (http://bulletin.temple.edu/undergraduate/environmental-design/community-regional-planning/minor-community-development)
- Minor in Community and Regional Planning (http://bulletin.temple.edu/undergraduate/environmental-design/community-regional-planning/minor-community-regional-planning)

Community Development Courses

CDEV 1113. Introduction to Community Development. 3 Credit Hours.
Community development refers to the broad set of skills and institutions that local communities utilize in an effort to improve the quality of life for all residents. The course examines the history of housing, economic trends, and social policies that have affected low-income communities across the US, and the various ways through organizing and capacity building that community development professionals and activists have sought to improve these conditions. Topics include the provision of affordable housing, community economic development and finance, public education and workforce development, local food systems, and environmental sustainability.

Repeatability: This course may not be repeated for additional credits.

CDEV 2155. Housing and Community Development. 3 Credit Hours.
A comprehensive study of housing and community development within the context of its environment, both natural and built. Explores the implications on housing of topography, public policy, demographics, transportation, adjacent uses, local culture, building practices, zoning, climate, and historical patterns. A broad range of housing types and densities are examined along with housing as both shelter and social symbol. This course has both historical and current references and introduces the role of the community development professional or planner as a community designer and advocate.

Repeatability: This course may not be repeated for additional credits.
CDEV 2596. Community Planning Analysis. 3 Credit Hours.
Community development and planning practitioners use tools to gather, analyze, and present information. This course provides an introduction to a broad range of analytical methods and techniques used in the field to understand communities. Students learn to obtain data, select and use the most appropriate analytical methods (with an emphasis on computer applications, such as Microsoft Excel), and present results effectively. Topics to be covered include primary and secondary data collection, basic methods of descriptive statistics, demographic models, population projections and forecasts, economic analysis, housing indicators, surveys, interviews, questionnaires, community asset mapping and zoning. Classes consist of a mix of lectures, small group exercises, and hands-on computer labs. Students, over the course of the semester, develop a portfolio of analytical tools for an assigned community. Consistent with the University's Writing Intensive Program, each weekly assignment will be returned with comments for revision and compilation into a single portfolio. This 'thick description' of a community demonstrates competency with the wide range of methods used in community development. Note: Basic computer skills required. By lecture 4, students must have familiarity with Microsoft Excel. Go to http://www.temple.edu/cs/training/ for information on free seminars offered by Temple University Computer Services.
Course Attributes: WI
Repeatability: This course may not be repeated for additional credits.

CDEV 3113. Nonprofit Management. 3 Credit Hours.
The course provides an overview of management of nonprofit organizations, including issues pertinent for nonprofit managers and leaders faced with changing organizational environments. Most community development activities are centered within a nonprofit organization or work closely with these community-based organizations. Students are introduced to the major aspects of nonprofits and voluntary organizations that distinguish them from public and private organizations: mission/vision; legal definitions/IRS rulings; voluntary governance structures; and a social change agenda. Topics covered include the history and scope of the nonprofit sector, variations within the sector, contemporary theories of nonprofit enterprises, growth in the international nonprofit sector, management issues which pertain to nonprofits, financial management, accountability, human resources management, strategic planning, collaborative partnerships, leadership, advocacy, and the future of the sector.
Repeatability: This course may not be repeated for additional credits.

CDEV 3197. Community-based Organizations. 3 Credit Hours.
For the past 50 years, community-based organizations (CBOs) have played an important role in the housing, economic and social development in low-income communities: community development corporations (CDCs) were established to construct and manage affordable housing; community economic development programs seek to empower local residents through job training and entrepreneurial assistance; and faith-based organizations continue to play an important role in social service provision in many communities. Fundamentally, CBOs strive to build community leadership and empower low-income people to take charge of their own future. Understanding the role of such organizations is crucial in being an effective planner. Synthesizing skills developed in lower-level courses within the Community Development major, students in this writing-intensive course produce – over the course of the full semester – a strategic plan for a community-based organization of their choosing. Beginning with a profile of the community served, students develop a profile of a specific CBO within the Philadelphia region. After meeting with stakeholders, students develop and present a strategic plan to assist that organization in meeting the needs of its client community, both now and in the future. The plan produced is a result of ongoing feedback from classmates, stakeholders, and the instructor.
Course Attributes: WI
Repeatability: This course may not be repeated for additional credits
Pre-requisites: (CDEV 1113|Minimum Grade of C-|May not be taken concurrently) AND (CDEV 2596|Minimum Grade of C-|May not be taken concurrently).

CDEV 3313. Community Development Finance. 3 Credit Hours.
The course examines the history and practice of community development finance in the United States. Low-income communities face particular challenges in meeting their credit needs through the traditional financial sector. Over the past 100 years, various institutions have developed to both advocate for change and to cover this gap. The course explores strategies for developing assets for low-income families and low-income communities. Different types of community development finance projects are discussed, including affordable housing, charter schools, community facility, small business lending, and nonprofit real estate projects. The course concludes with an examination of continuing challenges to meet the depository and credit needs of low-income communities.
Repeatability: This course may not be repeated for additional credits.

CDEV 3455. Community Engagement and Empowerment. 3 Credit Hours.
This class explores the theory and practice of involving citizens in agency-led and community-based planning processes. Readings, class discussions, case studies, and guest lectures emphasize building knowledge and skills necessary to develop open and inclusive processes using a continuum of civic engagement practices such as community organizing, outreach and education, interactive tools and technologies, charrettes and full empowerment.
Repeatability: This course may not be repeated for additional credits.

CDEV 3860. Topics in Community Development. 1 to 3 Credit Hour.
Variable offerings from semester to semester of selected topics not part of the regular listing of courses. The topic can be in an area of specialization of a faculty member or an examination of a current development in the field. NOTE: Students may obtain a description of the current version at the department office and in the schedule of classes. This course may be repeated for credit.
Repeatability: This course may be repeated for additional credit.
CDEV 3870. Special Topics in Community Development. 1 to 3 Credit Hour.
Variable offerings from semester to semester of selected topics not part of the regular listing of courses. The topic can be in an area of specialization of a faculty member or an examination of a current development in the field. Students may obtain a description of the current version at the department office and in the schedule of classes. This course may be repeated for credit.
Repeatability: This course may be repeated for additional credit.

CDEV 3882. Independent Study in Community Development. 1 to 3 Credit Hour.
An advanced course that involves explorative study or research not met in any established course. Initiated by the student, the project must be sponsored by a faculty member with an approved agreement outlining the content and requirements, including readings, meetings, and papers. NOTE: Students must have the agreement of a faculty sponsor and must submit a formal proposal to this faculty member and Department before registering for the course. A maximum of 3 s.h. of Community Development directed reading/study or independent study may be used as elective credit toward the B.S. in Community Development.
Repeatability: This course may be repeated for additional credit.

CDEV 3883. Directed Reading/Study in Community Development. 1 to 3 Credit Hour.
Prerequisite: Written contract with faculty member and approval of the Department Chair. Advanced reading/study tutorial arranged between the student and a faculty member. Requirements are jointly determined relative to the specific focus of the course and may include literature review; preparation of journals, bibliographies and/or paper(s); and participation in regularly scheduled discussions. The level of work required is equivalent to a traditional course. Writing skills are evaluated for the final grade. Students are expected to demonstrate personal initiative in framing and meeting course requirements. NOTE: This course may be repeated for credit. A maximum of 3 s.h. of Community Development directed reading/study or independent study may be used as elective credit toward the B.S. in Community Development.
Repeatability: This course may be repeated for additional credit.

CDEV 4885. Internship and Professional Practice in Community Development. 3 Credit Hours.
The course requires 180 hours of supervised internship experience with public agencies, non-profit institutions, and private entities. The internship must have a designated field supervisor and must emphasize the acquisition and application of practical skills in community development. Undergraduates may register for CDEV 4885 only once.
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(CDEV 1113|Minimum Grade of C-|May not be taken concurrently) AND (CDEV 2596|Minimum Grade of C-|May not be taken concurrently) AND (CRP 2524|Minimum Grade of C-|May not be taken concurrently) AND (CDEV 3113|Minimum Grade of C-|May not be taken concurrently) OR CDEV 3197|Minimum Grade of C-|May not be taken concurrently).

CDEV 4889. Community Development Workshop. 3 Credit Hours.
This capstone course in the Community Development major focuses the practice of contemporary community development in collaboration with a community-based organization. It builds upon the knowledge and skills students acquired earlier in the degree program and demonstrate their abilities to resolve real-life problems. Students work in small teams to formulate a research design and scope of services to investigate existing conditions; collect and analyze data needed to devise effective solutions to local problems which build on available community assets; and produce reports local leaders can use to guide their future revitalization efforts.
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(CDEV 1113|Minimum Grade of C-|May not be taken concurrently) AND (CDEV 2596|Minimum Grade of C-|May not be taken concurrently) AND (CRP 2524|Minimum Grade of C-|May not be taken concurrently) AND (CDEV 3197|Minimum Grade of C-|May not be taken concurrently).

Community & Regional Planning Courses
CRP 0807. People, Places, and Environment. 3 Credit Hours.
Have you ever thought about the relationship people have to their place - home, neighborhood, town, or city? How about to the environment? Have you ever thought about how people have shaped the places of our everyday lives - suburban housing developments, shopping malls, and small towns? And, have you ever thought about what will happen in the future to the Earth’s natural resources - the air, water, and land - as we continue to build and expand? Explore these kinds of questions through readings, lectures, video presentations, and group discussions. Challenge your mind - and imagination - and open up new avenues of discovery. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for CRP 0807 if they have successfully completed CRP 1007 or C061.
Course Attributes: GU
Repeatability: This course may not be repeated for additional credits.
CRP 0821. Digital Mapping: From Mercator to Mashups. 4 Credit Hours.
From web-based applications like Google Maps, to automobile navigation systems, to satellite pictures of hurricanes, digital maps are widely used to display information about the Earth. This course unmasks the underlying technologies used for computer-based mapping, including Global Positioning Systems (GPS), satellite remote sensing, and Geographic Information Systems (GIS). We will investigate how computers store and analyze digital maps, and see how mapping technologies can be used to address a variety of societal problems, such as analyzing the environmental impacts of urban growth, tracking the spread of a deadly disease, and planning for earthquakes and other natural disasters. NOTE: This course fulfills the Quantitative Literacy (GQ) requirement for students under GenEd and a Quantitative Reasoning (QA or QB) requirement for students under Core. Students cannot receive credit for CRP 0821 if they have successfully completed GUS 0821.

Course Attributes: GQ
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
MATH 0701|Minimum Grade of C-|May not be taken concurrently
OR MATH 0702 to 4999|Required Courses:1|Minimum Grade of D-|May be taken concurrently
OR MC3 Y|May not be taken concurrently
OR MC4 Y|May not be taken concurrently
OR MC5 Y|May not be taken concurrently
OR MC6 Y|May not be taken concurrently.

CRP 0861. Urban Dynamics: Global, Regional, and Local Connections. 3 Credit Hours.
U.S. cities in the 21st century face enormous challenges as globalization shapes flows of people, capital, information, resources, and ideas/culture in an increasingly interconnected, yet geographically dispersed world. The course asks: What is globalization? How are different people’s lives in cities shaped by these flows? How do gender, age, race/ethnicity, class, and citizenship status affect people’s experiences in different urban contexts? How do urban interventions - from public policy to social movements - advance social justice across groups, places, and spaces? Topics include economic and political restructuring, the globalization of ethnic/racial relations, citizenship and public space, the spatial dynamics of uneven development, and urban inequalities. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed GUS 0861 or SOC 0861.

Course Attributes: GU
Repeatability: This course may not be repeated for additional credits.

CRP 1001. Freshman Seminar/Discovery Series. 1 Credit Hour.
Introduces first-year students to the purpose of higher education and the skills needed to use information technology and academic resources successfully in college and the workplace. Focuses on topics useful to college students, including time management, teamwork, study skills, and academic and career planning.

Repeatability: This course may not be repeated for additional credits.

CRP 1017. Introduction to Community and Regional Planning. 3 Credit Hours.
Theory and practice of urban planning in the United States. Discussion of planning policy, methodology, and implementation in such areas as land use, housing, environment, economic development, and transportation. Particular emphasis is given to the ways in which values and ethics inform the planning process, as well as how societal changes are affecting our land use options.

Repeatability: This course may not be repeated for additional credits.

CRP 2114. Urban Form and Design. 3 Credit Hours.
Basic design principles, techniques, and practices of sustainable urban form and design. The topics for most readings, projects, and guest lectures are people oriented and examine the many elements that contribute to the aesthetic and human quality of communities of all sizes. Through poster presentations, field visits, and other assignments, students analyze the nature of public spaces, streets and boulevards, landscaping, water, materials, light, scale, mass, and time. Explores the roles of unity, harmony, symbolism, and cultural values. Course readings have both historical and current references. Students participate in real-world urban design projects, visual design analyses, and presentations in a studio setting.

Repeatability: This course may not be repeated for additional credits.

CRP 2116. Land Use Planning. 3 Credit Hours.
At the heart and soul of community and regional planning is land use. How we use land and the institutional and legal basis by which we establish and implement land use goals are key elements in how our communities and regions are shaped. This course examines the foundations of land use planning, which begins with an understanding of attitudinal, value, and ethical perspectives of how land resources are used. The range of land use implementation approaches - regulatory, fiscal, incentives, and public investment - are also evaluated. The course additionally discusses the importance of ecological planning and design as prospects for contemporary land use planning to create sustainable communities and regions. NOTE: This course is not open to students who have taken Geography and Urban Studies 4015 (0215).

Repeatability: This course may not be repeated for additional credits
Pre-requisites:
CRP 1017|Minimum Grade of D-|May not be taken concurrently
OR CRP 1027|Minimum Grade of D-|May not be taken concurrently.
CRP 2213. Environmental Planning. 3 Credit Hours.
A comprehensive overview of physical and environmental systems, including land, air, and water, and how planning can be conducted to protect such systems. Topics include environmental assessments and impact statements, storm water and floodplain management, water conservation, protection of open spaces and water supplies, waste management, and air pollution control.
**Repeatability:** This course may not be repeated for additional credits.

CRP 2251. Sustainable Food Systems Planning. 3 Credit Hours.
Planners are paying attention to the notion of food system planning: farm land preservation and environmental stewardship; economic development including distribution, processing, employment and globalization; and food security, involving access to affordable, healthy foods. There are also issues of public health, food cultures, consumer spending patterns, and education. This course explores all of these concerns. Guest speakers and field trips provide a focus on regionally based food systems initiatives. Course readings and lectures address work that is underway elsewhere in North America. Students develop an appreciation for the ways in which a food systems perspective can enrich community planning efforts and create more sustainable and vital places in which to live and flourish.
**Repeatability:** This course may not be repeated for additional credits.

Basic principles and techniques of GIS, a computer-based system that uses spatial (geographic) data to analyze and solve real-world issues. Lab exercises, exams, and projects emphasize spatial data collection, entry, storage, analysis, and output using ArcGIS, the most widely used desktop GIS software. Students are expected to create maps, following basic cartographic rules and techniques, and to understand basic spatial data analysis techniques, including spatial query, geo-processing, and surface analysis. **NOTE:** This course is not open to students who have taken Geography and Urban Studies 3062 (0262). This course is the prerequisite for Advanced GIS (CRP 5525) for all students (both undergraduate and graduate).
**Repeatability:** This course may not be repeated for additional credits.

CRP 3155. Ecological Planning and Development. 3 Credit Hours.
The fundamentals of the ecological planning method developed by landscape architect and regional planner, Ian McHarg, establish a basis to plan and develop both individual projects and entire communities that can be enduring (sustainable). Students examine both theory and practice in the relationship between ecological planning and actual development. Case studies, field trips, and guest presenters will highlight specific examples of the successful implementation of ecological planning by the private development sector.
**Repeatability:** This course may not be repeated for additional credits.

CRP 3255. Sustainability in Suburban Communities. 3 Credit Hours.
The physical forms of suburban communities and the social and economic patterns that shape residents’ lives make achieving sustainability in suburbia challenging and problematic. Distances between homes, businesses, and worksites are long, transportation choices are few, infrastructure needs are extensive and costly, and impacts on ecological systems can be severe. Many argue that higher-density, urban living holds our best promise for an environmentally sustainable future in the United States, but half of all Americans live in suburbia and finding sustainable solutions for them and their communities must be part of the solution. Lectures, readings, and discussions in this course address sustainability in suburban communities by covering the history of the American suburb and processes of suburbanization; architecture and housing; landscape and community design; transportation and infrastructure; built and natural environments and ecological systems; and planning, administration, and regionalism.
**Repeatability:** This course may not be repeated for additional credits.

CRP 3256. Sustainable Community Design and Development. 3 Credit Hours.
Introduces students to the concept of sustainable development and how it has been applied to the design and development of communities. Beginning with an examination of the historical evolution of the concept of sustainable development, students then review the discourse of theory and practice of sustainable development at local, regional, and global levels. Review of case studies to understand how to evaluate the level of sustainable development principles being incorporated into planning practice.
**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits
**Repeatability:** This course may not be repeated for additional credits.

CRP 3555. Internet and Digital Technologies for Community Engagement. 3 Credit Hours.
Emerging technologies are directly influencing the planning and management of our urban areas in very profound and pervasive ways. Planning and related professionals increasingly are adopting new technologies to develop plans, communicate ideas and concepts, and engage citizens in the decision-making process. The course introduces many fundamental technology concepts including: e-Planning and e-Government; Cybecities; e-Commerce & Economic Development; Web 1.0, 2.0, 3.x, Web Conferencing Tools; Online Project Collaboration Methods; IT Project Management; Section 508 Accessibility; Planning in Virtual Worlds; Municipal Wireless Networks & Public Spaces; and Digital Divide. Through a series of labs and assignments, students gain hands-on experience with each of these technologies.
**Repeatability:** This course may not be repeated for additional credits.

CRP 3655. Transportation Planning. 3 Credit Hours.
Presents an overview of the history of transportation in the United States and the fundamentals of present day transportation planning and policies. Explores the influences of urban form on: modal choice; accessibility and mobility of various population subsets (such as the economically- and physically-disadvantaged); regional and local travel demand; and the operational efficiency of transit, highways, bicycle, pedestrian and other modes of transportation. Covers the impact of transportation investments on land use and regional population growth, and on environmental, community, and economic sustainability. Introduces students to currently used transportation planning methodologies, legal requirements, and decision-making processes. By studying actual transportation projects, students develop a plan for an assigned project.
**Repeatability:** This course may not be repeated for additional credits.
CRP 3755. Introduction to Emergency Management Planning. 3 Credit Hours.
Provides a fundamental understanding of the emergency planning process, the phases of emergency management, and the roles and responsibilities of
all parties involved. Students work in a classroom environment, interacting with others on various assignments, projects and presentations.
Repeatability: This course may not be repeated for additional credits.

CRP 3860. Topics in Community & Regional Planning. 1 to 3 Credit Hour.
Variable offerings from semester to semester of selected topics not part of the regular listing of courses. The topic can be in an area of specialization
of a faculty member or an examination of a current development in the field. NOTE: Students may obtain a description of the current version at the
department office and in the schedule of classes. This course may be repeated for credit.
Repeatability: This course may be repeated for additional credit.

CRP 3870. Special Topics. 1 to 3 Credit Hour.
Variable offerings from semester to semester of selected topics not part of the regular listing of courses. The topic can be in an area of specialization
of a faculty member or an examination of a current development in the field. NOTE: Students may obtain a description of the current version at the
department office and in the schedule of classes. This course may be repeated for credit.
Repeatability: This course may be repeated for additional credit.

CRP 3882. Independent Study. 1 to 3 Credit Hour.
Explorative study or research not met in any established course. Initiated by the student, the project must be sponsored by a faculty member with an
approved agreement outlining the content and requirements, including readings, meetings, and papers. NOTE: Students must have the agreement of
a faculty sponsor and must submit a formal proposal to this faculty member and Department before registering for the course. A maximum of 3 s.h. of
Community and Regional Planning directed reading/study or independent study may be used as elective credit toward the Community and Regional
Planning major.
Repeatability: This course may be repeated for additional credit.

CRP 3883. Directed Reading/Study. 1 to 3 Credit Hour.
Advanced reading/study tutorial arranged between the student and a faculty member. Requirements are jointly determined relative to the specific
focus of the course and may include literature review; preparation of journals, bibliographies and/or paper(s); and participation in regularly scheduled
discussions. The level of work required is equivalent to a traditional course. Writing skills are evaluated for the final grade. Students are expected to
demonstrate personal initiative in framing and meeting course requirements. NOTE: A maximum of 3 s.h. of Community and Regional Planning directed
reading/study or independent study may be used as elective credit toward the Community and Regional Planning major.
Repeatability: This course may be repeated for additional credit.

CRP 3889. Planning Studio. 3 Credit Hours.
A culminating experience for undergraduates that demonstrates their abilities to resolve real-life problems. Working in small teams, students integrate
and apply the previous years of educational experience to a community planning problem: analysis of the problem, data collection, communication of
goals and objectives, formulation of a solution, and implementation. NOTE: Studio topics vary. This course may be repeated for credit.
Field of Study Restrictions: Must be enrolled in one of the following Majors: Community and Regional Planning
Class Restrictions: Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits
Degree Restrictions: Must be enrolled in one of the following Degrees: Bachelor of Science
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(CRP 1027|Minimum Grade of D-|May not be taken concurrently
AND CRP 2496|Minimum Grade of D-|May not be taken concurrently
AND CRP 2513|Minimum Grade of D-|May not be taken concurrently
AND CRP 2524|Minimum Grade of D-|May not be taken concurrently
AND CRP 4896|Minimum Grade of C-|May not be taken concurrently).

CRP 4885. Internship and Professional Practice in Planning. 3 Credit Hours.
Student must be a Community and Regional Planning major who has completed: CRP 1017, 1027, 2014, 2213, 2496, 2513, 2524; plus at least one
CRP elective. Students may register for CRP 4885 only once. Requires 180 hours of supervised internship experience with public agencies, non-profit
institutions, and private entities. Must have a designated field supervisor. Emphasizes the acquisition and application of practical skills in planning.
Field of Study Restrictions: Must be enrolled in one of the following Majors: Community and Regional Planning
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits
Degree Restrictions: Must be enrolled in one of the following Degrees: Bachelor of Science
Repeatability: This course may be repeated for additional credit.
CRP 4896. Community and Regional Planning Senior Capstone Seminar. 3 Credit Hours.

Students complete a capstone project that simulates the type of work and project research likely to be undertaken in the first years of employment in a planning office. This involves developing and researching a planning topic. NOTE: Fulfills the capstone writing intensive requirement for the Community and Regional Planning major.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Community and Regional Planning
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits
Degree Restrictions: Must be enrolled in one of the following Degrees: Bachelor of Science
Course Attributes: WI

Repeatability: This course may not be repeated for additional credits

Pre-requisites:
(CRP 1027|Minimum Grade of D-|May not be taken concurrently
AND CRP 2014|Minimum Grade of D-|May not be taken concurrently
AND CRP 2114|Minimum Grade of D-|May not be taken concurrently
AND CRP 2213|Minimum Grade of D-|May not be taken concurrently
AND CRP 2496|Minimum Grade of D-|May not be taken concurrently
AND CRP 2513|Minimum Grade of D-|May not be taken concurrently
AND CRP 2524|Minimum Grade of D-|May not be taken concurrently).