Urban Education (URBE)

Courses

URBE 0854. Education in the Global City. 3 Credit Hours.
We are in the midst of vast global change. How does it impact cities like Philadelphia and the people who live here? In this course we focus mainly on education in the city, but this doesn’t mean we look only at schools. Globalization is creating new possibilities for learning: we have instant access to vast networks of information, migration is bringing rich cultural diversity to our doorsteps, and we learn in many different types of schools and communities. But globalization is also creating new problems that education must address: new kinds of poverty, increasingly separate lives, mounting intolerance, a digital divide. This course explores what education in all its forms can do to support the American dream for people in the city, nation, and the world. Our exploration goes beyond the classroom, linking academic and community-based learning. The course has a common core of knowledge and each small section also features a different theme related to this core. NOTE: This course fulfills the U.S. Society (GU) requirement for students under Core. Students cannot receive credit for this course if they have successfully completed LAWU 0854.
Course Attributes: GU
Repeatability: This course may not be repeated for additional credits.

URBE 0855. Education for Liberation Here and Abroad. 3 Credit Hours.
This course explores educational issues in urban America and indigenous educational traditions in the "Third World." The course focuses on the connections between education and politics, cultural diversity and economics, and the existence and persistence of poverty in developing nations. Students will critically analyze international films, course readings, and presentations from guest speakers. Culturally responsive, post-modern, and comparative approaches are used to investigate the impact of culture, poverty and development, and the goals of education in each societal context. NOTE: This course fulfills the World Society (GG) requirement for students under GenEd and International Studies (IS) for students under Core.
Course Attributes: GG
Repeatability: This course may not be repeated for additional credits.

URBE 1006. Schooling and Development in Third World Societies. 3 Credit Hours.
Development in Third World Societies has been defined primarily in terms of economic growth. Schools have been designed largely to support this process and serve the primary function of developing human capital. Similar patterns can also be seen in the United States. The course presents these and alternative definitions of development and the functions of schooling, and compares the experience of third world societies to that of poor people in the cities in the United States. While journeying through different countries, school systems, and cultures, the course also focuses on the "Third World" inside the United States. Here we explore how knowledge of Third World economic and cultural issues can help us understand the life and challenges of urban students from minority, working class, and immigrant backgrounds. Students also learn from experiences with urban and Third World groups with whom they are involved in service learning activities. NOTE: (1) Must complete 20 hours of community-based service learning activities. (2) This course can be used to satisfy the university Core International Studies (IS) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information. In addition to meeting the university Core International Studies requirement, this course meets the Non-Western/Third World IS requirement for Communication Sciences majors. Please note the recent update to the Core IS requirement at www.temple.edu/vpus/resources/coreupdates.htm#coreisupdate.
Course Attributes: IS
Repeatability: This course may not be repeated for additional credits.

URBE 1909. Honors Schooling and Development in Third World Societies. 3 Credit Hours.
The Honors version of Urban Education 1006 (C060). NOTE: (1) Course requirements include the completion of 20 hours of community-based service learning activities. (2) This course can be used to satisfy the university Core International Studies (IS) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.
Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: HO, IS
Repeatability: This course may not be repeated for additional credits.

URBE 2320. Special Seminar in Urban Education. 3 Credit Hours.
A special topics course. Topic varies each semester.
Repeatability: This course may be repeated for additional credit.

URBE 3990. Honors Special Seminar in Urban Education. 3 Credit Hours.
An honors special topics course. Topic varies each semester.
Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: HO
Repeatability: This course may be repeated for additional credit.

URBE 5401. Introduction to Urban Schools. 3 Credit Hours.
This course explores major issues in urban education and the programs and practices that address them. Topics include effective policies and practices for urban schools, such as parent and community involvement, school violence, and small learning communities. Offered every term, including Summer.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
URBE 5417. The Urban Environment. 3 Credit Hours.
"The Urban Environment" will provide students with an introduction to the historical, social, and political factors shaping cities. The course is primarily, but not exclusively, intended for education students and is designed to help students to develop a more sophisticated understanding of the contexts in which urban education occurs. More specifically, the course will focus on the history of cities, including 20th and 21st century urban transformation, the development and persistence of residential segregation, urban politics and poverty, and trends in theory and practice around urban redevelopment. Students will, of course, be encouraged to make connections between course material and other issues in urban education or their own areas of specialization.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

URBE 5501. Urban Schools. 3 Credit Hours.
This course is designed to help students understand the social, political, and economic factors that shape urban schools. The focus is on both perennial and emerging issues affecting the urban environment and schools and on major policies relating to those issues (e.g., equity, accountability, and school finance). The class requires several critiques of educational literature, as well as an extensive review of the literature on a substantive topic related to urban education. Offered every Fall term.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

URBE 5515. Service Learning and Community Development. 3 Credit Hours.
This course presents models for service learning with particular emphasis on those that contribute to urban community development and community building. Students conduct a participatory community study and design a service learning project that meets authentic community needs. Offered every Fall term.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

URBE 5516. School-Community Partnerships in Urban Settings. 3 Credit Hours.
This course introduces models, practices, and theories for developing partnerships between schools, universities, community-based groups/agencies, and neighborhoods. Among the models studied are various types of partnerships, community organizations, family centers, and community schools. The course emphasizes the manifold issues that emerge when partnerships involve participants who cross the boundaries of class, race, gender, professions, culture, and language. Field visits and fieldwork are included. Offered Spring term.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

URBE 5565. The Origins of Urban Education. 3 Credit Hours.
This reading and discussion class is based on the most important secondary literature in urban history and the history of urban education. Philadelphia is used as a case study. Topics in urban history include the geography and functional differentiation of urban space; the political economy of cities; urban demographics with a special emphasis on racial and ethnic minorities; urban political and social institutions; and the site as educator, including regional and site planning and urban material culture. Topics in urban educational history include race and ethnicity in the history of urban education; the politics of urban education; the history of social class; and the opportunity structure in urban education.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

URBE 5611. Reforming City Schools. 3 Credit Hours.
This course will examine educational policy reform ideas and strategies. The course content will focus on understanding the impact of educational policymaking on big city school districts and their local school contexts. Special attention will be paid to the urban social and political environments in which policies are made and applied, along with the challenges of racial and social class inequalities. Students will consider different types of current and past reforms, utilizing published research literature, popular media, and Internet-based resources to increase the likelihood that current debates in the field are covered. The intended and unintended consequences of educational and social policy will be examined as well.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

URBE 5620. Special Topics in Urban Education. 2 to 6 Credit Hours.
Topics vary.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

URBE 5630. Special Seminar in Urban Education. 3 Credit Hours.
Topics vary.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
URBE 8602. Theory Seminar in Urban Schools. 3 Credit Hours.
This course introduces some important theoretical frameworks and theorists that inform research in urban education. Emphasis is on the contributions of the social sciences. Theories are discussed in the context of urban education and are applied to major issues of interest to the class. Each student selects an issue, which s/he may have begun to explore in URBAN ED 5501, around which written and oral presentations are based. Teams of students also lead class discussions on the work of selected theorists.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

URBE 8603. Urban Education Doctoral Capstone. 3 Credit Hours.
This is the first semester of a two semester (Fall/Spring) course that is required for all urban Education doctoral students. It is designed to support students as they carry out their own independent research projects and to serve as a capstone to their doctoral education. Ideally, all students will work on developing projects related to their future dissertation research.
Department restrictions: Must be enrolled in one of the following Departments: Education: College of Ed, Education: Teaching & Learning, Education: Lead/Policy Stud H
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Urban Education
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
College Restrictions: Must be enrolled in one of the following Colleges: Education
Repeatability: This course may not be repeated for additional credits.

URBE 9982. Independent Research in Urban Education. 3 Credit Hours.
Because the Urban Education Program is interdisciplinary and draws on faculty from across the University, it is critical that students become acquainted with faculty whose research styles and interests will contribute to their course of study by, for example, serving on their dissertation committees. This course requires students to design and complete a project with a faculty member outside the program. In consultation with their advisors, students identify an affiliated member with whom to work and then create and complete an independent study. This research can take several forms, e.g., collecting and analyzing data, conducting an extensive literature review, or utilizing secondary data.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credit.

URBE 9991. Research Practicum. 3 Credit Hours.
This doctoral-level course provides each student with the experience of completing an independent study research project. Students are required to formulate a research question; conduct a thorough review of the relevant literature on the topic; design a small study to be carried out throughout the year; and write up the results. While this project may be directly related to the student’s dissertation research, it does not serve as a replacement of that research endeavor. Each student is expected to present her/his work in a public setting.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credit.

URBE 9996. Masters Thesis. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

URBE 9999. Doctoral Dissertation. 1 to 6 Credit Hour.
Open only to doctoral candidates who have successfully completed the minimum hours of coursework required for the degree, passed the preliminary examination, and have an approved proposal on file with the Graduate School. Continuous registration during the Fall and Spring semesters is required until the dissertation is completed and accepted by the Graduate School.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Student Attribute restrictions: Must be enrolled in one of the following Student Attributes: Dissertation Writing Student
Repeatability: This course may be repeated for additional credit.