Recreation Therapy, M.S.

COLLEGE OF PUBLIC HEALTH (http://cph.temple.edu)

About the Program

The M.S. in Recreation Therapy is designed for individuals who want to advance their knowledge and skills related to evidence-based practice within healthcare and human services. The curriculum teaches from a conceptual model of health promotion and rehabilitation and maintains a lifespan perspective in three core areas: health, disability, and leisure. The primary focus of academic and clinical preparation is on training recreation therapists to use play, recreation, and leisure to achieve and maintain goals related to health promotion, rehabilitation, and full participation in active, meaningful life. Specialization coursework can be used to meet advanced certification with National Council for Therapeutic Recreation Certification (NCTRC) or certification as a Child Life Specialist.

Time Limit for Degree Completion: 4 years

Campus Location: Main

Full-Time/Part-Time Status: The degree program can be completed on a full- or part-time basis.

Interdisciplinary Study: Interdisciplinary study is encouraged and may be geared toward the student's personal interests (e.g., counseling, exercise science, or special education). The diversity of departments and programs in the College of Public Health presents abundant opportunities for cross-disciplinary learning.

Affiliation(s): Numerous healthcare and human service agencies in Philadelphia and the surrounding Delaware Valley region cooperate with the Department of Rehabilitation Sciences and offer opportunities for student training and research. These include nationally recognized rehabilitation facilities such as Children's Hospital of Philadelphia, the Easter Seals Society, Magee Rehabilitation Hospital, MossRehab, the Pennsylvania Center for Adapted Sports, the Princeton Medical Center, Shriner's Hospital, the Temple University Hospital and Health System, United Cerebral Palsy of Philadelphia, and the Variety Club Camp and Developmental Center.

Additionally, graduate students are encouraged and supported to complete internships/clinical practicums in an extensive network of agencies cultivated by the program over the years. These include placements across the country, including California, Colorado, Florida, Georgia, Illinois, Montana, and Virginia.

Ranking: The faculty and the program are nationally recognized for excellence and have received numerous national and state awards for their contributions. Graduates of the program consistently perform well on the national credentialing examination for certified recreation therapists.

Accreditation: The academic program meets or exceeds all current curriculum standards issued by professional organizations and the National Council for Therapeutic Recreation Certification (NCTRC).

Areas of Specialization: Faculty members specialize and offer learning opportunities in adapted sport and inclusive recreation, behavioral health, disability studies, geriatrics, health promotion and rehabilitation, pediatrics, and physical rehabilitation.

Job Prospects: Graduates of the program are highly sought for advanced clinical/management positions in adult day programs, assisted living facilities, community settings providing specialized services to individuals with disabilities, hospitals, nursing homes, and pediatric facilities. Graduates who use the degree to enter this field are also highly sought after to begin practicing as a recreation therapist.

Licensure: Professional recognition is granted by NCTRC to individuals who apply and meet established standards for certification, including education, experience, and continuing professional development. The Certified Therapeutic Recreation Specialist (CTRS) credential is offered to qualified individuals when they meet the agency's stringent standards.

Non-Matriculated Student Policy: Students are allowed to take up to 9 credits of graduate coursework before matriculation. Selection of courses must be made in conjunction with the department's Graduate Program Director.

Financing Opportunities: Funding is available in the form of an assistantship, internship, or externship. For example, the principal duties of a Teaching Assistant include assisting faculty members in the classroom (field, observatory); conducting tutorials and discussion sections; and grading quizzes. A Teaching Assistant may also be used as an instructor in an undergraduate course in Therapeutic Recreation, depending on the individual's expertise and experience. A Teaching Assistantship carries a stipend and partial or full tuition remission.

Research Assistants are expected to devote up to 20 hours per week to research obligations. Availability depends on whether faculty have externally funded research grants. Assignments vary depending on the nature of the grant. A Research Assistantship carries a stipend and partial or full tuition remission.
Academic Internships are sometimes available and involve graduate students in faculty-supervised projects other than assisting with teaching and research. An example is coordinating an after-school recreation program for children in a neighborhood community center. Academic Internships carry a stipend and partial or full tuition remission.

Graduate Externships are available through other divisions of the university. For example, Temple University’s Recreation Services hires externs to conduct student recreation events, and the Institute on Disabilities hires externs to assist with various projects. Externs do not receive tuition remission. Externship positions are handled directly by the units offering them.

Applying for a position as a Teaching or Research Assistant or Academic Intern is done in the form of a letter outlining relevant qualifications and experience. The letter must be submitted by March 1 to the Graduate Program Director.

Admission Requirements and Deadlines

Application Deadline:

Fall: March 1  
Spring: November 1

Late applications may be considered for admission.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2

From Whom: One letter of recommendation should be obtained from a faculty member familiar with the applicant’s academic competence. One reference letter may be from a professional who can address work-related competencies.

Coursework Required for Admission Consideration: If admitted, students lacking NCTRC national credentialing are required to take leveling and supportive undergraduate courses in addition to the M.S. degree requirements, as shown in Course Sequence B under “Program Requirements.”

Bachelor’s Degree in Discipline/Related Discipline: A baccalaureate degree from an accredited post-secondary school is required. All undergraduate majors are considered. A GPA of 3.0 or higher on a 4.0 scale is required, but applicants with a GPA below 3.0 may be considered for admission based on scores at or above the 65th percentile on the Graduate Record Exam (GRE) or Miller Analogy Test (MAT) or a GPA of 3.25 in 9 credits of graduate-level coursework.

Statement of Goals: Approximately 500-1,000 words describe why your background and interests make you suitable for a career in Recreation Therapy; your future career goals; and your academic and research interests and accomplishments.

Standardized Test Scores:

GRE or MAT: Test scores are considered, along with the undergraduate GPA.

TOEFL: 79 iBT or 550 PBT minimum

Resume: Current professional resume required.

Transfer Credit: Graduate credits from an accredited institution are considered for transfer into the M.S. in Recreation Therapy degree program. Such courses are reviewed by the M.S. Program Coordinator to determine whether they are equivalent to coursework offered at Temple and fulfill any degree requirements. The grade must be a “B” or better in order to transfer. The maximum number of credits that may be transferred into the M.S. program is 6. These credits must have been earned within five years of applying to the program.

Program Requirements

General Program Requirements:

Number of Credits Required Beyond the Baccalaureate:

• 30 for those who hold NCTRC national certification (see Course Sequence A).
• 36 plus 6 credits of Therapeutic Recreation-specific leveling coursework for those without NCTRC national certification (see Course Sequence B). Note that other supportive coursework may be required to sit for the national credentialing examination for recreation therapist certification. Specialization electives can be used to meet advanced certification from NCTRC after one year of full-time employment as a recreation therapist.

Required Courses:

Course Sequence A (for those with NCTRC national certification)

A1: Required Core Graduate Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHP 5001</td>
<td>Grad Research I (or equivalent)</td>
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THRC 8101  Ev Based Pract & Rec Ther I  1
THRC 8102  Ev Based Pract & Rec Ther II  2
THRC 8141  Conceptual and Contemporary Issues in Therapeutic Recreation  3
THRC 8142  Clinical Programming and Practice in TR  3
THRC 8171  Therapeutic Recreation Administration  3
THRC 9143  Leisure, Health and Quality of Life  3
THRC 9995  Master's Project in Therapeutic Recreation  3

A2: Required Graduate Specialization Courses
Select three of the following based on interests/needs:  9
HRPR 8985  Teach in Higher Ed:Healp
THRC 5204  Recreation Therapy and Assistive Technology
THRC 5205  RT Geriatric Services
THRC 5211  Rec Th & Phys Rehab
THRC 5212  Play and Development
THRC 5213  Therapeutic Play, Recreation and Children's Health
THRC 5214  Child Life Interventions
THRC 5250  Special Topics in TR Practicum
THRC 8201  Managing Dementia Care
THRC 9382  Independent Study

Total Credit Hours  30

Course Sequence B (for those without NCTRC national certification)

B1: Required Leveling/Supportive Undergraduate Courses  1
KINS 1223  Human Anatomy and Physiology I  4
PSY 2201  Foundations of Psychopathology  3
PSY 2301  Foundations of Developmental Psychology  3
THRC 2104  Therapeutic Recreation Modalities  3
THRC 3096  Assessment and Documentation in Therapeutic Recreation (formerly THRC 3101)  3

Additional credits in a variety of Health and Human Service content areas (e.g., medical terminology, public health, social work, sociology, etc.)  9

B2: Required Core Graduate Courses
CHP 5001  Grad Research I  3
THRC 5102  Orientation TR  2
THRC 8101  Ev Based Pract & Rec Ther I  1
THRC 8102  Ev Based Pract & Rec Ther II  2
THRC 8141  Conceptual and Contemporary Issues in Therapeutic Recreation  3
THRC 8142  Clinical Programming and Practice in TR  3
THRC 8171  Therapeutic Recreation Administration  3
THRC 9143  Leisure, Health and Quality of Life  3
THRC 9187  Therapeutic Recreation Practicum  4
THRC 9995  Master's Project in Therapeutic Recreation  3

B3: Required Graduate Specialization Courses
Select three of the following based on interests/needs:  9
THRC 5204  Recreation Therapy and Assistive Technology
THRC 5205  RT Geriatric Services
THRC 5211  Rec Th & Phys Rehab
THRC 5212  Play and Development
THRC 5213  Therapeutic Play, Recreation and Children's Health
THRC 5214  Child Life Interventions
THRC 5250  Special Topics in TR Practicum
THRC 8201  Managing Dementia Care
Depending on one's undergraduate major, some requirements may have already been completed. These credits do not count toward the M.S. credit totals, but are needed in order to be eligible to sit for the NCTRC certification exam (see www.nctrc.org). The M.S. Program Coordinator reviews official transcript(s) and identifies any coursework needed. Any uncompleted requirements may be taken at an institution other than Temple University, with approval of the M.S. Program Coordinator. All required leveling/supportive undergraduate coursework must be completed by the time the student has accrued 15 credits in the M.S. program at Temple University.

THRC 9187 Therapeutic Recreation Practicum is a 600-hour field placement experience in Recreation Therapy under the supervision of a full-time Certified Therapeutic Recreation Specialist (CTRS) at an approved agency site. The student works with a faculty advisor in the selection of a site for this experience. THRC 9187 is designed to meet NCTRC internship requirements for eligibility to sit for the NCTRC certification exam.

Culminating Events:

Practicum Project:
The practicum project, THRC 9995 Master's Project in Therapeutic Recreation, is designed as the final exit requirement for the M.S. in Recreation Therapy. In these credits, students complete a field-based project on evidence-based recreation therapy. The project is approved by the student’s faculty advisor and THRC 9995 instructor before it is implemented. Several options exist based on individual student interests and career goals. However, the final project is frequently prepared for presentation at a professional meeting/conference or publication.

Contacts

Program Web Address:
http://cph.temple.edu/rs/therapeutic-recreation-program/masters-science-recreation-therapy

Department Information:
Department of Rehabilitation Sciences
Recreation Therapy Program
1700 N. Broad Street, Suite 304
Philadelphia, PA 19122-3429
RecreationTherapy@temple.edu
215-204-2366

Mailing Address for Application Materials:
Dept. of Rehabilitation Sciences/Recreation Therapy Program
1700 N. Broad St, Suite 304 (062-55)
Philadelphia, PA 19122-3429

Department Contacts:
Graduate Program Director:
Dr. Rhonda Nelson, Ph.D., CTRS
nelsonr@temple.edu
215-204-1387

Courses

THRC 5009. Entrepreneurship in the Health Professions. 3 Credit Hours.
This course is designed to introduce students to entrepreneurship. The goal of the course is to demonstrate the links between knowledge, experience and skills and commercial possibilities. The course integrates a number of different disciplines, ranging from sociology and psychology to economics, finance, marketing and human resource management. Through assigned readings, class discussions, activities and guest lectures from various professional fields, students will be challenged to apply theoretical principles, concepts and frameworks to real world situations.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 5101. Health, Activity and Aging. 3 Credit Hours.
This course provides an interdisciplinary life-span oriented overview of the aging process, with an emphasis on its interrelationships with health and activity. Particular emphasis is given to the roles of leisure, health, activity, and environment in promoting health and well-being, as well as accommodations that may be necessary to maintain the health and well-being of older adults. Given the diversity of aging populations, topics such as gender, ethnicity, and lifelong disabilities will also be addressed.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
THRC 5102. Orientation TR. 2 to 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 5204. Recreation Therapy and Assistive Technology. 3 Credit Hours.
This course introduces students to the role of assistive technology (AT) in promoting the full inclusion and community participation of persons with disabilities. Emphasis is placed on the AT devices and services that promote functional independence and participation in the community and in physically and socially active recreation and leisure.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 5205. RT Geriatric Services. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 5211. Rec Th & Phys Rehab. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 5212. Play and Development. 3 Credit Hours.
This blended course (i.e., online and classroom) explores the theoretical and practical dimensions of play and the dynamic relationship between child’s play and development. The course examines the intersection of gender, race/ethnicity, culture, community, media and technology with play and development. Topics include play of typically and atypically developing children, assessing play behaviors, designing multi-purpose play environments, and current efforts to reinvigorate the culture of play in children development. NOTE: Undergraduates may register for this course with permission of the instructor. Also, course work in developmental psychology, child/adolescent psychology or lifespan/human development is suggested.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 5213. Therapeutic Play, Recreation and Children’s Health. 3 Credit Hours.
This course examines the range of organized and structured play and recreation services used by recreation therapists to promote health, well-being and social inclusion of children. The course examines developmental and psychosocial needs resulting from trauma, abuse, chronic illnesses and other disabling conditions, and the use of play and recreation modalities to promote resiliency, recovery and hope within myriad service settings including hospitals, residential treatment centers, schools, camps and municipal recreation departments. NOTE: Undergraduates may register for this course with permission of the instructor. Also, course work in developmental psychology, child/adolescent psychology or lifespan/human development is suggested.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 5214. Child Life Interventions. 3 Credit Hours.
Foundation of Child Life practice including theories and methods used to reduce stress and increase child/family abilities to cope with illness and hospitalization. The course includes rationale and evidence for interventions related to techniques to prepare children for medical procedures, pain management, coping skills, family-centered care, and bereavement support. Students learn about credentialing requirements for Child Life Specialists, and are required to engage in field-based experiential learning. NOTE: Undergraduates may register for this course with permission of the instructor.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
(THRC 5213|Minimum Grade of C)|May not be taken concurrently
AND THRC 8101|Minimum Grade of B-|May not be taken concurrently).

THRC 5250. Special Topics in TR Practicum. 1 to 3 Credit Hour.
Contemporary issues related to new methods and areas of TR practice, including assistive technology, TR in school settings, home health care, and community leisure programs for individuals with disabilities are covered.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

THRC 8101. Ev Based Pract & Rec Ther I. 1 Credit Hour.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 8102. Ev Based Pract & Rec Ther II. 2 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
THRC 8133. Family Centered Care. 3 Credit Hours.
Recent legislative, professional, demographic and social changes have expanded traditional approaches of delivery of health services to incorporate the family in treatment and/or follow up. Students will have the opportunity to examine family systems theories and family-centered services for individuals with disabilities across the life cycle. They will also explore models of family centered teas, the issues of client/family empowerment, and the accessing of services, as well as learning how to incorporate this information into the development of a family service plan. Many sessions will have an experiential component to increase awareness of family issues effecting treatment and/or practical application of technique.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 8141. Conceptual and Contemporary Issues in Therapeutic Recreation. 3 Credit Hours.
This course examines conceptual, theoretical, and practical issues associated with the organization and delivery of TR services. It uses a combination of lectures, readings, and oral and written exercises through which students reflect on and develop informed positions on core values and beliefs that support the profession. Students develop a plan of action for ongoing professional development during the academic program and beyond.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 8142. Clinical Programming and Practice in TR. 3 Credit Hours.
The course examines the dynamics of recreational and other activity-based interventions used for health promotion and psychosocial adaptation. It focuses on group program design and implementation, client motivation, and leadership skills. The course includes field-based application.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Therapeutic Recreation
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
THRC 8101 | Minimum Grade of B | May not be taken concurrently.

THRC 8150. Therapeutic Recreation and Disabilities Seminar I. 3 to 6 Credit Hours.
This seminar combines literature research on issues associated with mental health, developmental disabilities, or aging, with individual/small group conferences to integrate findings with related course content. Students complete an issues paper that synthesizes research literature and any other structured learning activities, and draws implications for TR practice. Findings are also presented to undergraduates as part of a concurrent undergraduate course.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Therapeutic Recreation
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
THRC 8141 | Minimum Grade of B | May not be taken concurrently.

THRC 8160. Therapeutic Recreation and Disabilities Seminar II. 3 to 6 Credit Hours.
This seminar combines literature research on issues associated with physical rehabilitation, pediatrics, or long-term care, with individual/small group conferences to integrate findings with related course content. Students complete an issues paper that synthesizes research literature and any other structured learning activities, and draws implications for TR practice. Findings are also presented to undergraduates as part of a concurrent undergraduate course.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

THRC 8161. Methods in Community-Based Participatory Research (CBPR) for Health. 3 Credit Hours.
This course aims to critically examine how researchers, practitioners, and community partners can work together to establish and consolidate equitable, transdisciplinary, and sustainable partnerships by using a CBPR approach to improve the health and life quality of community populations in general and to eliminate health disparities in particular. What distinguishes CBPR from other approaches to research is the active engagement and integration of all investigators and partners into the research process through such principles as mutual respect and teamwork (rather than a top-down/university-down approach); co-learning and mutual capacity building; and power-sharing and co-ownership of research. This course provides an overview of conceptual, methodological, and practical approaches to CBPR by focusing on cross-disciplinary health issues such as holistic health, culture and health, health disparities, mixed methods in health research, evidence-based and people-centered community healthcare, and inclusive health policy.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 8171. Therapeutic Recreation Administration. 3 Credit Hours.
This course examines program, personnel, fiscal, and facilities management, including professional standards of practice and accreditation standards that guide and regulate organization and delivery of TR services in health care and human services settings. The course may involve applied learning experiences in area agencies.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
THRC 8141 | Minimum Grade of B | May not be taken concurrently.
THRC 8201. Managing Dementia Care. 3 Credit Hours.
Utilizing a person-centered and interdisciplinary approach, the course explores the strategies for assisting practitioners, agencies, families and caregivers with balancing the needs and behaviors of the individual with dementia, and the social and physical environments in which the person with dementia is placed. Students will apply fundamental principles for the design and evaluation of activity-based, psychosocial programs for this population. Models for managing problem behaviors while respecting the needs of the client will be explored. This course seeks to emphasize the importance of interdisciplinary support and is therefore, appropriate for students of health care disciplines that utilize an activity based approach. NOTE: Prior courses in lifespan/human development and anatomy are suggested. Undergraduates may enroll with permission of instructor.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 8280. Behavioral Change Seminar. 3 Credit Hours.
This course provides structure through which students design and implement a theory-based individual or group behavior change program through local agencies. Drawing from evidence-based “best practices” and national mandates to improve the health and wellness of individuals with chronic illnesses and disabilities, programs are designed to promote health and reduce secondary conditions. Seminar meetings are also used to provide peer supervision and feedback.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(THRC 8141|Minimum Grade of B|May not be taken concurrently
AND THRC 8142|Minimum Grade of B|May not be taken concurrently).

THRC 9143. Leisure, Health and Quality of Life. 3 Credit Hours.
The purpose of this course is to explore the dominant concepts and theories related to recreation and leisure behaviors and experiences, and their linkages to health, wellness, and life quality. Current research describing the interrelationships between leisure and health/life quality will be examined, including the topics of disability and diversity issues such as culture, gender, race/ethnicity, class, age/life span, and sexual orientation. The interlinking triads among theory/conceptualizations, research, and practice are emphasized.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

THRC 9187. Therapeutic Recreation Practicum. 3 to 9 Credit Hours.
Field placement is made with emphasis on acquisition and application of practical skills. For non-certified students, this 4-6 s.h. practicum is designed to meet eligibility requirements for the NCTRC credentialing examination. For currently certified students, the 3 s.h. practicum is designed as an advanced clinical or administrative placement.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Therapeutic Recreation
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(THRC 8142|Minimum Grade of B|May not be taken concurrently)
AND (THRC 5211|Minimum Grade of B|May not be taken concurrently
OR THRC 5204|Minimum Grade of B|May not be taken concurrently
OR THRC 5205|Minimum Grade of B|May not be taken concurrently
OR THRC 8201|Minimum Grade of B|May not be taken concurrently
OR THRC 5213|Minimum Grade of B|May not be taken concurrently
OR THRC 5214|Minimum Grade of B|May not be taken concurrently
OR THRC 5212|Minimum Grade of B|May not be taken concurrently
OR THRC 8150|Minimum Grade of B|May not be taken concurrently
OR THRC 8160|Minimum Grade of B|May not be taken concurrently).

THRC 9282. Readings and Conference for TR. 1 to 3 Credit Hour.
In-depth investigation of current literature related to a specialized area of research or practice is undertaken. Examples include health promotion programs to prevent secondary health problems, dementia care, programming for at-risk youth, and ethics. The course may also be used as preparation for TR 8141 or background preparation for the comprehensive examination.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Therapeutic Recreation
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

THRC 9382. Independent Study. 1 to 6 Credit Hour.
This supervised project is structured between the student and a faculty mentor. Projects may include developing a research proposal, conducting a field-based investigation, or developing and evaluating a program. Registering for this course requires prior permission of a faculty mentor. A mutually agreeable study contract must be secured before the end of the second week of the semester.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Therapeutic Recreation
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
THRC 9995. Master's Project in Therapeutic Recreation. 1 to 3 Credit Hour.
Enrollment in this course is limited to those who plan to fulfill the master's degree requirements by completing a field-based programming project under the supervision of a faculty member. Projects include but are not limited to designing, implementing, or evaluating therapeutic recreation programs; designing projects related to systems change; or engaging in constituent awareness and education.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Therapeutic Recreation
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
THRC 8102|Minimum Grade of B|May not be taken concurrently.