Nursing, D.N.P.

COLLEGE OF PUBLIC HEALTH (http://cph.temple.edu)

About the Program

Graduate nursing education strongly reflects the values and goals of Nursing and the broad mission of Temple University. The D.N.P. program prepares graduates to provide primary care for individuals and families grounded in evidence-based practice and research. Embedded in the program is the social context of health systems, health policy, and health economics and their impact on the individual, family, and community. Students are prepared to provide direct primary care to individuals across diverse settings and indirect administration of systems of care, as well as to participate in the development and implementation of health policy. The D.N.P. program expands students' scope of practice while maintaining a clinical primary care focus. Through integration of the educator, clinician, and research roles, faculty work with D.N.P. students to cultivate the value of evidence-based clinical practice and its potential impact on individuals, groups, and communities.

Time Limit for Degree Completion: 7 years

Campus Location: Health Sciences, with core courses also offered online

Full-Time/Part-Time Status: The degree program can be completed on a full- or part-time basis. Classes are offered between 4:30 p.m. and 10:15 p.m.

Accreditation: The Department of Nursing is accredited through 2014 by the Commission on Collegiate Nursing Education.

Areas of Specialization: Two concentrations are offered: Adult-Gerontology Primary Care and Family-Individual Across the Lifespan.

Job Prospects: Graduates of the program are employed in a variety of diverse settings, including both inpatient and outpatient settings affiliated with hospitals and clinics.


Non-Matriculated Student Policy: Non-matriculated students can take a total of 9 graduate credits prior to matriculation, although they must submit a complete application before registering for their third course. Only the following courses may be taken while a non-matriculated student:

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>NURS 5501</td>
<td>Theories for Advanced Practice Nursing of Families and Individuals</td>
<td>3</td>
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<tr>
<td>NURS 5553</td>
<td>Pathophysiology for Advanced Nursing Practice</td>
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<td>NURS 5901</td>
<td>Statistics for Evidence-Based Practice</td>
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Financing Opportunities: Funds are available to matriculated students who are in specialty courses and nearing program completion.

Admission Requirements and Deadlines

Application Deadline:

Fall: February 15
Spring: October 15

Late applications may be considered for admission.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation must be written on official letterhead with original signatures. Obtain letters from employers, professional colleagues, and/or college faculty members. For detailed instructions, visit http://cph.temple.edu/nursing/admissions/dnp-admissions.

Coursework Required for Admission Consideration: Two admission options are offered for the D.N.P. program:

- Direct entry from the B.S.N. (post-baccalaureate option) - Post-baccalaureate applicants choose between two areas of concentration: Adult-Gerontology Primary Care and Family-Individual Across the Lifespan. Candidates who apply for post-B.S.N. entry must have earned a baccalaureate degree in Nursing with a GPA of 3.0.
• Post-M.S.N. with advanced practice certification (post-master's option) - Post-master's applicants must have earned an M.S.N. from an accredited nursing program and be certified as an advanced practice nurse from a specialty organization or be a graduate of the M.S.N.-CNL program at Temple University.

Statement of Goals: As part of the online application, 500 to 1,000 words include the reason for your interest in a graduate degree, why you are interested in Temple's program, and your future career goals. This brief composition should be well thought out.

Standardized Test Scores:
GRE/MAT: Required for those who enter post-B.S.N, but waived for those who enter post-M.S.N. Scores are expected to be at or above the 50th percentile. To qualify for a waiver of the GRE or MAT requirement, the applicant must have:

• an undergraduate GPA greater than 3.5;
• a cumulative GPA of 3.5 in three graduate core courses if the undergraduate GPA is less than or equal to 3.49; or
• a graduate degree in another discipline.

TOEFL: 100 iBT or 600 PBT minimum

Interview: The interview, conducted by the Nursing Graduate Faculty, is scheduled only when all required materials have been submitted by the applicant and reviewed by the Student Services Coordinator. Applicants are required to schedule an interview with M. Elayne DeSimone at 215-707-4622 or elayned@temple.edu for the Adult-Gerontology Primary Care concentration and Lori Prol at 215-707-7879 or lori.prol@temple.edu for the Family-Individual Across the Lifespan concentration.

Resume: Current professional resume required.

Transfer Credit: Graduate credits from an accredited institution may be transferred into the D.N.P. program. The course must be equivalent to coursework offered at Temple, and the grade must be a "B" or better to transfer. The decision is made by the Associate Chair of Graduate Education in conjunction with the faculty responsible for the course in question. The maximum number of credits a student may transfer is 6.

Other: Copies of the applicant's current nursing license must be provided with the application packet.

Program Requirements

General Program Requirements:
Number of Credits Required to Earn the Degree: 58 for the Adult-Gerontology Primary Care concentration; 62 for the Family-Individual Across the Lifespan concentration; 30 for students entering post-M.S.N.

Required Courses:

M.S.N. Core Courses

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<tr>
<td>NURS 5552</td>
<td>Clinical Assessment and Diagnosis in Advanced Practice Nursing</td>
<td>4</td>
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<tr>
<td>NURS 5553</td>
<td>Pathophysiology for Advanced Nursing Practice</td>
<td>3</td>
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<tr>
<td>NURS 5557</td>
<td>Pharmacology for Advanced Nursing Practice</td>
<td>3</td>
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<tr>
<td>NURS 5558</td>
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<tr>
<td>NURS 5902</td>
<td>Evidence-Based Practice</td>
<td>3</td>
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<tr>
<td>PBHL 5101</td>
<td>Epidemiology</td>
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D.N.P. Core Courses

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<td>Research Methods: Quantitative and Qualitative</td>
<td>3</td>
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<td>NURS 8201</td>
<td>Health Indices of Urban Populations in Primary Health Care</td>
<td>3</td>
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<tr>
<td>NURS 8303</td>
<td>Health Economics and Information Systems in Primary Health Care</td>
<td>3</td>
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Required Specialty Courses

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<tbody>
<tr>
<td>NURS 9287</td>
<td>Primary Care of Children (Family-Individual Across the Lifespan concentration ONLY)</td>
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<tr>
<td>NURS 9885</td>
<td>DNP Clinical Capstone</td>
<td>3</td>
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<tr>
<td>NURS 9886</td>
<td>DNP Evidence-Based Practice Project Implementation</td>
<td>3</td>
</tr>
<tr>
<td>NURS 9887</td>
<td>Primary Care of Adolescents</td>
<td>4</td>
</tr>
<tr>
<td>NURS 9888</td>
<td>Primary Care of the Elderly</td>
<td>4</td>
</tr>
<tr>
<td>NURS 9987</td>
<td>Primary Care of Adults</td>
<td>4</td>
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Cognate Course

<table>
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<tr>
<th>Total Credit Hours</th>
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<td>65</td>
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Chosen in consultation with the academic advisor, the cognate course must be in support of the evidence-based practice project.

Culminating Events:
During NURS 9885 DNP Clinical Capstone, the student develops an evidence-based practice project in consultation with a committee composed of a clinical preceptor and faculty. During NURS 9886 DNP Evidence-Based Practice Project Implementation, the student implements the evidence-based project and evaluates the impact on client outcomes.

Contacts

Department Web Address:
http://cph.temple.edu/nursing/

Department Information:
Dept. of Nursing, Graduate Education
College of Public Health
505 Jones Hall, 3307 N. Broad Street
Philadelphia, PA 19140
TUnurse@temple.edu
215-707-4686

Mailing Address for Application Materials:
Dept. of Nursing
505 Jones Hall (602-00)
3307 N. Broad Street
Philadelphia, PA 19140

Department Contacts:

Graduate Admissions:
Audrey Scriven
Student Services Coordinator
TUnurse@temple.edu
215-707-4618

D.N.P. Program Coordinator:
Ann Kriebel-Gasparro, Dr.N.P., GNP-BC, FNP-BC
amkg@temple.edu
215-707-5019

Adult-Gerontology Primary Care Concentration Coordinator:
M. Elayne DeSimone, Ph.D., C.R.N.P.
elayned@temple.edu
215-707-4622

Family-Individual Across the Lifespan Concentration Coordinator:
Lori Prol, M.S.N., C.R.N.P.
lori.prol@temple.edu
215-707-7879

Chairperson:
Jane Kurz, Ph.D., R.N.
jkurz@temple.edu
215-707-5017
Courses

NURS 5501. Theories for Advanced Practice Nursing of Families and Individuals. 3 Credit Hours.
Advanced Practice Nursing Students in this course will gain an understanding of families and current family theories (e.g., Systems Theory, Developmental, Communication, Stress theories, etc.) in detail. They will examine the interaction of family structure, function, traits, processes and health for diverse families using a life cycle approach. Case studies will focus on individuals, families, and communities dealing with health protection, health promotion, disease prevention, acute and chronic illnesses. Students will plan assessments and empirically-based interventions for diverse, traditionally underserved families. Students will have the opportunity to present their application of a specific family theory to a selected clinical situation.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

NURS 5552. Clinical Assessment and Diagnosis in Advanced Practice Nursing. 4 Credit Hours.
This theory and clinical course builds upon scientific underpinnings to enable the learner to develop a holistic approach to culturally sensitive health assessment including health related behaviors across the life span. In transitioning from a systems to an advanced regional examination approach the learner begins to synthesize data to develop diagnostic reasoning. Psychomotor and cognitive components are integrated through classroom, laboratory, and clinical experiences.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
NURS 5553|Minimum Grade of B-|May not be taken concurrently.

NURS 5553. Pathophysiology for Advanced Nursing Practice. 3 Credit Hours.
A systems approach is used to analyze selected acute and chronic pathophysiologic states across the life span in order to provide the scientific rationale for advanced nursing practice. Concepts regarding health and illness, normal control and compensatory systems, and subsystem-specific deviations are presented and analyzed. Emphasis is placed on those major acute and chronic disorders that are most prevalent, in terms of morbidity and mortality, in the U.S. population.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

NURS 5554. Foundations of Advanced Nursing Practice: Concept, Philosophy, and Theory. 3 Credit Hours.
This course focuses on the analysis and evaluation of theoretical and conceptual formulations of nursing and the advanced practice role. The application of these concepts in practice, education, and research is examined. The course also explores the use of theories and theoretical constructs from related disciplines in nursing and health care.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

NURS 5555. Health Policy, Leadership & Change. 3 Credit Hours.
This course examines health policy issues and diverse populations in the context of health care trends, organizations and modes of health care delivery. The current health status of diverse populations provides a background to examine legal, ethical, social, economic and political issues facing diverse populations in the USA. Emphasis is placed on nursing’s role in the health care system and on the effects of external forces on nursing practice. An interdisciplinary approach will provide students with an understanding of interacting professional and client systems and the necessity for collaboration in planning strategies for leadership and ongoing change.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

NURS 5556. Pharmacology for Advanced Nursing Practice. 3 Credit Hours.
This course will cover selected topics in pharmacology and clinical therapeutics that will be encountered by the nurse practitioner. Material in this course will be supplemented by more specific, disease-management focused content in subsequent primary care courses. Lectures cover the basics of pharmacologic mechanisms, dose-response relationships, pharmacokinetics (in children, adults and the elderly) and factors that alter a drug’s bioavailability. Pharmacological agents include: autonomic, analgesics, anti-infective drugs and agents affecting the central nervous, endocrine, cardiovascular, respiratory and GI systems. The implications of age on drug action will be considered. Pharmacogenomics, human drug testing, drug laws, herbal medicines, OTC drugs and nutritional agents will be discussed. Prescribing and drug safety will be addressed with special attention to prescribing in pregnancy and lactation; the course will use a lifespan approach overall. Economic and ethical issues in pharmacological management of underserved populations will be discussed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
NURS 5553|Minimum Grade of C|May not be taken concurrently.
NURS 5558. Local and Global Perspectives in Population Health. 3 Credit Hours.
This course enables students to examine, utilize, and evaluate social determinants of health as they apply to advanced nursing and population health. Calculating and interpreting measurements are used to assess public health status and risk. Experimental and non-experimental study designs are analyzed, as are issues of data interpretation. Key features of screening tools and principles of creating effective screening programs are examined. These principles are utilized in examining infectious and non-infectious diseases and determinants of health of aggregate populations. Social, environmental, occupational, and biological determinants of health are explored to create health policy from the local to global levels. Students also have the opportunity to incorporate these principles in the clinical setting.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

NURS 5901. Statistics for Evidence-Based Practice. 3 Credit Hours.
This course explores statistical methods commonly used by nurses to understand human health patterns. Students critically assess the appropriateness of various research methods and techniques for addressing research questions in the field of human health, both on the individual and aggregate level. Students learn the normal curve and other distributions; parametric and nonparametric statistics; power analysis and determination of effect; hypothesis generation and types I and II errors; and basic inferential statistical techniques. Through the use of various statistical software programs and manipulation of large health databases, student explore the research process as it affects human health patterns.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
NURS 5901|Minimum Grade of C|May not be taken concurrently.

NURS 5902. Evidence-Based Practice. 3 Credit Hours.
Advancing their knowledge of research in the delivery of health care, students explore epistemological and philosophical frameworks in relation to clinical problems. Students are challenged to critically analyze practice interventions and patterns of care employed in their clinical environments, exploring factors that may impede effective, quality health care delivery. Through guided study of evidence-based scholarship, students are supported to challenge status quo orientations to health care, imagining re-conceptualized alternatives. Encouraged to explore diverse and plausible alternatives to current practices, students examine possible new or re-imagined solutions based on evidence-based findings. Students critique existing scholarship and propose translational designs to disseminate findings into practice.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
NURS 5901|Minimum Grade of C|May not be taken concurrently.

NURS 5903. Research Methods: Quantitative and Qualitative. 3 Credit Hours.
This course builds on the philosophy and logic of scientific inquiry facilitating students' knowledge of qualitative and quantitative research methods. Students design a research proposal, advancing hypotheses requiring qualitative and/or quantitative methods. Completed studies employing one or both of these methods are evaluated for impact on health care systems and nursing practice.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
(NURS 5901|Minimum Grade of C|May not be taken concurrently)
AND NURS 5902|Minimum Grade of C|May not be taken concurrently).

NURS 8201. Health Indices of Urban Populations in Primary Health Care. 3 Credit Hours.
This course examines factors critical to the health status of diverse populations across settings, with particular emphasis on urban environments. Variables explored include, but are not limited to, the dynamically interacting systems of education, housing, architecture, transportation, health care delivery, government, economics, law, religion, and culture. The relationships among these potential influences on health status are explored within the context of class and economics as key drivers of health indices. Students engage in course requirements that generate critical analysis of environmental systems that perpetuate poor health indices, particularly among minorities. Students engage in nursing-focused case analyses, problem-based exercises, class discussion, and debates as vehicles for understanding the key constructs explicated in this course.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
NURS 5901|Minimum Grade of C|May not be taken concurrently.

NURS 8211. Leadership and Health Policy in Clinical Nursing. 3 Credit Hours.
This course enables students to analyze institutional, local, state, regional, and national policies, processes, and procedures for their impact on individual and population health. The roles and responsibilities of members of the health care team are explored with a focus on collaboration and delegation as means to achieve cost-effective quality care. The course includes an analysis of previous, existing, and pending U.S. health policy as it impacts access, safety, quality, and efficacy of health delivery. Emphasis is placed on nursing's advocacy role in policy evolution. Attributes of effective health policy leadership within the nursing profession are examined, with a focus on nursing's role in the evolution of community, public, and global health policy.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
(NURS 5902|Minimum Grade of C|May not be taken concurrently)
AND NURS 8201|Minimum Grade of C|May not be taken concurrently).
NURS 8302. Managing Quality Initiatives Through Nursing Quality Initiatives. 3 Credit Hours.
This course focuses on improving health outcomes for individuals and populations through analysis of recommendations of various health reports and implementation of quality initiatives. Organizational systems are analyzed to identify barriers to achieving quality outcomes and develop initiatives to overcome those barriers. Analysis of practice patterns, perceived incongruence between productivity and quality, and issues of sustainability are examined. Using the principles of evidence-based practice, policy changes are advanced as alternative means of improving health outcomes.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
NURS 5901|Minimum Grade of C|May not be taken concurrently.

NURS 8303. Health Economics and Information Systems in Primary Health Care. 3 Credit Hours.
Concepts determining quality, access, and equity in health care are explored as they create the context of the U.S. health care system. Reimbursement systems used in health care are examined for their impact on care decisions made at the individual, family, community, and public levels. Gaps in health care financing resulting in compromises in health delivery are analyzed, with alternative models of universal health care coverage explored. Multiple data sets are analyzed to identify variations in health outcomes. This information is used to propose systems improvements to improve outcomes.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits

NURS 8311. Legal and Clinical Approach in Health Care. 3 Credit Hours.
This course provides students an in-depth analysis of U.S. health care laws and regulations and the impact on access, safety, quality, and efficacy of health delivery. Students will be asked to review pertinent cases affecting health care practices as well as legislation affecting the profession. Included is a study of appropriate health care practices and their connection to the law. Due to the problems discovered in the delivery of health in the Institute of Medicine’s (1999) Report, “To Err is Human,” a major emphasis will be placed on safety in the delivery of health care. Non-nursing graduate students in the College of Health Professions and Social Work may enroll with permission of the instructor.
Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
NURS 8211|Minimum Grade of C|May not be taken concurrently.

NURS 8604. Transition to Practice: Advanced Practice Nurse. 2 Credit Hours.
This course is intended to facilitate the transition from student to the advanced practice nursing role. It explores the impact of external agencies on the implementation of the advanced practice role and their effect on client systems. Students investigate ways in which the advanced practice nurse can maximize client outcomes through participation in professional activities. The influence of the advanced practice role components on policy, practice environment, and personal development is examined.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
NURS 9888|Minimum Grade of B-|May not be taken concurrently.

NURS 8653. Scientific Analysis. 3 Credit Hours.
This is a research methods course that examines both quantitative and qualitative research paradigms.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

NURS 8701. Psychopharmacology: Theory and Clinical Application. 2 Credit Hours.
This course examines theory and principles of psychopharmacology with emphasis on clinical applications to practice. Major categories of psychotropic medications will be covered. Drug to drug interactions, common side effects, adverse responses to medications, strategies for monitoring and evaluating therapeutic response will be explored. Case studies will be used to identify diagnosis, symptom profile and appropriate choice of psychotropic medication.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

NURS 8788. History and Philosophy of Higher Education and Nursing Education. 3 Credit Hours.
This course examines historical and current philosophies of education, which impact and shape trends in both higher education and nursing education. The history of nursing education and associated theories is studied in the context of inclusion of nursing education in higher education settings. Philosophical similarities and the differences between higher and nursing education models are examined with attention to the transition in nursing from apprenticeship to doctoral models. Issues, trends, policies, and procedures in higher education and their impact on nursing are discussed.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
NURS 8789. Educational Technology and Approaches in Healthcare Learning Environments. 3 Credit Hours.
This course introduces a variety of educational technologies and approaches being incorporated into healthcare organizations in both the clinical services and health science academic settings. It focuses on a critical review and analysis of various technologies for clinical service and academic learning environments through interactive teaching-learning methodologies. Assignments correlate with educational technology principles and practice with particular relevance to healthcare organizations.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
NURS 8788|Minimum Grade of C|May not be taken concurrently.

NURS 8801. Pedagogical Theory in Nursing Curriculum Development. 3 Credit Hours.
This foundation nursing education course introduces the learner to pedagogical theories and educational philosophies that guide the nurse in developing the educator role. In examining the curriculum design, how pedagogical theories and educational philosophies influence decisions are examined. Through this course, learners begin to understand the differences between teaching and learning, and the role of teacher and nurse. Students examine the needs of selected constituencies and how pedagogical theory and educational philosophy impact meeting those needs.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

NURS 8802. Journey from Novice to Expert: Understanding the Nurse Learner. 3 Credit Hours.
This course is designed to explore creating a learner centered environment and the role of the instructor in facilitating learning. The role of the environment on learning is explored in depth with particular attention to the student-teacher relationship. Development theories are used to explain individual differences in the learning process.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
NURS 8801|Minimum Grade of C|May not be taken concurrently.

NURS 8803. Evaluation of Learning and Instruction in Nursing Education. 3 Credit Hours.
This course is designed to help students understand the evaluation process as it relates to all aspects of the teaching-learning process. This includes: the student, the instructor, the course, curriculum, and program. Students learn to develop evaluation methods to facilitate improvement in each aspect of the teaching learning process. Evaluation of the learner and instructor is examined for clinical and classroom environments. Students use the curriculum plan developed in the first two courses as the basis for several of the course assignments.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
NURS 8802|Minimum Grade of C|May not be taken concurrently.

NURS 8804. Program Evaluation and Program Improvement. 3 Credit Hours.
This course introduces students to the broad concepts of program evaluation and quality improvement in nursing education. Quality improvement and quality improvement models are examined as a mechanism to develop a performance improvement culture. The use of accreditation standards as a vehicle for program evaluation is applied in a variety of scenarios. Students learn how to select program and student outcomes and develop resources that can be used for quality improvement initiatives. The role of the nurse educator as a leader in program and performance improvement is examined.

Department restrictions: Must be enrolled in one of the following Departments: CPH:Nursing

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate

Degree Restrictions: Must be enrolled in one of the following Degrees: Master of Science in Nursing

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health

Repeatability: This course may not be repeated for additional credits

Pre-requisites:
NURS 8803|Minimum Grade of C|May be taken concurrently.

NURS 9182. Independent Study. 1 to 6 Credit Hour.
This course is an independent study arranged by a student with a faculty member who has an area of expertise consistent with the project the student wants to develop.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
NURS 9287. Primary Care of Children. 4 Credit Hours.
In this course the nurse practitioner student will learn to provide primary care to the young child, adolescent and family. The course will focus on acute, episodic disorders with which this population commonly presents in a primary care setting. In addition to diagnosis and treatment of these disorders, the course will apply a variety of health promotion models to help children and families develop positive health behaviors. Skills to help families adapt to the changes that occur in the family unit with growth and development of the children will be incorporated into the content. The influence of community and social concerns on health will be addressed.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
NURS 9887|Minimum Grade of B-|May not be taken concurrently.

NURS 9488. Transition to the Nurse Educator Role Practicum. 2 Credit Hours.
This course presents students with the opportunity to design a practical experience that is consistent with their individual career goals. Students meet with the course coordinator at the end of the preceding semester to discuss future career goals and identify the environment most conducive to meeting those goals. During the semester break, students are asked to identify the environment and preceptor willing to help the student meet those goals. The environment selected should enable the student to participate in clinical and classroom facilitation in addition to any additional responsibilities associated with the role and the environment. The course coordinator facilitates this process but it is the student's responsibility to design the experience. The class meets in person twice during the semester. Weekly discussions occur on-line.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
NURS 9804|Minimum Grade of B-|May not be taken concurrently.

NURS 9585. Clinical Nurse Leader Practicum. 3 Credit Hours.
This clinical course in the Clinical Nurse Leader (CNL) program is a combination of practicum and theory. The CNL student is assigned to an agency that provides the opportunity to integrate the concepts addressed throughout the program. The course includes 16 hours of clinical practicum and one hour of theory per week. During theory sessions, students discuss aspects of implementing the role of the CNL, such as effective staff teaching, evaluating learning, ethical decision making, risk reduction, and transitioning to systems' thinking. This course is designed as a bridge to the CNL immersion experience.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
NURS 9562|Minimum Grade of B-|May not be taken concurrently.

NURS 9586. Clinical Nurse Leader Immersion. 3 Credit Hours.
This is the culminating experience in the CNL program. In this course, the student is assigned to a partner agency three days per week (24 hours/week). During this immersion experience, the student serves as the CNL in that partner agency. Within that role, the student analyzes the client outcomes, develops evidence-based alternative(s) to address specific agency needs, and works with partner staff to implement sustainable practice change(s). The evidence-based practice change is presented at a student conference at the end of the semester.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
NURS 9585|Minimum Grade of B-|May not be taken concurrently.

NURS 9788. Psychopharmacology Practicum. 1 Credit Hour.
This clinical course focuses on the clinical role of the Psychiatric Nurse Practitioner. Working directly with a clinical preceptor who specializes in psychiatry and has prescriptive authority, students will participate in the direct care of clients. Clinical experiences in the advanced practice role will involve comprehensive psychiatric/mental health assessments, health assessments, diagnosis, and the development of a comprehensive plan of care that includes pharmacological interventions.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
NURS 9885. DNP Clinical Capstone. 3 Credit Hours.
This course facilitates students' integration of evidence-based research and leadership within their fieldwork practicum. Through critical analysis of knowledge supportive of their practice, students progress from the role of novice provider to more sophisticated and skilled advanced practitioners. The program's systems orientation is explicated in practice through seminars, assignments, fieldwork, and professional presentations. Working in concert with one or more fieldwork preceptors, students practice in their selected specialty track and implement complex clinical reasoning in the provision of care appropriate to the client: an individual, family, community, or the public at large. Students' fieldwork, seminars, and course requirements culminate in nursing expertise in our culture's evolving health care delivery system.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(NURS 5903)|Minimum Grade of B-|May not be taken concurrently
AND NURS 8302|Minimum Grade of B-|May not be taken concurrently.)
NURS 9886. DNP Evidence-Based Practice Project Implementation. 3 Credit Hours.
This course is a culminating experience for students as they incorporate leadership attributes into their professional repertoire, assuming roles demanding evidence-based change in a selected field. Integrating previously acquired knowledge and skills, students demonstrate successful execution of a fieldwork project in concert with their project mentor(s). Such projects, derived from evidence-based research, evolve from needs identified in the fieldwork experience. Through faculty and mentor-guided seminars, students will design and implement projects, providing their fieldwork agencies with final presentations. In cooperation with fieldwork mentors, strategic plans to integrate and evaluate project results are incorporated in final projects.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Degree Restrictions: Must be enrolled in one of the following Degrees: Doctor of Nursing Practice
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
NURS 9885|Minimum Grade of B-|May not be taken concurrently.

NURS 9887. Primary Care of Adolescents. 4 Credit Hours.
In this course the nurse practitioner student focuses on the primary care needs of the adolescent client and client with health concerns related to the reproductive system in the classroom and at the clinical site. Normal physiologic alterations associated with reproductive health are addressed with emphasis on health promotion behaviors. Changes in reproductive health indicative of pathology are also addressed with a focus on treatment as well as health promotion. The course also addresses psychosocial issues common to adolescents and reproductive health clients in urban, underserved areas.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
(NURS 5552|Minimum Grade of B-|May not be taken concurrently
AND NURS 5557|Minimum Grade of B-|May not be taken concurrently).

NURS 9888. Primary Care of the Elderly. 4 Credit Hours.
Nurse practitioner students will learn to assess, diagnose, and manage primary health care problems common in the young/middle aged adult population. The fundamental role of the interdisciplinary team is incorporated in the management of client systems through collaboration in developing a treatment plan. Preventing illness in the individual, family, and community is explored using various health promotion models. The impact of illness on the individual, family and community is also examined. Challenges in implementing preventive health recommendations and treating acute illness in underserved urban populations are discussed. Students will complete a minimum of 120 hours of precepted clinical time in an approved primary care setting.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
NURS 9987|Minimum Grade of B-|May not be taken concurrently.

NURS 9987. Primary Care of Adults. 4 Credit Hours.
In this course, the adult and family nurse practitioner students will learn to assess, diagnose, and manage common health care problems in older adults seeking care in diverse health settings. Health behavior models will be utilized to help client systems practice health promotion behaviors. There is an emphasis on collaborative and interdisciplinary practice with other members of health professions to develop treatment plans. The course incorporates research and current practice guidelines in developing an evidenced-based practice framework. The impact of culture, socioeconomic conditions, family, and community environments on health is explored.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
NURS 9888|Minimum Grade of B-|May not be taken concurrently.

NURS 9988. Transition to Practice: Advanced Practice Nurse Practicum. 1 Credit Hour.
Students will collaborate with faculty to plan career goals, personal clinical objectives and clinical site to complete practicum. Clinical experience can be weekly or completed in blocks during a single semester for a minimum of 120 hours. Students will work with a preceptor and submit logs and clinical reports to faculty as negotiated.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
NURS 9888|Minimum Grade of B-|May not be taken concurrently.