Counseling Psychology, M.Ed.

COLLEGE OF EDUCATION (http://www.temple.edu/education)

About the Program

The Counseling Psychology program offers a 60-credit master’s degree in Education (M.Ed.) with two areas of concentration:

• Agency Counseling, which prepares students to work with individuals, couples, families, and groups in various settings, including community mental health centers, hospitals, and consulting agencies. Completion of the master’s degree in the Agency Counseling concentration qualifies the student to become a Licensed Professional Counselor (LPC) in the Commonwealth of Pennsylvania.

• School Counseling, which prepares students to work with students, teachers, administrators, and parents in either an elementary or secondary school setting. Completion of the master’s degree in the School Counseling concentration qualifies the student for certification as an elementary or secondary school counselor in the Commonwealth of Pennsylvania.

Time Limit for Degree Completion: 4 years

Campus Location: Main

Full-Time/Part-Time Status: Students complete the degree program through classes offered before and after 4:30 p.m. The degree program can be completed on a full- or part-time basis.

Areas of Specialization: The program offers concentrations in Agency Counseling and School Counseling.

Job Prospects: Graduates typically engage in careers as agency counselors or school counselors, or use their degree to pursue doctoral training in a field related to Counseling Psychology.

Licensure: When post-degree requirements specified by the state licensing board are met by graduates of the Agency Counseling concentration, they are eligible for licensure as a Licensed Professional Counselor (LPC) in the Commonwealth of Pennsylvania. Approximately two additional years of post-master’s work experience is required prior to sitting for licensure. Students in the School Counseling concentration are eligible to apply for Pennsylvania school counseling certification (Educational Specialist I) at the time of graduation from the program.

Non-Matriculated Student Policy: Students may take up to, but not more than, 9 credits of graduate study in the program before being admitted to the program. The credits transfer into the program, if the student is admitted. Students completing certification courses before being admitted to the program are NOT guaranteed admission.

Financing Opportunities: Funding is considered for applicants who submit all required application documents by the priority application deadline.

Admission Requirements and Deadlines

Application Deadline:

Fall: February 1 (Priority)

Applicants should submit all required application documents by the priority application deadline for funding consideration. Those with applications completed after the priority deadline will be reviewed for admission, but are not eligible for funding consideration.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2, with a third submitted at the applicant’s discretion. Please submit the "Reference Report for Graduate Study," found at http://www.temple.edu/grad/admissions/documents/Web_GRAD_REFERENCE_REPORT.pdf.

From Whom: Letters of recommendation should be obtained from college/university faculty members and others who can provide insight into the applicant’s academic competence.

Coursework Required for Admission Consideration: All applicants must present credentials that are the equivalent of the appropriate baccalaureate degree at Temple University. Applicants to the M.Ed. degree program, regardless of concentration, must present evidence of having taken Introduction to Psychology if they were not Psychology majors as undergraduates. In addition, those applying to the School Counseling concentration must present evidence of having completed coursework in Abnormal Psychology.

Bachelor’s Degree in Discipline/Related Discipline: A bachelor’s degree is required. Applicants who do not meet the 3.0 UGPA requirement may be considered for admission if they meet one of the following exceptions:
1. **Standard exception**: 3.5 UGPA during the last two years AND a minimum of 3.25 Graduate GPA for 9 credits (typically taken as a non-matriculated student in the program prior to application for admission).

2. **Special exception**: Applicants who do not meet regular admission criteria may be considered for a special exception if a compelling case can be made for admission on the basis of some additional source of data.

**Statement of Goals**: Two pages include your reason for seeking a master’s degree with a specific focus on the career to which you aspire; your interests; and your academic and job-related experiences that are relevant to the program. The statement is evaluated against the program's mission.

**Standardized Test Scores**:

TOEFL score (international applicants only): 88 iBT or 575 PBT minimum. Applicants with scores between 88 and 100 iBT or between 575 and 600 PBT must take an English refresher course.

**Interview**: Applicants who pass the initial application screening are invited for a group interview with members of the faculty between February and April. The interview is used to obtain additional data related to admissions criteria (e.g., clarify questions raised by the application) and to assess the communications skills associated with success in counselor training.

**Resume**: Current resume required.

**Transfer Credit**: Courses may be transferred from an accredited institution provided they were completed less than five years ago; have not been used to complete another degree; and are relevant to the program. The academic advisor makes the decision about the relevancy of the courses that the student desires to transfer. The maximum number of credits a student may transfer is 9.

## Program Requirements

**General Program Requirements**:

*Number of Didactic Credits Required Beyond the Baccalaureate: 60*

**Required Courses**:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CPSY 5492</td>
<td>Theories of Counseling Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 5511</td>
<td>Counseling in the Schools</td>
<td>3</td>
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<tr>
<td>or CPSY 5691</td>
<td>Diagnosis in Counseling Psychology</td>
<td></td>
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<tr>
<td>CPSY 5519</td>
<td>Group Counseling</td>
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<tr>
<td>CPSY 5526</td>
<td>Multicultural Counseling</td>
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<tr>
<td>CPSY 5565</td>
<td>Professional Issues in Diverse School Settings</td>
<td>3</td>
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<tr>
<td>or CPSY 5566</td>
<td>Professional Issues in Agencies</td>
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<tr>
<td>CPSY 5579</td>
<td>Introduction to Couples and Family Counseling</td>
<td>3</td>
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<tr>
<td>CPSY 5591</td>
<td>Legal and Ethical Issues in Counseling Psychology</td>
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<tr>
<td>CPSY 5593</td>
<td>Career Counseling and Development</td>
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<tr>
<td>CPSY 5694</td>
<td>Introduction to Assessment</td>
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<td>CPSY 5698</td>
<td>Counseling Psychology Laboratory I</td>
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<td>CPSY 5699</td>
<td>Counseling Psychology Laboratory II</td>
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<td>CPSY 9085</td>
<td>Advanced Counseling Techniques</td>
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<td>CPSY 9185</td>
<td>Master’s Internship in Counseling Psychology</td>
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<td>CPSY 9285</td>
<td>Master’s Internship in Counseling Psychology</td>
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<td>CPSY 9387</td>
<td>Practicum in Counseling Psychology I &amp; II</td>
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<td>EDUC 5325</td>
<td>Introduction to Statistics and Research</td>
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<tr>
<td>EPSY 5541</td>
<td>Concepts in Human Development</td>
<td>3</td>
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**Elective**

**Total Credit Hours** 54-66

**Internship**: Students are required to complete a 780-hour internship, with 280 direct client contact hours completed at a training site approved by the program. Students in the Agency Counseling concentration complete their training in a community mental health setting, while those in the School Counseling concentration complete theirs in a school setting. Students receive individual on-site supervision and faculty supervision as a part of their training experience.

**Culminating Events**:

*Comprehensive Examination*:
The comprehensive examination is designed to provide students with an opportunity to demonstrate their ability to integrate and apply both their didactic and practice-oriented academic experiences.

Contacts

Program Web Address:
http://education.temple.edu/counseling/program-description

Department Information:
Counseling Psychology Program
College of Education
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091
educate@temple.edu
215-204-8011

Mailing Address for Application Materials:
College of Education Office of Enrollment Management
150 Ritter Hall Annex (003-00)
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091

Department Contacts:
Admissions:
Office of Enrollment Management
educate@temple.edu
215-204-8011

Courses

CPSY 5492. Theories of Counseling Psychology. 3 Credit Hours.
This course explores the function and essential elements of counseling theories and examines the student's philosophical beliefs as they apply to counseling.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 5511. Counseling in the Schools. 3 Credit Hours.
First course for those concentrating in school counseling. The nature, techniques, and problems of school counseling are explored.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 5519. Group Counseling. 3 Credit Hours.
An exploration of the functions of group counseling in meeting client/student needs. Emphasis on theory and principles of group process and on the development of group skills by participation in an experiential group counseling situation. Attention to the practice of effective group leadership skills.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 5526. Multicultural Counseling. 3 Credit Hours.
Survey course exploring racism, sexism, ageism, and the cultural conditions that affect development of counseling relationships. Small group activities used to help students explore prejudices and attitudes towards culturally different groups.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 5565. Professional Issues in Diverse School Settings. 3 Credit Hours.
Survey course dealing with history, philosophy, principles, and objectives of counseling in elementary and secondary schools and a consideration of the counselor's professional functions.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 5566. Professional Issues in Agencies. 3 Credit Hours.
Survey course dealing with history, philosophy, principles, and objectives of counseling in mental health agencies and a consideration of the counselor's professional functions.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
CPSY 5571. Introduction to Counseling Psychology. 3 Credit Hours.
For students not majoring in counseling psychology. A lecture-laboratory course focusing on the nature, history, philosophy, techniques, and problems of counseling psychology.
**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate
**Repeatability:** This course may not be repeated for additional credits.

CPSY 5572. Interviewing Techniques. 3 Credit Hours.
For students not majoring in counseling psychology. The theory and techniques of interviewing especially as they apply to problems of educational, vocational, personal and social counseling, rehabilitation, and employment.
**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate
**Repeatability:** This course may not be repeated for additional credits.

CPSY 5579. Introduction to Couples and Family Counseling. 3 Credit Hours.
An introductory course on theoretical and therapeutic components of major schools of thought within marital and family therapy using videotapes, training films, guest lecturers, simulations, and observation of family sessions to explore specific therapeutic behaviors that differentiate schools of thought. Focusing on perceptual, conceptual, and clinical skills of family therapists provides a foundation for future training in this area.
**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate
**Repeatability:** This course may not be repeated for additional credits.

CPSY 5591. Legal and Ethical Issues in Counseling Psychology. 3 Credit Hours.
To familiarize students and mental health professionals with the history and development of professional ethics and standards and their legal implications in the areas of counseling and psychotherapy. Topics include: privileged communication, confidentiality, rights of the client and agency, civil commitment, and licensure and mental health laws.
**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate
**Repeatability:** This course may not be repeated for additional credits.

CPSY 5593. Career Counseling and Development. 3 Credit Hours.
Theories, strategies, and techniques of career counseling are described and illustrated. Research and theories in career development and decision-making are explored and related to lives of workers. Instruction is given in the work personality, history, and future of work, and needs of special populations.
**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate
**Repeatability:** This course may not be repeated for additional credits.

CPSY 5668. Sem Counseling: Dev Psych. 3 Credit Hours.
**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate
**Repeatability:** This course may not be repeated for additional credits.

CPSY 5691. Diagnosis in Counseling Psychology. 3 Credit Hours.
Course content focuses on historical perspectives related to psychopathology and diagnoses, diagnostic biases, and understanding the symptoms and treatment of major mental illnesses as they are expressed in a culturally diverse society. Pedagogical techniques include lectures, role-plays, and criterion-related exercises.
**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate
**Repeatability:** This course may not be repeated for additional credits.

CPSY 5694. Introduction to Assessment. 3 Credit Hours.
Training of students in interpretation and use of various methods of assessment and diagnosis in schools and agencies. Lectures and laboratory procedures are employed to integrate theory and practice.
**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate
**Repeatability:** This course may not be repeated for additional credits.

CPSY 5698. Counseling Psychology Laboratory I. 3 Credit Hours.
Analysis of counseling relationship, with emphasis on counseling micro skills training, as examined through prerecorded models, case studies, and role-playing.
**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate
**Repeatability:** This course may not be repeated for additional credits.

CPSY 5699. Counseling Psychology Laboratory II. 3 to 6 Credit Hours.
Analysis of counseling relationship, with emphasis on crisis counseling intervention skills training, as examined through prerecorded models, case studies, and role-playing.
**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate
**Repeatability:** This course may not be repeated for additional credits.

CPSY 8701. Seminar in Counseling Supervision and Consultation. 3 to 12 Credit Hours.
Focuses on the significance, structure, and techniques of supervision and consultation in the work of counselors. First-hand experience offered through supervising counselors-in-training. For advanced students in counseling.
**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate
**Repeatability:** This course may not be repeated for additional credits.
CPSY 8764. Seminar in Counseling and Psycho-pathology. 3 Credit Hours.
The objectives of this course are for doctoral students to develop an understanding of the etiologies, diagnoses, and treatment approaches of the major psychopathological disorders within a multi-cultural context, become versed in the application and use of the DSM, apply the scientist/practitioner approach to diagnosis and treatment issues, and develop process skills which will enable students to adapt to future changes in the area of psychopathology.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 8789. Seminar in Race, Culture, and Gender in Psychotherapy. 3 Credit Hours.
The course focuses on the issues raised by diversity in the practice of psychotherapy. Students examine the literature and research related to this issue as well as their own perspectives and feelings. The attitudes, history, and culture of different groups in our society are reviewed. The objective is to assist students in integrating their knowledge of different groups and psychology with their self-awareness so they understand the demands of the transcultural therapist in a society with complex diversity.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 8790. Seminar in Counseling. 3 to 12 Credit Hours.
Taught on a rotating basis by the graduate faculty in counseling. Current trends, research, issues, and professional problems.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

CPSY 8791. Seminar in Learning Theory and Behavior Therapy. 3 Credit Hours.
The history, philosophy, and theoretical perspectives of learning theory and behavior therapy are examined. Learning theory as the foundation for behavior therapy is explored. Techniques of therapy such as cognitive therapy, relaxation training, systematic desensitization, contingency management, and flooding are reviewed. Additionally, concepts related to behavioral humanism are introduced, particularly as they relate to marriage and family therapy.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 8792. Seminar in Theories and Systems of Psychology and Counseling. 3 Credit Hours.
The course reviews and evaluates the theories and systems of psychology and counseling. Students explore how these theories and systems form the foundation for the current practices of behavior change and psychotherapy. Evaluative research related to the practices of psychotherapy and behavior change are examined. Students are expected to clarify their beliefs and theories about the therapeutic change process.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 8793. Seminar in Assessment. 3 Credit Hours.
Emphasis on the knowledge, skills and methods in comprehensive psychological assessment in counseling psychology. Practice in diagnostic interviewing, comprehensive assessment, integration of data, and reporting results. Instruction in assessing different individual dimensions, disorders and populations.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 8794. Seminar in Group Counseling and Group Therapy. 3 Credit Hours.
A didactic-experiential course focusing on selected theories of group counseling and psychotherapy, leadership training, research, and critical issues of the therapeutic management and/or facilitation of a counseling or therapy group.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 8795. Seminar in Family Psychology. 3 Credit Hours.
Taught from a scientist-practitioner perspective, the course covers the development of family psychology, and as a part of this movement, the conceptual and clinical foundations of family therapy, including integrative approaches.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 8796. Seminar in Neuropsychology. 3 Credit Hours.
The course focuses on the theories and research related to neuropsychology. The physiology of the brain and its interconnection with the psychology of the brain are explored. Further, the parameters and methods of neuropsychological assessment and remediation are reviewed.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

CPSY 8797. Seminar in Legal and Ethical Issues in Counseling and Psychotherapy. 3 Credit Hours.
To familiarize students and mental health professionals with the history and development of professional ethics and standards and their legal implications in the areas of counseling and psychotherapy. Topics may include: privileged communication, confidentiality, rights of the client and agency, civil commitment, and licensure and mental health laws.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
**CPSY 8799. Community Counseling Clinic. 3 to 12 Credit Hours.**
Clinical training with clients presenting vocational, educational, and personal problems.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits.

**CPSY 9085. Advanced Counseling Techniques. 3 Credit Hours.**
Provides counseling training experience that improves counseling skills and processes, while developing documentation and report writing skills.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may be repeated for additional credit.

**CPSY 9185. Master's Internship in Counseling Psychology. 3 Credit Hours.**
First-hand experience in doing the work of the counselor through placement in one or more appropriate settings.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may be repeated for additional credit.

**CPSY 9285. Master's Internship in Counseling Psychology. 3 Credit Hours.**
First-hand experience in doing the work of the counselor through placement in one or more appropriate settings.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may be repeated for additional credit.

**CPSY 9385. Internship in Counseling Psychology. 1 to 6 Credit Hour.**
This course is a one-year full-time experience working on the staff of an approved agency where counseling psychologists typically are employed. Placements are tailored to satisfy the professional training needs and interest of students. Emphasis is on advanced skill development.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may be repeated for additional credit.

**CPSY 9387. Practicum in Counseling Psychology I & II. 3 to 12 Credit Hours.**
This is a two-sequence course that provides students with exposure to the professional environments that they plan to be employed in the future (i.e., agencies or schools). Students will be involved in a variety of supervised activities at their program-approved sites (i.e., individual, couples, group, family counseling; various administrative and professional development activities).

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may be repeated for additional credit.

**CPSY 9982. Independent Study in Counseling. 1 to 12 Credit Hour.**
Intended to meet the needs of students who desire to carry on an individual investigation. For advanced students only.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may be repeated for additional credit.

**CPSY 9999. Doctoral Dissertation in Counseling Psychology. 1 to 6 Credit Hour.**
Registration limited to candidates for the Ph.D. program who have successfully completed the preliminary examination and the minimum hours of course work required for the degree. Continuous registration during the fall and spring semesters is required until the dissertation has been completed and accepted by the Graduate Board.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Student Attribute restrictions:** Must be enrolled in one of the following Student Attributes: Dissertation Writing Student

**Repeatability:** This course may be repeated for additional credit.