History, Ph.D.

COLLEGE OF LIBERAL ARTS (http://www.cla.temple.edu)

About the Program

Temple University offers a varied and flexible program for graduate training in History on the Ph.D. level in the Philadelphia area, which is rich in historical archives and museums. While general requirements ensure that every graduate is familiar with the basic issues of History and the latest approaches of professional historians, students are encouraged to tailor their programs to suit their own particular interests. The thrust of the Ph.D. program is to prepare professional historians who are equipped to function in academia, public history, government service, or other related careers.

**Time Limit for Degree Completion:** 7 years

**Campus Location:** Main, Center City

Students take many of their courses at the Center City Campus, while preliminary examinations and dissertation defenses are conducted on Main Campus.

**Full-Time/Part-Time Status:** Students are required to complete the Ph.D. program on a full-time basis.

**Interdisciplinary Study:** The program encourages interdisciplinary coursework, research, and interactions among faculty and students.

**Affiliation(s):** The History program at Temple is affiliated with the Biographical Dictionary of Pennsylvania Legislators, the Center for the Study of Force and Diplomacy, The Myer and Rosaline Feinstein Center for American Jewish History, the Social Science Data Library, and Temple’s Urban Archives.

**Areas of Specialization:** Faculty members specialize and offer substantial coursework in anti-colonial movements, cultural history, diplomatic history, gender, imperialism, international history, military history, political history, race and ethnicity, religious history, sexuality, and social history. The History Department offers training in many different historical eras; most of its doctoral students, however, write dissertations that focus on the eighteenth, nineteenth, or twentieth century. Most, but certainly not all, of the department's doctoral students focus on the history of North America.

**Job Prospects:** The program is primarily dedicated to producing well-trained historians who work in academia and public history.

**Non-Matriculated Student Policy:** Non-matriculated students are permitted to take up to 9 credits of coursework. These courses can be transferred into the degree program after their admission only if they earn a grade of "B" or higher.

**Financing Opportunities:**

**Teaching Assistantships:**
Teaching Assistants are required to teach or assist in teaching at Temple. Their duties include 20 hours of service per week. Teaching Assistants receive tuition waivers for all courses taken during the Fall and Spring terms (up to 9 credits) that contribute to the student’s program, plus a stipend and health insurance benefits. All Teaching Assistants are doctoral students.

Teaching Assistantships can be renewed for up to four years. Decisions regarding Teaching Assistantships are made annually in the Spring term. New applicants for the Ph.D. program are automatically considered. Advanced Ph.D. students who are not currently Teaching Assistants and who wish to be considered should send an application to the Chair of the History Department by January 31.

**Fellowships:**
Presidential, University, and Future Faculty Fellowships provide support for four years. The Graduate School funds Years 1 and 4; the College of Liberal Arts funds Years 2 and 3. In addition to free tuition and health coverage, these fellowships carry a stipend. While on fellowship, the student must take a minimum of 9 credits each term during the academic year. Students are nominated for a fellowship by the department upon admission to the program.

**Fellowships from the Center for the Humanities at Temple (CHAT):**
CHAT Senior Doctoral Fellowships provide support to advanced doctoral students pursuing research in the humanities or humanistic social sciences in any school or college at Temple. Fellows receive funding for full-time work on their dissertation. This includes a stipend, tuition, benefits, and $500 in research funding for the term. Fellows receive office space at the Center and participate in the bi-weekly Fellows Seminar.

CHAT Graduate Teaching Fellowships provide support for research and offer the opportunity to teach innovative and interdisciplinary humanities courses. CHAT Graduate Teaching Fellowships are configured as 75% directed research or creative activity in the applicant's area of interest and 25% teaching for a course of wide humanistic concern related to that interest, as it is tied to the focus of particular departments or programs.

Our students are highly competitive for CHAT fellowships.

**Dissertation Completion Grant:**
Students may apply for a dissertation completion grant in their last term before graduation. Applications are due in the History Graduate Office on the second Friday in March and the second Friday in October, which is one week prior to the Graduate School deadline. The Director of Graduate Studies or the Department Chair submits a letter of nomination on behalf of each applicant. Departmental nomination does not, however, guarantee the nominee
receipt of the dissertation completion grant. Note that receipt of this grant disqualifies a student from receiving further financial support from Temple University.

Appointment as Part-Time Instructor:
Ph.D. candidates are eligible for appointment as part-time instructors. The Department Chair, after consulting with the Director of Graduate Studies, is responsible for these appointments. S/he considers whether the candidate has assisted in the course and, if so, consult the faculty whom s/he has assisted. Priority is given to qualified students who have not had the opportunity previously to teach independently.

Awards and Grants:
The History Department and the Center for the Study of Force and Diplomacy provide several awards and grants annually. For more information on these, see http://www.cla.temple.edu/history/alumni-and-giving/department-awards/.

Admission Requirements and Deadlines

Application Deadline:

Fall: December 15

Applications are evaluated together after the deadline date.

APPLY ONLINE to this graduate program and then follow these instructions for submitting your supporting application materials by using Interfolio's Dossier service:

• Visit www.interfolio.com/ (http://www.interfolio.com) to create or log in to your Interfolio account.
• Request letters of reference from your evaluators, who will upload their letters directly, through your Interfolio account.
• Download, complete, and submit with your materials the History Department data sheet. Simply click on data sheet (http://www.cla.temple.edu/history/files/2014/04/History_Department_Graduate_Application_Data_Sheet.pdf).
• Upload scanned copies of all supporting documents, including transcript(s), personal statement of goals, and writing sample to your account. Note that your GRE scores must be reported directly by ETS to institution code 2906.
• Send all required documents as one delivery to Temple University's Department of History in three easy steps:
  a. Search “Temple University -- Department of History” in Step 1 of the “Add Delivery” process.
  b. Select and order all required documents.
  c. Check out and complete the electronic delivery.

Letters of Reference:
Number Required: 3

From Whom: Letters of recommendation should be obtained from instructors or other individuals who are familiar with the applicant's academic work.

Coursework Required for Admission Consideration: Applicants are expected to have majored or minored in History at the undergraduate level or to have received an M.A. in History. Those who lack either of these qualifications are considered on a case-by-case basis.

Master's Degree in Discipline/Related Discipline: A master's degree is not required.

Bachelor's Degree in Discipline/Related Discipline: All applicants must present credentials that are the equivalent of the appropriate baccalaureate degree at Temple University.

Statement of Goals: Approximately 500-750 words include a clear statement of your interest in the doctoral program in History at Temple University and how Temple's program meets your needs; your major historical interests; your career goals; and your academic and research achievements, if applicable.

Standardized Test Scores:
GRE: Combined scores on the verbal and quantitative sections should exceed 303 (new test) or 1,100 (old test).

TOEFL: 79 iBT or 550 PBT minimum

Writing Sample: The writing sample should demonstrate the applicant's ability to conduct research and write a scholarly paper. It should be fully referenced according to a professional, scholarly style manual and should not exceed 30 pages in length.

Program Requirements

General Program Requirements:

Number of Didactic Credits Required Beyond the Master's: 33

Required Courses:
Doctoral students must take at least 11 courses in the History Department, and may elect to take courses outside the department with the permission of the Director of Graduate Studies. A minimum of 10 courses must be completed before the general examination can be taken. Students should consult with their advisor for specific field requirements for the following required courses:

- 2 research seminars in which a substantial piece of original research is produced: one must be taken in the first year, preferably in the second term. At least one of the two research papers must be based on primary research in a language other than English, unless the student is writing a dissertation on the history of the United States, United Kingdom, Australia, or another Anglophone country.
- 1 foundation seminar, normally to be taken in the first year of study. For students pursuing the U.S. field, the foundation seminar is divided into a two-course sequence; at least one course should be taken in the first year.
- 1 methodology seminar, normally to be taken in the first year of study.
- 2 historiographic or thematic seminars that address a series of methodological and interpretive debates in the given field; one must be taken in the first year.
- 2 readings seminars in the secondary or outside field.

Language Examination: All students must show competence in at least one foreign language. To demonstrate competence, a student must pass a short translation exam administered, in most cases, by the University’s language departments. The dissertation advisor determines whether competence in a second language is required. The language requirement must be satisfied prior to taking the general examination. For doctoral students in American History, the language requirement may be waived at the discretion of the advisor and with the approval of the Director of Graduate Studies.

Culminating Events:

Preliminary Examination:
All doctoral students in American History take a preliminary exam in American history in the September of their third term of study. The preliminary exam is a take-home exam consisting of one synthetic question covering all of American history. Students choose from two questions and have one week to write an essay of no more than 6,000 words. The exam is set by an exam committee of three to five Graduate Faculty in American History appointed by the Director of Graduate Studies.

The Director of Graduate Studies asks all American historians in the History Department to suggest seven books for a U.S. field list of approximately 60 books that doctoral students in American History are expected to have read by the time of the preliminary exam. The exam question is based on this list. The exam committee, newly appointed each year, constructs the list in the first instance from the suggested books, and each year the committee is responsible for updating the reading list. That list is distributed to incoming doctoral students in American History when they matriculate into the program.

The term of each exam committee begins when a Ph.D. cohort enters the doctoral program in August and runs until that cohort takes its exam the following September. At the end of the Fall and Spring terms, the exam committee is responsible for conducting a workshop with first-year doctoral students in which the expectations of the preliminary exam are discussed. The exam is graded blindly by the exam committee.

Doctoral students who twice fail the preliminary exam are dismissed from the program.

General Examination:
Doctoral students in American History who pass the preliminary exam proceed to the general exam, which consists of three fields:

- One field must be geographically distinct from American history, such as Latin American history. The reading list for the geographically distinct field is limited to no more than 50 books or article equivalents.
- The other two fields are research fields, in a period or methodology, such as Early American, Early Republic, environmental, foreign relations, gender, military, public, or urban history. Each research field is limited to no more than 70 books or article equivalents.

Doctoral students in American History must complete the general exam by the end of their fifth term. This oral exam is two hours long. Students are asked to discuss issues pertinent to their prepared fields of study. To pass the exam, all members of the committee must approve of the student's performance. Students may retake the oral exam if they fail it. After failing twice, students are dismissed from the program.

For all doctoral students not specializing in American history, the general examination is a take-home exam. Examinees have up to two weeks to complete it. During that time, they are expected to write an original essay approximately 2,500 to 3,500 words in length for each of the three fields on the examination. Examinees should obtain the questions for the examination from and return the completed examination to the Graduate Secretary.

Examinees are expected to provide the Graduate Secretary with both a hard copy and a disk that contains their completed examination.

With the written examination, students need to demonstrate their mastery of the field, their ability to explain and evaluate interpretations, and their ability to defend their own interpretation. Bibliographic citations to specific interpretations are expected. Satisfactory completion of the Ph.D. general examination requires receiving passing grades in all three fields ("general," "dissertation," and "distinct").

Upon passing the written exams, students are given a two-hour oral exam by their General Examination Committee. The oral exam should be scheduled within 30 days of the beginning of the written exam. Students may be asked to defend or expand on their written exams, and may also be asked to discuss other issues pertinent to their prepared fields of study. To pass the exam, all members of the committee must approve the student's performance.
The general examination must be completed by the end of the student’s fifth term in the doctoral program. Doctoral students who have been granted a leave of absence must complete their general examination no later than the sixth week of the sixth term in the doctoral program. (Ideally, students in the doctoral program complete their coursework by the end of the fourth term.) Failure to complete the coursework and take the general examination by the end of the fifth term of matriculation may be considered grounds for dismissal from the program.

University-wide regulations governing examinations when a Ph.D. student matriculated apply throughout her/his career until the degree is received. If departmental or college regulations change, the student similarly follows the rules in place at the time of her/his matriculation unless s/he obtains approval of the advisory committee and written permission from the Graduate Council to follow more recent requirements.

Students preparing to take their general examination should confirm times and dates with their General Examination Committee Chair, other committee members, and the Graduate Secretary. All parties involved receive confirmation of the times, dates, and rooms for the examination.

**Dissertation Committee:**

After passing the general exam and in consultation with the primary advisor, students select the members of their Doctoral Advisory Committee. The Doctoral Advisory Committee is formed to oversee the student’s doctoral research and is comprised of at least three Graduate Faculty members from the History Department. The student’s primary advisor functions as the chair of this committee and is responsible for overseeing and guiding the student’s progress, coordinating the responses of committee members, and informing the student of her/his academic progress.

Further, either during the process of writing the dissertation prospectus, or at some time following its approval, students, again in consultation with their primary advisor, select a qualified external reader of the dissertation. The external reader may either be on the faculty of a Temple University department other than History or a member of a faculty of a college/university other than Temple. Once s/he has agreed to serve in the capacity (and received approval from the Graduate School), s/he will be added to the Dissertation Examining Committee. The total membership of the Dissertation Examining Committee may exceed four faculty (the minimum being the three Temple History Department Graduate Faculty who approved the prospectus plus the external reader). A majority of the committee’s members, however, must be Temple University History Department Graduate Faculty.

**Prospectus:**

All doctoral candidates must prepare a dissertation prospectus in close consultation with the advisor prior to advancing to Ph.D. candidacy. This document, usually 15 to 20 pages in length, must achieve the following goals:

1. Identify the major research question of the dissertation.
2. Situate the dissertation in the existing scholarly literature.
3. Lay out a coherent research strategy that identifies the archives and sources that will be used.
4. Include a timeline for research and writing of the dissertation.

The prospectus defense is a public event, open to History Department faculty and doctoral students. At this event, the doctoral candidate makes a brief presentation lasting approximately 10 to 20 minutes, outlining the contents of the prospectus. A copy of the dissertation prospectus is made available at least one week before the defense for examination by the faculty. During the defense, faculty and students engage the candidate in vigorous conversation about the proposed project.

The prospectus must be defended before the end of the sixth term. Failure to defend the prospectus by the end of the sixth term is grounds for dismissal from the doctoral program. At the end of the defense, the candidate’s Doctoral Advisory Committee meets privately to vote on advancing the student to Ph.D. candidacy.

**Dissertation:**

Dissertations must be written and defended within seven years of matriculation. Students who have made satisfactory progress toward completing their dissertation can apply for an extension of up to three additional years. Therefore, the maximum total time permitted for completing the Ph.D. program is ten years. Students in the Ph.D. program must register each term until all requirements for the degree have been fulfilled unless they receive a leave of absence.

All dissertations must be prepared in accordance with the guidelines of the Dissertation and Thesis Handbook, which is available at www.temple.edu/dissertationhandbook/. Students should arrange a procedure for submitting draft chapters for review to their primary advisor and other members of the Doctoral Advisory Committee.

When the chair and a majority of the Dissertation Examining Committee agree that the written dissertation is of sufficient quality to be defended, the student should arrange with the Committee a time for the oral defense to be held. The student should then notify the Graduate Secretary of the proposed defense date. The oral defense must be publicly announced in writing at least ten days in advance of the date of the defense and must be open to the public. A copy of the dissertation is made available to the department at least one week before the defense for examination by the faculty.

An Oral Defense Chair must be identified. This person must be a Temple University presidential faculty member and may not be the chair of the student’s Dissertation Examining Committee.

In the event that a member of the Dissertation Examining Committee cannot attend the defense, teleconferencing or videoconferencing is arranged. This arrangement must be approved by the Graduate School prior to the defense. No more than one member of the Dissertation Examining Committee can be physically absent from the defense.
The dissertation defense is a public event, open to History Department faculty and doctoral students. At this event, the doctoral candidate makes a brief presentation, outlining the main argument of the dissertation. During the defense, faculty and students engage the candidate in a vigorous conversation about the project. At the end of the defense, the Dissertation Examining Committee meets privately to vote on the candidate’s performance. The candidate is notified immediately of the decision.

Contacts

Department Web Address:
http://www.cla.temple.edu/history/graduate-program/

Department Information:

Dept. of History
913 Gladfelter Hall (025-24)
1115 Polett Walk
Philadelphia, PA 19122-6089
history@temple.edu
215-204-7461

Mailing Address for Application Materials:
http://www.interfolio.com/

Department Contacts:

Director of Graduate Studies:
David Farber
dfarber@temple.edu
215-908-0100

Chairperson:
Jay Lockenour
jay.lockenour@temple.edu
215-204-7437

Courses

HIST 5151. Nonprofit Management for Historians. 3 Credit Hours.
This course provides an introduction to the non-profit based management, leadership and administration issues and practices for historical and cultural heritage organizations. The goal of this course is to provide students who will be entering the public history field with the background knowledge and tools to be effective managers and leaders in their institutions. Students are introduced to the complexity of issues in historical management and administration as reflexive practitioners and engage a wide variety of case studies, issues analysis, and real-life examples from local historical institutions.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 5152. Digital History. 3 Credit Hours.
The definition of digital history is amorphous, broad, and often debated. Digital history projects may refer to everything from an online exhibition to a podcast to mapping and geographic information systems. This class will explore digital history in terms of the questions of narrative, shared authority, access, and historical analysis that arise when using digital tools for working with history. We will discuss the major issues involved in digital history initiatives and gain familiarity with various technologies often used in such projects.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 5231. Gender and Sexuality in Asia. 3 Credit Hours.
The course focuses on gender and sexuality in the modern history of Asia.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 5280. Special Topics: American. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 5400. Special Topics. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
HIST 5480. Special Topics: European. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 5500. Studies in Asian History. 3 Credit Hours.
Readings and discussions on selected topics in modern Asian history.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 5540. Special Topics in Latin American History. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 5670. Special Topics in African History. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 5680. Special Topics in Asian History. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 5800. Comparative Women's History. 3 Credit Hours.
Exploration of two to three selected topics in women's history in comparative, global perspective. Topics may include: 1) gender, race, and state; 2) women, religion, and social change; 3) women in industrializing societies; 4) domestic contestations; 5) histories and theories. See current semester description.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 5880. Special Topics in World or Comparative History. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8009. Women and Gender in the American South. 3 Credit Hours.
This seminar surveys the field of Southern gender history in the nineteenth and twentieth centuries (to WWII). The field itself is a new one - a course such as this would have been difficult to put together a generation ago - but Southern women's and gender history already has its "classic" works, dominant interpretations, and heated controversies.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8101. Introduction to American History I (to 1865). 3 Credit Hours.
This is the first segment of the Introduction to American History readings seminar required of all M.A. and Ph.D. students in U.S. History. Doctoral students are required to take both courses in this sequence. M.A. students must take one of the two segments. This segment covers the colonial era through the Civil War.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 8102. Cultural History. 3 Credit Hours.
Investigates ways that historians and other scholars have interpreted modern popular culture, 1800 to the present. American media, sports, entertainment, fashion, art, as well as American myths, ideas, and popular thought are some of the topics that will be explored.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8103. Studies in American Diplomatic History. 3 Credit Hours.
Readings in and discussion of the principal schools of interpretation and conceptual frameworks in the history of U.S. foreign relations as a means to introduce students to the subfield. A complement to Studies in the Cold War (HIST 8209), the chronological parameters extend from the Revolutionary era through the conclusion of World War II. In addition to completing weekly reading and writing assignments, and as a final assignment a comparative review essay, students will participate actively in class conversations about history and historians.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8104. Studies in African American History. 3 Credit Hours.
The emphasis is on the period since the Civil War. Possible topics include Reconstruction and rise of segregation; urbanization of the black population; history of black women in U.S.; Civil Rights revolution.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
HIST 8105. History of Education. 3 Credit Hours.
This course focuses primarily on the way that educationally institutions, broadly construed, have shaped American culture and society. Special attention is paid to recent historiographic debates concerning education and its social effects.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8106. Modern American Social History. 3 Credit Hours.
The theme of the course in recent years is Race, Ethnicity, and Poverty in the U.S., 1870-1940. The main subject is the impact of industrialization and urbanization on the working class, the poor, and minority groups during the period when the U.S. emerged as an industrial power. Attention is also given to the response to poverty, both by private charities and the state.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8107. Religion in Modern United States. 3 Credit Hours.
This course explores the history of religion in the United States between 1877 and the present. In the past decade a cadre of creative scholars has focused their attention on American religious history. They have transformed the field: it is far more capacious, lively, and sophisticated than it was ten years ago. This course provides students with an introduction to the field. It also offers them a chance to focus their attention on a set of questions related to historians' determination to take religion seriously. What does it mean to do take religion seriously? What is the opposite of taking religion seriously supposed to be? In what ways, if any, has the determination to take religion seriously hampered the development of the field?
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8109. Studies in 20th Century American Political History. 3 Credit Hours.
A graduate studies course devoted to the critical evaluation of the historiography of U.S. political history since the election of 1928. Students read and evaluate selected writings on such topics as the politics of the Great Depression, the New Deal Revolution, Domestic Politics During World War II, the Politics of Fear and Loyalty, the Fair Deal, Eisenhower, Kennedy, the Politics of Civil Rights, the Politics of Dissent, LBJ and the Great Society, the "New Politics" (1968), the Republican Majority since Nixon, Interest-Group Politics, and the Paradigms of American Politics.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8111. Introduction to American History II (since 1865). 3 Credit Hours.
This is the second segment of the Introduction to American History readings seminar required of all M.A. and Ph.D. students in U.S. History. Doctoral students are required to take both courses in this sequence. M.A. students must take one of the two segments. This segment covers the Civil War to the present.
Department restrictions: Must be enrolled in one of the following Departments: CLA:History
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: History
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
College Restrictions: Must be enrolled in one of the following Colleges: Liberal Arts
Repeatability: This course may not be repeated for additional credits.

HIST 8112. Introduction to American History III. 3 Credit Hours.
This is the third segment of the Introduction to American History readings seminar required of all M.A. and Ph.D. students in US History. Ph.D. students are required to take two out of the three courses in this sequence. M.A. students must take any one of the three segments. This segment will cover what is now conventionally referred to as Modern US History -- the years following World War I to the present.
Department restrictions: Must be enrolled in one of the following Departments: CLA:History
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: History
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
College Restrictions: Must be enrolled in one of the following Colleges: Liberal Arts
Repeatability: This course may not be repeated for additional credits.

HIST 8121. Stalinism: Power, Society, and Culture. 3 Credit Hours.
The seminar will deal with "classical" books written by witnesses and contemporaries of Stalinism, the stalwarts of "totalitarian school" and its first revisionists. The seminar will focus on the major developments and events that determined and shaped Stalinism as a historical period. The discussion will also deal with major aspects of the phenomenon: politics, social transformation, formation of new elites, mass mentality, propaganda, language, culture, and art. The course will end with an overview of de-Stalinization; it will address the reasons for the staying influence of Stalinist experience and the attempts in the Soviet/Russian society to reject and supersede it.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8151. Studies in American Material Culture. 3 Credit Hours.
Introduction to literature from several fields that use artifacts to understand culture. Exploration of various theoretical approaches. Topics include architecture, folk art, photography, decorative arts, landscape design, historic preservation, and the use of interior space.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
HIST 8152. Managing History. 3 Credit Hours.
This course explores the practical considerations and theoretical issues concerning the management/ownership of the interpretation, preservation, and presentation of history for public consumption. Emphasis is placed on public management policies and methods of private ownership of critical historical issues, including, but not limited to, museum exhibits, historical preservation policies and practices, governance of historical societies and museums, publication practices, historical documentaries (aural and visual), and other elements related to the dissemination of historical interpretations, common historical knowledge, and public memory. This course asks: Who manages American history and American memory? Who Owns History? Who is empowered to tell the story and how did they gain that power? What role does the historian play in the formulation and preservation of public memory?
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8153. Archives and Manuscripts. 3 Credit Hours.
An introduction to the theoretical and applied aspects of historical records management. Taught in cooperation with local archives and historical societies.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8201. History of Philadelphia. 3 Credit Hours.
Students who enroll in this class will be given an opportunity to analyze the cultural, economic, political, and social history of Philadelphia. Special attention will be paid to immigration, ethnicity, and race.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8202. American Colonial History. 3 Credit Hours.
A survey of how American society developed before the Revolution: the evolution of American politics and political institutions; the changing imperial system; internal and external conflicts; how the economies and lifestyles of the various colonial regions developed; the role of women; free and forced migration; the foundations of modern American life in the experience, thought, and values of colonists before 1775.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8203. Age of the American Revolution. 3 Credit Hours.
This is a readings course on the causes, nature, and consequences of the American Revolution. The Revolution has a long, venerable -- and contentious -- historiography; the course examines classic and recent debates, probes different research and narrative strategies, and seeks to understand the possibilities and limits of: (1) understanding the late eighteenth century in light of the Revolution; (2) old and new international and comparative approaches; (3) the tendency to understand colonial and subsequent US history in light of the Revolution; (4) recent trends to highlight and integrate previously neglected topics, including slavery, African Americans, Native Americans; and (5) resurgent interest in "founders" and the Constitution.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8204. Early United States Social History. 3 Credit Hours.
Introduction to American social history from 1800 until the Civil War. Recent research on the structure of American society, the American family, immigration, the worker, urban developments, and the reform movements of the Jacksonian era.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8205. Civil War and Reconstruction. 3 Credit Hours.
This course focuses on the ordinary citizen rather than the rich and powerful. Much attention will be paid to issues of race, class, and gender.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8206. Studies in Recent American Urban History. 3 Credit Hours.
This course is broadly interdisciplinary, concerned with major developments in America’s large cities from the mid-nineteenth century to the present. Basic issues include: the changing spatial structure of the city, social and geographical mobility, the nature of ethnicity and the Black experience, the development of crime and rioting, the structure of local politics, and the movements for urban reform.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8207. Recent United States History. 3 Credit Hours.
Presents a new approach to the history of the United States since World War II, focusing on social and economic change. Topics include: urbanization and suburbanization, rise of post-industrial economy, racial problems, shift of population and political power to the Sunbelt, and the impact of new technologies. Relates the political history of the era to these fundamental socio-economic changes.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
HIST 8208. Studies in United States Urban Crime. 3 Credit Hours.
Examines the significant scholarship and issues involved in understanding the history of crime in American cities, with special emphasis upon the period since the Civil War. The course deals mostly with the organized underworld, including drugs, gambling, bootlegging, prostitution, professional theft, and other on-going criminal activities. By linking the underworld to the city structure, sports history, entertainment, and reform, the course will examine the interrelationship of American urban and social history with the changing underworld.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8209. United States Foreign Policy in the Cold War. 3 Credit Hours.
Few if any "moments" within America's historical experience have generated the intensely competitive and emotionally-charged debates as has the "moment" called the "Cold War." The purpose of this course is to identify the questions that have bedeviled historians of the Cold War, and by reading competing interpretations, evaluate the strategies by which they have been addressed. Sample topics: U.S.-Russian (Soviet) relations, the nuclear arms competition and arms control, regional rivalries, summity, alliance politics, cultural instruments of influence, crisis management, intelligence agencies, and critical personalities. Students will read widely, write frequently, and speak extensively.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8211. Rise of the American Military Profession. 3 Credit Hours.
The overriding purpose of this course is to provide students with a theoretical framework for analyzing the evolution of modern military institutions and the people who lead them. Students will examine the development of the military profession in the United States from the War of Independence through the 1990s. Students will examine contemporary concepts of military professionalism by studying the careers of American officers in their historical context. This course will also address the major European influences that revolutionized standards of officer procurement, training, education, and advancement in the United States and around the world.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8212. North American Environmental History. 3 Credit Hours.
This seminar examines the interactions between human societies and the natural world in North America from the sixteenth century to the present. That relationship is complex: the environment both reflects people's influences and affects human history. Through reading and discussion, participants in this seminar will examine this reciprocal relationship. Topics to be discussed include Native American management of the environment; the effects of the European ecological invasion; resource exploitation in the industrial era; and the evolution of twentieth-century environmentalism.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8213. History of the North American West. 3 Credit Hours.
This seminar examines the history of the North American West from the mid-eighteenth to the mid-twentieth century. The course emphasizes the reciprocity of social and environmental history; cultural interactions in the multi-ethnic West; and the iconography and ideology of the "frontier."

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8214. Slavery and U.S. History. 3 Credit Hours.
This course provides an introduction to the scholarship on slavery as it has evolved within the U.S. field and at its borders in Atlantic and "New World" history. It pays particular attention to the development of key concepts and how different ways of understanding the place of slavery in colonial and American history reflected - and affected - changing interpretations of other aspects of the American past. This inquiry logically culminates in recent work that not only changes how we define the "institution" of slavery - or even whether it makes sense to call it an institution - but which also expands the range of subjects to which slavery can be said to be integrally related.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8215. Making of American Political Cultures. 3 Credit Hours.
This course is an intensive study of the political history of the U.S. between 1760 and 1890, with special attention to the concept of political culture as it has shaped our understanding of those years. As much about method as it is about the origins of American politics, the course is intended to familiarize graduate students with debates in the fields of American political history and of the early United States.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8301. Introduction to European History. 3 Credit Hours.
Overview of the field, its shape, main lines of research, and central concerns. Through selected readings, discussion, and guest speakers, participants gain understanding of current practice including political, social, and cultural history, the treatment of Europe in global studies and in contemporary metahistory.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
HIST 8302. Atlantic World 15th-18th Centuries. 3 Credit Hours.
Examines main aspects of social and economic change in which the Old World and the New interacted in the 17th and 18th centuries: colonization; commercial agriculture and trade; servitude, free labor, and slavery; migration; changing lifestyles and expectations; the development of family and community; religion, reform, and revolts.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8303. Studies in Russian History. 3 Credit Hours.
This course explores milestones in Russian/Soviet history and society during the 20th century. Basic knowledge of European and Russian history is assumed. Students will do intensive reading on the Russian Revolution Stalinism and the Second World War, and on peaceful devolution of communism. The main purpose of this class is to familiarize students with the fundamental issues of this history, provide exposure to diverse interpretations, and promote discussion of research strategies and (to an extent possible) their source base. Special assignments will be encouraged, i.e., individual research that will help enrich class discussions. Writing assignments and oral presentations are the main requirements.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8304. Soviet Cold War- DeStalination. 3 Credit Hours.
This course is a sequel to the graduate course on Stalinism (History 8121). It studies two groups of literature: one on Soviet Cold War behavior and the collapse of the Soviet empire, and another on the post-Stalin history of the Soviet Union. The course emphasizes internal social-economic, cultural and intellectual developments inside the USSR as a crucial essential (and previously underestimated) factor in Soviet transformation and the peaceful end of the Cold War. This course aims at students who are interested in foreign relations, but also contemporary international history, globalization and social change.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
HIST 8121|May not be taken concurrently.

HIST 8307. 20th Century Europe. 3 Credit Hours.
Discusses major events in 20th century Europe such as the origins of the First World War, the Bolshevik Revolution, the rise of fascism in Italy and Germany, World War II, and the subsequent collapse of European political dominance. Investigates the Cold War, the demise of communism in Eastern Europe, and the gradual economic and political establishment of the European Union. In addition to a standard historiographic study of these topics, the course includes developments in the "new cultural history" and the history of "representations" and "memory."
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8308. Imperialism. 3 Credit Hours.
To Lenin, imperialism was "the highest stage of capitalism," to Rudyard Kipling, "the white man's burden" and to Joseph Schumpeter, "the objectless disposition of a state to expansion by force without assigned limits." In this course, we both attempt to define imperialism and to understand the various ways in which historians and other scholars have approached the study of imperialism. Focusing primarily on the modern European empires, we examine imperialism from the perspective of economic, environmental, military, diplomatic and cultural history. We discuss Edward Said's extremely influential theory of orientalism and examine how contributions from historians of gender, scholars associated with the subaltern studies movement, and post-modern/post-colonial studies have influenced the field.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8400. Topics in 20th Century Germany. 3 Credit Hours.
Readings and discussions on selected topics in modern European history.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 8401. European Expansion. 3 Credit Hours.
This course examines the growth and decline of the modern European empires from the eighteenth century through the present-day post-colonial world. We examine various theories of imperial expansion including economic, political, military and cultural and look at specific topics such as gender and imperialism, post-coloniality, subalternity and resistance, colonial nationalism, and interactions between metropole and empire. The texts we use range from one of the classic works on European imperialism to more recent texts in the fields of literary criticism, cultural studies and anthropology, as well as history.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8402. Jewish History. 3 Credit Hours.
Students who enroll in this class are given an opportunity to analyze the cultural, economic, political, religious, and social history of the Jewish people. Special attention is paid to gender and secular ways of being Jewish.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
HIST 8403. History of European Military Policy. 3 Credit Hours.
Introduces the literature and problems of Europe’s military history since 1789. Examines both the practical and theoretical contributions of the battlefield, the cabinet room, and the individual military leader as theorist. Social and economic factors are also considered.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8501. Introduction to the Third World. 3 Credit Hours.
An introduction to the historical issues and literature concerning broad thematic areas of Third World life such as imperialism, economic development, global economic organization, peasant life, urbanization, migration, nationalism, cultural and social change, the role of the state, and international relations.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8502. Vietnam War Studies. 3 Credit Hours.
This reading seminar explores the significant English- and French-language historical literature on the "Vietnam wars," considered in the large sense of the political and military struggles from 1945 to 1991 for control of the Indochina peninsula.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8505. Studies in Latin American History. 3 Credit Hours.
Examines Latin America in the age of the Cuban Revolution and beyond, covering the array of new historical literature that continues to emerge concerning the Revolution itself, the rise and fall of insurgencies and national security states in many parts of Latin America, and the more recent period of incomplete establishment of democracy and accountability.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8506. Studies in Spanish and Portuguese America. 3 Credit Hours.
From an empire-wide perspective, this course will analyze this encounter and its consequences and place both in historiographic context. The syllabus will proceed chronologically starting with the history of Spain and Portugal prior to the Conquest and continuing with the Conquest and reorganization of the American space. Rather than provide a detailed description of the historical episodes, however, the course will center around key processes affecting Iberian America, such as the rise of new societies and the transformation of indigenous cultures, the types of rule established by the Spanish and Portuguese, the economic relationship between the metropole and the new American kingdoms, slavery, race relations, the centralizing project of the eighteenth century, and the revolutions of the 1800s.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8501. Introduction to World History. 3 Credit Hours.
A review of the concept of World History and its historiography; an introduction to materials now available to the study of World History; and an introduction to key themes and conceptual frameworks in the study of World History.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8705. New Themes in the History of Slavery. 3 Credit Hours.
Comparative social history of Atlantic-world slavery and Red Sea-Indian Ocean-Persian Gulf world-slavery. Slavery in other domains, such as the Mediterranean and Black Sea regions, will also be discussed.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8706. Comparative Social and Economic History. 3 Credit Hours.
A comparative examination of peasant politics and rural social movements with particular focus on the questions of class/community, alternative nationalisms, and revolution. Suitable for students of various disciplines and world areas.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8707. History of Sexuality. 3 Credit Hours.
Studies recent work on sexuality and its relation to gender, race, class, and power. The course’s emphasis is on modern U.S. and Europe because that is where the most theoretically interesting recent work has been done, but the course will also look at the ancient world and pre-modern Europe, and consider cross-cultural.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
HIST 8711. History Writing and Editing. 3 Credit Hours.
Training in the style and the mechanics of writing and editing history. Writing for wide audiences and for profit as well as for professional audiences.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8712. Teaching History in College. 3 Credit Hours.
Required of all teaching assistants and recommended for all graduate students interested in teaching on the college level. Methods of teaching are analyzed, including writing and delivering a lecture, leading a discussion, using audiovisual materials, writing exams, and techniques for grading.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8713. The Historian and Society. 3 Credit Hours.
Open to students in Temple's Public History Program and to matriculated graduate students in good standing, this course provides graduate credit for Public History Internships in selected Philadelphia-area historical societies, museums, and cultural institutions. Interested students should contact Professor James Hilty (JHilty@temple.edu).
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8714. Historical Methods. 3 Credit Hours.
This seminar is an introduction to the practice of professional history and to historical methodologies. One of the main purposes of the seminar is to familiarize its participants with the methodological and historiographical evolution of professional history. How has the approach of historians to their craft changed in the last century? What assumptions informed the decisions they have been made about how to study the past? In short, we study methodology because it is a way of approaching the questions that are central to historical scholarship: How do we know what has happened? How do we decide what matters? How do we best study the past? Whose version of history is authoritative?
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8800. Topics in History I. 3 Credit Hours.
Introduction to a variety of historical and normally comparative topics and themes in, such as environmental or psychological history.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 8801. Cross-Cultural Encounters. 3 Credit Hours.
Readings and discussion of selected issues in the history of the interaction of various cultures and societies. Special attention is paid to issues of power.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8807. Comparative History - Modern War. 3 Credit Hours.
Beginning with the emergence of armies and navies that can be considered "modern" because of the professional educational qualification of their officers, this course examines the historical literature dealing with warfare and armed forces around the world from the 17th century to the present.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8809. World War II. 3 Credit Hours.
Rifghting the military history of World War II, with the battles emphasized but placed in their diplomatic, political, and economic contexts. This course is designed as an introduction to graduate study in history for college graduates who have a basic knowledge of modern history. Through lectures and discussion, and with readings tailored to the interests of each student, the major issues of the causes, conduct, and significance of World War II will be raised and examined as they have emerged in debate among the participants in the events and historians.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 8810. Topics in History II. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 8820. Topics in History III. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 9153. Research - Archives and Manuscripts. 1 to 6 Credit Hour.
Second course of Archives sequence. Students, individually directed by the instructor, will undertake an in-depth research project. Investigations will concern some aspect of an operation or administration of archival institutions, or the care and preservation of records of historical significance.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

Pre-requisites:
HIST 8153|May not be taken concurrently.
HIST 9187. Practicum - Archives and Manuscripts. 3 Credit Hours.
Students work for 12 hours per week at a local public or institutional archive or historical society which meets their own particular interest. Basic work in the standard professional archival operations with specific projects agreed upon between the student, the instructor, and the repository.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
Pre-requisites:
HIST 8153 [May not be taken concurrently.]

HIST 9200. Seminar in American History. 3 Credit Hours.
General research and writing seminar in American history. Students engage in original research in a selected field and prepare an article-length paper; students also explore various research techniques and gain experience in writing and editing for publication.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 9201. Seminar in American Colonial History. 3 Credit Hours.
Research in colonial American history, using resources locally available or by arrangement with the instructor. Research paper required, and seminar discussion of it. Topics open to negotiation.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 9203. Seminar in the American Frontier. 3 Credit Hours.
This seminar surveys the history of the American West from the mid-eighteenth to the mid-twentieth century. The course emphasizes the reciprocity of social and environmental history; cultural interactions in the multi-ethnic West; and the iconography and ideology of the "frontier."
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 9204. Cultural History Research Seminar. 3 Credit Hours.
A research seminar designed for advanced M.A. and Ph.D. students in the cultural history of the United States. Focusing on the past patterns of a peoples' attitudes, values, and beliefs, and their interaction with the ways in which people actually behave, cultural history, broadly defined, is the study of cultural production. Specific subjects may include, among others, the study of literature and media; ritual (both religious and secular); or the construction of race and ethnicity, gender and sexuality. In this course, the primary emphasis will be on the research and writing of an article-length paper based principally on primary sources.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 9205. Seminar in African-American History. 3 Credit Hours.
Course covers topics in African American History and African American Women.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 9206. Seminar in U.S. Military Policy. 3 Credit Hours.
A survey of the major research issues and problems in the field, with each student required to write a research paper using primary sources.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 9208. Seminar in International History. 3 Credit Hours.
This research seminar explores a range of subjects in international history, with particular emphasis on 20th century diplomatic and military history. Research topics are not restricted to any geographic area. Students prepare an oral presentation and research paper on a specific subject of his/her choosing but approved by the instructor. The research utilizes some secondary but principally primary sources.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 9209. Seminar in Modern American Social History. 3 Credit Hours.
Research seminar on race, ethnicity, gender, and poverty during the period of massive industrialization and urbanization, 1870-1940.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 9401. Seminar in European History. 3 Credit Hours.
Participants select a topic drawn from their own area of interest and prepare a research design (topic may be related to the dissertation). The literature in social history is discussed in conjunction with issues and questions encountered in participants' projects.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
HIST 9402. Seminar in 18th Century England. 3 Credit Hours.
This course examines themes in the history of England in the long eighteenth century, 1688 - 1815. Among the topics addressed are the role of war in the development of the state, conflict and stability in society, religion, and the cultural history of identity. Readings also treat England's connections to the rest of Britain, the empire, and the Atlantic world.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 9683. Readings in History. 3 Credit Hours.
Students who enroll in this course are given an opportunity to pursue an independent study of a topic of particular interest to them. Their work will be supervised by a member of the graduate faculty of the history department.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 9783. Readings in History II. 3 Credit Hours.
Students who enroll in this course be given an opportunity to pursue an independent study of a topic of particular interest to them. Their work will be supervised by a member of the graduate faculty of the history department.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 9801. Seminar in Comparative History. 3 Credit Hours.
A research and writing seminar on topics in comparative history. Most recently this seminar has analyzed the origins, development, and repercussions of nationalism from a world-historical, comparative and historiographic perspective. Another frequently stressed theme is comparative women's history. In addition to producing a primary-source based paper, integral to the seminar is discussion of research techniques, the historian's methodology, and the craft of history.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 9804. Seminar in Women's History. 3 Credit Hours.
The students' principal task in this seminar is the research, writing, and completion of an original paper, based on primary research, in United States Women's history. Research topics are of the students' choosing, subject to professor's approval.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

HIST 9898. Dissertation Colloquium. 1 to 3 Credit Hour.
For doctoral students writing dissertations and residing in the Philadelphia area. Provides a sense of community among dissertation writers, in which they can explore problems confronted in dissertation design, research, and writing, and find helpful comments and criticism at the time they are engaged in dissertation research. Prospectuses, outlines, and chapters may be offered to the group for discussion.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 9994. Preliminary Examination Preparation. 1 to 6 Credit Hour.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 9996. Master's Thesis. 1 to 3 Credit Hour.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 9998. Pre-Dissertation Research. 1 to 6 Credit Hour.
Registration required each semester after Preliminary Examinations while researching the dissertation proposal.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

HIST 9999. Dissertation Research. 1 to 6 Credit Hour.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Student Attribute restrictions: Must be enrolled in one of the following Student Attributes: Dissertation Writing Student
Repeatability: This course may be repeated for additional credit.