Early Childhood Education and Special Education, M.Ed.

COLLEGE OF EDUCATION (http://education.temple.edu)

About the Program
The Early Childhood Education and Special Education graduate program is designed to prepare students for dual teacher certification in Early Childhood Education and Special Education, grades pre-Kindergarten to 4.

Time Limit for Degree Completion: 4 years

Campus Location: Main

Full-Time/Part-Time Status: The degree program can be completed on a full- or part-time basis. Evening classes on Main campus start at 5:00 p.m.

Accreditation: The program is approved as a teacher certification program by the Pennsylvania Department of Education and is accredited by the Teacher Education Accreditation Council (TEAC).

Job Prospects: Graduates typically pursue early childhood and special education teaching positions in school settings in grades pre-Kindergarten to 4.

Licensure: Upon successful completion of the degree requirements and passing all required licensure examinations, candidates may apply for a Pennsylvania Instructional I Teaching Certificate.

Non-Matriculated Student Policy: Students may take up to, but not more than, 9 credits of graduate study in the program before being admitted to the program. The credits transfer into the program, if the student is admitted. Students completing certification courses before being admitted to the program are NOT guaranteed admission.

Financing Opportunities: Funding is considered for applicants who submit all required application documents by the priority application deadline.

Admission Requirements and Deadlines

Application Deadline:
Fall: March 1 (Priority)
Spring: November 1 (Priority)

Applicants should submit all required application documents by the priority application deadline for funding consideration. Those with applications completed after the priority deadline will be reviewed for admission, but are not eligible for funding consideration.

APPLY ONLINE to this graduate program.

Letters of Reference:
Number Required: 2, with a third submitted at the applicant's discretion. Please submit the "Reference Report for Graduate Study," found at http://www.temple.edu/grad/admissions/documents/Web_GRAD_REFERENCE_REPORT.pdf.

From Whom: Letters of recommendation should be obtained from college/university faculty members and others who can provide insight into the applicant's academic competence.

Coursework Required for Admission Consideration: All applicants must present credentials that are the equivalent of the appropriate baccalaureate degree at Temple University. Further, the Pennsylvania Department of Education expects that all individuals seeking teacher certification at the master's level, regardless of the discipline, have taken at least 6 credits of college-level mathematics and 6 credits of college-level English composition and literature in their undergraduate program.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. Applicants who do not meet the 3.0 UGPA requirement may be considered for admission if they meet one of the following exceptions:

1. Standard exception: 3.5 UGPA during the last two years AND a minimum of 3.25 Graduate GPA for 9 credits (typically taken as a non-matriculated student in the program prior to application for admission).

2. Special exception: Applicants who do not meet regular admission criteria may be considered for a special exception if a compelling case can be made for admission on the basis of some additional source of data.
Statement of Goals: Two pages include your reason for seeking a master's degree with a specific focus on the career to which you aspire; your interests; and your academic and job-related experiences that are relevant to the program. The statement is evaluated against the program's mission.

Standardized Test Scores:

TOEFL score (international applicants only): 88 iBT or 575 PBT minimum. Applicants with scores between 88 and 100 iBT or between 575 and 600 PBT must take an English refresher course.

Resume: Current resume required.

Transfer Credit: Courses may be transferred from an accredited institution provided they were completed less than five years ago and are relevant to the program. The academic advisor makes the decision about the relevancy of the courses that the student desires to transfer. The maximum number of credits a student may transfer is 6.

Clearances: A Pennsylvania criminal background check, a federal criminal history check, a child abuse clearance, and a TB test are required at admission.

Program Requirements

General Program Requirements:
Number of Credits Required Beyond the Bachelor's: 46

Required Courses:

<table>
<thead>
<tr>
<th>Foundational Courses</th>
<th>Early Childhood Education Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 5402</td>
<td>ECED 5106 Early Literacy and Language Development: Birth-Kindergarten</td>
</tr>
<tr>
<td>ESY 8980</td>
<td>ECED 5107 Mathematics Education for the Early Years: PreK-4</td>
</tr>
<tr>
<td></td>
<td>ECED 5108 Social Studies Education for the Early Years: PreK-4</td>
</tr>
<tr>
<td></td>
<td>ECED 5109 Science Education for the Early Years: PreK to 4</td>
</tr>
<tr>
<td></td>
<td>ECED 5206 Literacy Foundations for the Primary Grades: First through Fourth</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours</strong> 46</td>
</tr>
</tbody>
</table>

Special Education Courses

| SPED 5106          | Literacy Instruction for Young Children with Disabilities |
| SPED 5109          | Classroom Management and Positive Behavior Support |
| SPED 5187          | Graduate Assessment Practicum in Early Childhood Special Education |
| SPED 5211          | Effective Instructional Strategies for Young Children with Disabilities |
| SPED 5666          | Inclusive School Practices |
| TESOL Course       | TESL 8631 Foundations of Language Teaching: Meeting the Needs of English Language Learners |
| Culminating Courses| EDUC 5409 Research Methods and Induction Capstone |
|                    | EDUC 5888 Supervised Teaching |
|                    | **Total Credit Hours** 46 |

Contacts

Program Web Address:
http://education.temple.edu/admissions/graduate/programs/masters

Department Information:

Early Childhood Education Program
College of Education
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091
discipline@temple.edu
215-204-8011
Mailing Address for Application Materials:
College of Education Office of Enrollment Management
150 Ritter Hall Annex (003-00)
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091

Department Contacts:
Admissions:
Office of Enrollment Management
educate@temple.edu
215-204-8011

Early Childhood Education Courses

ECED 5106. Early Literacy and Language Development: Birth-Kindergarten. 3 Credit Hours.
The aim of this course is to provide students with foundational knowledge about the development of early language and literacy skills, their role in later reading and academic success, and the instructional practices that best support them. Students will develop essential practices for building early language and literacy competence in diverse classroom settings. This course includes 20 hours of stages 1, 2, and 3 field experience competencies.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

ECED 5107. Mathematics Education for the Early Years: PreK-4. 3 Credit Hours.
The aim of this course is to provide preservice teachers (PTs) with essential mathematical knowledge for teaching early mathematics based on an integration of research and practice. In particular, PTs will obtain deep content understanding of the key mathematical topics, relevant knowledge of children’s mathematical thinking, and pedagogical design ability such as task analysis and lesson planning. In addition, PTs will develop critical thinking skills that allow them to critically analyze the existing learning environment (e.g., textbooks and instruction) and essential practices for building early mathematics competence in diverse classroom settings. This course includes 20 hours of stages 1, 2, and 3 field experience competencies.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

ECED 5108. Social Studies Education for the Early Years: PreK-4. 3 Credit Hours.
The focus of this course is the development of social skills in young children and how they lay a critical foundation for citizenship in an evolving democracy. The course will include theories of social education and the developmental learning processes of civics, economics, history, and geography in young children in K-4 educational settings. Diversity and culture are central aspects of the course as they relate to ways that children, families, schools, communities and teachers view and interact in shared communities of learning. This course includes 20 hours of stages 1, 2, and 3 field experiences.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

ECED 5109. Science Education for the Early Years: PreK to 4. 3 Credit Hours.
This course will draw on science practices, instructional technology (e.g., video vignettes of classroom activities and science websites), and collaborative lab-based activities to explore current issues of teaching and learning science in the pre-K and early elementary school classroom. This course includes 20 hours of stages 1, 2, and 3 field experience competencies.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

ECED 5206. Literacy Foundations for the Primary Grades: First through Fourth. 3 Credit Hours.
The main focus of this course is to develop knowledge of the theories, methods, and materials that can be used to teach reading and writing concepts and skills in the elementary classroom (from late kindergarten through fourth grade). There will be an emphasis on conceptual knowledge as well as specific procedural knowledge needed to implement effective, research-based practices. Furthermore, policy issues affecting literacy instruction and practices will also be addressed. This course includes 20 hours of stages 1, 2, and 3 field experience competencies.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

ECED 5370. Sem Early Child Lit Edu. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Special Education Courses

SPED 5106. Literacy Instruction for Young Children with Disabilities. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
College Restrictions: Must be enrolled in one of the following Colleges: Education
Student Attribute restrictions: Must be enrolled in one of the following Student Attributes: Clearance for Education
Cohort Restrictions: Must be enrolled in one of the following Cohorts: EDCNDCY
Repeatability: This course may not be repeated for additional credits.

SPED 5107. Understanding and Using Special Education Research. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5108. Assistive Technology and Universal Design. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5109. Classroom Management and Positive Behavior Support. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5111. Educating Students with Disabilities in Inclusive Settings. 2 Credit Hours.
This course is an introduction to effective strategies for teaching students with disabilities. This course will identify strategies that will aid in student success throughout the middle grade years in the least restrictive environment. Emphasis is placed on evidence based strategies and activities specific to middle grades students, technology in the classroom, and ways to address diversity in today's classroom.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
College Restrictions: Must be enrolled in one of the following Colleges: Education
Student Attribute restrictions: Must be enrolled in one of the following Student Attributes: Clearance for Education
Co-requisites: MGRE 5102, SPED 5187
Repeatability: This course may not be repeated for additional credits.

SPED 5187. Graduate Assessment Practicum in Early Childhood Special Education. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
College Restrictions: Must be enrolled in one of the following Colleges: Education
Student Attribute restrictions: Must be enrolled in one of the following Student Attributes: Clearance for Education
Cohort Restrictions: Must be enrolled in one of the following Cohorts: EDCNDCY
Co-requisites: MGRE 5102, SPED 5111
Repeatability: This course may be repeated for additional credit.

SPED 5201. Students with Mild to Severe Disabilities: Effective Teaching Strategies. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5211. Effective Instructional Strategies for Young Children with Disabilities. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
College Restrictions: Must be enrolled in one of the following Colleges: Education
Student Attribute restrictions: Must be enrolled in one of the following Student Attributes: Clearance for Education
Cohort Restrictions: Must be enrolled in one of the following Cohorts: EDCNDCY
Repeatability: This course may not be repeated for additional credits.

SPED 5287. Integrated Literacy and Special Education Practicum. 2 Credit Hours.
This integrated practicum experience will provide opportunities for students to apply theoretical models and research-based instructional strategies in the area of literacy to middle grades students in inclusive classrooms. Focus will be placed on developmental, cognitive, physical, social, behavioral, processing and learning needs of students and how these needs relate to comprehending written text, specifically for students having disabilities. Particular emphasis will be focused on ways to connect information from the co-requisite literacy methods course and apply this knowledge to students with disabilities in the middle grades classroom. Differentiated instruction, response to intervention, appropriate curricular modification, and authentic assessment related to appropriate instructional decision-making are themes that run throughout this learning experience.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Co-requisites: MGRE 5102, SPED 5111
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(EDUC 5402|Minimum Grade of B-|May not be taken concurrently
AND MGRE 5101|Minimum Grade of B-|May not be taken concurrently).

SPED 5301. Building Communication in Students with Autism Spectrum Disorder and Severe Disabilities. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
SPED 5302. Students with Autism Spectrum Disorders: Effective Teaching Strategies. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5303. Ethics and Applied Behavior Analysis. 3 Credit Hours.
This course provides the student with an overview of ethical practices and considerations for behavior analysts working across a variety of applied
settings, including schools and agencies that support people with disabilities.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5304. Concepts and Principles of Behavior Analysis. 3 Credit Hours.
This course provides the student with an introduction to the concepts and principles of behavior analysis. Core concepts including motivation,
reinforcement, punishment, extinction, and rule governed and verbal behavior will be covered, along with examples of behavior change techniques that
employ these concepts.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5305. Single Subject Research Design. 3 Credit Hours.
This course provides an overview of strategies for designing and conducting single-subject research in special education. Competencies include
selection of independent and dependent variables for research, measurement tactics, research design, establishing generality of results, and ensuring
the integrity of research procedures. The methods discussed are not specific to any disability or age level; rather, they are a general set of methods for
cconducting and interpreting single-subject research.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5401. Students with Mild Disabilities: Effective Teaching Strategies. 3 Credit Hours.
Level Registration Restrictions:Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5402. Effective Transition Practices for Students with Mild Disabilities. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5501. Learning Environments. 3 Credit Hours.
Examination of the context in which exceptional persons learn. Consideration of the influence of multiculturalism, the family, school, social agencies, the
media, courts, laws and forces such as inclusion as they affect the learning environment.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5511. Managing Learning Environments. 3 Credit Hours.
Provides students with the knowledge of a range of alternative management techniques appropriate for facilitating learning in classrooms, within families
and in other environments. Multicultural aspects of learning environments are considered.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5512. Methods and Curriculum. 3 Credit Hours.
An introduction to the appropriate assessment and teaching of persons with disabilities at a variety of age levels. Particular emphasis placed upon the
modification of the basic school curriculum.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5521. Issues in Social, Emotional, and Physical Development. 3 Credit Hours.
The nature, developmental problems, assessment, and educational intervention of physical, perceptual, motor, and socio-emotional problems are
studied. Field application including observations, interviews, and trial interventions are required.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5522. Cognition, Language, and Literacy. 3 Credit Hours.
Deals with the following aspects of language and cognitive development: nature and theory, multicultural aspects, normal acquisition and development,
problems in development, assessment and intervention strategies. An attempt is made to link theory and practice.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
SPED 5587. Special Education Practicum. 6 Credit Hours.
The special education practicum experience is taken during the final semester of study before completion of the special education teacher preparation program requirements. Eligibility for graduation and recommendation for K-8 Special Education certification is contingent on the successful completion of this practicum. Students are provided with an opportunity to be in a classroom for an extended period of time and to put into practice what they have learned in their special education courses. Over the course of the semester, students will experience, in depth, the full role and meaning of teaching in special education and/or an inclusive classroom. Experiences include planning and organizing for instruction, developing classroom teaching competencies and skills, evaluating pupil progress, participating in extra-class activities, participating in the development of IEPs, working collaboratively with other school personnel, and utilizing school and community resources in the instructional program.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SPED 5611. Total Inclusion Seminar. 3 Credit Hours.
Course content focuses on inclusive practices in school, community, and employment settings for students with various degrees of disability.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 5666. Inclusive School Practices. 3 Credit Hours.
School restructuring efforts that are occurring nationwide are examined and established practices to accommodating students with a range of abilities are discussed.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 8701. Proseminar in Individual Differences. 3 Credit Hours.
A seminar on problems of research as applied to special education.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 8711. Seminar in Special Education Research. 3 Credit Hours.
A seminar on problems of research as applied to special education.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 8741. Seminar in Exceptionalities. 3 Credit Hours.
Current trends, problems, and issues in special education, teacher education, research, and administration.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 8742. Seminar in Exceptionalities. 3 Credit Hours.
Current trends, problems, and issues in special education, teacher education, research, and administration.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SPED 9187. Practicum in Special Education. 3 to 9 Credit Hours.
Temple will place students at a site. One-half day of practice teaching, five days each week for the full semester.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SPED 9287. Practicum in Special Education. 3 to 6 Credit Hours.
Temple will place students at a site. One-half day of practice teaching, five days each week for the full semester.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SPED 9387. Practicum in Special Education. 3 to 6 Credit Hours.
Full-time summer practicum. Temple provides the practicum site. Five full days (mornings and afternoons) of practice teaching each week for the full summer semester.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SPED 9485. Augmen Comm Empow Intern. 1 to 3 Credit Hour.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SPED 9489. Fld Exp Spec Ed Supervis. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.