Bachelor of Science in Education in Early Childhood-Elementary Education (PreK-4)

The Early Childhood-Elementary Education (PreK-4) program is designed to prepare teachers to work in programs serving children in pre-kindergarten, kindergarten, primary, and early intermediate grades. The program aims to help students gain an appreciation and understanding of child development and learning, build conceptual and practical expertise about effective instruction, acquire a sound philosophy of education, and develop personally and professionally.

One hallmark of the program is the variety of exciting and diverse field experiences. By working directly with children several times prior to student teaching, students in the program gain hands-on experience with children of various ages and backgrounds, gaining insight into the creation of effective learning situations which meet the needs of all learners.

Summary of Requirements

University Requirements

- All new students are required to complete the university's General Education (GenEd) curriculum (except where a waiver is noted)
- All students must take a minimum of two writing-intensive (WI) courses at Temple University.

College Requirements

- Students must be accepted into the certification program prior to taking methods courses; for further details, see "Candidacy" under College Requirements.
- Additional University and College requirements are located on the College of Education's Academic Policies and Regulations page in this Bulletin.

Suggested Academic Plan

B.S.ED. in Early Childhood-Elementary Education (PreK-4)

Requirements for New Students starting in the 2014-2015 Academic Year

(Certain courses require that a student secure clearances as per the College of Education policy; students should check the current list of courses that require clearances found on the College of Education Blackboard Undergraduate Community.)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>ENG 0802, 0812, or 0902 Analytical Reading and Writing [GW]^1</td>
<td>4</td>
</tr>
<tr>
<td>GenEd Breadth Course</td>
<td>3</td>
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<tr>
<td>GenEd Breadth Course</td>
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<tr>
<td>GenEd Breadth Course</td>
<td>3</td>
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<tr>
<td>MATH 1015 Introduction to Numbers &amp; Figures^1,2</td>
<td>4</td>
</tr>
<tr>
<td>Term Credit Hours</td>
<td>17</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
</tr>
<tr>
<td>IH 0851 or 0951 Mosaic: Humanities Seminar I [GY]^1</td>
<td>3</td>
</tr>
<tr>
<td>GenEd Breadth Course</td>
<td>3</td>
</tr>
<tr>
<td>GenEd Breadth Course</td>
<td>3-4</td>
</tr>
<tr>
<td>GenEd Breadth Course</td>
<td>3</td>
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<tr>
<td>Elective - choose one of the following:</td>
<td>3</td>
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<tr>
<td>HIST 1101 U.S. History to 1877</td>
<td></td>
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<tr>
<td>ENG 2301 Survey of American Literature I</td>
<td></td>
</tr>
<tr>
<td>SOC 1176 Introduction to Sociology</td>
<td></td>
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<tr>
<td>CSCD 1108 Introduction to Linguistics</td>
<td></td>
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<tr>
<td>EDUC 2255 Effective Use of Instructional Technology in Classrooms</td>
<td></td>
</tr>
<tr>
<td>Term Credit Hours</td>
<td>15</td>
</tr>
</tbody>
</table>
### Year 2
#### Fall
- **IH 0852 or 0952** | Mosaic: Humanities Seminar II [GZ] | 3
- Select one of the following:  
  - **MATH 1021** | College Algebra | 1
  - **EDUC 1017** | Algebra and Algebraic Thinking for Educators | 1
  - **ECED 2101** | Child Development, Birth to Nine | 1
  - **EDUC 2103** | Socio-cultural Foundations of Education in the United States | 1
  - **SPED 2231** | Introduction to Inclusive Education | 1

**Term Credit Hours**: 16

#### Spring
- **ECED 2105** | Cognition and Learning in the Classroom | 1
- **ECED 2106** | Language and Literacy Development in Early Childhood: Birth through Kindergarten | 1
- **ECED 2108** | Engaging Children in the Learning Process through Classroom Management | 1
- **ECED 2187** | Practicum for Pre-K and Kindergarten | 1
- **Elective** | | 1

**Term Credit Hours**: 15

### Year 3
#### Fall
- **ECED 3106** | Literacy Foundations for the Primary Grades: First Grade through Fourth Grade | 1
- **ECED 3107** | Learning Mathematics for the Primary Grades: First through Fourth Grade | 2
- **ECED 3108** | Social Studies for the Early Years, Pre K-4 | 2
- **ECED 3109** | Science for the Early Years | 2
- **ECED 3187** | Practicum for the Primary Grades | 2

**Term Credit Hours**: 15

#### Spring
- **ECED 3205** | Assessment in Early Childhood Education | 2
- **ECED 3209** | Teaching English Language Learners in the Early Grades | 2
- **ECED 3296** | Differentiated Reading Instruction in the Early Grades [WI] | 2
- **SPED 3211** | Effective Instructional Strategies for Young Children with Disabilities | 2
- **Elective** | | 2

**Term Credit Hours**: 15

### Year 4
#### Fall
- **ECED 4101** | Integrating the Arts into Early Childhood Education | 3
- **ECED 4102** | Children's Literature: Pre-K through Fourth Grade | 3
- **ECED 4196** | The Learning Community: Family and Community Relationships [WI] | 3
- **SPED 4105** | Assessment in Early Childhood Special Education | 3
- **SPED 4196** | Literacy Instruction for Young Children with Disabilities [WI] | 3

**Term Credit Hours**: 15

#### Spring
- **ECED 4588** | Student Teaching in Early Childhood Education | 9
- **ECED 4801** | Senior Seminar and Performance Assessment in Early Childhood Education | 3

**Term Credit Hours**: 12

**Total Credit Hours**: 120

1. Course must be successfully completed to be eligible for Candidacy approval.
2. These three courses constitute the waiver for the GenEd Quantitative Literacy category when the GPA requirement is met.
3. These three courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met.