Academic Support

Academic Computer Services

Students can take advantage of a number of first-class technology resources available at Temple University, including the TECH (Teaching, Education, Collaboration, Help) Center, a 75,000-square-foot, state-of-the-art technology facility with resources that cater to current learning styles. The TECH Center, located on Main Campus at 12th Street and Montgomery Avenue, is designed with a variety of workspaces to enable students to work collaboratively or individually.

The TECH Center provides the following resources:

- 700 computers available for student use;
- 13 breakout rooms and 2 MediaScape tables for collaboration and group study;
- specialized labs, including specialty printing, video editing, recording booths, multimedia studio, graphic design, music composition, advanced technology lab, and "quiet" zones;
- social space with lounge areas and plasma televisions;
- a 24-hour Help Desk for students, faculty, and staff; and,
- a Starbucks café.

In addition, for the convenience of students, there is 24-hour access to the center. More information is available at the TECH Center (https://computerservices.temple.edu/lab/tech-center).

At the 24-hour Help Desk, professional consultants offer technical assistance on a wide range of computer topics. To obtain assistance, students can stop by the Help Desk on the first floor of the TECH Center, call 215-204-8000, submit a help request (https://computerservices.temple.edu/#request-help), utilize the live Help Chat (https://computerservices.temple.edu), or send an e-mail to help@temple.edu.

In order to use the computer resources at the TECH Center as well as Temple's numerous applications and systems available online, you will need your AccessNet username and password. With this login information, you can gain entry to the TUportal web site (http://tuportal.temple.edu), a single gateway to the university's most popular services, including TUmail, Blackboard, Self Service Banner, Diamond Dollars, My Backpack, and My Housing.

The Ambler Learning Center (https://computerservices.temple.edu/ambler-learning-center) on Ambler Campus is a state-of-the-art computer facility incorporating smart classrooms, wireless technology, computer labs/classrooms, breakout room, study lounges and a Help Desk/PC Clinic.

TUmail is an integrated e-mail system accessible anywhere on the internet to students using a web browser or software such as Microsoft Outlook or Google Mail.

The Blackboard system enables faculty and students to share coursework materials and discuss topics online.

Self Service Banner allows students to view course prerequisites and register for classes, view rosters, check grades, view account balances and financial aid information, and pay bills, all on the web.

For up-to-date information on the rapidly-changing nature of technology at Temple, including wireless access and security awareness initiatives, go to the Computer Services web site (https://computerservices.temple.edu).

Academic Resource Center

The Academic Resource Center was created to serve the needs of Temple University students who have not yet decided on a school/college or major. The team of professionally trained and dedicated academic advisors will assist students in navigating the transition to campus life as well as provide academic and career exploration assistance to our students. Services include individual and group advising appointments, academic success workshops, and major exploration programs all tailored to support personal growth and to promote scholastic achievement.

Academic advisors are available 9:00 a.m. - 4:30 p.m. Monday through Friday by appointment, and on a walk-in basis during specific hours listed on the Academic Resource Center web site. For assistance, please call 215-204-2500, visit the Academic Resource Center web site (http://www.temple.edu/vpus/arc), or stop by the office at 1810 Liacouras Walk, Suite 101.

Advising

It is recommended, and in some cases required, that students consult with an advisor prior to registration. The advisor reviews the proposed coursework and attempts to keep students informed of the requirements for graduation. In addition, the advisor helps the students achieve breadth in the curriculum and provides other assistance as needed.
Academic advisors strive to avoid errors when advising students about program requirements, although the college or school cannot assume liability for errors in advising. Students must, therefore, assume primary responsibility for knowing the requirements for their degree and for acquiring current information about their academic status.

Students are required to meet with an advisor when they do not meet the academic standards set by their college. See the Academic Policies section of the Bulletin, called Academic Standing (http://bulletin.temple.edu/archives/2014-2015/undergraduate/academic-policies/academic-standing), for detailed information.

Each school, college, and campus of the university offers a range of academic advising for students. Professional advisors and/or faculty advisors help students plan curriculum, choose majors, make vocational and post-graduate plans, and resolve a variety of academic issues. Students should consult the specific advising unit in their colleges and schools for services and policies that apply to them. Please refer to your school or college section of this Bulletin for locations and specific information about these units.

Some of the services offered by the advising centers are:

• New Student Orientation for freshmen and first semester transfer students.
• Curriculum advising for continuing students who have completed fewer than 30 credit hours. Students with a declared major and more than 30 credits should see their school or college Advising section of this Bulletin to determine advising policies that apply.
• Students enrolled in the University Honors Program may also be advised in the Honors Office in Tuttleman Learning Center until they have completed 60 semester hours, with the exception of the Fox School of Business and Management. All other students are advised in their departments.
• Registration Assistance for students. This includes online processing of original registrations and/or schedule revisions, and course withdrawals through the ninth week of the spring/fall semester and the third day of the summer sessions.
• Academic counseling for students to develop a meaningful education plan compatible with life goals. Through contact with departmental faculty, students gain an in-depth appreciation of a specific discipline and discover opportunities associated with their field of interest. Students can also meet with advisors to discuss a variety of academic concerns and develop some possible solutions. Students experiencing academic difficulty work with advisors to learn strategies for overcoming the obstacles to success.
• The advising centers help students understand the policies and procedures that are integral to achieving a successful and fluid transition through university life. This includes such things as Academic Progress Reports, Academic Good Standing, Grievance procedures, and registration policies.
• Intra-University Transfer (IUT) Advising for students changing programs or campuses at Temple.
• Withdrawal and Readmission interviews.
• Graduation Reviews for students entering their senior year.
• Petition Requests are initiated by the advising center on behalf of the student and include: attending another university for a semester or summer course, grading in one course on a credit/no credit system, registering for an overload, evaluating life experience credit and credit by examination, reviewing of transfer credit evaluation, considering DARS exceptions, and receiving approval for an exception to policy.
• Referral to other services. Advisors make referrals to such services as financial aid, career development, counseling, tutoring, disability services, and testing.
• Preparation for Registration. Advisors aid students in the period during the fall and spring semesters when currently-enrolled students register. Prior to the processing of their registrations, students should meet with advisors to review their DARS documents and discuss course selections for the upcoming semester. DARS for all students are available on the web through the TUportal (https://tuportal4.temple.edu/cp/home/displaylogin).

Student Athlete Academic Advising & Support Center

Justin Miller, Director
1800 N. Broad Street
Pearson Hall 103
215-204-9002
http://studentathlete.temple.edu/

Hours of Operation
Center Hours:
Monday-Friday 8:30 a.m. - 5:00 p.m.

The Student Athlete Academic Advising & Support Center (SAAASC) monitors the academic progress of all student athletes. From the admissions stage through graduation, the center provides coordination of academic services, academic counseling and advising, and tutoring services. The center has a strong commitment to the education and graduation of all student athletes.

The mission of the Student Athlete Academic Advising & Support Center at Temple University is to assist all student athletes in their development as individuals and as active members of the university community. The center will provide an environment that fosters student-athletes' personal, academic, and social growth. The Center also supports student-athletes by coordinating and providing the resources and opportunities for them to develop and refine the skills needed to achieve their personal and academic goals.
SAAASC promotes academic excellence by ensuring student-athletes' welfare at every opportunity, while empowering student-athletes in their decision-making and their development of life skills. Student-athletes will be accountable and responsible members of Temple University and the surrounding communities.

**Study Hall**

In order to assist student athletes with balancing their academic endeavors with their athletic commitments, the Student Athlete Academic Advising & Support Center provides structured, quiet study hall services to student athletes.

The study hall facilities in Pearson Hall are available to student-athletes

- Monday through Thursday from 9 a.m. to 3 p.m. and 6 p.m. to 9:30 p.m.
- Fridays 9 a.m. to 3 p.m.
- Sundays 2 p.m. to 5 p.m.

Study hall hours in the Edberg-Olson Football Complex are determined by the football staff.

**Student-Athlete Tutoring**

Tutoring is a service offered to student-athletes by the Student Athlete Academic Advising & Support Center. The tutorial program is a supplement to classroom instruction, individual study, and preparation.

Tutorial services are available on an individual, small group, and walk-in basis during scheduled study sessions. Review sessions for courses with high student-athlete enrollment are also offered throughout each semester.

Tutor Program Contact:
Allison Vendt, Program Coordinator
215-204-4966 (Direct Line)
215-204-9002 (Main Office number)
avendt@temple.edu

**Degree Audit Reporting System (DARS)**

Debbie Bennett-Kenney, DARS and Transfer Systems Coordinator
Sheila Brogden, DARS Sr. Encoder
dars@temple.edu
www.temple.edu/vpus/resources/dars.htm

DARS stands for the Degree Audit Reporting System. Students and advisors can use DARS both to track and plan students’ academic progress toward completion of an undergraduate degree in their declared or proposed major. DARS shows students how their Temple University courses, transfer courses, and courses in progress apply toward degree requirements. It enables a student to explore alternative academic programs and gives detailed and accurate information about the student’s academic record.

The information on the audit now comes from the Banner Student information system. This is the same system students use to register for classes and to check their grades at the end of the term. Since DARS accesses the actual database where student’s information is stored, it is current as of the moment an audit is processed.

Using the new interactive audit, students can view and run degree audits online, and project how future courses might apply towards their degree. A new feature allows students to view details of the courses required, such as the description and its attribute(s). This function is easily activated by clicking on a course link within the audit. Audits are web-based, secured, highly-interactive, and compatible with major modern browsers.

Students can request a degree audit by clicking on the Student Tools tab in TUportal and then, in the Records channel, clicking on Degree Audit.

Students can learn more about DARS at the DARS web site, including information about how to interpret the DARS, general resources available in the DARS office, and general information about the system.

**Fly in 4**

Fly in 4 is Temple University’s innovative plan to fast-track students’ futures and limit student loan debt. The Fly in 4 partnership ensures that students complete their degrees on time—or Temple will pay for their remaining course work. To limit students’ obligation to work for pay, Temple will award a limited number of Fly in 4 grants per entering class to students with high financial need. Eligibility is based on the Free Application for Federal Student Aid (FAFSA). To learn more about Fly in 4, visit fly.temple.edu .

**Pre-Professional Health Studies: Advising & Programs**

Neida Pérez, Ed.M., Director
Pre-Professional Health Studies
The office of Pre-Professional Health Studies at Temple University provides advising, counseling, and application support for students interested in preparing for specific careers in health care. Advising offered by the office supplements the academic advising (course registration, major requirements and graduation review) provided by the Academic Advisors in the student's primary college which is based on their Major program of study.

Specifically, the office of Pre-Professional Health Studies advises students preparing for the following health professions or graduate programs:

Health Professional schools for:
- Dentistry
- Medicine
- Optometry
- Pharmacy
- Podiatry
- Veterinary Medicine

-or-

Graduate Program options in:
- Physical Therapy
- Occupational Therapy
- Physician Assistant

The office of Pre-Professional Health Studies provides advising support for students to help them identify their academic strengths and interests and the paths that will best prepare them to fulfill their career aspirations within the health professions. Specifically, the office provides:

- individual, group, and electronic (ePortfolio) advising to help students stay organized as they identify tracks / programs best suited to their interests in the health care professions;
- seminars, colloquia, and speakers on issues and concerns central to understanding the complexities of the health care profession in the twenty-first century;
- information on student organizations focused on health care issues and concerns that students can get involved in early and stay involved in throughout their undergraduate career;
- information on opportunities for internships, service learning, and other experiential learning activities key to the professional development of the individual interested in a career in the health-care professions; and
- Pre-Health Evaluation Committee Process for letters of recommendation in support of applications.

Special Admissions Programs

The Pre-Med Health Scholar Program

The Pre-Med Health Scholar Program is offered to highly talented High School Seniors interested in pursuing a career as a physician. It is designed to recruit exceptional students to Temple University by offering a Linkage Agreement with Temple University School of Medicine. Students entering Temple University as Pre-Med Health Scholars have the option to consider an Accelerated BA/MD (3+4) Degree.

Accelerated Programs for Dentistry, Pharmacy, Podiatry, or Physical Therapy

Accelerated Programs allow Pre: Dentistry, Pharmacy, and Podiatry (3+4 Tracks) as well as Physical Therapy (3+3 Track) students the option of earning both their Bachelor of Arts and Graduate degrees in a shorter period of time after successfully passing all courses in the first year of professional school. Each program offers a Linkage Agreement with the corresponding Temple University professional school or graduate program.

Applications for interested entering freshman are available on the health advising web site. Completed applications are due by the end of the first semester at Temple University. The Accelerated BA/DMD, BA/PharmD, BA/DPM, or BA/DPT Programs are designed for high-achieving students who have distinguished themselves with impressive high school academic records and a demonstrated interest in their respective field.

Scholar Development and Fellowships Advising

Tuttleman Learning Center, Suite 201
215-204-0708
215-204-0704 (fax)
Temple University students are eligible to apply to a variety of funded opportunities, including scholarships, fellowships, funded summer research opportunities and funded internships. Fellowships Advising will help any Temple student identify awards and opportunities that are well suited to their aspirations and accomplishments, and will provide guidance and support throughout the application process.

The University Libraries

http://library.temple.edu/

The Temple University Libraries form an extensive network of services and resources to support the educational and research needs of the university’s students and faculty.

The combined collections include more than 3 million volumes and 27,000 current serial subscriptions, and over 600 research databases, as well as extensive collections of microforms, maps, photographs, and audiovisual materials.

The Special Collections Research Center includes the Urban Archives and the Philadelphia Jewish Archives collections, which document the social, economic, and physical development of the greater Philadelphia region since the mid-19th century; rare books, artists books, and manuscripts collections; the Contemporary Culture Collection; the Science Fiction and Fantasy collections; the Philadelphia Dance Collection; and the University Archives. The Charles L. Blockson Afro-American Collection documents the history and culture of people of African descent. The Libraries serve as a depository for both Pennsylvania and federal documents.

Information retrieval

Research databases, full-text resources, the online catalog, electronic references, and other information and services are at http://library.temple.edu/. The online catalog (diamond.temple.edu) lists library holdings and course reserves and their circulation status, and links directly to selected electronic course reserve materials. The Paley Library offers a computing commons and hundreds of seats for study. A media services center provides access to audio-visual resources, and offers specialized viewing/listening stations and study rooms.

Expert assistance in using the library resources is provided by reference staff. Students are introduced to basic information literacy skills through the University General Education (http://bulletin.temple.edu/archives/2014-2015/undergraduate/general-education) program. Librarians collaborate with faculty to integrate research skills development into general education courses, such as the freshman Analytical Reading and Writing course. Librarians also provide user education classes tailored to individual courses. Individual questions are answered in person, as well as by phone, e-mail, text message, online chat, and IM. Go to the Ask A Librarian web site at http://ask.library.temple.edu/ to ask questions and retrieve information.

When local resources do not supply needed material, Temple students and faculty may directly request books from other universities and colleges through the E-Z Borrow Program, or request article copies and books through the Temple Libraries’ interlibrary loan service.

Locations

The resources of the University Libraries are housed in Paley Library (the main library) and in a number of separate facilities serving specific disciplines and campus locations. Hours and information for the following are on the libraries’ web site.

- Ambler Library, 580 Meetinghouse Road, Ambler, PA 19002, 267-468-8640
- Charles L. Blockson Afro-American Historical Collection, Sullivan Hall, Main Campus, 215-204-6632
- Harrisburg Library, 234 Strawberry Square, Harrisburg, PA 17101, 717-232-6400
- Health Sciences Library, 3500 N. Broad Street, Health Science Campus, 215-707-2665
- Charles E. Krause Library of Podiatric Medicine, School of Podiatric Medicine, 8th and Race Streets, Philadelphia, PA, 215-629-0300
- Law Library, Charles Klein Law Building, Main Campus, 215-204-7981
- Paley Library, 1210 W. Berks Street, Main Campus, 215-204-0744
- The Science and Engineering Library, College of Engineering Building, Second Floor, Main Campus, 215-204-7828

Reading rooms and libraries are also maintained by several academic programs. The following facilities are located on the Main Campus:

- College of Liberal Arts Educational Technology Center, AL-21 Anderson Hall, 215-204-8265
- Esther Boyer College of Music Alice Tully Library, Rock Hall, 215-204-5531
- Esther Boyer College of Music Listening Library, 100 Presser Hall, 215-204-8338
- Social Science Data Library, 863 Gladfelter Hall, 215-204-5001

Math & Science Resource Center (MSRC)

Mona Zaoudeh, Director
1810 Liacouras Walk, Room 201
215-204-8466
www.temple.edu/msrc

**Hours of Operation for Fall and Spring Semesters on Main Campus:**
Monday-Thursday, 8:30 a.m. - 8:30 p.m.
Friday, 8:30 a.m. - 3:30 p.m.
Saturday, 10:30 a.m. - 2:30 p.m.
(Summer I and II hours of operation can be found on the MSRC web site)

**Ambler Campus**

102 Learning Center
For hours of operation, visit the MSRC web site [http://www.temple.edu/msrc/tutoring/schedules](http://www.temple.edu/msrc/tutoring/schedules).

The Math and Science Resource Center's (MSRC) mission is to create a dynamic, effective learning environment for Temple undergraduate students. The MSRC provides academic services and resources for a range of courses from mathematics and statistics to biology, chemistry and physics. The services and resources are available to all students: from those who are experiencing difficulties in a course to those already excelling academically.

To help students learn and master math and science course content, the MSRC offers individual/group drop-in tutoring in its Main and Ambler locations, as well as online tutoring for Ambler and TUCC students. MSRC tutors are Temple students majoring in Biology, Chemistry, Mathematics, Physics, Statistics and related fields. These tutors receive special training to develop effective tutoring strategies in their specific field of study. This training prepares tutors to help students, especially those new to university-level courses, overcome their difficulties.

In addition to tutoring services, the MSRC provides an array of resources to help Temple students achieve their academic goals. Tutors use sample problem sets approved by academic departments to conduct exam review sessions that emphasize fundamental principles introduced in the classroom. At the end of each semester, final exam review sessions are provided for classes with high enrollments. During these sessions, tutors reinforce material presented during the course and address specific questions students may have. Workshops for specific courses are offered per an instructor's or special program's request.

The MSRC has a fully-equipped computer laboratory/classroom designed for working in mathematics and science, and for assisting other students who are working on web-based assignments or need to use specialized software such as Matlab or Maple. The workstations have both color and laser printers to produce finished, high-quality assignments. The MSRC also has a Laptop Loaner Program in the tutoring lab so that students can access online assignments and software while working with a tutor. In addition to the computer laboratory, the MSRC also has a resource library where students may borrow materials, such as textbooks, student solutions manuals, and reference books.

A valid Temple student ID is all that is needed to use any of the MSRC's resources or services. For up-to-date announcements and resources, visit the MSRC office or web site [http://www.temple.edu/msrc](http://www.temple.edu/msrc).

**The Russell Conwell Learning Center**

Recipient of the National "2011 Lee Noel - Randi Levitz Retention Excellence Award"

Michael Stokes, M.Ed., Director
1700 N. Broad Street, Room 202
215-204-1252
michael.stokes@temple.edu
www.temple.edu/rcc

The Russell Conwell Center is a University Learning Center designed to help you become a more effective learner. If you want to perform better academically, get higher grades, review/prepare for a class, enhance your leadership skills, or chart a career path come to the Russell Conwell Learning Center (RCLC). The RCLC is comprised of a network of programs providing comprehensive academic support, professional development, and leadership training to facilitate student retention and graduation and to help students prepare for their future careers. Among the academic support students have available are:

- Academic coaching and peer mentoring
- Tutorial services (Individual, Group and Team approaches)
- Academic skill assessment and development
- Career exploration and development
- Specialized career and learning assessments
- Educational workshops
- Certificate skill proficiency programs
- Professional development seminars
- Leadership development
- Academic counseling
• Supplemental Instruction in challenging courses and those with high failure rates
• Career assessment and major exploration and match
• Community Service and Engagement Program (training to tutor and mentor high school students)
• Student Employment Program
• Laptop loan program

The RCLC employment program hires over 100 students each year as academic coaches, tutors, classroom assistants, instructors and office assistants. Furthermore, the RCLC serves as the home of the Supplement Scholarship Committee, providing annual scholarships to over 100 Temple University students. In addition to serving students during the academic year, the RCLC offers a six-week Summer Bridge Program for entering freshmen through its “Freshmen Admission Programs” described below. The RCLC also serves Philadelphia high school students who aspire to attend college through two Temple University Upward Bound Programs. The RCLC offers a wide range of services and support to students in high school and undergraduate education and preparation for graduate school.

The RCLC is a partner in the Next Steps AmeriCorps Program which engages college students in community service, mentoring, supportive workshops, and leadership development. Participants, known as Corps Members, will complete 300 hours of community service in the course of one year. Corps members will mentor two incoming first-year students as part of their service. Hours spent in training and leadership development also count toward the 300 hours. Corps members will receive a stipend during the year through Federal Work-Study and will also receive an Education Award of $1,162 upon completion of the 300 hours.

Stop by and see how we can assist you.

Undergraduate Support Programs and RCLC Freshman Admission Programs [Emerging Scholars Program, Classic Student Support Services, and STEM Student Support Services]

These three RCLC programs provide academic support and retention services for freshmen or current students, who seek to achieve academic success, build leadership, join a supportive community, or participate in educational and cultural programs. The RCLC programs offer extensive leadership opportunities and internships for students to strengthen their skills and learn strategies and concepts, while applying their skills in various leadership experiences. Students can arrange individual tutoring or join a study group for those courses that are most challenging. If a study group is not available in your desired course, you can form one with the assistance of RCLC staff. Staff will also provide an individual review of your study skills and strategies to develop the optimum plan for you. Moreover, online and in-person workshops are available for students, covering academic, career, leadership, cultural and professional development topics.

The mission, objectives and services of the three programs are essentially the same, with the primary distinctions established by state or federal requirements as outlined by the different funding sources. Students admitted by the Temple Office of Undergraduate Admissions and assigned to the RCLC may begin their university experience during a six-week Summer Bridge Program prior to their fall enrollment. Upon successful completion of the Summer Bridge Program, students matriculate as Temple University freshmen in the fall semester and receive advisement, academic support and service from the RCLC throughout their undergraduate career. The Summer Bridge Programs are an excellent opportunity to get a “jump start” on your Temple education. The program is designed to improve student's academic skills in mathematics, writing, English, and research and library skills. Students complete various academic assessments and develop a four-year academic plan to keep them on track toward graduation. Students also receive academic and educational counseling to facilitate their successful transition into the collegiate academic, social, and cultural milieu, creating a foundation for academic excellence. Students currently attending Temple may take advantage of all program services. For more information, contact Michael Stokes at 215-204-5544 or by visiting the office at 1700 N. Broad St., Room 202.

Pre-College Programs [Upward Bound and Math Science Upward Bound Programs, both funded by the U.S. Department of Education]

The Upward Bound and Math Science Upward Bound Programs prepare Philadelphia high school students for successful entry into, and graduation from, college. During the academic year and six-week summer program, students participate in academic enrichment; enroll in mathematics, English and science classes; attend workshops; and receive tutorial services and leadership development. A full range of academic assessment and counseling is also provided with a focus on academic, career, financial and personal development. Students are guided through the career development process to understand and select appropriate majors, leading to a career that matches their interests, skills, and abilities. Students also receive SAT preparation throughout the program. During the summer program, students reside on campus at Temple University during the week to gain insight into, and experience the nuances of, college life. In addition, the programs assist students in developing their leadership and public speaking skills, while sponsoring field trips, college tours and site-visits to educational, cultural, and science-related institutions. While students in the Math Science Upward Bound Program receive the same programmatic services, they also spend their summer preparing a biological, mathematical or technological research proposal that is presented at the Summer Science Symposium. This research proposal is then conducted during the academic year and presented at the city-wide George Washington Carver Science Fair. For more information contact Michael Stokes at 215-204-5544 or Vanessa Atkins at 215-204-7653 or stop by the office at 1700 N. Broad St., Room 202.

Tutoring Services

Tutoring at no charge is available in the following schools, colleges, and departments:
Main Campus

Accounting
403 Alter Hall
215-204-8110

Alliance for Minority Participation (AMP) Bridges to Baccalaureate Program
A306 Barton Hall
215-204-4550

Economics
626 Ritter Annex
215-204-8880

Engineering
Engineering Building, Room 349
215-204-7800

Finance
401 Alter Hall
215-204-8451

French
Anderson Hall, Room 512
215-204-8266

Intellectual Heritage
215A Anderson Hall
215-204-1770

Kinesiology
Students enrolled in KINS 1223 and KINS 1224 are advised to consult their syllabi and Blackboard sites for information about tutoring.

Marketing
501 Alter Hall
215-204-8111

Math and Science Resources Center (MSRC)
Walk-in basis, no appointments necessary
1810 Liacouras Walk
Room 201 - Main Office
Room 208 - Tutoring Lab
215-204-8466
www.temple.edu/msrc/

Praxis Tests
Office of Student Services
College of Education
215-204-6010

Risk Management and Insurance (RMI)
601 Alter Hall
Tutoring is available for RMI 2101

Russell Conwell Learning Center
Group and individual tutoring are available in numerous courses upon request; there is also the opportunity to join ongoing, structured study sessions or participate in Supplemental Instruction for challenging courses.
1700 N. Broad, Room 202
215-204-1252
www.temple.edu/rcc

Statistics
390 Speakman Hall
215-204-8144

University Writing Center
201 Tuttleman Learning Center
215-204-0702
www.temple.edu/writingctr

**Ambler Campus**
Office of Academic Advising and Career Development
109 West Hall
267-468-8200

Math/Science Resource Center
102 Learning Center
267-468-8386
www.temple.edu/msrc

Writing
102 Learning Center
267-468-8386

**Center City Campus**
Statistics
Sixth Floor, 1515 Market St.

**Other Tutoring Sources**

- Instructors may be able to recommend tutors, often graduate students working toward master’s or doctoral degrees in the department.
- Departmental offices generally have lists of qualified tutors available to work with undergraduates.
- The Student Assistance Center, first floor, Student Center, Main Campus, maintains a list of students available to tutor in a variety of subjects. These tutoring services often are available for a nominal hourly fee, arranged with the tutor.
- At the Ambler campus, the Office of Academic Advising and Career Development, 109 West Hall (267-468-8200), maintains information about tutoring services.

**The University Writing Center**
Lori Salem, Director
www.temple.edu/writingctr

Locations and Hours:

**Main Campus**
Hours: Monday – Thursday, 8:30 a.m. to 8:30 p.m.
Friday, 8:30 a.m. to 4:30 p.m.
Saturday 10:00 a.m. to 4:00 p.m.
201 Tuttleman Learning Center
215-204-0702

**Ambler Campus**
Call 215-204-0702 for hours
102 Learning Center

The University Writing Center provides services to students and faculty across the university. These services include tutoring, workshops, and seminars, as well as a computer classroom. Many of these services, including tutoring, are accessible online through the center’s web site. All services are free-of-charge to Temple students and faculty. Tutoring services are offered on a drop-in basis or by appointment.

Center staff include graduate students and advanced undergraduates from a variety of fields and disciplines, including history, English, political science, and education. All are selected based on their demonstrated writing ability and teaching aptitude. Staff participate in regular professional development sessions.

**Services for Students**

Students can work one-on-one or in small groups with center staff on writing being done for any course. They may also bring writing being done outside of course work. Tutors work with students at any stage of a writing project, from planning and drafting to revising and editing. They encourage students to focus on specific aspects of their writing, such as organization, sentence clarity, or paragraph structure. Tutoring sessions are a collaborative process in which the tutor works with and supports the student through the revision process.
Non-native English speaking students (including IELP) can work one-on-one with Conversation Partners on any language-related issue, including but not limited to listening, speaking, grammar, pronunciation, presentations, and test prep. Workshops are also provided on specific language topics. Students can also practice English in group settings with staff and alumni in our monthly events, which can be found on our web site.

Students who come to the center for tutoring or conversation partners can also make use of the center’s computer lab. They can use desktop publishing software to write and print papers; plan, outline, revise, edit, and proofread; and format and generate bibliographies and citations. The lab is connected to the internet; students may access the web and all library research facilities. Help is available for using these technologies. The lab also includes hardware and software designed to assist students with disabilities.

The center maintains an interactive web site (http://www.temple.edu/writingctr). Students can access and download resources and handouts, and they can also access online tutoring. Students can submit papers or questions to the e-mail tutoring service, and they will receive a reply from a tutor within 12-24 hours.

**Services for Faculty**

Faculty teaching a writing or writing-intensive course can request an in-class writing workshop on a wide variety of topics. The writing workshops are interactive, and they are tailored to specific courses and assignments. To request a workshop, faculty can call the center or access the center’s web site (http://www.temple.edu/writingctr).

Faculty teaching writing-intensive courses are invited to request use of the center’s state of the art computer classroom. This 27-station classroom is organized in a seminar style, with access to projection and to the internet. Technical support for faculty using this facility is also available.