Secondary Education/Social Studies Education

Students seeking certification in Secondary Education: Social Studies must complete the requirements for both the major in Secondary Education: Social Studies AND for the content major as specified by the College of Liberal Arts.

Students may choose any of the following second majors (content areas): History, Political Science, Economics, Sociology or Geography and Urban Studies.

Summary of Requirements

University Requirements

All students are required to complete the university’s General Education (GenEd) curriculum.

All students (including transfer students) must take a minimum of two writing-intensive (WI) courses at Temple University. Writing intensive course numbers end in 96, 97 and 98.

College Requirements

Students receive a Bachelor of Science in Education degree by meeting the following minimum College requirements:

• Completion of program requirements as detailed on the academic plan.
• Earn a “C-” or above in all required Education Courses.
• Earn a “C-” or above in all required University General Education Courses.
• Students in Secondary Education must maintain a 3.0 cumulative GPA and a 2.0 GPA in their content area courses.

For additional college and certification requirements, refer to the College Requirements page.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 1255</td>
<td>Inclusive Education for a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2103</td>
<td>Socio-cultural Foundations of Education in the United States</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2109</td>
<td>Adolescent Development for Educators</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2296</td>
<td>Effective Teaching: Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2231</td>
<td>Introduction to Inclusive Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2255</td>
<td>Effective Use of Instructional Technology in Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2306</td>
<td>Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ENES 3338</td>
<td>Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12</td>
<td>3</td>
</tr>
<tr>
<td>SECE 3796</td>
<td>Differentiated Literacy Instruction in the Disciplines, 7-12</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4111</td>
<td>Classroom and Conflict Management in Grades 4 through 12</td>
<td>3</td>
</tr>
<tr>
<td>SECE 4801</td>
<td>Senior Seminar and Performance Assessment in Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>SECE 4688</td>
<td>Student Teaching in Secondary Education</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours</strong></td>
<td><strong>42</strong></td>
</tr>
</tbody>
</table>

Program Requirements for Secondary Education / Social Studies Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSES 3278</td>
<td>Methods and Materials in Secondary Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>SSES 4278</td>
<td>Teaching for Understanding in Secondary Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4389</td>
<td>Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 4389</td>
<td>Field Experience</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours</strong></td>
<td><strong>8</strong></td>
</tr>
</tbody>
</table>
### Academic Content Areas - History, Political Science, Economics, Geography, Sociology and Urban Studies

Content (second major) courses should be chosen in accordance with major requirements outlined by the College of Liberal Arts’ relevant Department; requirements can be found in this Undergraduate Bulletin.

### Suggested Academic Plan

**B.S.ED. in Secondary Education / Social Studies Education**

#### Requirements for New Students starting in the 2014-2015 Academic Year

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 0802, 0812, or 0902</td>
<td>Analytical Reading and Writing [GW]</td>
</tr>
<tr>
<td>GenEd Quantitative Literacy Course [GQ]</td>
<td>4</td>
</tr>
<tr>
<td>GenEd Breadth Course</td>
<td>3</td>
</tr>
<tr>
<td>HIST 0800-1099 level(^2)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Term Credit Hours</strong></td>
<td>14</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>GenEd Breadth Course</td>
<td>3</td>
</tr>
<tr>
<td>GenEd Breadth Course</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2103</td>
<td>Socio-cultural Foundations of Education in the United States</td>
</tr>
<tr>
<td>HIST 1100-1899 level(^2)</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1021</td>
<td>College Algebra</td>
</tr>
<tr>
<td>EDUC 1017</td>
<td>Algebra and Algebraic Thinking for Educators</td>
</tr>
<tr>
<td><strong>Term Credit Hours</strong></td>
<td>16</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>IH 0851 or 0951</td>
<td>Mosaic: Humanities Seminar I [GY]</td>
</tr>
<tr>
<td>GenEd Breadth Course</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2231</td>
<td>Introduction to Inclusive Education(^3)</td>
</tr>
<tr>
<td>HIST 0800-4999 level(^2)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2000-level(^2)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Term Credit Hours</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>IH 0852 or 0952</td>
<td>Mosaic: Humanities Seminar II [GZ]</td>
</tr>
<tr>
<td>EDUC 1255</td>
<td>Inclusive Education for a Diverse Society(^4)</td>
</tr>
<tr>
<td>EDUC 2109</td>
<td>Adolescent Development for Educators(^3)</td>
</tr>
<tr>
<td>EDUC 4111</td>
<td>Classroom and Conflict Management in Grades 4 through 12</td>
</tr>
<tr>
<td>HIST 2000-level(^2)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Term Credit Hours</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENES 3338</td>
<td>Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12(^3)</td>
</tr>
<tr>
<td>SSES 3278</td>
<td>Methods and Materials in Secondary Social Studies (Fall only)(^4)</td>
</tr>
<tr>
<td>EDUC 4389</td>
<td>Field Experience(^4)</td>
</tr>
<tr>
<td>HIST 2000-level(^2)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3000-level(^2)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3x96/97/98 (WI)(^2)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Term Credit Hours</strong></td>
<td>16</td>
</tr>
</tbody>
</table>
### Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GenEd Breadth Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2296</td>
<td>Effective Teaching: Theory and Practice [WI]</td>
<td>3</td>
</tr>
<tr>
<td>SSES 4278</td>
<td>Teaching for Understanding in Secondary Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4389</td>
<td>Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>HIST 3000-level$^2$</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HIST 3000-level$^2$</td>
<td></td>
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</table>

**Term Credit Hours:** 16

### Year 4

#### Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SECE 3796</td>
<td>Differentiated Literacy Instruction in the Disciplines, 7-12 [WI]$^4$</td>
<td>3</td>
</tr>
<tr>
<td>GenEd Breadth Course</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>HIST 0800-4999 level$^2$</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HIST 4x96/97/98 (History Capstone) (WI)$^2$</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2255</td>
<td>Effective Use of Instructional Technology in Classrooms</td>
<td>3</td>
</tr>
</tbody>
</table>

**Term Credit Hours:** 15

### Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SECE 4688</td>
<td>Student Teaching in Secondary Education</td>
<td>9</td>
</tr>
<tr>
<td>SECE 4801</td>
<td>Senior Seminar and Performance Assessment in Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2306</td>
<td>Assessment and Evaluation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Term Credit Hours:**

**Total Credit Hours:** 122

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1. Students opting for any content area (second major) other than History should consult a College of Education Advisor for specific requirements.

2. History (HIST) courses should be chosen in accordance with requirements outlined by the College of Liberal Arts (CLA) History department; students must complete courses at different levels and within geographical areas specified by the History department. Specific requirements can be found in CLA's section of this Bulletin.

3. These 3 courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met.

4. Indicates courses and experiences enhanced with special education competencies.