Courses

SOC 0817. Youth Cultures. 3 Credit Hours.
Do you listen to hip hop, spend all your time in Second Life, dress up like a cartoon character and go to anime fairs, or go skateboarding every day with your friends? Then you're part of the phenomenon called youth culture. Often related to gender, race, class and socio-economic circumstances, youth cultures enable young people to try on identities as they work their way to a clearer sense of self. Empowered by new technology tools and with the luxury of infinite virtual space, young people today can explore identities in ways not available to previous generations. Students in this class will investigate several youth cultures, looking closely at what it means to belong. They will also come to appreciate how the media and marketing construct youth identities and define youth cultures around the world. NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot receive credit for this course if they have successfully completed ANTH 0817, ASST 0817 or EDUC 0817/0917.

Course Attributes: GB
Repeatability: This course may not be repeated for additional credits.

SOC 0818. Human Sexuality. 3 Credit Hours.
Our sexuality is a core part of being human. We often think about sexuality in terms of the physical and reproductive aspects of sex. But our sexuality is complex and dynamic. We will address this dynamic complexity as we explore the physical, psychological, relational, and cultural aspects of sexuality. The goal of this course is to broaden your perspective of human sexuality, and deepen your understanding and awareness of your own sexuality and the many influences on this essential part of yourself. NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: PSY 0818, SOC 0918.

Course Attributes: GB
Repeatability: This course may not be repeated for additional credits.

SOC 0825. Quantitative Methods in the Social Sciences. 4 Credit Hours.
Psychological, political, social, and economic arguments and knowledge frequently depend on the use of numerical data. A psychologist might hypothesize that I.Q. is attributable to environmental or genetic factors; a politician might claim that hand gun control legislation will reduce crime; a sociologist might assert that social mobility is more limited in the United States than in other countries, and an economist might declare that globalization lowers the incomes of U.S. workers. How can we evaluate these arguments? Using examples from psychology, sociology, political science, and economics, students will examine how social science methods and statistics help us understand the social world. The goal is to become critical consumers of quantitative material that appears in scholarship, the media, and everyday life. NOTE: This course fulfills the Quantitative Literacy (GQ) requirement for students under GenEd and a Quantitative Reasoning (QA or QB) requirement for students under Core. Students cannot receive credit for this course if they have successfully completed SOC 0925, POLS 0825, PSY 0825, or ANTH 0825.

Course Attributes: GQ
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
MATH 0701|Minimum Grade of C-|May not be taken concurrently
OR MC3 Y|May not be taken concurrently
OR MC4 Y|May not be taken concurrently
OR MC5 Y|May not be taken concurrently
OR MC6 Y|May not be taken concurrently.

SOC 0829. The History & Significance of Race in America. 3 Credit Hours.
Why were relations between Native Americans and whites violent almost from the beginning of European settlement? How could slavery thrive in a society founded on the principle that "all men are created equal"? How comparable were the experiences of Irish, Jewish, and Italian immigrants, and why did people in the early 20th century think of them as separate "races"? What were the causes and consequences of Japanese Americans' internment in military camps during World War II? Are today's Mexican immigrants unique, or do they have something in common with earlier immigrants? Using a variety of written sources and outstanding documentaries, this course examines the racial diversity of America and its enduring consequences. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: African American Studies 0829, Anthropology 0829, Geography and Urban Studies 0829, History 0829, Political Science 0829, Sociology 0829, 0929, 1376, 1396, R059, or X059.

Course Attributes: GD
Repeatability: This course may not be repeated for additional credits.
SOC 0831. Immigration and the American Dream. 3 Credit Hours.
As a Temple student, you go to school and live in a city full of immigrants. Perhaps your own relatives were immigrants to the United States. But have you ever listened to their stories? With an historical and sociological framework as a basis, we will take an in-depth and more personal look at the immigrant experience as expressed through the immigrants’ own voices in literature and film. Topics explored include: assimilation, cultural identity and Americanization, exploitation and the American Dream, ethnic communities, gender, discrimination and stereotyping. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: ANTH 0831, CRIT 0831, History 0831, Italian 0831/0931, Russian 0831, or SPAN 0831/0931.
Course Attributes: GD
Repeatability: This course may not be repeated for additional credits.

SOC 0832. Politics of Identity in America. 3 Credit Hours.
Gay or straight. Black or white. Male or female. What do these different group identities mean to Americans? How do they influence our politics? Should we celebrate or downplay our diversity? This course explores how we think about others and ourselves as members of different groups and what consequences it has for how we treat one another. Our fundamental social identities can be a source of power or of powerlessness, a justification for inequality or for bold social reform. Students learn about the importance of race, class, gender and sexual orientation across a variety of important contexts, such as the family, workplace, schools, and popular culture and the implications these identities have on our daily lives. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Students cannot receive credit for this course if they have successfully completed POLS 0832, History 0832 or Women's Studies 0832/0932.
Course Attributes: GD
Repeatability: This course may not be repeated for additional credits.

SOC 0833. Race & Poverty in the Americas. 3 Credit Hours.
The transatlantic slave trade was one of the most brutal and momentous experiences in human history. Attitudes toward Latino, Caribbean, African, and Asian immigrants in the United States today can only be fully understood in the contexts of slavery and the “structural racism,” “symbolic violence” (not to mention outright physical violence), and social inequalities that slavery has spawned throughout the region. Although focusing primarily on the United States, we will also study the present entanglements of poverty and race in Brazil, Haiti, and other selected nations of “The New World,” placing the U.S. (and Philadelphia in particular) experience in this historical context. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Students cannot receive credit for this course if they have successfully completed REL 0833/0933, ANTH 0833, or LAS 0833/0933.
Course Attributes: GD
Repeatability: This course may not be repeated for additional credits.

SOC 0835. Ethnicity and the Immigrant Experience in the U.S.. 3 Credit Hours.
How do immigrants learn to become American? How does living an ethnic identity vary for different groups? When does ethnicity become a chosen identity or an unwanted label? How do we learn to value some aspects of ethnicity but not others? What are markers of ethnicity? How do language, food, music, family and community work to provide authenticity to the American immigrant experience? What happens to ethnicity with assimilation to the American way of life? Can ethnicity combat the tidal social expectations to conform to the dominant culture? Using a variety of written materials including novels that explore the ethnic identity of different groups, this course raises questions about how ethnicity and American identity are connected. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: Sociology 0835, 0935, 1476, 1496, R064, X064.
Course Attributes: GD
Repeatability: This course may not be repeated for additional credits.

SOC 0848. American Revolutions. 3 Credit Hours.
From the first encounters with Native Americans to the present, a series of pivotal moments have had an enduring influence on American society, culture, and politics. In each class, three modules will focus on three pivotal moments, such as King Philip's War, Nat Turner's Rebellion, the Scopes trial, the Civil Rights movement, the women's movement, the emergence of Elvis Presley, the sexual revolution, the rise of environmentalism, the Reagan Revolution, and 9-11. In each module, students will first place the main subject of the module in context, and then seek to understand how it changed American society. The last week of each module will be devoted to a consideration of how the subject of that module has become part of American collective memory. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: AMST 0848, ANTH 0848, GUS 0848, or History 0848.
Course Attributes: GU
Repeatability: This course may not be repeated for additional credits.

SOC 0849. Dissent in America. 3 Credit Hours.
Throughout American history individuals and groups of people, have marched to the beat of a different drummer, and raised their voices in strident protest. Study the story and development of dissent in America. How has dissent shaped American society? In addition to studying the historical antecedents of dissent students will have first-hand experience visiting and studying a present-day dissent organization in the Philadelphia area to investigate connections between the history of dissent and the process of making dissenting opinion heard today. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed English 0849/0949 or History 0849/0949.
Course Attributes: GU
Repeatability: This course may not be repeated for additional credits.
SOC 0851. Gender in America. 3 Credit Hours.
Being a man or a woman means feeling like a man or a woman. People display gender by learning the routines and expectations associated with being male or female. How do people learn gender? How does living in a gendered society lead to differences in power and opportunities between men and women? How do race, ethnicity and sexuality affect the way gender is experienced for these different groups? How does gender acquire such important meaning in terms of identity and behavior? Using a variety of written materials including novels that explore gender identity construction, this course looks at how gender has become such a prominent feature of life in America. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: Sociology 0851, 1676, 1696, C081, X081, Women's Studies 0851, 1676, 1696, C081, X081.
Course Attributes: GU
Repeatability: This course may not be repeated for additional credits.

SOC 0857. Sport & Leisure in American Society. 3 Credit Hours.
Explore the complexity and diversity of American society through the study of sport and leisure. To what extent does the way we play or spectate sports, the way we plan or experience leisure time, reflect American values? As we trace a brief history of the United States through the lens of sport and leisure, we will observe how concepts of freedom, democracy and equality are tested through time. Issues of race, ethnicity, gender, age, disability, and socio-economic class will be prominent as we observe American ideals both upheld and contradicted in the context of the way Americans recreate. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed AAS 0857, STHM 0857 or REL 0957.
Course Attributes: GU
Repeatability: This course may not be repeated for additional credits.

SOC 0858. The American Economy. 3 Credit Hours.
Should the federal government more forcefully engage health care issues, or are its current obligations a hidden time bomb facing the federal budget? Should we be concerned about the outsourcing of U.S. jobs? Is the minimum wage too low, or will increases in the minimum simply lead to greater unemployment? Students will engage these and other pressing issues, write position papers advocating specific actions that governments or firms should take, and debating these recommendations. While economic theory is not the centerpiece of this course, students will learn enough economic theory to be able to discuss policy in an informed manner. They will also be introduced to important sources of "economic" information, from government web sites to major publications. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed ECON 0858.
Course Attributes: GU
Repeatability: This course may not be repeated for additional credits.

SOC 0859. The Making of American Society: Melting Pot or Culture Wars?. 3 Credit Hours.
Terrorism, illegal immigration, gay marriage, religious conflict, political in-fighting, corporate corruption, racial animosities, civil liberties assaults, media conglomeration, Wal-Mart goes to China and the rich get richer. America in the 21st century is a contentious society. How did we get to this place in time? Examine what makes American society distinctive from other advanced industrial democracies as we study the philosophical origins of America, the development of social and economic relationships over time, and the political disputes dominating contemporary American life. The course relies heavily on perspectives from History, Sociology and Political Science to explain the challenges facing contemporary American society. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: AMST 0859, History 0859, PHIL 0859, or POLS 0859.
Course Attributes: GU
Repeatability: This course may not be repeated for additional credits.

SOC 0861. Urban Dynamics: Global, Regional, and Local Connections. 3 Credit Hours.
U.S. cities in the 21st century face enormous challenges as globalization shapes flows of people, capital, information, resources, and ideas/culture in an increasingly interconnected, yet geographically dispersed world. The course asks: What is globalization? How are different people’s lives in cities shaped by these flows? How do gender, age, race/ethnicity, class, and citizenship status affect people’s experiences in different urban contexts? How do urban interventions - from public policy to social movements - advance social justice across groups, places, and spaces? Topics include economic and political restructuring, the globalization of ethnic/racial relations, citizenship and public space, the spatial dynamics of uneven development, and urban inequalities. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed CRP 0861 or GUS 0861.
Course Attributes: GU
Repeatability: This course may not be repeated for additional credits.
SOC 0862. Development & Globalization. 3 Credit Hours.
Use historical and case study methods to study the differences between rich and poor nations and the varied strategies available for development in a globalizing world. Examine the challenges facing developing countries in historical and contemporary context and analyze the main social, cultural, and political factors that interact with the dynamic forces of the world economy. These include imperialism/colonialism, state formation, labor migration, demographic trends, gender issues in development, religious movements and nationalism, the challenges to national sovereignty, waves of democratization, culture and mass media, struggles for human rights, environmental sustainability, the advantages and disadvantages of globalization, and movements of resistance. NOTE: This course fulfills the World Society (GG) requirement for students under GenEd and International Studies (IS) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: SOC 0962, History 0862, POLS 0862/0962, or GUS 0862.

Course Attributes: GG
Repeatability: This course may not be repeated for additional credits.

SOC 0867. World Regions and Cultures: Diversity & Interconnections. 3 Credit Hours.
How does the process of globalization impact people in different culture regions? Explore this central question through readings, discussions, mapping exercises, field trips to Philadelphia sites and special events that celebrate the international flavor of the city. Focusing on four regions, we will learn how people cope with environmental problems like desertification, population growth, rapid migration to cities, and ethnic and religious clashes. We will investigate why some areas are mired in poverty and violence while others experience a growing economy and peaceful politics. For each region we will read case studies illustrating both cultural continuity and change. NOTE: This course fulfills the World Society (GG) requirement for students under GenEd and International Studies (IS) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: Anthropology 0867, 1061, C061 Geography and Urban Studies 0867, or Sociology 0867.

Course Attributes: GG
Repeatability: This course may not be repeated for additional credits.

SOC 0918. Honors Human Sexuality. 3 Credit Hours.
Our sexuality is a core part of being human. We often think about sexuality in terms of the physical and reproductive aspects of sex. But our sexuality is complex and dynamic. We will address this dynamic complexity as we explore the physical, psychological, relational, and cultural aspects of sexuality. The goal of this course is to broaden your perspective of human sexuality, and deepen your understanding and awareness of your own sexuality and the many influences on this essential part of yourself. (This is an Honors course.) NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: PSY 0818, SOC 0818.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: GB, HO
Repeatability: This course may not be repeated for additional credits.

SOC 0925. Honors Quantitative Methods in the Social Sciences. 4 Credit Hours.
Psychological, political, social, and economic arguments and knowledge frequently depend on the use of numerical data. A psychologist might hypothesize that I.Q. is attributable to environmental or genetic factors; a politician might claim that hand gun control legislation will reduce crime; a sociologist might assert that social mobility is more limited in the United States than in other countries, and an economist might declare that globalization lowers the incomes of U.S. workers. How can we evaluate these arguments? Using examples from psychology, sociology, political science, and economics, students will examine how social science methods and statistics help us understand the social world. The goal is to become critical consumers of quantitative material that appears in scholarship, the media, and everyday life. (This is an Honors course.) NOTE: This course fulfills the Quantitative Literacy (GQ) requirement for students under GenEd and a Quantitative Reasoning (QA or QB) requirement for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: SOC 0825, POLS 0825, PSY 0825, or ANTH 0825.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: GQ, HO
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
MATH 0701 Minimum Grade of C|May not be taken concurrently
OR MC3 Y|May not be taken concurrently
OR MC4 Y|May not be taken concurrently
OR MC5 Y|May not be taken concurrently
OR MC6 Y|May not be taken concurrently.
SOC 0929. Honors: The History & Significance of Race in America. 3 Credit Hours.
Why were relations between Native Americans and whites violent almost from the beginning of European settlement? How could slavery thrive in a society founded on the principle that “all men are created equal”? How comparable were the experiences of Irish, Jewish, and Italian immigrants, and why did people in the early 20th century think of them as separate “races”? What were the causes and consequences of Japanese Americans’ internment in military camps during World War II? Are today’s Mexican immigrants unique, or do they have something in common with earlier immigrants? Using a variety of written sources and outstanding documentaries, this course examines the racial diversity of America and its enduring consequences. (This is an Honors course.) NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: African American Studies 0829, Anthropology 0829, Geography and Urban Studies 0829, History 0829, Political Science 0829, Sociology 0829, 0929, 1376, 1396, R059, or X059.
Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: GD, HO
Repeatability: This course may not be repeated for additional credits.

SOC 0935. Honors Ethnicity and the Immigrant Experience in the U.S.. 3 Credit Hours.
How do immigrants learn to become American? How does living an ethnic identity vary for different groups? When does ethnicity become a chosen identity or an unwanted label? How do we learn to value some aspects of ethnicity but not others? What are markers of ethnicity? How do language, food, music, family and community work to provide authenticity to the American immigrant experience? What happens to ethnicity with assimilation to the American way of life? Can ethnicity combat the tidal social expectations to conform to the dominant culture? Using a variety of written materials including novels that explore the ethnic identity of different groups, this course raises questions about how ethnicity and American identity are connected. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: Sociology 0835, 0935, 1476, 1496, R064, X064.
Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: GD, HO
Repeatability: This course may not be repeated for additional credits.

SOC 0962. Honors Fate, Hope, and Action: Globalization Today. 3 Credit Hours.
Use historical and case study methods to study the differences between rich and poor nations and the varied strategies available for development in a globalizing world. Examine the challenges facing developing countries in historical and contemporary context and analyze the main social, cultural, and political factors that interact with the dynamic forces of the world economy. These include imperialism/colonialism, state formation, labor migration, demographic trends, gender issues in development, religious movements and nationalism, the challenges to national sovereignty, waves of democratization, culture and mass media, struggles for human rights, environmental sustainability, the advantages and disadvantages of globalization, and movements of resistance. (This is an Honors course.) NOTE: This course fulfills the World Society (GG) requirement for students under GenEd and International Studies (IS) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: SOC 0862, History 0862, POLS 0862/0962, or GUS 0862.
Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: GG, HO
Repeatability: This course may not be repeated for additional credits.

SOC 1167. Social Statistics. 3 Credit Hours.
The objective of this course is to enhance data comprehension and explain statistical information. The emphasis is on applications, with examples taken from a variety of sources including the mass media. The course covers the uses and interpretation of descriptive statistics, the requirements of valid statistical sampling, the bases of statistical inference, and the analysis of cross-tabular data. NOTE: (1) This course is not open to students who have taken Mathematics 1013 (C067) or Psychology 1167 (C067). (2) This course can be used to satisfy the university Core Quantitative Reasoning B (QB) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.
Course Attributes: QB
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
MATH 0701|Minimum Grade of C|May not be taken concurrently
OR MC3 Y|May not be taken concurrently
OR MC4 Y|May not be taken concurrently
OR MC5 Y|May not be taken concurrently
OR MC6 Y|May not be taken concurrently.
SOC 1176. Introduction to Sociology. 3 Credit Hours.
This course provides an introduction to the systematic analysis of societies. How do societies evolve and change, what we can learn from comparing them, how do they make us into the kinds of people we are, and which facts either sustain or shatter everyday life? What do deviance, bureaucracy, racial discrimination, inequality, sexual and social conflict have in common? Students learn about themselves by exploring the hidden roots of the world around them. NOTE: This course may not be repeated for additional credits.

SOC 1277. Comparative Societal Development. 3 Credit Hours.
Such questions as “What is National Development?” and “How do we define the ‘Good Society?’” are discussed. We will emphasize developing nations in our study of different models of development. Our readings include testimonies of families who struggle to survive in the difficult conditions of the Third World as well as writings which challenge the consumption goals of developed countries. Such topics as agrarian reform, migration and urbanization, class structure, globalization, and revolutions are discussed. NOTE: This course can be used to satisfy the university Core Studies in Race and American Culture (RU) requirements. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

SOC 1376. The Sociology of Race and Racism. 3 Credit Hours.
The primary focus of this course is on the historical and contemporary significance of race in American society. It includes an analysis of the historical development of racism as an ideology. It examines how this ideology has influenced the structure of social relations in the United States, as well as relationships between and within nations around the world. Additionally, it examines the development and logic of scientific racism and the transformation of these arguments into more subtle cultural symbols. It analyzes the importance of racism in structuring social inequality and how the social meanings of racial categories are changed. This class has a strong emphasis on sociological theories as they relate to the analysis of race and ethnic relations. The goal of the course is to provide students with an understanding of the independent role of race in society and its significance in the ordering of political and economic institutions in the United States. NOTE: This course can be used to satisfy the university Core International Studies (IS) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

SOC 1396. The Sociology of Race and Racism. 3 Credit Hours.
The primary focus of this course is on the historical and contemporary significance of race in American society. It includes an analysis of the historical development of racism as an ideology. It examines how this ideology has influenced the structure of social relations in the United States, as well as relationships between and within nations around the world. Additionally, it examines the development and logic of scientific racism and the transformation of these arguments into more subtle cultural symbols. It analyzes the importance of racism in structuring social inequality and how the social meanings of racial categories are changed. This class has a strong emphasis on sociological theories as they relate to the analysis of race and ethnic relations. The goal of the course is to provide students with an understanding of the independent role of race in society and its significance in the ordering of political and economic institutions in the United States. NOTE: This course can be used to satisfy the university Core Studies in Race and Individual & Society (RN) requirements. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

SOC 1277. Comparative Societal Development. 3 Credit Hours.

SOC 1396. The Sociology of Race and Racism. 3 Credit Hours.

SOC 1476. American Ethnicity. 3 Credit Hours.

SOC 1496. American Ethnicity. 3 Credit Hours.
SOC 1676. Men and Women in American Society. 3 Credit Hours.
The course examines gender roles in the United States. It includes how children learn to be boys and girls within their families, through play, from the media, and in schools. It includes the way men and women learn to interact together in personal relationships and work. It examines the benefits of being a man in our society and attempts to understand how and why this advantage works. The focus is on how society shapes the lives of children and adults in gendered ways, how we all participate in creating gendered differences, and how we can bring about change. NOTE: This course can be used to satisfy the university Core American Culture (AC) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: AC

Repeatability: This course may not be repeated for additional credits.

SOC 1696. Men and Women in American Society. 3 Credit Hours.
The course examines gender roles in the United States. It includes how children learn to be boys and girls within their families, through play, from the media, and in schools. It includes the way men and women learn to interact together in personal relationships and work. It examines the benefits of being a man in our society and attempts to understand how and why this advantage works. The focus is on how society shapes the lives of children and adults in gendered ways, how we all participate in creating gendered differences, and how we can bring about change. NOTE: This course can be used to satisfy a university Core American Culture (AC) and Writing Intensive (WI) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: AC

Repeatability: This course may not be repeated for additional credits.

SOC 1876. Introduction to Sociology. 1 Credit Hour.
This course provides an introduction to the systematic analysis of societies. How do societies evolve and change, what we can learn from comparing them, how do they make us into the kinds of people we are, and which facts either sustain or shatter everyday life? What do deviance, bureaucracy, racial discrimination, inequality, sexual and social conflict have in common? Students learn about themselves by exploring the hidden roots of the world around them.

Repeatability: This course may not be repeated for additional credits.

SOC 1967. Honors Social Statistics. 3 Credit Hours.
The objective of the course is on understanding data and explaining statistical information. The emphasis is on applications, with examples taken from a variety of sources including the mass media. The course covers the uses and interpretation of descriptive statistics, the requirements of valid statistical sampling, the bases of statistical inference, and the analysis of cross-tabular data. NOTE: (1) This course is not open to students who have taken Mathematics 1013 (C067) or Psychology 1167 (C067). (2) This course can be used to satisfy the university Core Quantitative Reasoning B (QB) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR

Course Attributes: HO, QB

Repeatability: This course may not be repeated for additional credits.

SOC 1976. Honors Introduction to Sociology. 3 Credit Hours.
This course provides an introduction to the systematic analysis of societies. How do societies evolve and change, what we can learn from comparing them, how do they make us into the kinds of people we are, and which facts either sustain or shatter everyday life? What do deviance, bureaucracy, racial discrimination, inequality, sexual and social conflict have in common? Students learn about themselves by exploring the hidden roots of the world around them. NOTE: Students cannot receive credit for this course if they have successfully completed SOC 1176. SOC 1976 can be used to satisfy the university Core Individual & Society (IN) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR

Course Attributes: HO, IN

Repeatability: This course may not be repeated for additional credits.

SOC 1977. Honors Comparative Societal Development. 3 Credit Hours.
Such questions as "What is National Development?" and "How do we define the 'Good Society'?" are discussed. We will emphasize developing nations in our study of different models of development. Our readings include testimonies of families who struggle to survive in the difficult conditions of the Third World as well as writings which challenge the consumption goals of developed countries. Such topics as agrarian reform, migration and urbanization, class structure, globalization, and revolutions are discussed. NOTE: This course can be used to satisfy the university Core International Studies (IS) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR

Course Attributes: HO, IS

Repeatability: This course may not be repeated for additional credits.
SOC 2105. Echoes of Terror. 3 Credit Hours.
Students will read and study literary works (novels, short stories, poetry) and feature and documentary films depicting Stalin's terror (from the murder of Kirov in 1934 to the death of Stalin in 1953) and its impact on Russian and Soviet society after that period. Students will come to understand the enormity of these historical events by reading, discussing, and analyzing the texts and the films, drawing connections between the Soviet historical and cultural contexts and historical events elsewhere in the world (e.g., Nazi Germany, Apartheid South Africa, Cambodia, Rwanda, Darfur) about the legacy of totalitarian rule.
Repeatability: This course may not be repeated for additional credits.

SOC 2111. Sociology of Sports. 3 Credit Hours.
This course analyzes sports as a socializing agent and as a set of cultural, social, economic and political institutions. The course will begin with a distinction between play, sports, and organized sports. We will then look at the role of sports in childhood and adolescence, with a particular emphasis on gender and sports. Next, we examine the role of sports in collegiate life and finally at the professional level. As a course in sociology, this class will examine the connections between sports and race, gender, social class, politics, and the economy.
Repeatability: This course may not be repeated for additional credits.

SOC 2122. Global Sports. 3 Credit Hours.
This course centers on the globalization of sports. It views sports as a set of cultural, social, economic and political institutions and practices and asks the following orienting questions: 1) "How have forces of globalization changed the world of sport?" and 2) "What do the changes in sport teach us about globalization processes more generally?" The course will cover the structure, organization, and culture of globalized sport. Topics include: the business of global sports, the flow of labor and capital in global sports, the impact of culture on sport and sport on culture, the role of communication, transportation, and technology in the globalization of sport.
Repeatability: This course may not be repeated for additional credits.

SOC 2128. Men and Masculinity. 3 Credit Hours.
This course examines the impact of the male role on men and women. The first part of the course considers varying theoretical approaches to masculinity, including biological and moral essentialism and social constructionism. The second part of the course covers such topics as the role of play and sports in boyhood socialization, fathering, men and intimacy, homophobia and its connection of the male role, and current social movements related to masculinity. The course also considers the impact of class and race on masculinity.
Repeatability: This course may not be repeated for additional credits.

SOC 2130. Selected Topics in Sociology. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Students should consult with the instructor for details.
Repeatability: This course may be repeated for additional credit.

SOC 2145. Marriage and the Family. 3 Credit Hours.
Duplicate Course: This course is not open to students who have taken Sociology 3245 (0245). This course examines the history and contemporary condition of public and private families with a focus on American trends. We explore the way social issues involving the family have changed over time, class variations and racial/ethnic variations in American families, the division of labor and social power within families, intimate relations and communication patterns within households, and the impact of family dynamics for social functioning outside the home. We also devote a portion of our time to applying the material to an understanding of where our own families fit into this material, and to relating our own family autobiographies to the broader social history of American families.
Repeatability: This course may not be repeated for additional credits.

SOC 2163. Area Studies: Latin American Development. 3 Credit Hours.
This course examines patterns of socioeconomic and political development in different parts of Latin America. Topics to be studied include: agrarian reforms, patterns of industrialization and urbanization, financial dependency, military regimes, revolutionary movements, and transitions to democracy.
NOTE: This course is taught in Spanish for the LASS program.
Repeatability: This course may not be repeated for additional credits.

SOC 2166. Money: Who Has It, Who Doesn’t, Why It Matters. 3 Credit Hours.
This course looks at the sociological issues surrounding money as a mechanism and medium of exchange. The course covers history of money and the development of finance. The course also explores the role of money in shaping lives: friendship patterns, life chances, educational opportunities, and health and well-being. Students will learn about structural changes in the economy that stem from the globalization of money. Students who have earned credit for Sociology 1166 will not earn additional credit for this course.
Repeatability: This course may not be repeated for additional credits.

SOC 2168. Sociology of Popular Culture. 3 Credit Hours.
Popular culture is ubiquitous in contemporary life, in the forms of television, books, radio, internet, music, video games, and film. It has been accused of making us more violent and less healthy, more biased and less participatory in society. Popular culture has also been celebrated for making art democratic and giving voice to a wider range of people. This course surveys what we know about the social effects of popular culture including issues like representations and stereotypes, media consolidation, and the impact of new technologies.
Repeatability: This course may not be repeated for additional credits.
SOC 2171. Sociology of Law. 3 Credit Hours.
This class looks at what is both special and ordinary about legal systems. The law's features and the scope of its functions in society are examined and compared with other institutions, and with legal systems in societies and periods other than our own. It considers legal institutions as a product of actions and interactions of both specialists and ordinary citizens. Additionally, it examines the role of the law as a potential vehicle and agent of change. It gives a practical sociological introduction to the professional study of law.
Repeatability: This course may not be repeated for additional credits.

SOC 2179. Racial and Ethnic Stratification. 3 Credit Hours.
This course focuses on the elements of racial and ethnic stratification as they appear in the United States and other nations. It outlines the concepts that shape the sub-field of race and ethnic relations, in addition to examining how sociologists have theorized about racial and ethnic hierarchies and their role in the organization and distribution of social resources. Through an analysis of the historical and contemporary circumstances of selected communities in the United States, it seeks to reveal which theory best explains the experience of particular communities and which best explains societal patterns of inequality. Additionally, the course examines racial and ethnic relations in other nations and as a global phenomenon in an effort to reveal the common elements of racial inequality regardless of national identity. NOTE: This course can be used to satisfy the university Core Studies in Race (RS) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.
Course Attributes: RS
Repeatability: This course may not be repeated for additional credits.

SOC 2522. The Sociology of Self. 3 Credit Hours.
What is the self? Where does the self come from? And why does the self matter? In this course, we seek to answer these questions from the standpoint of symbolic interactionism. Symbolic interactionism is a sociological perspective that explains human action in terms of the meanings that things have for the actors. Meanings are not regarded as inherent in objects but emergent from interactions among humans and between humans and their environments. The self, which plays a pivotal role in human interaction, is both a product and a force of social life. This course is divided into two parts. In Part one, we learn the basic tenets of symbolic interactionism, which provides us with the conceptual tools needed for the examination of the self. In Part two, we study the concept, origin, development, and impact of the self. Specifically, we first take a close look at the acquisition of self during childhood; we then study the development of identity, self-esteem, and other important elements of the self-concept; finally, we examine the presentation of self in everyday life. The ultimate goal of this course is to promote a deeper self-understanding and a better social relationship with others.
Repeatability: This course may not be repeated for additional credits.

SOC 2530. Selected Topics in Medical Sociology. 3 Credit Hours.
The topics will vary and cover medical topics not in the current roster of classes. Please consult with the instructor for details. Health Track students can use this course to fulfill the requirement for four health-related courses.
Repeatability: This course may be repeated for additional credit.

SOC 2552. Health and Disease in American Society. 3 Credit Hours.
In this course, students research health and disease in the United States, placing special emphasis on the historical changes in the ideas of health and disease and the nature of the responses to illness in society. We examine social/political influences on morbidity and mortality and the experiences of subgroups of the population with illness and with the medical systems they must confront. Finally, we discuss the problems associated with financing health care, with making and implementing health policy, and the issues raised by the growing field of bio-ethics. The course contains instruction in several research methods including the calculation of rates, standardization, and the construction and reading of tables. We also focus throughout the course on how the authors of the readings know what they report: for example, what methods did they use. Finally, students do a small well-defined research project for their semester paper.
Repeatability: This course may not be repeated for additional credits.

SOC 2553. Sociology of Aging. 3 Credit Hours.
As the baby boomers approach retirement in the U.S., the social context of aging is becoming a larger focus of popular and media attention. Many social structures and institutions impact the experience of aging in the U.S. These include the government and its policies toward support in old age, health care institutions, communities, and families. There are also a growing number of institutions devoted to the needs of older Americans, such as political organizations, lifestyle communities, healthcare facilities, and recreation organizations. This course will explore how social structures and organizations influence the experience of aging in the U.S., with comparisons to other nations where relevant. This course will also look at inequalities in the experience of aging by race, class, and gender, particularly.
Repeatability: This course may not be repeated for additional credits.

SOC 2572. Sex & Society. 3 Credit Hours.
In this course we will hold human sexuality up to sociological scrutiny. Sociologists view sexual behavior as social behavior just like other types of behavior. We will look at the history of sexuality, at cross cultural differences in sexuality and the interaction of sexuality with other social statuses such as gender and race. Some of the material in the class is controversial and you do not have to agree with it. You just have to approach it with an open mind, and to be prepared to defend your positions with evidence. NOTE: Formerly titled “Human Sexuality.”
Repeatability: This course may not be repeated for additional credits.
SOC 2922. Honors Global Sports. 3 Credit Hours.
This course centers on the globalization of sports. It views sports as a set of cultural, social, economic and political institutions and practices and asks the following orienting questions: 1) “How have forces of globalization changed the world of sport?” and 2) “What do the changes in sport teach us about globalization processes more generally?” The course will cover the structure, organization, and culture of globalized sport. Topics include: the business of global sports, the flow of labor and capital in global sports, the impact of culture on sport and sport on culture, the role of communication, transportation, and technology in the globalization of sport.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: HO
Repeatability: This course may not be repeated for additional credits.

SOC 2979. Honors Racial & Ethnic Stratification. 3 Credit Hours.
This course focuses on the elements of racial and ethnic stratification as they appear in the United States and other nations. It outlines the concepts that shape the sub-field of race and ethnic relations, in addition to examining how sociologists have theorized about racial and ethnic hierarchies and their role in the organization and distribution of social resources. Through an analysis of the historical and contemporary circumstances of selected communities in the United States, it seeks to reveal which theory best explains the experience of particular communities and which best explains societal patterns of inequality. Additionally, the course examines racial and ethnic relations in other nations and as a global phenomenon in an effort to reveal the common elements of racial inequality regardless of national identity. NOTE: (1) This is an Honors course. (2) This course can be used to satisfy the university Core Studies in Race (RS) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: HO, RS
Repeatability: This course may not be repeated for additional credits.

SOC 3082. Independent Study. 1 to 4 Credit Hour.
This course involves an intensive study in a specific area of sociology. The proposal outlining the work to be completed must be filed in the department office and with the undergraduate chair before the end of the first two weeks of the semester. NOTE: This class may not be used as a substitute for required sociology courses.

Repeatability: This course may be repeated for additional credit.

SOC 3176. Sociology of Education. 3 Credit Hours.
Did you know that SAT scores, and other standardized tests, vary by parents' education? In this course we examine the many ways students' social positions shape educational experiences and educational outcomes. We learn about the ways in which students' race, gender, and social class origins shape school experiences. We also examine an important question: how much does education provide a pathway for social mobility for American children? We will also address a number of other topics including current proposals for improving American education. Students will engage with a local high school by aiding high school seniors with senior graduation projects.

Repeatability: This course may not be repeated for additional credits.

SOC 3185. Internship in Sociology. 4 Credit Hours.
Students spend a semester working in a public or private agency or organization where they gain sociologically relevant experience and participate in applied sociological research. Interns will learn about a substantive sociological issue through reading, writing, and hands-on experience. Students will be required to write a term paper that includes a review of the sociological literature relevant to the internship and an analysis of the data they gathered.

Repeatability: This course may be repeated for additional credit.

SOC 3201. Statistical Methods in Sociology. 4 Credit Hours.
Duplicate Course: This course is not open to students who have taken Psychology 2168 (0122). This course provides a non-mathematical introduction to descriptive statistics and statistical inference. Computer-based, the course provides instruction on ideas such as statistical independence, sampling distributions, the central limit theorem, and the use of interpretation of confidence intervals. The course also provides instruction in correlation and regression analysis. NOTE: This course can be used to satisfy the university Core Quantitative Reasoning B (QB) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: QB
Repeatability: This course may not be repeated for additional credits.

SOC 3207. People and Places of Philadelphia. 3 Credit Hours.
This course focuses upon the development of Philadelphia as a City of Neighborhoods. We examine the city's history, the changing location and type of economic activities, and the corresponding development and emergence of communities. Included is the analysis of the industrial working class areas of Kensington and Manayunk, the immigrant way station of South Philadelphia, the higher status bedroom suburbs, and the gentrifying center city neighborhoods. Racial integration, neighborhood transition, and community conflict are examined in terms of their historical contexts.

Repeatability: This course may not be repeated for additional credits.
SOC 3209. Immigrant America: Belonging and Integration. 3 Credit Hours.
This course addresses central questions relating to the new immigrants entering the United States since the 1960s. It examines: 1) why people move and the policies by which foreign “outsiders” become integrated; 2) what determines the economic, political, cultural, linguistic and psychological adaptation processes of different types of immigrants and refugees, and of their children; 3) the changing ethnic and generational composition of the American population; 4) the influence of gender and race on immigrant identities; 5) the struggle of second-generation youth with their backgrounds; and 6) new meanings around sexuality and romance emerging in transnational families that straddle generations and international borders.
Repeatability: This course may not be repeated for additional credits.

SOC 3214. Latinos, Race and Ethnicity. 3 Credit Hours.
This course examines the complexity of Latino identity in the U.S. The course will analyze the ways in which pan-ethnic (Latino/a, Hispanic, etc.), geographical (South Americans, Central Americans, Caribbean, etc.), national (Mexican, Puerto Rican, Cuban, Dominican, etc.), regional and intra-ethnic identifications impinge on the way Latinos and Latinas understand who they are in relation to the different others they build in their process of identity construction. The course seeks to make the connections between the macro social organization of race and ethnic categories and the micro social interactions that shape the race and ethnic experience of Latinos in the U.S.
Repeatability: This course may not be repeated for additional credits.

SOC 3218. Socialization. 3 Credit Hours.
Socialization is the process by which individuals become members of society. We look at this process as ongoing, starting in infancy and continuing through adulthood. This implies constant re-socialization and discussion of the ways early childhood learning influences adult lives. This research-intensive course is organized around the important socialization agents of family, friends, school, work, and the differences in socialization and therefore life histories by race, gender, and social class. Students undertake individual research on the socialization of children as they begin grade school. This involves developing a research question, developing questionnaires, simulating interviews, and analyzing the findings. The course includes instruction on each phase of the research.
Repeatability: This course may not be repeated for additional credits.

SOC 3219. Globalization: Causes, Promises and Discontents. 3 Credit Hours.
This course focuses on the latest wave of globalization - its basic causes, the benefits it promises, and the discontents it produces in its way. We will follow both a politico-economic approach to the globalization process and pay attention to the issues of cultural globalization (for example, the debate over the formation of a global hegemonic culture). The course will explore the previous two phases of capitalist industrialization (competitive and Fordist/oligopolistic) before moving to the present third phase which has been variably called Post-industrial, Informatic, or, simply, Global. We will study in detail the post-World War II causes of rapid globalization from both a neo-classical and a neo-Marxist perspective, and analyze the assessments and predictions they make regarding its benefits (e.g. economic growth) and/or costs (e.g. growing North-South gap, effects on environment). We will pay attention to the effects of globalization on American society - cities, jobs, the safety net, immigration, gender and race, public and private debt, etc. Finally the course will cover the economic, environmental, and cultural consequences of globalization for the Third World and the reactions (including the forms of Jihad) of the Third World. We will end with a discussion of the emerging geostrategic triad of the U.S., European Union, and East Asia (led by China) and the various scenarios about social, political, and cultural changes in the next 30-50 years.
Field of Study Restrictions: May not be enrolled in one of the following Majors: English
Repeatability: This course may not be repeated for additional credits.

SOC 3221. Global Development. 3 Credit Hours.
This course is an introduction to the sociology of economic development and social, political, and cultural change. We will study the concepts, theories, historical processes, and issues regarding the interrelations and transformations of the social groups, economies, political systems, and cultures of developing societies - and their relationships with developed countries - over time. Thus, our focus will be on developing countries, our scope will be global and long-term, our perspective will be sociological but interdisciplinary, and our methodology will be historical-comparative. The primary questions we will address are: What is development? How do “developing societies” differ from “developed societies”? What are the relationships of “developing” and “developed” societies? How can we best approach an understanding of why the historical experiences of “developing” countries seem to differ so much from those of “developed” countries? In the first half of the course, we will focus on understanding, largely through case studies, the main theories of development: modernization theory, dependency, world-system analysis, and neoliberalism. In the second half of the course, we will expand our empirical and theoretical understanding by examining development and globalization, gender, ethnicity, ecology, and global social movements. NOTE: Course formerly called “Sociology of International Development.”
Repeatability: This course may not be repeated for additional credits.

SOC 3222. Sociology of Religion. 3 Credit Hours.
This course examines the role of religion in constructing human realities. It emphasizes how human understandings of the world and of reality are constructed socially through collective action with religion playing a prominent role. It looks at how religion influences individual and collective action; the intersection of religion with politics and media; religion’s connection to race, gender, class, and sexual orientation; and the connection between religion and science.
Repeatability: This course may not be repeated for additional credits.

SOC 3223. East to America: The Sociology of Asian Americans. 3 Credit Hours.
The purpose of this course is to explore contemporary issues for Asian Americans through a sociological lens. To do so, we will place contemporary Asian American experiences within the larger social context by examining the social, political, and economic institutions that have shaped the Asian American experience. As such, students will explore sociological concepts of immigration, adaptation, and assimilation while also examining issues of race, ethnic conflict, education, gender, sexuality, social movements, and media representations.
Repeatability: This course may not be repeated for additional credits.
SOC 3230. Selected Topic in Sociology. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.
Repeatability: This course may not be repeated for additional credits.

SOC 3231. Jerusalem: The Politics of Space. 3 Credit Hours.
Jerusalem is the epicenter of the Israeli-Palestinian conflict and the focus of international debate among major world leaders. Understanding space in Jerusalem is central to understanding the Israeli-Palestinian conflict and assessing the viability of solutions. This course will examine the politics underlying key developments in Jerusalem including the West Bank, East Jerusalem, the Old City, the City of David, the Mount of Olives, the security barrier/wall fence, and land annexed by Israel after the 1967 war. The focus on these developments will ultimately explain how space is a major source of political social, and economic inequality as we explore just what is Jerusalem for Jews, Moslems, and Christians.
Repeatability: This course may not be repeated for additional credits.

SOC 3240. Selected Topic in Sociology. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.
Repeatability: This course may be repeated for additional credit.

SOC 3242. Constructing Race and Ethnicity. 3 Credit Hours.
This course examines the social construction of race and ethnicity in the United States. It investigates the use of race and ethnicity as institutionalized, official categories that shape individual identity and experience, as well as opportunities and resource distribution. The course will analyze the formal procedures and informal interactions that define race and ethnicity as socially meaningful categories for individuals and groups. The course seeks to make the connections between the macro social organization of race and ethnic categories and the micro social interactions that shape race and ethnic experience.
Repeatability: This course may not be repeated for additional credits.

SOC 3243. Social Movements and Conflict. 3 Credit Hours.
The central theme of the course is conflict as a basic social process and the organization of mass movements to alter political and social conditions. A variety of social movements are studied: reformist and revolutionary movements; nationalist, messianic, and populist movements; identity politics and issue-oriented movements. Organizational strategies and ideological orientations of the movements are also examined.
Repeatability: This course may not be repeated for additional credits.

SOC 3244. Computers, the Internet and Human Interaction. 3 Credit Hours.
For most of human history, humans have interacted with one another only in the context of corporeal copresence, where they meet face to face in a common physical locale. Now, modern communications technologies, which include the Internet, enable human individuals to contact one another from separate locations in real time. The purpose of this course is to study the ways in which individuals interact with one another under non face-to-face conditions of co-location, and the effects that the new modes of human interaction produce on communities, interpersonal relationships, and the psychological wellbeing of the individuals. Besides reading and discussion, you will have the opportunity to engage in sociological research on the uses and effects of web sites, bulletin boards, chat rooms, and other online social domains. Through these activities, you will gain a better understanding of online human interaction and its impact on individuals and society.
Repeatability: This course may not be repeated for additional credits.

SOC 3245. Comparative Family Studies. 3 Credit Hours.
Duplicate Course: This course is not open to students who have taken Sociology 2145 (0145). This class surveys many topics in the field of family studies: the history of the American family as an institution; families in cross-cultural setting; ethnic and class variations in American families; the state and public policy as it relates to family formation; sexuality, intimate relations and parenting; the division of labor and social power within families; and more. Students conduct a semester-long project developing and analyzing, with sociological concepts, a three-generational genogram (family tree) of one or several families. This project involves interviewing family members and comparing these families to kinship trends studied in the course. We use genograms for researching how our own family histories fit into the broader social history of American families.
Repeatability: This course may not be repeated for additional credits.

SOC 3247. Ideology and Social Change in Japan. 3 Credit Hours.
A sociological look at the conditions which have contributed to Japan’s emergence as a world economic force. How do culture, social organization, life style, ideology, and global politics affect Japan’s rapid rise to power? Is Japan a closed society? What significance do factors such as racism, religion, education, family, the military, class, and population changes hold for understanding what has happened in Japan and in Japan’s relations with outsiders, particularly the U.S.? What significance does this analysis have for the future of Sociology in the U.S.?
Repeatability: This course may not be repeated for additional credits.

SOC 3249. Social Inequality. 3 Credit Hours.
In this course, we examine a number of the fundamental dimensions of inequality in our society. Among the questions raised are: 1) How great are the inequalities by class, race and ethnicity, and gender? 2) What is the nature of this inequality? Where does it come from? How deeply does it affect the lives of individuals? 3) How do these dimensions of equality interact? This course stresses participation, group work, and personal research on topics of interest to the student.
Repeatability: This course may not be repeated for additional credits.

SOC 3250. Selected Topic in Sociology. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.
Repeatability: This course may be repeated for additional credit.
SOC 3251. Urban Sociology. 3 Credit Hours.
Urban sociology asks how the physical and built environments, technology, population growth and shifts, governmental policy, and cultural and social organization shape the location and course of the development of urban areas. It focuses on urban America, although there is frequent reference to the development of urban areas elsewhere in the world in order to highlight commonalities and differences in the forces which structure urban life. Students research and write a sociological history of a block and census tract in the Philadelphia metropolitan area. It may be a history of the one in which they grew up, in which they now live, or another in which they have an interest. The objective is to combine quantitative and qualitative data to trace how and why the selected area developed as it did. A student will typically combine data drawn from several censuses with archival records to depict how the area changed in the context of the larger evolution of the community in which it is located.

Repeatability: This course may not be repeated for additional credits.

SOC 3253. Housing and Inequality. 3 Credit Hours.
This course examines 1) the institutional origins of an American housing culture and how that culture is supported financially and politically; 2) a range of issues associated with housing, specifically renters (working poor and acutely poor), homeless people, and homeowners; 3) housing subsidies as well as the recent policy effort to solve problems of poverty through homeownership; 4) the relationship between race, income and location, focusing on the "geography of opportunity;" and 5) mechanisms for rethinking how housing policy may be reorganized in the U.S.

Repeatability: This course may not be repeated for additional credits.

SOC 3256. Political Sociology. 3 Credit Hours.
This course analyzes the social basis of political institutions and political action, stressing the importance of both in the life of communities and individuals. Our emphasis is on the influence of social classes, professional and occupational groups, political parties, social movement organizations, and other notable interest groups have on the political system. We discuss the formation and organization of political activity and its varied outcomes.

Repeatability: This course may not be repeated for additional credits.

SOC 3258. Women and Work. 3 Credit Hours.
Women's work will be defined in the fullest sense. We will examine the gender division of labor in society and changes in women's paid and unpaid work from both historical and cross-cultural perspectives. We will discuss trends in women's employment and the rewards of women's work by race, marital status, etc., and trends in household work and child care. Reasons for women's expanded opportunities and persistent barriers will be explored.

Repeatability: This course may not be repeated for additional credits.

SOC 3259. Women and Poverty. 3 Credit Hours.
This course focuses on women's poverty in the U.S. and the social welfare policies designed to address it. We begin with an overview of poverty in the U.S., ways to measure poverty, and how to read census tables on poverty and income. We then dive into the history of the welfare state in America, starting with the Poorhouse Era and moving through 1996's welfare reform legislation. The second part of the course addresses major issues and themes in poverty scholarship: the culture of poverty thesis, low-wage work, teenage motherhood effects, marriage and single motherhood, social capital, and neighborhood effects. We conclude with a comparative analysis of U.S. and international welfare states.

Repeatability: This course may not be repeated for additional credits.

SOC 3261. Research Design and Methods. 4 Credit Hours.
This course is an introduction to the logic and methods of social research. We examine the issues, including internal, external, and construct validity, that arise in doing and evaluating both quantitative and qualitative research. The laboratory time involves both computer applications and instruction in the use of the library for research.

Repeatability: This course may not be repeated for additional credits.

SOC 3267. Sociology of Music: Nation, Race, Class and Gender in Argentina and Brazil. 3 Credit Hours.
The initial developments of the sociology of music were linked to the work of scholars who played pivotal roles in the history of sociology, such as Max Weber and Theodor Adorno. The sociology of Latin American music usually followed the theoretical developments occurring in the industrialized countries of the West, but, at the same time, it was characterized by a peculiar twist in the way it understood the complex relationship between music and society. In this course we delve into this important literature and grapple with the social and cultural foundations of music, with particular emphasis on the relationship between music and society in Brazil and Argentina. Due to the complex social organization of these two countries in terms of race, ethnicity, regionalisms, class, gender and religion, the course will explore the articulation of that complexity in the way people use music in their everyday life to understand who they are and what to do in the context of an ever changing social reality.

Repeatability: This course may not be repeated for additional credits.

SOC 3279. Racial & Ethnic Stratification. 3 Credit Hours.
This course focuses on the elements of racial and ethnic stratification as they appear in the United States and other nations. It outlines the concepts that shape the sub-field of race and ethnic relations, in addition to examining how sociologists have theorized about racial and ethnic hierarchies and their role in the organization and distribution of social resources. Through an analysis of the historical and contemporary circumstances of selected communities in the United States, it seeks to reveal which theory best explains the experience of particular communities and which best explains societal patterns of inequality. Additionally, the course examines racial and ethnic relations in other nations and as a global phenomenon in an effort to reveal the common elements of racial inequality regardless of national identity.

Repeatability: This course may not be repeated for additional credits.
SOC 3396. Development of Sociological Thought. 3 Credit Hours.
Theory is the narrative account, the explanatory framework, that underlies and grounds all knowledge. Sociological theories are accounts of the fundamental principles and relationships that organize society. This course focuses on the most successful sociological theories, emphasizing the work of scholars, mostly European and American, who contributed the most influential ideas to modern sociology. Attention is also paid to the social and historical context in which the major theories emerged.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

SOC 3430. Selected Topics in Sociology. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Repeatability: This course may be repeated for additional credit.

SOC 3511. Sociology of the Environment. 3 Credit Hours.
This course will introduce you to the sociology of the environment, the study of the interrelationships of human social systems and ecosystems, with a primary focus on their social aspects. We will examine environmental sociology’s primary perspectives, focusing on how social systems can be rearranged to ensure environmental justice and sustainability.

Repeatability: This course may not be repeated for additional credits.

SOC 3521. Global Health. 3 Credit Hours.
This course offers an introduction to the institutional, economic, epidemiological, ideological, and political forces in the field of international health. It is designed for students who seek to understand the interacting influence of micro and macro forces such as culture, class, gender, race, institutional policies and globalization on health in an international context. While comparative reference will be made to North American and European countries, the major emphasis will be on the health conditions in India, Asia, Latin America, Africa and the Caribbean, and increasingly, some Eastern European countries. Note: This course was formerly known as International Health.

Repeatability: This course may not be repeated for additional credits.

SOC 3525. Urban Health. 3 Credit Hours.
Cities are home to half the world’s population and urban populations are rapidly growing. Yet we know too little about why some urban populations are quite healthy and others quite sick and why some live long and others die young. This course blends medical sociology with population health science to explore these and other important questions in urban health. The focus is on U.S. cities with additional examples drawn from global cities. Attention will also be given to rural and urban and suburban differences in health, disease, and mortality. The goal is to better understand if and how cities might become places where people can live longer, healthier, and happier lives.

Repeatability: This course may not be repeated for additional credits.

SOC 3530. Selected Topics in Medical Sociology. 3 Credit Hours.
The topics will vary and cover medical topics not in the current roster of classes. Please consult with the instructor for details. Health Track students can use this course to fulfill the requirement for four health-related courses.

Repeatability: This course may be repeated for additional credit.

SOC 3546. Sexuality and Gender. 3 Credit Hours.
This course examines the ways men and women develop sexual identities as a result of their membership in society. It looks at how this has changed over the course of Western history and at the differences in sexual identity from culture to culture. We focus on the differences in sexual identities of men and women, and the advantages this brings to men. We also examine the overwhelming heterosexual imperative in our society. Students research these and other topics such as differences in sexual expression by race, and the influence of the media on how we understand the meaning and expression of sex. The research requirement for the course involves an analysis of sexual scripts, the production and reproduction of these scripts, and the impact of the messages on different types of viewers. Instruction is provided on film analysis.

Repeatability: This course may not be repeated for additional credits.

SOC 3559. Health and Reproduction. 3 Credit Hours.
The course will focus on health and human reproduction in the United States. We will view reproduction as both a biological and social event and will be particularly concerned with the medical and health aspects of reproduction. Decisions about child bearing, the medicalization of child bearing, fecundity, birth control, fetal and neonatal health, maternal health and new reproductive technologies are among the topics that will be considered in this research-intensive course. The course will also cover technical, methodological and statistical issues arising in the study of reproduction.

Repeatability: This course may not be repeated for additional credits.

SOC 3575. Population Studies. 3 Credit Hours.
This course tackles a large and important question: What impact does population growth and change have on our lives? In this class, we examine how populations across the world are studied using censuses and surveys. The class explores three basic demographic processes: fertility, mortality, and migration, and how these processes vary internationally. Further, we focus on how the structure and characteristics of particular populations impact individual members. Finally, we uncover the demographic foundations of international contemporary social issues like the aging of the population in North America, Europe, and Japan, the AIDS epidemic in Thailand and Africa, as well as the U.S., changing household structures in the U.S. and Europe, and environmental change across the globe. Students learn both important concepts in demography and the methods used to study international populations.

Repeatability: This course may not be repeated for additional credits.
SOC 3582. Independent Study in Medical Sociology. 1 to 4 Credit Hour.
This course involves an intensive study in a specific area of sociology. The proposal outlining the work to be completed must be filed in the department office and with the undergraduate chair before the end of the first two weeks of the semester. NOTE: This class may not be used as a substitute for required sociology courses.

Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits
Repeatability: This course may be repeated for additional credit.

SOC 3585. Internship in Medical Sociology. 3 Credit Hours.
This course will give students an opportunity to experience working in a health-related setting. Students taking this internship course will be expected to use their sociological skills in understanding and analyzing the setting in which the experiential learning takes place. An internship requires an individual contract with a faculty member in the Department of Sociology.

Repeatability: This course may be repeated for additional credit.

SOC 3930. Honors Special Topics. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Students should consult with the instructor for details.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: HO
Repeatability: This course may be repeated for additional credit.

SOC 3931. Honors - Jerusalem: The Politics of Space. 3 Credit Hours.
Jerusalem is the epicenter of the Israeli-Palestinian conflict and the focus of international debate among major world leaders. Understanding space in Jerusalem is central to understanding the Israeli-Palestinian conflict and assessing the viability of solutions. This course will examine the politics underlying key developments in Jerusalem including the West Bank, East Jerusalem, the Old City, the City of David, the Mount of Olives, the security barrier/wall/fence, and land annexed by Israel after the 1967 war. The focus on these developments will ultimately explain how space is a major source of political social, and economic inequality as we explore just what is Jerusalem for Jews, Moslems, and Christians. NOTE: This is an honors course.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: HO
Repeatability: This course may not be repeated for additional credits.

SOC 3947. Honors Ideology & Social Change in Japan. 3 Credit Hours.
This course provides a sociological look at the conditions which have contributed to Japan's emergence as a world economic force. How do culture, social organization, life style, ideology, and global politics affect Japan's rapid rise to power? Is Japan a closed society? What significance do factors such as racism, religion, education, family, the military, class, and population changes hold for understanding what has happened in Japan and in Japan's relations with outsiders, particularly the U.S.? What significance does this analysis have for the future of Sociology in the U.S.?

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR
Course Attributes: HO
Repeatability: This course may not be repeated for additional credits.

SOC 4001. Qualitative Research. 4 Credit Hours.
One important source of sociological evidence focuses on the meaning of events in daily life. This course is designed to provide the student with skills to evaluate qualitative research studies. More importantly, this class also teaches students to conduct research in a variety of techniques including participant observation, in-depth interviewing, and the analyses of documents. All students will carry out a research project during the semester under the direction of the instructor.

Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(SOC 3201|Minimum Grade of C-|May not be taken concurrently
AND SOC 3261|Minimum Grade of C-|May not be taken concurrently).

SOC 4002. Data Analysis. 4 Credit Hours.
This course is designed to teach the logic and method of data analysis. We start with a specified research question, find some data that are pertinent to this question, and analyze them. The analysis proceeds first by studying the univariate statistical distributions of relevant variables, then moves on to bivariate and multivariate methods. Students write about their research question; emphasis is placed on the interaction between the results of data analysis and the revision of the research question. NOTE: This is a research-intensive course.

Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(SOC 3201|Minimum Grade of C-|May not be taken concurrently
AND SOC 3261|Minimum Grade of C-|May not be taken concurrently).
To begin, we focus on the interaction among four components: population size, social organization, environmental conditions, and available technology. We consider issues such as the relationships among the technology of farming, the volume of agricultural production, and the availability of labor for economic development. We learn about "input-output" models focusing on the intensity of resource use and problems of waste management. We take this basic model and apply it to the problem of climate change or "global warming." How and why is the climate changing, and what are the social factors that contribute to it? Then, we concentrate on issues of social organization. What kinds of political arrangements do we see for the management of waste? How does the transfer of natural resources from resource-rich but economically underdeveloped countries to the United States and other industrial societies affect the social, economic, and political arrangements of both groups of countries? Finally, we address whether the society can be organized in such a way as to reduce the pressure on the environment and remaining natural resources.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits.

**SOC 5211. Statistical Methods in Sociology. 3 Credit Hours.**

This course has four objectives, to provide you with understandings of (1) basic methods of descriptive statistics, like means, medians, quartile spreads, standard deviations, and skewness, (2) random variation and how different samples selected from the same population may provide different results, (3) the basic idea of statistical inference, i.e., how we make judgments about what is the population that provided the sample result that we have observed, and (4) how to evaluate possible associations between two variables.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits.

**SOC 5311. Socialization. 3 Credit Hours.**

Socialization is the process by which individuals become members of society. We look at this process as ongoing, starting in infancy and continuing through adulthood. This implies constant re-socialization and discussion of the ways early childhood learning influences adult lives. This research-intensive course is organized around the important socialization agents of family, friends, school, work, and the differences in socialization and therefore life histories by race, gender, and social class. Students undertake individual research on the socialization of children as they begin grade school. This involves developing a research question, developing questionnaires, interviewing a child and his/her caregivers, and analyzing the findings. The course includes instruction on each phase of the research.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits.

**SOC 5321. Sexuality and Gender. 3 Credit Hours.**

This course examines the ways men and women develop sexual identities as a result of their membership in society. It looks at how this has changed over the course of Western history and at the differences in sexual identity from culture to culture. We focus on the differences in sexual identities of men and women, and the advantages this brings to men. We also examine the overwhelming heterosexual imperative in our society. Students research these and other topics such as differences in sexual expression by race, and the influence of the media on how we understand the meaning and expression of sex. The research requirement for the course involves an analysis of sexual scripts, the production and reproduction of these scripts, and the impact of the messages on different types of viewers. Instruction is provided on film analysis.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits.

**SOC 5331. Urban Sociology. 3 Credit Hours.**

This class is a survey of aspects of the field of urban sociology. Urban sociology is an enterprise that looks at cities -- the intersection of people and space with political and economic structures superimposed on both. Space has been the primary concept that defines much of urban sociology because of the vital role of space and location in defining urban life and opportunities. Topics will include suburbanization, downtown development, racial and ethnic segregation, poverty, immigration, gender, globalization, culture and virtual communities.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits.

**SOC 5341. Political Sociology. 3 Credit Hours.**

This course analyzes the social basis of political institutions and political action, stressing the importance of both in the life of communities and individuals. Our emphasis is on the influence of social classes, professional and occupational groups, political parties, social movement organizations, and other notable interest groups have on the political system. We discuss the formation and organization of political activity and its varied outcomes.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate

**Repeatability:** This course may not be repeated for additional credits.

**SOC 5351. Sociology of the Environment. 3 Credit Hours.**

Finally, we will interview persons working in the occupation of your choice and match your skills with the ones they brought to their job. NOTE: This is the capstone writing intensive course. This course is taken in the semester before graduation, and is open to sociology majors only.

**Field of Study Restrictions:** Must be enrolled in one of the following Majors: Sociology

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.
SOC 5361. Social Movements & Social Conflict. 3 Credit Hours.
This course examines social movements with an emphasis on the Post World War II era, leading up to and including our contemporary "Information Age." It briefly introduces the history of social movements and revolutions and then explores in greater depth how sociologists frame, analyze, study, and explain the emergence, maintenance, outcomes, and social control of social movements. Finally, the course concentrates in the contemporary period and examines how Globalization, mass media, and Information and Communication Technologies (IT) have laid the basis for new forms of connectivity, new kinds of sharing, cooperation, and creative forms of social networking and activism. Will the "placeless" world of cyberspace and new media eliminate or dramatically constrain the possibility of revolution? How will the enhanced proliferation and dissemination of information and means of communication change ways people associate and assemble? Will it diminish mass mobilizations of political power and popular/radical consciousness or will a "network society" enable people to act in ways that collective action was not possible before?

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 5371. Health and Disease in American Society. 3 Credit Hours.
The social context of the construction of health and disease in the United States, focusing on reproduction and death, the epidemic of AIDS, and issues emerging from the aging of the American population.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 5411. Class in Modern Society. 3 Credit Hours.
Social class is a fundamental dimension of inequality in modern society. This course examines the sources and consequences of social class, with particular focus on the intersection of class with other forms of inequality in the context of the United States.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 5510. Selected Topics in Sociology. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SOC 5520. Selected Topics of Sociology. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SOC 5530. Selected Topics in Sociology. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SOC 5361. Social Movements & Social Conflict. 3 Credit Hours.
This course examines social movements with an emphasis on the Post World War II era, leading up to and including our contemporary "Information Age." It briefly introduces the history of social movements and revolutions and then explores in greater depth how sociologists frame, analyze, study, and explain the emergence, maintenance, outcomes, and social control of social movements. Finally, the course concentrates in the contemporary period and examines how Globalization, mass media, and Information and Communication Technologies (IT) have laid the basis for new forms of connectivity, new kinds of sharing, cooperation, and creative forms of social networking and activism. Will the "placeless" world of cyberspace and new media eliminate or dramatically constrain the possibility of revolution? How will the enhanced proliferation and dissemination of information and means of communication change ways people associate and assemble? Will it diminish mass mobilizations of political power and popular/radical consciousness or will a "network society" enable people to act in ways that collective action was not possible before?

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 5371. Health and Disease in American Society. 3 Credit Hours.
The social context of the construction of health and disease in the United States, focusing on reproduction and death, the epidemic of AIDS, and issues emerging from the aging of the American population.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 5411. Class in Modern Society. 3 Credit Hours.
Social class is a fundamental dimension of inequality in modern society. This course examines the sources and consequences of social class, with particular focus on the intersection of class with other forms of inequality in the context of the United States.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 5510. Selected Topics in Sociology. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SOC 5520. Selected Topics of Sociology. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SOC 5530. Selected Topics in Sociology. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SOC 8011. Logic of Inquiry. 3 Credit Hours.
This course is an introduction to the logic and methods of social research. We will examine the issues that arise in doing and evaluating both quantitative and qualitative research by reading the sociological literature. We will spend some time on the simple tools, e.g. tables and graphs, needed to summarize research results. However the focus will be on larger issues, namely, how researchers draw conclusions from empirical data, and how we can assess the validity of the conclusions they reach.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8111. Classical Social Theory. 3 Credit Hours.
This course reviews the main lines of sociological and other "social" thought of the modern times (roughly from the 1660s to our time), paying attention to four basic directions in theorizing: (1) The liberal and "classical economic" theories of John Locke and Adam Smith and the rise of neo-classical (neo-liberal) thinking [rational choice theory and its variations]. (2) The liberal-idealist theory of German philosophy (since Kant) and the "interpretative" and "subjectivist" paradigm of Wax Weber [and various neo- and nearly-Weberians. (3) The "social-structural" ("dialectical" in the old language) theory of Karl Marx and its many offshoots [neo-Marxisms, half-Marxisms (such as "Critical Theory," etc.), post-Marxisms]. (4) The "collectivist" (sociologistic) theory of Emile Durkheim and its contemporary versions ["structuralist" (Blau), "culturalist" and "functionalist" (Parsons), "systems" (Luhmann), or "neo-functionalist" (Faia, Alexander)].

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8211. Inferential and Multivariate Statistics. 3 Credit Hours.
This course starts with a review of bivariate statistics and moves quickly into multivariate statistics focusing on multiple regression. The emphasis of this course is on conceptual understanding, interpretation, and application. All major computations are performed using the SPSS computing program. Students are also expected to learn the basic skills for working with large social science data sets, such as the GSS. This course serves as a prerequisite for SOC 9211: Data Analysis, which involves the application of the statistical procedures taught in this class to the study of real social issues through secondary data analysis.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
SOC 8221. Qualitative Methods. 3 Credit Hours.
This course introduces the assumptions, theories and practices of qualitative research methods. The course is designed to provide opportunities for developing specific qualitative research skills while gaining familiarity with theories, issues, and problems in qualitative research.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8231. Demography & Immigration. 3 Credit Hours.
This course surveys the social demographic research on immigration, broadly conceived, and the numerous social, economic, and political processes with which it intersects. The course has two main goals: (1) to introduce students to the sources of data most commonly used by social demographers to study immigration and to social demographic methods; and (2) to critically review the leading social demographic research literature on the dynamics of immigration and social change. The data and research covered during the semester will focus primarily on the United States, but a non-negligible share of the course will be devoted to cross-national comparisons, the global migration system, and transnationalism and development.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8311. Sociology of Education. 3 Credit Hours.
The main focus is on the ways educational systems both maintain and challenge social inequality. Students discuss the ways education differentially allocates resources based on race, class, and gender. The class explores this issue in both "classical readings" in the Sociology of Education, and also in recent books by those working in the field. Books chosen for the course are intended to begin discussion on contemporary debates. The class pays special attention to whether the policies discussed by them ameliorate or exacerbate existing inequalities by race, class, and/or gender. This course has three main objectives: (1) prepare students for the preliminary examination in the Sociology of Education through discussions of main theories, ideas, and classical works in the field; (2) promote critical debate about contemporary issues in education by reading and discussing "hot topics" in education like debates over curricula, "marketing" universities, racial inequality in school achievement, and school choice; and (3) advance students' own research projects through frequent discussions and evaluations of students' work by the instructor and their peers.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8321. Political Sociology. 3 Credit Hours.
This is a graduate seminar designed to examine the social conditions of politics and the relationship between state and society. Issues of concern include theories of power and political regimes, historical and comparative political studies, the development and role of the modern state, forms of political organization and participation, democracy, the welfare state and the politics of globalization. A main objective of this course is to develop an understanding of how social actors shape the political system and how political systems, in turn, shape social structures. In addition, the course has a research component designed to provide students with the opportunity to examine in depth a topic their choice with an empirical outlook.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8331. Race and Ethnicity. 3 Credit Hours.
This course focuses on the nature of racism, discrimination, prejudice, racial conflict, and racial oppression in American society. Special emphasis will be given to the relationship between race, gender, nationality, immigration status and social class.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8341. Sociology of Kinship. 3 Credit Hours.
This course will survey a range of topics from the field of sociology of kinship: historical changes in kinship as well as global changes in the family over the twentieth century; inequalities in families related to social class, social capital and family life; inequalities related to race and ethnicity; comparative adolescence and transitions to adulthood; sexuality and love in transnational contexts; perspectives on psychic and intimate relations in families; gender and power relations within the family; the state, public policy and the politics of kinship relations and more. We will also examine how the family came to be a centrally contested sphere in contemporary American political debates. Finally, you will have hands-on experience formulating a research proposal that investigates a research question related to this literature as well as assessing and responding to the proposals of your classmates. The purpose of the seminar is to review some of the major debates in this rapidly evolving field and to gain experience in formulating viable research questions about contemporary kinship issues.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8351. Complex Organizations. 3 Credit Hours.
This seminar reviews the development of organizational theory, with a special emphasis on recent work in economic sociology and the sociology of corporations. Specific topics include the role of markets and networks, the control and consent of the workforce, business structure, inter-organizational analysis and organizational culture.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.
SOC 8361. Urban Sociology. 3 Credit Hours.
This course is about the space and urban sociology. The goal of this course is twofold: 1) to review, assess and analyze important theoretical perspectives on space in urban sociology, and 2) to determine the utility of applying these perspectives to contemporary urban issues. Urban problems will be examined largely from the perspective of space and location are linked to these problems and they will not be investigated in their own right. The underlying theme of this course relates to theoretical propositions around space. This course will also focus on research from the vantage point of how theory can and should be used as a foundation for conceptualizing research problems.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8371. Sociology of Culture. 3 Credit Hours.
The goal of this class is to survey the breadth of work that has been conducted under the sociology of culture, to identify the many ways that culture has been shown to be powerful, to examine competing theories about how culture works, to identify the types of research methods that can be used in cultural analysis, and to pinpoint the ways that each of us can embrace a cultural perspective in our own research.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8381. Social Inequality. 3 Credit Hours.
This course reviews theories and research regarding the dimensions of inequality and the processes which create, increase, and decrease inequality. It also examines the issues of the relationships between the dimensions of inequality and the processes of cumulative advantage and disadvantage. Individuals, groups, areas, and other social contexts are typically organized hierarchically, and the course explores the ways in which these different social levels shape and are shaped by social inequality over the life course. Examples of these processes include social multiplier effects, "winner take all" theories, the "Matthew Effect" in science, and the "Peter Principle."

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8391. Medical Sociology. 3 Credit Hours.
This course examines the historical changes in the ideas of health and disease and in society's response to illness. An important component of the course will be to examine the influences of social/political environment on morbidity and mortality in the United States and how population sub-groups experience illness in the medical system.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8401. Sexuality and Gender. 3 Credit Hours.
This is a research intensive course in which we will examine the historical and sociological structures underlying relationships of sexuality and gender. The perspective of the course is that sexuality is a social creation with meaning to be found in culture. Sexuality is learned through socialization and resocialization. This learning takes place within a gendered social system and so sexuality itself is gendered in our culture. We will examine a number of theoretical perspectives and read the major sociological work in the field. The course will be divided into a reading seminar during the first half of each class and research presentations by students in the second half. During the course of the semester each student will each work on a topic of her choosing and will present her progress to class periodically.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8411. Gender and Body. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8421. Urban Health. 3 Credit Hours.
Globally, the majority of humans now live in cities. Yet questions about what makes for healthy cities—and how we can measure and assess the complex relationship between health and place—continue to pose theoretical and methodological challenges for planners, social scientists, and biomedical researchers. Recent scholarship in the sociology of health and illness has focused on how the social determinants of health—sometimes called the non-medical determinants of health—powerfully shape health and mortality outcomes. Poverty, social isolation, political ideologies and economic policies, neighborhood contexts and effects of social networks have all been shown to be influential in determining the health and well-being both of entire groups and the individuals in them, acting as a serious constraint on (or enabler of) basic life chances. This course focuses on the empirical evidence for these health disparities and the theories about how and why they manifest as they do in urban settings. This seminar is designed to appeal to students interested in urban health, population health, the sociology of health and illness, and place and health.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 8510. Special Departmental Seminar. 3 Credit Hours.
The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
The goals are to: (1) Teach the skill of creating multiple hypotheses that might explain the same set of observed data. At this stage, we are satisfied with two hypotheses: yours and the hypothesis of someone who disagrees with you. A good research design helps you to create data that allow you to learn which hypothesis is more likely to be correct. (2) Teach skills of data presentation, including tables, charts, and graphs. We spend a substantial amount of time working on methods of writing about quantitative results. (3) Teach skills of working with statistical models, and understand how they represent human reality in a simplified way. It is important to focus on the assumptions embedded in the models and to think about how they might affect what appear to be your observed results. You are expected to have mastered the skills taught in SOC 8211: Multivariate Analysis. (4) Help you evaluate the problems of the measurement of your variables, and how the errors of measurement might affect your observed results. (5) Help you learn to write programs in Stata, which is the computer language used in this course.
SOC 9221. Theory and Practice of Statistical Sampling. 3 Credit Hours.
This course presents the basic ideas for commonly used statistical sampling strategies. We discuss methods of sampling when the assumptions for simple random sampling are not met. We cover methods of stratification, selecting with probabilities proportional to size, clustering and weighting. In each case we study how to calculate statistical estimates with variances and confidence intervals. The course also focuses on issue of statistical design, and how to create a design which will have the best chance of providing answers relevant to the important research questions of the study.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 9231. Methodology of Social Surveys. 3 Credit Hours.
The objective is to instill an understanding of the survey process. To do this, students must learn to write questions and appreciate the ways that different question-writing strategies affect the types of answers respondents give. We engage in three activities: (1) the actual writing of questions, (2) the discussion of the effects of different question-writing strategies, and (3) the discussion of methods of evaluating errors on surveys. There are two basic "theorems" of survey research. The first is that playing the "respondent"s role creates a burden for the people we interview, and that if we overtax the respondent, the weight of this burden causes the quality of their answers to deteriorate. The second is that respondents and interviewers create relationships, and neither typically wants to spoil the relationship. If the interviewer continues to ask questions, the respondent usually continues to answer the questions, even though these answers have little or no meaning. The good survey researcher develops strategies to detect when this occurs and to adjust her analyses accordingly. One of the major goals of this course is to help in the development of these strategies.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 9291. Departmental Seminar in Research Methods. 3 Credit Hours.
The topics in research methods will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 9311. Immigration and Inequality. 3 Credit Hours.
The causes, consequences, and repercussions of immigration constitute one of the most important topics of the 21st century. This course surveys key current theoretical debates in the study of international migration with an emphasis on related literature dealing with gender, kinship, and ethnicity. Considered are theoretical approaches to international migration; controversies regarding assimilation; the framing of migration through gender and kinship relations, social networks, and social capital; family ideologies and achievement; and the social context of immigration, ethnic niches and enclaves, transnationalism, empirical trends in post-WWII United States immigration and settlement, second-generation immigrant patterns, and immigration policies and politics. The long-term goal is to encourage students to undertake research in the field of migration research. This field is unique in its interdisciplinary and methodologically pluralist nature: stretching from the demography and economics of migration, through political science, sociological and geographical approaches, to the ethnography and oral history of migrants.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 9321. Theories of Race and Racism. 3 Credit Hours.
This course focuses on theories and analyses that seek to explain the social salience of race. The selected readings explore various concepts that surround the study of race, such as racism, white supremacy, oppression and subordination, nationalism, sexism and inequality. Many scholars believe that modernity, capitalism, and race are coterminous. We will explore in this seminar those connections. Some of the questions that we will explore are: How did the racial dimension of world society come to be, and how did it gain such weight in the organization of social/economic/political processes? How are the racial dimensions of society constituted and changed? How are they related to other central aspects of society, such as class, gender, ethnicity, age, nationality, citizenship, etc.? What is the relation between race, racism and whiteness? Is it a colorblind society possible? What is a "race narrative" and how it affects people's identities and social structures?

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may not be repeated for additional credits.

SOC 9382. Independent Study Progm. 3 Credit Hours.
With the consent of the graduate chairperson and the instructor concerned, students may select an intensive program of study and/or research within a specific area of sociology.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SOC 9994. Preliminary Examination Preparation. 1 to 6 Credit Hour.
This is an advanced reading course for students preparing for the preliminary examination.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.

SOC 9998. Pre-Dissertation Research. 1 to 6 Credit Hour.
This course is for advanced graduate students who are developing a dissertation.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Repeatability: This course may be repeated for additional credit.
SOC 9999. Dissertation Research. 1 to 6 Credit Hour.
This course is for advanced graduate students, post-candidacy, working on their dissertations.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate
Student Attribute restrictions: Must be enrolled in one of the following Student Attributes: Dissertation Writing Student
Repeatability: This course may be repeated for additional credit.