Community Development (CDEV)

Courses

CDEV 1113. Introduction to Community Development. 3 Credit Hours.
Community development refers to the broad set of skills and institutions that local communities utilize in an effort to improve the quality of life for all residents. The course examines the history of housing, economic trends, and social policies that have affected low-income communities across the US, and the various ways through organizing and capacity building that community development professionals and activists have sought to improve these conditions. Topics include the provision of affordable housing, community economic development and finance, public education and workforce development, local food systems, and environmental sustainability.

Repeatability: This course may not be repeated for additional credits.

CDEV 2596. Community Planning Analysis. 3 Credit Hours.
A comprehensive study of housing and community development within the context of its environment, both natural and built. Explores the implications on housing of topography, public policy, demographics, transportation, adjacent uses, local culture, building practices, zoning, climate, and historical patterns. A broad range of housing types and densities are examined along with housing as both shelter and social symbol. This course has both historical and current references and introduces the role of the community development professional or planner as a community designer and advocate.

Repeatability: This course may not be repeated for additional credits.

CDEV 2155. Housing and Community Development. 3 Credit Hours.
The course provides an overview of management of nonprofit organizations, including issues pertinent for nonprofit managers and leaders faced with changing organizational environments. Most community development activities are centered within a nonprofit organization or work closely with these community-based organizations. Students are introduced to the major aspects of nonprofits and voluntary organizations that distinguish them from public and private organizations: mission/vision; legal definitions/IRS rulings; voluntary governance structures; and a social change agenda. Topics covered include the history and scope of the nonprofit sector, variations within the sector, contemporary theories of nonprofit enterprise, growth in the international nonprofit sector, management issues which pertain to nonprofits, financial management, accountability, human resources management, strategic planning, collaborative partnerships, leadership, advocacy, and the future of the sector.

Repeatability: This course may not be repeated for additional credits.

CDEV 2596. Community Planning Analysis. 3 Credit Hours.
Community development and planning practitioners use tools to gather, analyze, and present information. This course provides an introduction to a broad range of analytical methods and techniques used in the field to understand communities. Students learn to obtain data, select and use the most appropriate analytical methods (with an emphasis on computer applications, such as Microsoft Excel), and present results effectively. Topics to be covered include primary and secondary data collection, basic methods of descriptive statistics, demographic models, population projections and forecasts, economic analysis, housing indicators, surveys, interviews, questionnaires, community asset mapping and zoning. Classes consist of a mix of lectures, small group exercises, and hands-on computer labs. Students, over the course of the semester, develop a portfolio of analytical tools for an assigned community. Consistent with the University's Writing Intensive Program, each weekly assignment will be returned with comments for revision and compilation into a single portfolio. This 'thick description' of a community demonstrates competency with the wide range of methods used in community development. Note: Basic computer skills required. By lecture 4, students must have familiarity with Microsoft Excel. Go to http://www.temple.edu/cs/training/ for information on free seminars offered by Temple University Computer Services.

Course Attributes: WI
Repeatability: This course may not be repeated for additional credits.

CDEV 3113. Nonprofit Management. 3 Credit Hours.
The course provides an overview of management of nonprofit organizations, including issues pertinent for nonprofit managers and leaders faced with changing organizational environments. Most community development activities are centered within a nonprofit organization or work closely with these community-based organizations. Students are introduced to the major aspects of nonprofits and voluntary organizations that distinguish them from public and private organizations: mission/vision; legal definitions/IRS rulings; voluntary governance structures; and a social change agenda. Topics covered include the history and scope of the nonprofit sector, variations within the sector, contemporary theories of nonprofit enterprise, growth in the international nonprofit sector, management issues which pertain to nonprofits, financial management, accountability, human resources management, strategic planning, collaborative partnerships, leadership, advocacy, and the future of the sector.

Repeatability: This course may not be repeated for additional credits.

CDEV 3197. Community-based Organizations. 3 Credit Hours.
For the past 50 years, community-based organizations (CBOs) have played an important role in the housing, economic and social development in low-income communities: community development corporations (CDCs) were established to construct and manage affordable housing; community economic development programs seek to empower local residents through job training and entrepreneurial assistance; and faith-based organizations continue to play an important role in social service provision in many communities. Fundamentally, CBOs strive to build community leadership and empower low-income people to take charge of their own future. Understanding the role of such organizations is crucial in being an effective planner. Synthesizing skills developed in lower-level courses within the Community Development major, students in this writing-intensive course produce – over the course of the full semester – a strategic plan for a community-based organization of their choosing. Beginning with a profile of the community served, students develop a profile of a specific CBO within the Philadelphia region. After meeting with stakeholders, students develop and present a strategic plan to assist that organization in meeting the needs of its client community, both now and in the future. The plan produced is a result of ongoing feedback from classmates, stakeholders, and the instructor.

Course Attributes: WI
Repeatability: This course may not be repeated for additional credits

Pre-requisites:
(CDEV 1113|Minimum Grade of C-|May not be taken concurrently)
AND (CDEV 2596|Minimum Grade of C-|May not be taken concurrently)
CDEV 3313. Community Development Finance. 3 Credit Hours.
The course examines the history and practice of community development finance in the United States. Low-income communities face particular challenges in meeting their credit needs through the traditional financial sector. Over the past 100 years, various institutions have developed to both advocate for change and to cover this gap. The course explores strategies for developing assets for low-income families and low-income communities. Different types of community development finance projects are discussed, including affordable housing, charter schools, community facility, small business lending, and nonprofit real estate projects. The course concludes with an examination of continuing challenges to meet the depository and credit needs of low-income communities.
Repeatability: This course may not be repeated for additional credits.

CDEV 3455. Community Engagement and Empowerment. 3 Credit Hours.
This class explores the theory and practice of involving citizens in agency-led and community-based planning processes. Readings, class discussions, case studies, and guest lectures emphasize building knowledge and skills necessary to develop open and inclusive processes using a continuum of civic engagement practices such as community organizing, outreach and education, interactive tools and technologies, charrettes and full empowerment.
Repeatability: This course may not be repeated for additional credits.

CDEV 3860. Topics in Community Development. 1 to 3 Credit Hour.
Variable offerings from semester to semester of selected topics not part of the regular listing of courses. The topic can be in an area of specialization of a faculty member or an examination of a current development in the field. NOTE: Students may obtain a description of the current version at the department office and in the schedule of classes. This course may be repeated for credit.
Repeatability: This course may be repeated for additional credit.

CDEV 3870. Special Topics in Community Development. 1 to 3 Credit Hour.
Variable offerings from semester to semester of selected topics not part of the regular listing of courses. The topic can be in an area of specialization of a faculty member or an examination of a current development in the field. Students may obtain a description of the current version at the department office and in the schedule of classes. This course may be repeated for credit.
Repeatability: This course may be repeated for additional credit.

CDEV 3882. Independent Study in Community Development. 1 to 3 Credit Hour.
An advanced course that involves explorative study or research not met in any established course. Initiated by the student, the project must be sponsored by a faculty member with an approved agreement outlining the content and requirements, including readings, meetings, and papers. NOTE: Students must have the agreement of a faculty sponsor and must submit a formal proposal to this faculty member and Department before registering for the course. A maximum of 3 s.h. of Community Development directed reading/study or independent study may be used as elective credit toward the B.S. in Community Development.
Repeatability: This course may be repeated for additional credit.

CDEV 3883. Directed Reading/Study in Community Development. 1 to 3 Credit Hour.
Prerequisite: Written contract with faculty member and approval of the Department Chair. Advanced reading/study tutorial arranged between the student and a faculty member. Requirements are jointly determined relative to the specific focus of the course and may include literature review; preparation of journals, bibliographies and/or paper(s); and participation in regularly scheduled discussions. The level of work required is equivalent to a traditional course. Writing skills are evaluated for the final grade. Students are expected to demonstrate personal initiative in framing and meeting course requirements. NOTE: This course may be repeated for credit. A maximum of 3 s.h. of Community Development directed reading/study or independent study may be used as elective credit toward the B.S. in Community Development.
Repeatability: This course may be repeated for additional credit.

CDEV 4885. Internship and Professional Practice in Community Development. 3 Credit Hours.
The course requires 180 hours of supervised internship experience with public agencies, non-profit institutions, and private entities. The internship must have a designated field supervisor and must emphasize the acquisition and application of practical skills in community development. Undergraduates may register for CDEV 4885 only once.
Repeatability: This course may not be repeated for additional credits
Pre-requisites:
(CDEV 1113|Minimum Grade of C-|May not be taken concurrently)
AND (CDEV 2596|Minimum Grade of C-|May not be taken concurrently)
AND (CRP 2524|Minimum Grade of C-|May not be taken concurrently)
AND (CDEV 3113|Minimum Grade of C-|May not be taken concurrently)
OR CDEV 3197|Minimum Grade of C-|May not be taken concurrently).
CDEV 4889. Community Development Workshop. 3 Credit Hours.
This capstone course in the Community Development major focuses the practice of contemporary community development in collaboration with a community-based organization. It builds upon the knowledge and skills students acquired earlier in the degree program and demonstrate their abilities to resolve real-life problems. Students work in small teams to formulate a research design and scope of services to investigate existing conditions; collect and analyze data needed to devise effective solutions to local problems which build on available community assets; and produce reports local leaders can use to guide their future revitalization efforts.

Repeatability: This course may not be repeated for additional credits

Pre-requisites:
(CDEV 1113|Minimum Grade of C-|May not be taken concurrently)
AND (CDEV 2596|Minimum Grade of C-|May not be taken concurrently)
AND (CRP 2524|Minimum Grade of C-|May not be taken concurrently)
AND (CDEV 3197|Minimum Grade of C-|May not be taken concurrently).