Social Work, M.S.W.

COLLEGE OF PUBLIC HEALTH (http://cph.temple.edu)

About the Program

The School of Social Work is dedicated to the pursuit of societal transformations that eliminate social, political, and economic injustices for poor and oppressed populations and advance the quality of life for all through:

- Education emphasizing the discovery of knowledge, use of critical inquiry, and application of professional ethics to effect social change among social workers in front-line, supervisory, managerial, and leadership positions.
- Research and scholarship that advances applied knowledge and generates evidence-based strategies to resolve problems between people and their social environments at the local, state, national, and global levels.
- Public service that aids in the dissemination of knowledge and evidence-based strategies.
- Collaborations and partnerships with communities, agencies, and organizations in response to the needs of constituents.

Flexible programming is offered for the M.S.W. and includes:

Regular Standing — Applicants with a bachelor's degree may apply for the 60-credit M.S.W. degree, which has been accredited by the Council on Social Work Education (CSWE):

- Full-time students pursue a degree (15 credits per term) for 2 years, excluding summers. Admission for full-time study is in the Fall only.
- Part-time students pursue their degree (6 then 9 credits per term) over a 3-year period, including summers. Admission for part-time study is in the Fall or Spring.

Advanced Standing — Applicants must have earned a B.S.W. degree within the last 5 years from a CSWE-accredited school of social work and be selected for advanced standing status:

- Full-time students begin in Summer I and finish in 12 months, taking 15 credits per term for two terms. Admission is in the Summer only.
- Part-time students begin in Summer I and finish in 18 months, taking 6 or 9 credits in their first Fall, Spring, Summer, and final Fall terms. Admission is in the Summer only.

Students who are accepted for advanced standing are awarded 25.5 credits as a result and complete 34.5 credits to earn the 60-credit M.S.W. degree accredited by CSWE.

Time Limit for Degree Completion: 5 years

Campus Locations: Main, Harrisburg. The entire M.S.W. program is available throughout Pennsylvania, with cohorts offered in Center City, Ambler, and at other sites.

Full-Time/Part-Time Status: Course times are structured so as to offer a broad range of flexible options for students, many of whom are employed while engaged in their program of study at Temple.

Interdisciplinary Study: The College of Public Health offers a dual degree in Social Work and Public Health. Interested applicants apply separately to each program. A post-graduate certificate in Play Therapy is available at the Harrisburg and Ambler campuses.

Study Abroad: Students are permitted to complete up to 6 credits in elective courses abroad. They should consult with their advisor about the timing of degree requirements.

Ranking: For 2013, according to U.S. News & World Report, Temple University's M.S.W. program ranks 66 out of 159 accredited schools of social work.

Accreditation: The M.S.W. degree program is accredited by the Council on Social Work Education (CSWE).

Areas of Specialization: Faculty are engaged in a number of research and service projects pertaining to child welfare, family and community violence, gender and sexual orientation, HIV-AIDS, homelessness, involvement of fathers in families, mental and physical health, poverty, social capital development, and substance abuse. Centers such as the Center for Social Policy and Community Development and the Intergenerational Center offer rich opportunities for students, faculty, and staff to engage in social work practice training and research.

Job Prospects: Graduates of the M.S.W. program find employment in public and private social service agencies, as well as in profit and non-profit organizations. Their work encompasses a broad range of responsibilities, including community organizing, counseling, management, program design and implementation, supervision, and training. Graduates are also employed in many different fields of practice, such as adoption support, aging, child protection, developmental disabilities, employment-based social work, HIV/AIDS, hospice care, medical social work, mental health counseling, school social work, and substance abuse.
Licensure: States vary in their requirements for a license to practice social work. Many also offer different levels of licensing. Graduates should contact their local chapter of the National Association of Social Workers (NASW) for information on the specific requirements for licensing in their state.

Non-Matriculated Student Policy: Students may take up to 9 credits on a non-matriculated basis. If students later matriculate in the M.S.W. program, those credits may be applied toward degree requirements.

Financing Opportunities: The School of Social Work awards some aid each year to assist meritorious applicants and continuing students in meeting the cost of their educational program. Awards include partial scholarships, research assistantships, government training grants, and stipends provided by local public and voluntary agencies. Awards are made on the basis of academic merit and the overall promise shown by an applicant for contributing to the School and to the profession. Additional considerations include interest in particular areas of practice for which special funding is available; service in the military, AmeriCorps, AmeriCorps VISTA, or the Peace Corps; and the School’s commitment to maintaining diversity in the student body. Notification of awards from the School of Social Work is generally made at the time of admissions.

Most awards made by the School of Social Work ordinarily meet only part of the student’s total educational expenses. All students are, therefore, expected to make use of available family and other resources as well as Federal grant, loan, and work-study assistance to help meet the cost of their education. The University’s Office of Student Financial Services provides assistance with the Federal grant/loan/work-study application process.

Admission Requirements and Deadlines

Application Deadline:

Fall: March 1
Summer: March 1 (Advanced Standing only)

Applications are processed as they arrive up to the deadline date. Because admission to the M.S.W. program is competitive, applicants are advised to apply early and to ensure that all supporting documents are received before the deadline date. Late applications may be considered for admission.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 3

From Whom: For regular standing, letters of recommendation should be obtained from faculty and professionals familiar with the applicant’s academic competence and/or professional work experience. Applicants who have graduated from college within the last 5 years should submit at least one reference from a professor or an official of the degree-granting institution. Those with employment experience in the social services or a related field should submit at least one reference from a supervisor or administrator at their place of employment.

If seeking advanced standing, applicants should obtain three references, one of which should be prepared by the B.S.W. Program Director, Senior Practice Seminar Course Instructor, Field Instructor, or Field Coordinator, indicating readiness for advanced standing. See additional requirements for Advanced Standing below.

Coursework Required for Admission Consideration: Social Work education draws heavily from the rich and broad foundation provided by a liberal arts curriculum. All applicants are expected to have completed an undergraduate course of study reflecting this liberal arts foundation.

Bachelor’s Degree in Discipline/Related Discipline: All applicants must present credentials that are the equivalent of an accredited baccalaureate degree. The minimum acceptable undergraduate GPA is 3.0 on a 4.0 scale or 3.5 in the last 2 years of study.

A bachelor’s degree in Social Work (B.S.W.) is not required except for advanced standing applicants. Applicants for advanced standing must have achieved an undergraduate GPA in their junior/senior years of at least 3.25.


Statement of Goals: A statement of professional plans and goals is an important component of the admissions application in Social Work. It provides an opportunity for the applicant to share her/his motivation for pursuing graduate study in the field of Social Work, relevant personal and professional experiences, and knowledge of diversity and social justice. This essay is evaluated based on the applicant’s ability to reflect on and summarize significant and relevant experiences; ability to conceptualize and think critically; and writing proficiency.

An essay of 4 to 6 pages (double-spaced, 12-point font, with name and page numbers in the header) should be composed in which the applicant reflects on:

- Reasons for undertaking graduate study in Social Work at Temple.
- Significant experiences (work, volunteer, community, and/or field placement) with people of various ethnic, religious, national origin, social class, gender, sexual orientation, and/or racial backgrounds and the impact/relevance of those experiences.
- A population and/or social problem that is of special interest and the reasons for that interest.
- Issues of social justice as it relates to this population and/or problem.
Applicants should submit their essay in Microsoft Word or PDF format to:

- Erin Brosious at MSW@temple.edu, if applying to Temple University Main (Philadelphia), Ambler, and Center City campuses
- Kari Leaver at kari@temple.edu, if applying to Temple University Harrisburg and Commonwealth cohort locations

Applicants seeking advanced standing are required to submit an additional essay, as described in the “Advanced Standing” section below.

**Standardized Test Scores:**
TOEFL: 79 iBT or 550 PBT minimum

**Resume:** Current professional resume required.

**Advanced Standing:** Applicants from a B.S.W. program accredited by the Council on Social Work Education (CSWE) may be eligible for advanced standing. This enables students, after a required summer “bridge” course that begins in June, to start the second year of study at the advanced curriculum level in their area of specialization. To be considered for advanced standing, students must, in addition to meeting minimum requirements, have:

- Earned the B.S.W. no more than 5 years prior to applying.
- Achieved an overall undergraduate GPA in their junior and senior years of 3.25.
- Received no more than one “C” in Social Work courses; that is, all other Social Work grades must be “B” or better.

Applicants for advanced standing must also submit:

- Three references, preferably one from the Senior Practice Seminar Course Instructor, one from the applicant's Field Instructor for the senior practicum, and the third from the B.S.W. Program Director or another academic source.
- A copy of the Field Instructor’s evaluation form from the undergraduate placement.
- An essay that provides a full description of undergraduate field practicum experiences, including agency names and addresses; types of assignments; types and numbers of clients or client populations served (in a micro, mezzo, or macro capacity); and social work models or approaches used. The essay should be typed, double-spaced, 4 to 6 pages in length, and in APA (6th ed.) format.

Students who have completed their foundation year at another graduate school of social work may also be eligible to transfer in their foundation year credits if they meet the criteria.

**Program Requirements**

**General Program Requirements:**

*Number of Didactic Credits Required Beyond the Baccalaureate:* 60

**Required Courses:**
Students are exposed to multiple methods of intervention throughout their foundation courses, which include:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>Human Behavior</td>
<td>6</td>
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<tr>
<td>Social Policy</td>
<td>6</td>
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<tr>
<td>Research</td>
<td>6</td>
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<tr>
<td>Practice</td>
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<td>Field</td>
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**Total Credit Hours** 30

They then select from a range of advanced level courses, which allow them to concentrate on practicing one method of intervention in greater depth. The three major methods offered are:

- Clinical Practice
- Communities and Policy
- Management and Planning

Students also choose to specialize in a specific field of practice. Two major areas of specialization are currently offered because they are of critical importance in Social Work practice:

- Children and Families
- Health and Mental Health

Students can also propose an individualized option for a specialization.
Internship: An internship is required in the form of a field practicum, which is an essential part of Social Work studies and is deliberately linked in an integral way with classroom learning. The practicum occurs concurrently with Social Work practice courses or can be taken as a block placement in the Summer sessions. In order to ensure a quality learning experience for students, the Office of Field Education is responsible for arranging and overseeing field practica. Students employed in social service settings may undertake their practicum at their place of employment.

Two field practicum experiences are available. The first, taken as part of the foundation curriculum, focuses on developing proficiency in generalist practice/basic Social Work skills. This includes learning to engage and assess a range of clients, including individuals, families, groups, organizations, and communities. Students learn to identify issues, needs, resources, and strengths. They also acquire skills in planning, communication, supervision, and consultation as well as intervention, cultural competence, evidence-based practice, and evaluation. In the second practicum, taken as part of the advanced curriculum, students develop expertise in their chosen area of specialization.

Contacts

Department Web Address:
http://cph.temple.edu/ssa/

Department Information:
School of Social Work
Ritter Hall Annex, 5th Floor
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6005
ssa.admit@temple.edu
215-204-8623

Mailing Address for Application Materials:
Office of Admissions/Student Services
School of Social Work
1301 Cecil B. Moore Avenue, 521 Ritter Hall Annex (004-00)
Philadelphia, PA 19122-6005

Department Web Address:

Department Information:
School of Social Work
Temple University Harrisburg
234 Strawberry Square
Harrisburg, PA 17101-1817
TUH@temple.edu
866-769-1860

Mailing Address for Application Materials:
Temple Harrisburg School of Social Work
234 Strawberry Square
Harrisburg, PA 17101-1817

Department Contacts:
Admissions and Recruitment for Main, Ambler, and TUCC:
Marie Leonard, M.B.A.
marie.leonard@temple.edu
215-204-1832
215-204-6108 (fax)

Field Education Coordinator for Main, Ambler, and TUCC:
Valarie Clemmons, M.S.W.
v.clemmons@temple.edu
215-204-1222

Admissions and Recruitment for Harrisburg and Commonwealth Cohorts:
Amy Costik
Field Education Coordinator for Harrisburg and Commonwealth Cohorts:
Tammy Carson-Sandman, M.S.W.
tammy.carson@temple.edu
717-232-6400

Courses

SSWG 5000. Special Topics in Social Work. 1 to 3 Credit Hour.
Topics vary.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SSWG 5001. HBSE: Individuals and Families. 3 Credit Hours.
This is a foundation-level course in theories in human behavior designed to undergird social work practice with individuals and families. Diverse developmental theories along with psychoanalytic, social learning, cognitive-behavioral, theories of power, and feminist and Afrocentric perspectives are studied and critically evaluated.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 5002. HBSE: Groups, Communities and Organizations. 3 Credit Hours.
This is a foundation-level course in theories in human behavior designed to undergird social work practice with groups, organizations, and communities. Diverse structures, functions, dynamics, developmental models, and theories of these system levels, including issues of power and empowerment, are studied and critically evaluated.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
SSWG 5001|Minimum Grade of C-|May not be taken concurrently.

SSWG 5003. Introduction to Social Work Research Methods I. 3 Credit Hours.
This course is an introduction to the philosophy, concepts, principles, and methods of traditional and postmodern scientific inquiry. Students study quantitative and qualitative approaches and develop a research proposal to be carried out in the second research course.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits

SSWG 5004. Social Work Research Methods II. 3 Credit Hours.
This course is the second in a two-course introductory sequence (following SA 5003) and covers research methods designed to provide graduate social work students with a basic understanding of social work research. Students build on their understanding of the research process covered in SA 5003. Basic program evaluation concepts are covered. Students learn quantitative and qualitative data analysis techniques and the importance of using both quantitative and qualitative techniques to evaluate programs and direct practice with individuals, families, and groups. Basic descriptive, inferential, and multivariate techniques are covered, as are qualitative analysis methods. Students continue to use and critically consume and apply interpret professional literature to social work practice situations.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
SSWG 5003|Minimum Grade of C-|May not be taken concurrently.

SSWG 5005. Social Welfare Policies and Services I. 3 Credit Hours.
This is an introduction to American social welfare policies and social service programs in their historical, political, economic, and social context. Methods of social problem analysis and the social work profession as a social institution are covered.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 5006. Social Welfare Policies and Services II. 3 Credit Hours.
This course builds on SA 5005 and covers methods of social policy analysis and advocacy in the public policy arena, including skills in argumentation and lobbying.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
SSWG 5005|Minimum Grade of C-|May not be taken concurrently.
SSWG 5107. Practice of Social Service Delivery I. 3 Credit Hours.
The focus is on generalist social work practice, including work with individuals, families, small groups, communities, and organizations. Phases of the helping process, theories of practice, communication skills, social work values, and ethics are studied.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits.

SSWG 5108. Practice of Social Service Delivery II. 3 Credit Hours.
This course builds on SA 5107 by focusing on refinement of and competence in generalist social work practice.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits

**Pre-requisites:**
SSWG 5107|Minimum Grade of C-|May not be taken concurrently.

SSWG 5187. Foundation Field Practicum I. 3 Credit Hours.
For the foundation-year field practicum in the fall, the student works within a generalist social work framework to develop basic competencies in key knowledge, skill, and affect arenas. This generalist framework includes a broad range of knowledge and skills; theories and models; practice at the micro, mezzo, and macro levels; performance in numerous social work roles; and understanding the various fields of practice.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**
SSWG 5107|Minimum Grade of C-|May be taken concurrently.

SSWG 5188. Foundation Field Practicum II. 3 Credit Hours.
This course continues SA 5187 as the foundation-year field practicum taken in the spring semester.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**
SSWG 5187|Minimum Grade of P|May not be taken concurrently.

SSWG 5301. Foundations for Advanced Social Work Practice. 4.5 Credit Hours.
This course contains foundation social work content designed specifically for advanced standing students. It integrates social welfare policy, research, social work practice, human behavior theory, and field. NOTE: Students must have advanced standing status and must obtain permission from the department chair in order to register for this course.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits.

SSWG 8000. Special Topics in Social Work. 1 to 3 Credit Hour.
Topics vary.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may be repeated for additional credit.

SSWG 8010. Special Topics in Social Work. 1 to 3 Credit Hour.
Topics vary.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may be repeated for additional credit.

SSWG 8101. Clinical Practice with Individuals, Families, and Groups I. 3 Credit Hours.
This advanced practice course for students in the Clinical concentration is the first course in a year-long sequence of two courses that comprise the clinical concentration practice curriculum. Students learn guidelines for evidence-based practice and develop a multicultural perspective of clinical social work practice with individuals, families, and groups. It provides more depth and breadth in the evidence base for selection of effective theoretical frameworks that support collaborative interventions with vulnerable and diverse populations.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits

**Pre-requisites:**
(SSWG 5001|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5002|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5003|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5004|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5005|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5006|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5107|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5108|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5187|Minimum Grade of P|May not be taken concurrently
AND SSWG 5188|Minimum Grade of P|May not be taken concurrently
OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently.
SSWG 8102. Clinical Practice with Individuals, Families, and Groups II. 3 Credit Hours.
This course continues to develop advanced practice skills and knowledge with individuals, families, and groups as undertaken in SSWG 8101. Students further develop self-awareness, use of self, and recognition of feelings evoked in relation to the helping process.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
SSWG 8101|Minimum Grade of C-|May not be taken concurrently.

SSWG 8103. Management and Planning Practice I. 3 Credit Hours.
This advanced practice course for students in the Management and Planning concentration builds on the student's foundation learning. This first half of a two-semester sequence focuses on the understanding of interrelated disciplines: planning, management, and organizations. Students learn to apply various models and theories in an ever-changing political, economic, and global environment.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(SSWG 5001|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5002|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5003|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5004|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5005|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5006|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5107|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5108|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5187|Minimum Grade of P|May not be taken concurrently
AND SSWG 5188|Minimum Grade of P|May not be taken concurrently)
OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently.

SSWG 8104. Management and Planning Practice II. 3 Credit Hours.
This course builds on SSWG 8103.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
SSWG 8103|Minimum Grade of C-|May not be taken concurrently.

SSWG 8105. Practice in Communities and Policy Arenas I: Assessment and Planning. 3 Credit Hours.
This advanced practice course for students in the Communities and Policy Arenas concentration focuses on practice in the public sector and provides students with the advanced skills necessary to conduct assessments and analyses that they will use for planning, implantation, and evaluation in organizations, communities, and policy arenas.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(SSWG 5001|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5002|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5003|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5004|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5005|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5006|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5107|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5108|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5187|Minimum Grade of P|May not be taken concurrently
AND SSWG 5188|Minimum Grade of P|May not be taken concurrently)
OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently.

SSWG 8106. Practice in Communities and Policy Arenas II: Intervention in Communities/Policy. 3 Credit Hours.
This two-semester course provides students with the advanced skills necessary to understand and differentially apply models and methods of community organizing, community development, and change. Students learn to conduct assessments and analyses used for planning, implementation, and evaluation in communities and policy arenas. The explicit focus of this course is practice in the public sector. Students learn concepts and strategic approaches related to practicing in these settings, including the concepts of economic, political, and cultural rights; social justice; social transformation; power; empowerment; participatory democracy; and the strengths approach to practice.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
SSWG 8105|Minimum Grade of C-|May not be taken concurrently.
SSWG 8187. Advanced Field Practicum I. 3 Credit Hours.
This advanced year practicum for service delivery builds competencies in the Clinical concentration; Management and Planning concentration; or Communities and Policy Arenas concentration; and by selected specialization. This is the first semester (fall) of a two-semester internship in which the student gains greater depth in knowledge and skills for her/his choice of concentration, and increased familiarity with a chosen field of practice (specialization).

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits

**Pre-requisites:**
SSWG 5188|Minimum Grade of P|May not be taken concurrently
OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently.

SSWG 8188. Advanced Field Practicum II. 3 Credit Hours.
This advanced year practicum for service delivery builds on SA 8187. It is taken in the spring.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits

**Pre-requisites:**
SSWG 8187|Minimum Grade of C-|May not be taken concurrently
OR SSWG 8187|Minimum Grade of P|May not be taken concurrently.

SSWG 8205. Evaluation of Clinical Practice. 3 Credit Hours.
This is a required advanced-level research course for students in the Clinical concentration. It provides students with tools of practice evaluation and learning experiences of formal evaluation of student’s individual work with individuals, families, and groups. It also reviews methods of evaluation of direct practice at both individual and program levels.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits

**Pre-requisites:**
SSWG 5004|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5003|Minimum Grade of C-|May not be taken concurrently.

SSWG 8207. Social Work Research: Communities and Policy Arenas and Management/Planning. 3 Credit Hours.
This is a required advanced-level research course for students in the Management and Planning and Communities and Policy Arenas concentrations. It focuses on the history and philosophies, conceptual approaches, techniques and methods, and issues in practice and utilization of research applied to communities, organizations, social programs, and policies. It provides students with the skills to carry out research designed to support human rights through community and/or policy assessment, planning, and intervention.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits

**Pre-requisites:**
SSWG 5004|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5003|Minimum Grade of C-|May not be taken concurrently.

SSWG 8303. Dynamics of Health, Health Care, and Health Systems. 3 Credit Hours.
One of three required courses for students pursuing a specialization in Health/Mental Health Policy. It focuses on Human Behavior in the Social Environment (HBSE) content relevant to health and mental health social work practice at all systems levels. Students study the effects of bio-psycho-social, familial, organizational, economic, and cultural variables on the definition, incidence, prevalence, experience, treatment, and prevention of chronic and acute conditions, particularly those prevalent among oppressed populations.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits

**Pre-requisites:**
(SSWG 5001|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5002|Minimum Grade of C-|May not be taken concurrently)
OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently.

SSWG 8307. Health/Mental Health Policy. 3 Credit Hours.
This advanced-level policy course is for students in the Health/Mental Health Policy specialization. This course examines historical and current issues in health/mental health policy, including the U.S. health care system (i.e., managed care, Medicare, Medicaid, etc.) as well as international comparisons. Insurance, access to care, and differential health/mental health outcomes are studied.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits

**Pre-requisites:**
(SSWG 5005|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5006|Minimum Grade of C-|May not be taken concurrently)
OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently.
SSWG 8309. Social Work Practice in Health and Mental Health. 3 Credit Hours.
One of three required courses for students pursuing a specialization in Health/Mental Health Policy. It focuses on social work practice in communities and institutional settings. Students learn and apply assessment and intervention skills to the challenges of acute and chronic illness experience from the perspective of their concentration. Issues specific to health and mental health are addressed, but the focus is on those common to both.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8403. Children and Families in the Social Environment. 3 Credit Hours.
This is an advanced-level human behavior and social environment course for students in the Children and Families specialization. It is designed to develop students' understanding of children within the context of families and other socializing institutions. Children and families are viewed from an ecological and systems perspective, i.e., in the context of families, communities, schools, and organizations.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(SSWG 5001|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5002|Minimum Grade of C-|May not be taken concurrently)
OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently.

SSWG 8407. Policy on Families and Children. 3 Credit Hours.
This is an advanced-level policy course for students in the Children and Families specialization. It offers an overview of polices that impact families, children, and youth in the United States. These three policy areas, although distinct, are integrally related. The challenge of creating effective social policies for families, children, and youth is the focus of this course.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(SSWG 5005|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5006|Minimum Grade of C-|May not be taken concurrently)
OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently.

SSWG 8409. Advanced Practice with Children and Families. 3 Credit Hours.
This is an advanced-level practice course for students in the Children and Families specialization. It examines a range of service provision: prevention, remediation, and intervention. Content contains materials to develop critical analytical skills at the clinical, administrative, and community levels that contribute to working with families and children who are vulnerable to or experiencing multi-stressors.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
SSWG 8504. Integrative Seminar. 3 Credit Hours.
This course provides an opportunity for students from all concentrations and specializations, individually and in teams, to identify and critically examine major ethical/legal as well as practical concerns facing the profession. The course is designed to enhance self-awareness and self-confidence through the integration of knowledge, skills, and values learned throughout the M.S.W. program.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(SSWG 5001|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5001|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 5003|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5003|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 5004|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5004|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 5005|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5005|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 5006|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5006|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 5107|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5107|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 5108|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5108|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 5187|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5187|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 5188|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5188|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 8101|Minimum Grade of C-|May not be taken concurrently
OR SSWG 8101|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 8103|Minimum Grade of C-|May not be taken concurrently
OR SSWG 8103|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 8105|Minimum Grade of C-|May not be taken concurrently
OR SSWG 8105|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 8205|Minimum Grade of C-|May not be taken concurrently
OR SSWG 8205|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 8207|Minimum Grade of C-|May not be taken concurrently
OR SSWG 8207|Minimum Grade of P|May not be taken concurrently)
AND (SSWG 8187|Minimum Grade of C-|May not be taken concurrently
OR SSWG 8187|Minimum Grade of P|May not be taken concurrently).

SSWG 8701. Introduction to Play Therapy. 3 Credit Hours.
This course provides the philosophical basis for play therapy and is an introductory course in the graduate play therapy certificate program. It offers an overview of the essential elements and principles of play therapy, including a review of the history of play therapy and the profession, the role of the play therapist in a variety of settings, the stages of the play therapy relationship, common presenting problems of children coming for therapy, the evolving research that guides play therapy interventions, the basic play therapy skills and the training/supervision guidelines. Three of the most widely used theories of play therapy, including Child Centered Play Therapy, Cognitive-behavioral Play Therapy, and Eco-systemic Play Therapy will be introduced. An experiential component will focus on exposure to the basic play therapy skills through the observation of local professionals, instructors, or videotaped experts performing play therapy. The content will contain materials to develop basic play therapy practice skills and an understanding of theoretical approaches of play therapy at the level required for eventual registration as a play therapist.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8801. Financial Management. 3 Credit Hours.
In a global society for human service management, financial resources are competitive and limited. Moreover, the funders (government, private corporations, and the public) demand greater accountability on the part of agencies. Administrators of social work organizations need to become knowledgeable and skillful as fiscal and program managers. This course is designed to prepare students to use resource acquisition as well as risk and cost management techniques to become effective administrators. This course is designed to complement and support the administration courses by focusing on the financial management aspects of integrated program planning and budgeting. Topics covered include resource expenditure (budget development, fiscal management, risk management, cost analysis and control, financial and IRS reporting) and resource acquisition (fund raising, capital campaigns, use of grants, performance-based and other services contracting, diversification of income sources, entrepreneurial options). Students develop ethical decision-making practices with regard to resource allocation that enables each student to develop a professional sense of accountability.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
SSWG 8802. Women & Social Policy. 3 Credit Hours.
This course examines policy issues that have a major influence on the agency and well-being of women. It identifies values, attitudes, and belief systems about females that have contributed both to the problems women and girls experience and to the conceptualization and implementation of related policy responses in political, social, and economic areas. Policy areas covered include economic status, labor force participation, family, care giving, reproduction, substance abuse, violence, health, mental health, and international issues affecting women.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8803. Emotional Disorders in Children and Adolescents. 3 Credit Hours.
This course studies emotional, social, behavioral, and developmental disorders that are prevalent during childhood. Risk factors, developmental pathways, co-occurring conditions, and effective treatment approaches are studied.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8804. Social Work with the Homeless. 3 Credit Hours.
This course provides a framework for the analysis of social policies and programs related to the social problems of homelessness in the United States. Although the focus of the course is on contemporary issues of homelessness, the approach includes an historical perspective in order to explore the enduring legacy of early interventions and approaches to the relief and social control of marginalized populations. The implications of differing viewpoints and alternative problem definitions for policy and service delivery are considered. The course explores shifts in housing policies. Additionally, employment programs are discussed in some detail to demonstrate their impact on the increasing numbers of Americans who are homeless.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8805. Play Therapy Techniques. 3 Credit Hours.
This next course in the graduate play therapy certificate program provides an understanding of the essential elements and principles of several primary techniques of conducting and evaluating play therapy including filial therapy, family play therapy, and group play therapy. An experiential component will focus on advanced play therapy techniques and skill development within the context of ethical and diversity sensitive practice. The content will contain materials to develop practice skills at the level required for eventual registration as a play therapist.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8806. Play Therapy: Special Populations. 3 Credit Hours.
This third course in the graduate play therapy certificate program provides theoretical and applied skills for the assessment and treatment of special populations, including children who have been neglected, physically or sexually abused or otherwise traumatized, as well as children who are trying to cope with parental loss as a result of divorce, death, or abandonment. Play therapy with children who have special physical or developmental needs will also be explored, including children with medical problems, chronic or terminal illness, and/or challenging psychopathology such as autism, attachment issues, and psychosis.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8807. HIV/AIDS and Social Work. 3 Credit Hours.
This course provides an overview of knowledge, skills, values, and policy issues related to prevention and service delivery with HIV/AIDS infected and affected persons.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8809. Child Welfare Policy. 3 Credit Hours.
This course provides an overview of social welfare policies affecting children with particular attention to the problems of child abuse and neglect.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8811. Alcohol and Substance Abuse. 3 Credit Hours.
This course provides students with current information about alcohol and other substance abuse. Using ecosystems and family systems frameworks, information is presented regarding the bio-psycho-social impact of alcohol and other substance abuse on individual and family functioning. Particular attention is given to treatment options and resources for change.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8813. Societal Responses to Aging. 3 Credit Hours.
This course explores public and private resources, the need for social and political action, and the network of services required to meet the needs of individuals and their families. It presents policies and practice in income maintenance, health, housing, safety, and social status. Public-private sponsorship, cost, accountability, benefit levels, and administration are discussed. Student social action projects are completed and expanded.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
SSWG 8814. Loss and Grief. 3 Credit Hours.
This course examines the dynamics of loss and mourning, societal attitudes about death, and cultural variations in dealing with loss.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8815. Law and the Practice of Human Services. 3 Credit Hours.
This course considers various legal issues as they pertain to the practice of social work.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8816. Practice Consultation. 3 Credit Hours.
This course is offered to students planning a career in clinical social work. It builds on the foundation of Clinical Practice I and II, going further and deeper into the skills of clinical practice. It is designed as a seminar with components of peer and clinical supervision similar to LSWs seeking supervision hours toward LCSW licensure. It covers a wide variety of practice skills addressing client needs as presented in class. As such, the majority of class content will be case driven in accord with case presentations. Students should have a strong theoretical foundation and clinical experience working with clients in a mental health setting.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8818. Supervision, Staff Development, and Training. 3 Credit Hours.
This course examines sources of power in organizational hierarchies, alternative formats for organizational development, and supervisory and staff development practices.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8820. Special Topics in Play Therapy. 3 Credit Hours.
This fourth course continues to build on the subject matter of the introductory course on play therapy, the course on techniques and methods and the course on applications to special populations. It provides an in depth review of the advanced elements and principles of play therapy, including ethics and legal issues of therapy with children and adolescents, attachment issues and disorders of children, therapy with children diagnosed with serious mental illness, children and resiliency, play therapy in schools, hospitals, and other host settings; sand tray therapy and play therapy across the lifespan. The goal of this course is to further prepare play therapists for the special practice issues that are likely to be confronted in everyday evidence based practice, as well as an expansion of skills for eventual work as a play therapy supervisor. The content will contain materials to develop advanced play therapy practice skills and an understanding of in depth approaches of assessment, intervention and evaluation of play therapy at the level required for eventual registration as a play therapist.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SSWG 8821. Afrocentric Social Work. 3 Credit Hours.
This course considers the unique aspects of Afrocentric practice in the social work/social welfare arena.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8822. Interdisciplinary Responses to Child Abuse. 3 Credit Hours.
This course focuses on child abuse and neglect. Topics include consequences of abuse, legal controls, ethical issues in reporting abuse, ethnic and cultural issues, and interdisciplinary intervention.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8823. Psychodynamics of Race, Class and Culture. 3 Credit Hours.
This course focuses on psychodynamic dimensions unique to particular cultural and socioeconomic groups and their relationship to social work practice.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8824. Assessment and the DSM-IV. 3 Credit Hours.
The focus is on using the DSM-IV as an assessment tool and the implications for social work practice. A bio-psycho-social approach to understanding human behavior is taken.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
SSWG 8825. Aging Practice. 3 Credit Hours.
The focus of this course is on specialized practice with older adults. It is intended to help students adapt social work theories, practice principles, standards, and values to practice with older persons. Content is designed to provide students with advanced levels of understanding of the issues of older adulthood and social work practice. The course includes critical analysis of the theoretical underpinnings of gerontological thought and assists students to view aging through multiple perspectives, including: psychodynamic, cognitive behavioral, developmental, social construction and disease models. Examination of the physiological, psychological and sociological phenomena serves to highlight the numerous factors, which influence societal and individual perception as well as adaptations to aging, with emphasis on ethnicity, culture, religion, economics, demographics, physical abilities/challenges, gender, and sexual orientation. Social work practice and treatment issues are identified to help students develop assessment and treatment skills for work with older adults and their families. Special attention is given to the diversity of treatment approaches for the range of ages represented in older adulthood, and those with a number of specific identifiable issues. Concrete service delivery and policy implementation are addressed in addition to individual, family and group treatment strategies. Students learn the process of using selection criteria and expectations for particular outcomes as they learn to choose among intervention options. They are encouraged to set realistic goals and address the problems of aging adults in a comprehensive and insightful manner.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8826. Aging HBSE. 3 Credit Hours.
This course provides an overview of the major biological, psychological and sociological theories used to understand the aging process, in conjunction with the social, emotional and physical environment. The interrelationship between the aging person, his or her family and society is explored. Particular attention is given to at risk and diverse populations such as women, minorities and the oldest old. This course will further examine the pathologies and functional disorders, which occur in some populations, in addition to the normative process of aging in today's society.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8827. Aging Policy. 3 Credit Hours.
This is one of three courses in the Aging Specialization. This course focuses on the major social policies affecting the lives of Aging Americans. It provides students with the opportunity to understand and analyze the principal social programs, which have been developed in response to the major issues confronted by America's elderly. Students will explore key policy issues in the areas of work and retirement; income maintenance; housing; health care (including long term care, both institutional and home based); delivery of preventive and acute care in the community; the impact of managed care on the elderly; prescription reimbursement programs; abuse and neglect of the elderly; hospice care; euthanasia; Medicare and Medicaid; nutritional support; mental health issues and other related health care topics; and the needs of selected populations during aging (e.g., chronically mentally ill, developmentally disabled and others experiencing pre-existing chronic health care concerns). All of these issues will be pursued with a focus upon social justice, diversity, and consumer involvement in policy development.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 8831. Social Transformation. 3 Credit Hours.
This course is an exploration of social transformation theories and practices in the humanities, sciences, social sciences, and other uncategorized ventures for a different world. Topics selected by students range from art therapy to nonviolent civil disobedience. The course emphasizes participatory learning and practical application in social work settings.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SSWG 9087. Advanced Play Therapy Practicum/Seminar. 3 Credit Hours.
This is the final course within the graduate play therapy certificate program. It is an advanced experiential course in Play Therapy theory and practice. The goal of this course is to increase students' effectiveness with and knowledge of play therapy through intensive study of practical application and theoretical approaches and therefore provide an opportunity for the integration of theory, applications, and techniques in play therapy. Additionally, through critical analysis of theoretical approaches to play therapy with an emphasis on the dimensions of the process (i.e., the student's understanding of children's behavior and their perceptions of self, the client and the therapeutic play relationship) students will have opportunities through supervision to discuss and examine the value conflicts and ethical dilemmas that arise in the practice of play therapy with a vulnerable population. Through the seminar component, which may accompany a field placement in a setting which provides play therapy, students will have exposure to and/or involvement in play therapy sessions both mock and real, group supervision of play therapy sessions and clinical supervision of play therapy sessions. This will provide students with opportunities to process the clinical experience of play therapy with an emphasis on advanced skill development, assessment, treatment planning, intervention and evaluation of practice. In short, this seminar course sets the stage for the transition from the learning environment to professional practice as a play therapist. Lecture, large group discussion, role playing, group supervision, video demonstrations and participation in play therapy session labs are primary methods of instruction.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SSWG 9182. Independent Study. 3 Credit Hours.
This is an independent course of study in an area of special interest. A faculty facilitator and the student work together to identify the content and design learning opportunities.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
SSWG 9282. Independent Study. 1 to 4 Credit Hour.
This is an independent course of study in an area of special interest. A faculty facilitator and the student work together to identify the content and design learning opportunities.

**Level Registration Restrictions**: Must be enrolled in one of the following Levels: Graduate

**Repeatability**: This course may be repeated for additional credit.